



Ringwood School



Dream Big
Be Curious
Be Determined
Make No Excuses
Embrace Opportunities

English Language - Practising How to 'Read' the Paper Better

Students should aim to practise the reading of the inserts and question papers along the lines suggested in the session. Before getting to the questions, we would recommend they process all of the insert from the small details on the front page, to the additional summary details in the summary box, to the reading for gist they should do before they complete the questions.

When answering each question, students should be clear about the specific focus of the question on the day. So, for Q2 for example, it's always on the writer's use of language but they will need to highlight the particular focus for the extract on the day.

For Q3, please encourage your children to use Q1 focus and Q2 focus for the first two paragraphs, then skip to the end of the extract to see how it concludes:

In the beginning of the extract, the writer focuses on... [whatever the focus is for Q1]

The writer then shifts focus to... [whatever the writer's focus is for Q2]

The extract concludes with the writer shifting focus to...

IT IS VITAL that students don't spend too much time on Q3 because they need to get to the 20 marker for Q4

N.B. More sophisticated responses will link the beginning to the end of the extract right from the beginning of the response. However, being able to synthesise the beginning and end of the extract from the start may be a step too far for many students.

For Q4, it's absolutely crucial the students know what two viewpoints they are having to evaluate (judge). As I showed in the session, it's a good idea to highlight these and then write them above the section that Q4 deals with. Students should look to cover at least 4 references from this section, trying to start at the beginning and end at the end of the lines.