



Welcome to Year 10 Revision Evening



Parents and Carers

Supporting your child as they begin their preparation for external exams



Year Ten summer exams: an introduction

Key dates to support your child's preparation for Yr 10 Exams

Ways of supporting your child

Thinking ahead: next year and beyond

An introduction to the exams



Dream Big
Be Curious
Be Determined
Make No Excuses
Embrace Opportunities

Option subject exams: all other subjects

Exam dates:

Fri 14th June – Thurs 27th June

In normal timetabled lessons

Subject teachers will confirm the date and time to their classes

Students will get a blank calendar for that period so they can fill in dates for each exam

Core subject exams: Maths / English Lit / Science

Exam dates:

Fri 28th June – Tues 2nd July

All exams in The Barn / the Conference Centre / the Library

Timetable will be sent to all students

(2 maths, 1 Physics, 1 Chemistry, 1 Biology, 1 English Literature exam)

An introduction to the exams



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Exams provide a chance to practise:

what it feels like to do exams in larger exam rooms

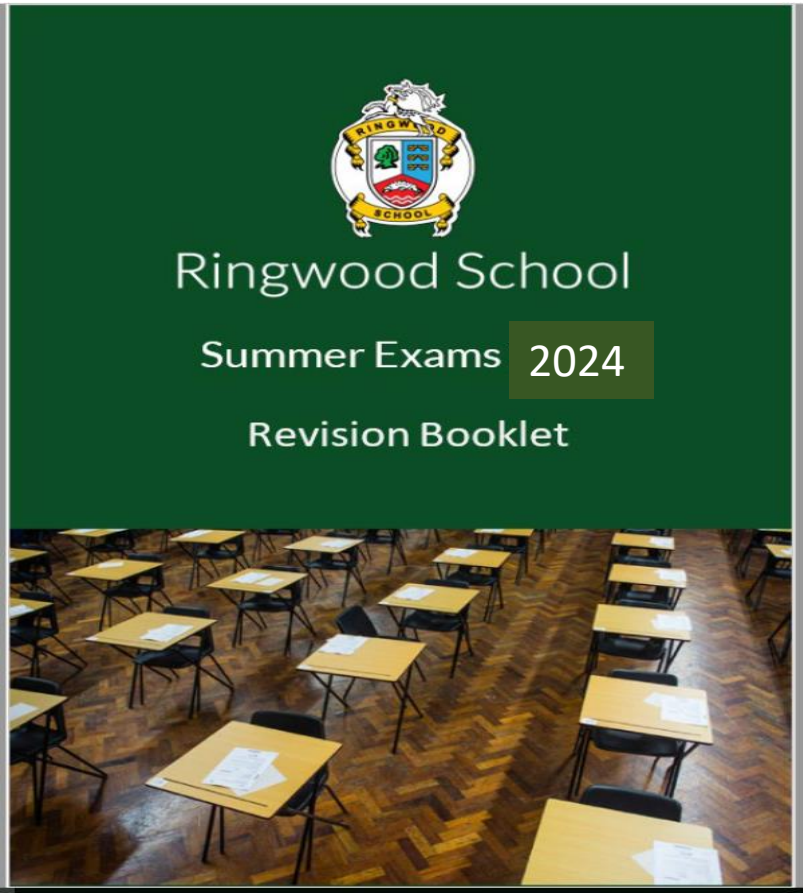
following the rules and regulations of an exam room

managing two longer exams in one day

doing exams with Exam Access Arrangements (if relevant)

trying different revision strategies to help identify what works and what doesn't

Knowing what to revise using the Revision Topic List booklet (with students by the 24th May)



Supporting revision for the Year Ten exams: topic lists
Subject: STEC Enterprise Exam board: Pearson Edexcel
Length of mock exam: 1 hr
Useful websites: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise-2022.html>

