



Dream **Big**  
Be **Curious**  
Be **Determined**  
Make **No Excuses**  
Embrace **Opportunities**

# Success in Year 10 Information Evening

17th September 2024

# Plan for the Session



1. **School Values** - Clare Adams (Deputy Headteacher)
2. **Overview of School Priorities 2024-5** - Clare Adams (Deputy Headteacher)
3. **Literacy** - Michelle Barker-Garrod (Assistant Headteacher)
4. **The journey towards exams and Exam Access Arrangements** - Carla Bastow-Hart (Assistant Headteacher)
5. **Behaviour for Learning** - Heather Jolly (Assistant Headteacher)
6. **Attendance** - Tim Broadhouse (Assistant Headteacher)
7. **Parental Engagement** - Tim Broadhouse (Assistant Headteacher)
8. **E-Safety** – Clare Adams (Deputy Headteacher)



# School Values

Clare Adams – Deputy Headteacher



# Ringwood School

Be Curious

Be Determined

Dream Big

Make No Excuses

Embrace Opportunities

Use your initiative  
Investigate  
Ask questions  
Keep an open mind  
Become an expert  
Make links



Be independent  
Challenge stereotypes  
Practise to improve  
Get organised  
Find solutions  
Be resilient



Stretch your imagination  
Plan for success  
Have a vision  
Persevere  
Embrace diversity  
Take risks



Respect yourself & others  
Have a positive attitude  
Engage & communicate  
Revise, review & reflect  
Be kind & supportive  
Take responsibility



Be your own person  
Believe in yourself  
Challenge yourself  
Have courage  
Try something new  
Collaborate





# Trying to make sense of all of these words!



Dream Big

Frequency	Values
Came up for all 4 stakeholder groups and repeatedly came up	Respect (also chosen by parent focus group) Perseverance/ Resilience/ Drive (also chosen by parent focus group) Engagement/involvement Aspiration/Ambition/Pride (also chosen by parent focus group) Integrity/Honesty (also chosen by parent focus group)
Came up for 3 stakeholder groups	Team work/ collaboration Achievement Belonging Happiness Responsibility Equality/inclusion (also chosen by parent focus group) British/moral values
Came up for 2 stakeholder groups	Gratitude Positivity Accountability Courage Trust Community Confidence

is  
ities

# New School Values



Respect

Courage

Integrity

Ambition

“Foundations for lifelong success”



# Ringwood School

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Be Determined

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Believe in yourself  
Challenge yourself  
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Collaborate







# School Priorities 2024-5

Clare Adams – Deputy Headteacher

Attendance

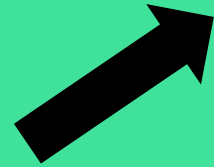


Behaviour for Learning

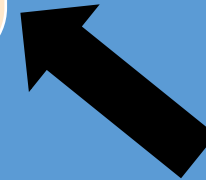


Metacognition &  
Ingredients for  
Effective Learning

Literacy



Parental Engagement





# Literacy

Michelle Barker-Garrod – Assistant Headteacher

# Literacy



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- Our outgoing Year 11s were the first year group where there were specific Literacy lessons to help those who needed it (students in those classes in KS3 did REALLY well for GCSE)
- On average you scored 9/10 in your tier two words from last year
- You told us through Student Voice that this improved your confidence in recalling new vocabulary
- As staff we are committed to ensuring we support you with your literacy because we know how much it impacts your progress and future success

