

Year 7 Literacy Catch-up at Ringwood School

We liaise closely with our feeder primary schools to ensure that additional support is put in place for students who have additional needs or who have not met the Age Related Expectations for KS2 SATs. Our aim is to support our students to close literacy gaps and catch up as quickly as possible and this may involve the following:

Being in a smaller 'literacy group' with a focus on developing reading fluency, vocabulary and comprehension skills through frequent opportunities to read and practice oracy, spelling, punctuation and grammar. This group have an adapted curriculum and receive two dedicated literacy lessons a week and one lesson in Spanish, enabling them to continue to have access to a Modern Foreign language (other students receive three lessons in French). Links are made where possible to other curriculum subjects including History and English in order to provide a rich learning experience with opportunities to reinforce key vocabulary and skills.

Interventions during tutor time:

'Reading Plus' – a computer based reading programme which helps students to improve their tracking skills when reading and also helps to develop fluency, comprehension and vocabulary.

Paired Reading – students in Year 7 receive support from Year 11 reading partners who are trained to deliver this hugely successful reading intervention. We have noticed how the confidence, reading fluency and comprehension skills are greatly enhanced. Our Year 11 students also benefit hugely from development of their own skills through supporting younger students.

Precision Teaching – some students may need additional 1:1 support with an adult to improve their spelling, reading or numeracy skills. The focus of this is fluency of recall of high frequency words and is delivered through multi-sensory learning to support memory and overlearning of key words or number facts.

Pre-teaching – some students benefit from individualised teaching of key vocabulary and concepts that they will be encountering in their lessons. Adults delivering this liaise closely with departments and the sen team in order to give support to students.