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
Business ownership			
Aims and objectives			
Primary and Secondary Market Research			
Financial documents <ul style="list-style-type: none">Order they are used inCompletion of the documents			
Targeting and segmenting the market <ul style="list-style-type: none">DemographicsGeographicPsychographicBehavioural			
USP			
Payment methods <ul style="list-style-type: none">Debit CardCredit CardCashDirect DebitPayment Technologies			
Sources of finance <ul style="list-style-type: none">SavingsRetained profitMortgagesShare capitalHire PurchaseLoansPeer 2 Peer lendingOverdraftTrade creditCrowdfundingGovernment or Charitable grants			
Promotion <ul style="list-style-type: none">What is promotion?What is promotional mix?AdvertisingDirect marketingPublic RelationsSales PromotionPersonal selling			

Subject: Business Studies Exam board: AQA
Length of mock exam: 1 hr 45 mins Useful websites: Seneca, BBC Bitesize
Format of exam: Paper-based. Mixture of MCQs, short answers, 6 markers, a 9 and 12 marker
Topics / skills to revise

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
3.1 Business in the real world <ul style="list-style-type: none">Purpose of businessReasons for starting a businessTypes of business – sole traders, partnerships, LTD and PLCsExternal influences on business (PESTLE)Business aims and objectivesMethods of expanding a business – organic vs inorganicEconomies and diseconomies of scale			
3.2 Influences on a Business <ul style="list-style-type: none">Technology – e-commerce, m-commerceEthical considerationsEnvironmental considerationsSustainabilityEconomic climate – interest rates, unemploymentLegislation – consumer, health and safety, employment lawCompetitive environment – how businesses compete, risk and uncertainty			
3.3 Business Operations <ul style="list-style-type: none">Methods of production – Job and flowEfficiency in production – lean production and JITRole of procurement – JIT and JICFactors affecting choice of suppliersSupply chain managementConsequences of quality issuesMethods of maintaining quality – TQM			

Supporting your child in knowing how to revise



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Most commonly students tend to do 1 of 3 things when revising

Highlighting texts
Re-reading
Copying out notes



The most effective revision strategies

1. Using flashcards



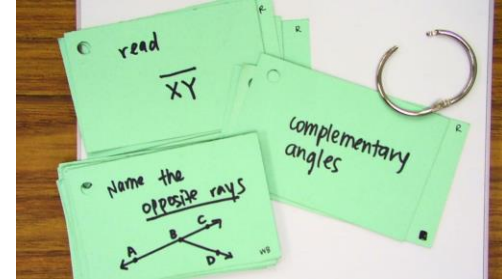
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The best flashcards...

Use card, so you can't see the answer through them

Keep info as short as possible – one term, one definition

Write clearly. You should be able to read what you wrote at a very quick glance



Using them to their best effect:

[Research has shown](#) that students tend to “drop” cards out of their decks too soon after they have mastered them. Ideally, a fact should be successfully checked three times before you move on from it.

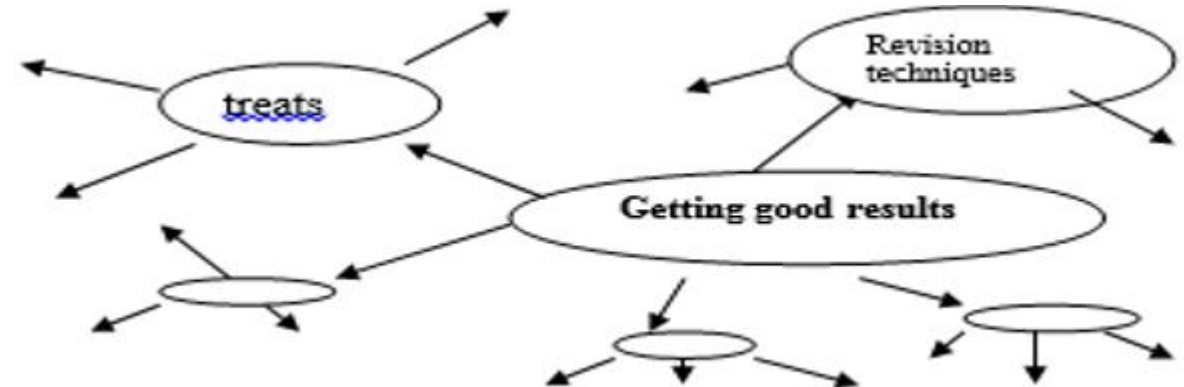
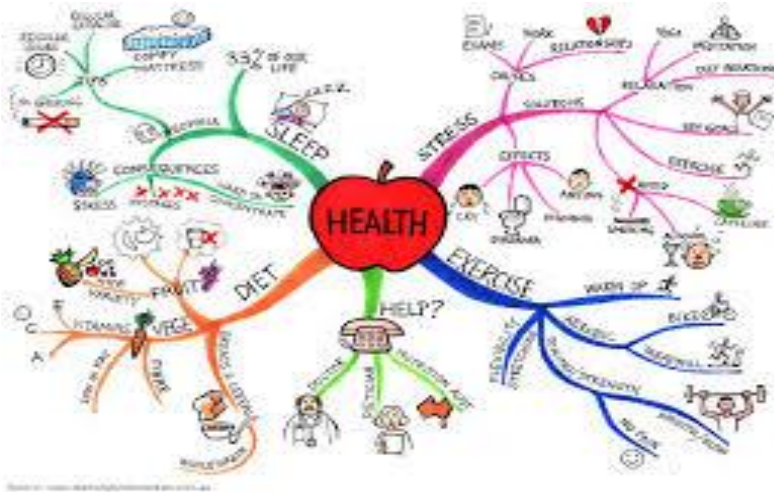
Use them to help somebody else test you (or test yourself) but the crucial part is **saying your answers aloud**

