



English Department

Welcome to Year 7 English!

Home Learning

Home Learning for Key Stage 3 students is all about improving and encouraging enjoyment of reading. Each week, students will be set **45- 60 minutes of reading**, with an accompanying reading log to complete and a vocabulary task. Students can also work towards achieving *Bronze, Silver, Gold and World Record rewards and House Points*. All of this is explained in their English Home Learning booklet.

Enriching our Students

Alongside their overarching units, our Key Stage 3 students will also have a **Class Reader** in their first term. In this lesson, students will read a novel with their Teacher, focussing on a range of vocabulary and definitions, as well as summary and prediction tasks. Alongside this, each unit has a reading and a writing assessment. The reading assessments will assess students' inference and comprehension skills, and the writing assessments will require students to complete an extended piece of writing. The aim of both is to provide them with repeated practise of key English skills, making sure they are as prepared as they can be for Key Stage 4 and beyond.

Exercise Books

Students have two exercise books: their **everyday purple book** (for class work) and their **yellow progress book**. All assessments and marked work goes into the progress book, showing a clear indicator of your child's progress and effort over time. Progress books are carried through at the end of each year until a new book is needed; teachers mark yellow progress books rather than the purple books.

Greek Mythology

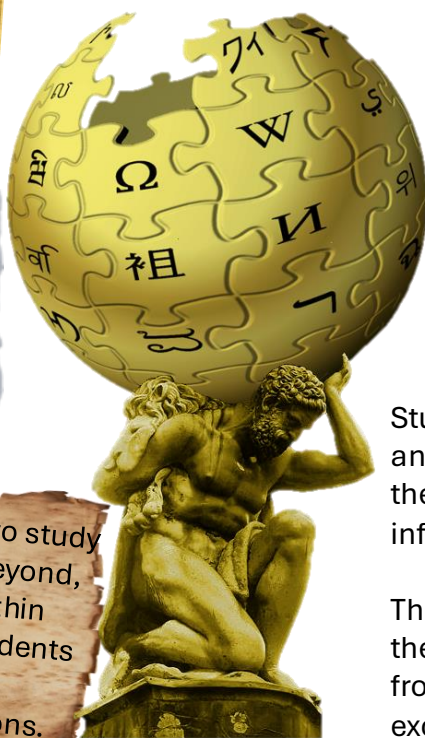
Topic 1

Vocabulary

Allusion Epic Poem
Archetype Hubris
Sisyphean Hamartia
Protagonist Tragic Hero

Year 7 will study Greek Mythology in more depth than ever before. Students will become familiar with the **characters, themes and conventions** of Homer's epic poem, 'The Odyssey'.

Many of the texts our students go on to study throughout Key Stage 3, GCSE, and beyond, **allude to aspects of Greek Myths** within them. It is important to us that our students have the **cultural capital** to be able to recognise and appreciate these allusions.



Support:

Google: 'SparkNotes: Odyssey summary' (3 clips; 6-10 mins)

Google: 'TED-Ed Everything you need to know Odyssey' (5 mins)

Challenge:

www.theoi.com – lots of additional information on characters, stories and context.

Google: 'Crash Course History – Odyssey' (clip – 12 mins)

Assessments:

Students will complete a practice and final assessment which tests their comprehension and inference skills.

There will be questions on some of the key moments and vocabulary from The Odyssey, as well as short excerpts from an extract to assess inference knowledge.