



Ringwood School



Dream Big  
Be Curious  
Be Determined  
Make No Excuses  
Embrace Opportunities

Attitudinal descriptors for Sixth Form Progress checks

Classwork	Home Learning	Independent Learning
<p><b>The student:</b></p> <p>Is developing <b>good study skills / habits to support their learning</b>, for example: taking clear notes / reviewing work / reading actively to add to their understanding</p> <p><b>Responds proactively to feedback</b>, seeking to achieve targets set</p> <p><b>Communicates, either in writing or verbally, in an academic / formal way</b>, using appropriate terminology, form and style</p>	<p><b>The student:</b></p> <p>Is <b>organised and meets deadlines</b></p> <p>Takes <b>pride in producing home learning</b> which shows that effort has been put in to it</p> <p><b>Takes opportunities to address previously set targets when completing HL</b></p>	<p><b>The student:</b></p> <p>Is <b>pro-active at developing their own learning</b> in the classroom and beyond, through asking / thinking / wider reading / practising</p> <p>Is resourceful and <b>follows up on things not understood</b> at first.</p> <p>Seeks to <b>develop their knowledge of the 'super-curricular'</b> (subject knowledge beyond that required for the specification.)</p> <p>Works to <b>compare and evaluate the validity</b> and usefulness of different sources</p>