2. Help them know how to revise

Creating mind maps




Mind maps are useful because they help you to link knowledge together, and this helps you to remember things efficiently



3. Encourage them to make a revision timetable



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Revision Timetable



Week Beginning _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning 1							
Break							
Morning 2							
Break							
Afternoon 1							
Break							
Afternoon 2							
Break							
Evening							

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Supporting your child to get organised



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Black pens – and spares!

Pencils

15 or *30 cm ruler (* Engineering and science)

Compass

Protractor

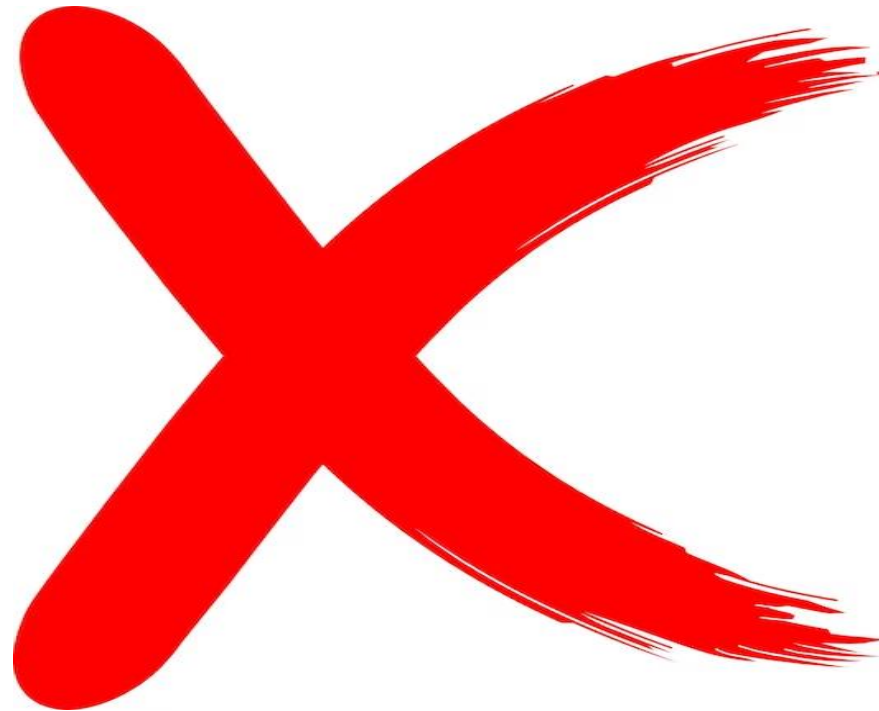
Scientific calculator (Maths / science, Business

Eraser

Sharpener

Highlighter (for highlighting qu paper not answering
in)

Water bottle – must be completely clear



Key Dates coming up



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Make No Excuses
Seize Opportunities

Consultation Evening –Wednesday 15th May

Year Ten Exam Revision week: Mon 22nd May – Fri 26th May

Option subjects exams start – 14th June

Language speaking mock exams – Fri 7th June – Thurs 13th June

Core mock exams – Friday 28th June

Exam results home to parents – Thurs 18th July

I am different like you

Abilities. Religion. Orientation. Culture. Gender.

If you want to talk to anyone outside of school, these organisations are brilliant:

Free confidential advice & support for whatever you need help with:

Mental health and wellbeing:



www.mind.org.uk www.youngminds.org.uk



Ringwood School

CHILD PROTECTION & SAFEGUARDING TEAM



Miss C ADAMS
Designated
Safeguarding Lead



Miss H JOLLY
Deputy Designated
Safeguarding Lead



Mr A WALBRIN
Deputy Designated
Safeguarding Lead



Mr T COOPER
Deputy Designated
Safeguarding Lead



Mrs V LEWIS
Deputy Designated
Safeguarding Lead



Mr T BROADHOUSE
Deputy Designated
Safeguarding Lead



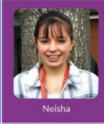
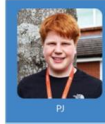
Mrs C MITCHELL
Deputy Designated
Safeguarding Lead

If you have any concerns about the safety or welfare of a student please email safeguarding@ringwood.hants.sch.uk

Got a problem? Not sure how to solve an issue? Need to talk to someone?

You can email our Mental Health Ambassadors on mentalhealthamb@ringwood.hants.sch.uk

You are not alone – there is always someone to talk to.
#BeKindToYourself



WORRY BOX

Our vision – Inspired to learn, supported to succeed

Please make use of the worry box, if you have a niggling worry about anything at all then please tell us using this simple form. We check this system daily – Monday to Friday. This means a member of the Mental Health or E-safety Ambassador Team can get back to you as soon as we receive a message, so please don't worry – we will be in touch soon.

Your Name *

Year Group *

EXAM STRESS

& POSITIVE MENTAL WELL-BEING

Play (k)

0:08 / 12:29 • Introduction >

Year 10 Revision Resources

Exam Stress and Positive Wellbeing



RingwoodSchool
774 subscribers

Subscribed



Ringwood School



Don't bottle it up



Who to talk to:

- Tutor
- OnCall Team
- Head of Year
- School Nurse
- Mental Health Ambassadors
- Trusted Friends
- Parents
- Helplines/Websites



you are struggling,
please speak to
me. A problem is
blem when
n't have
ution.



to your Tutor Head of Year and they can
"session"





Thinking ahead



Ringwood Sixth Form

Local, friendly and supportive



- Outstanding academic success
- High quality learning
- Guided study
- Extensive enrichment programme
- University style study facilities
- Flexible working week
- Supportive pastoral care
- High contact hours with lecturers

November 2024



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Embrace Opportunities

Our school has retained an “Outstanding” rating from ALPs (a national progress measure for A-Level) for over 14 years. This puts Ringwood School in the top 25% of Post- 16 providers nationally.



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Ringwood Sixth Form

Enrichment Programme 2023

Enrichment is an integral part of Post- 16 life at Ringwood. We believe that our programme will enhance your studies and give you the opportunity to prepare yourselves for employment or higher levels of study. This is an exciting opportunity and will be hugely rewarding. Students have the choice typically from:



Dance

Cooking
skills for life



First aid

Art

Conversation
Spanish

Piano for
beginners



Yoga

Musical
composition



Sign
Language

TEFL

Sport & Exercise



There is a programme of activities and events that are designed to develop your super-curricular and intellectual curiosity based around our careers platform Unifrog but also including the EPQ.

UNIVERSITY OF
Southampton



St Hilda's College
UNIVERSITY OF OXFORD

UNIVERSITY OF
EXETER



TRINITY
COLLEGE
CAMBRIDGE



unifrog



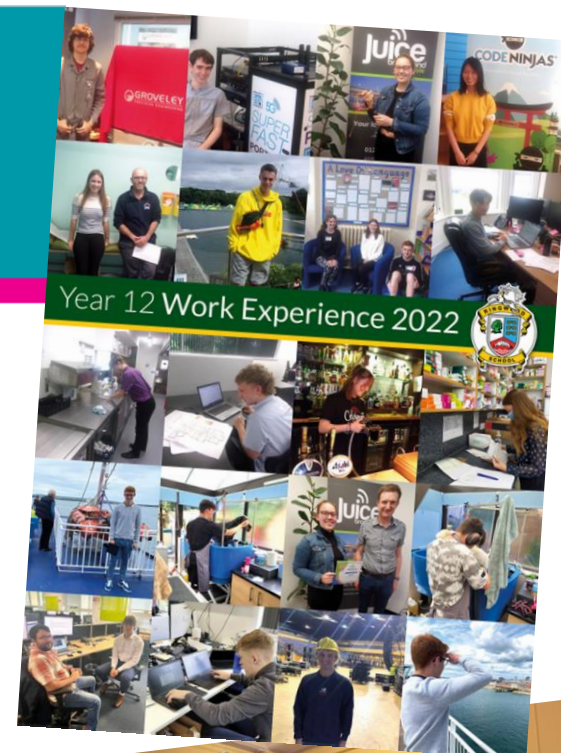
PURE
POTENTIAL

Future
Learn



SPEAKERS
for schools

NGTU
NOT GOING TO UNI



What have you read? • Who are you following? • Who are you listening to? • What have you watched?



Successful Revision Strategies...

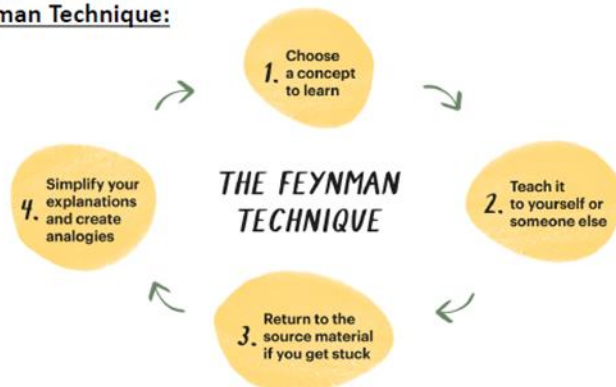
The Pomodoro Technique:

- 25 minutes study, 5 minutes rest, 25 minutes study.
- **Why?** 25 minutes is said to be the optimum time for human attention and commitment to work without interruption on a single task: no phone calls, no checking the email, no social media.

The Leitner System:

- The Leitner System is the idea of **spaced repetition**: an approach to memorisation that uses time intervals.
- To get started with the Leitner System, you need to do three things:
 - ✓ Create electronic or physical flashcards (one card per concept).
 - ✓ Label three to five electronic or physical boxes with study time periods (e.g., Box 1 for cards to be reviewed every day; Box 2 for cards to be reviewed every other day, etc.).
 - ✓ Add your study times to your calendar for organizational purposes.

The Feynman Technique:



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Ringwood Sixth Form

Successful A Level Students...

IN LESSONS:

- Asked **QUESTIONS** of their teachers to improve their understanding
- Used **PROGRESS WORK** time to improve work
- Became **EXPERTS** in the **ASSESSMENT CRITERIA**
- Completed **DIG DEEPER** work to extend their learning
- Completed **WIDER READING** to improve understanding

WEEKLY HABITS:

- Attended **EXTRA** intervention sessions

Successful A Level Students...

FOR REVISION:

- Completed **PAST PAPERS** IN **TIMED CONDITIONS**
- Gained **FEEDBACK** on **PAST PAPERS**
- Used **SOCIAL MEDIA** for revision resources
- Used an **EFFECTIVE REVISION TIMETABLE**

IN CHARACTER:

- BALANCED** school work with social life/hobbies
- Had a **CLEAR GOAL/TARGET**
- LOOKED AFTER** themselves physically/emotionally
- SELF-CARE**
- Did not settle for current predicted grade

The rest of our Revision Evening – in small groups with English / Maths / Science teams



		Session 1 6:25-6:40	Session 2 6:45-7:00	Session 3 7:05-7:20
Ma1	Maths	A	C	E
Ma2	Maths	B	D	F
La1	Science	E	A	C
La2	Science	F	B	D
La4	English	C	E	A
La5	English	D	F	B



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