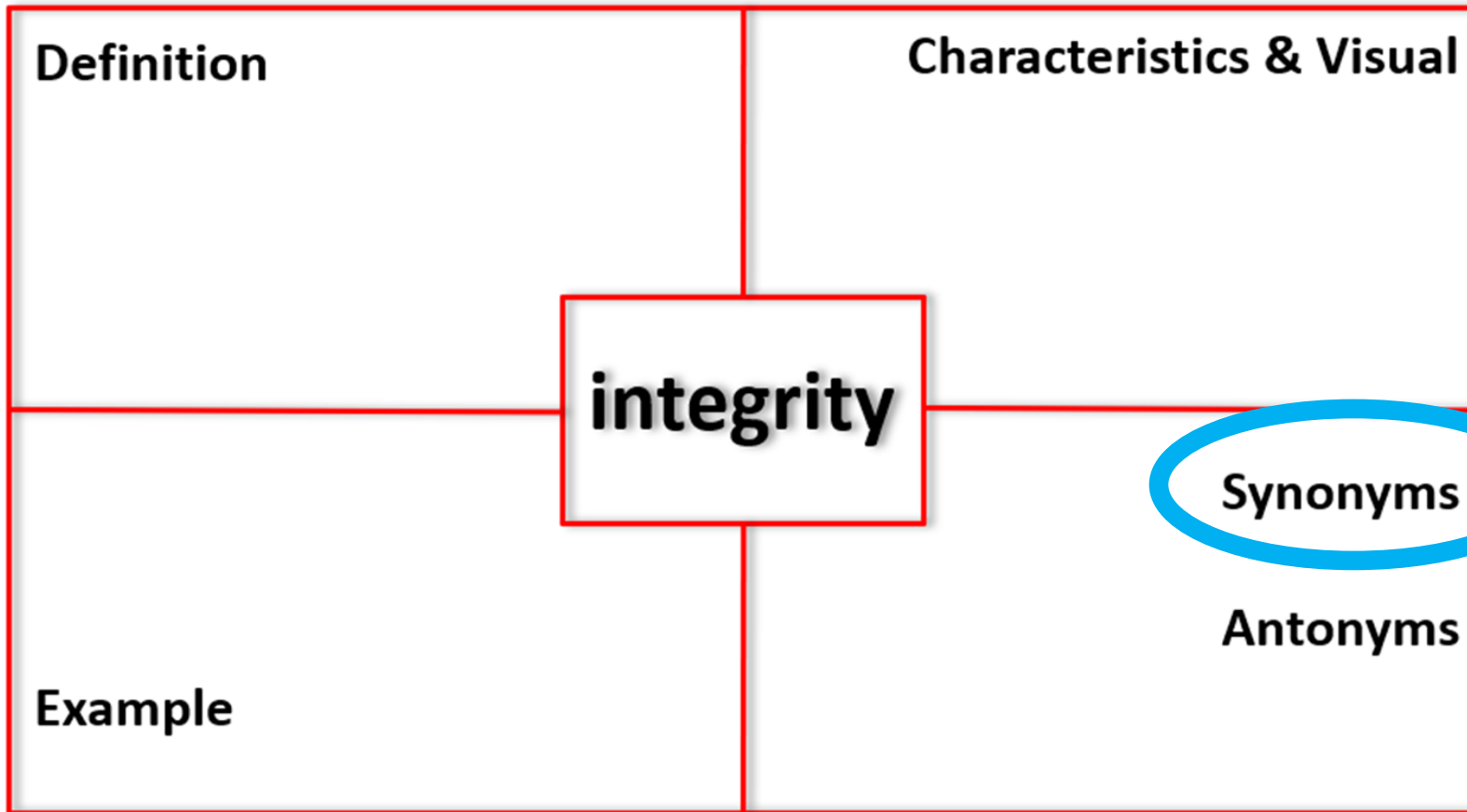
Tier 2 Words with Definitions 2023-2024

1. Analyse	To look at something closely to understand it; to study or examine all the parts.
2. Assume	To come to a conclusion without having all the information; to think you know something without all the facts.
3. Constitute	To form or make up; to be equal to or amount to something.
4. Define	To give the meaning of something (especially a word); to explain something more clearly so that it can be understood.
5. Evaluate	To study carefully and judge something from evidence (its importance, amount or value).
6. Interpret	To decide what something means using the information given; to explain something in your own words or actions.
7. Context	The situation surrounding a word or event; the situation in which we find ourselves.
8. Significant	Something that is important or meaningful for a person or in a situation / event.
9. Specific	Relating to/about a particular thing or person, and to nothing else.
10. Source	<i>Noun:</i> The cause or starting point of something; someone or something that provides information. <i>Verb:</i> To get or to look for and find.

# Vocabulary



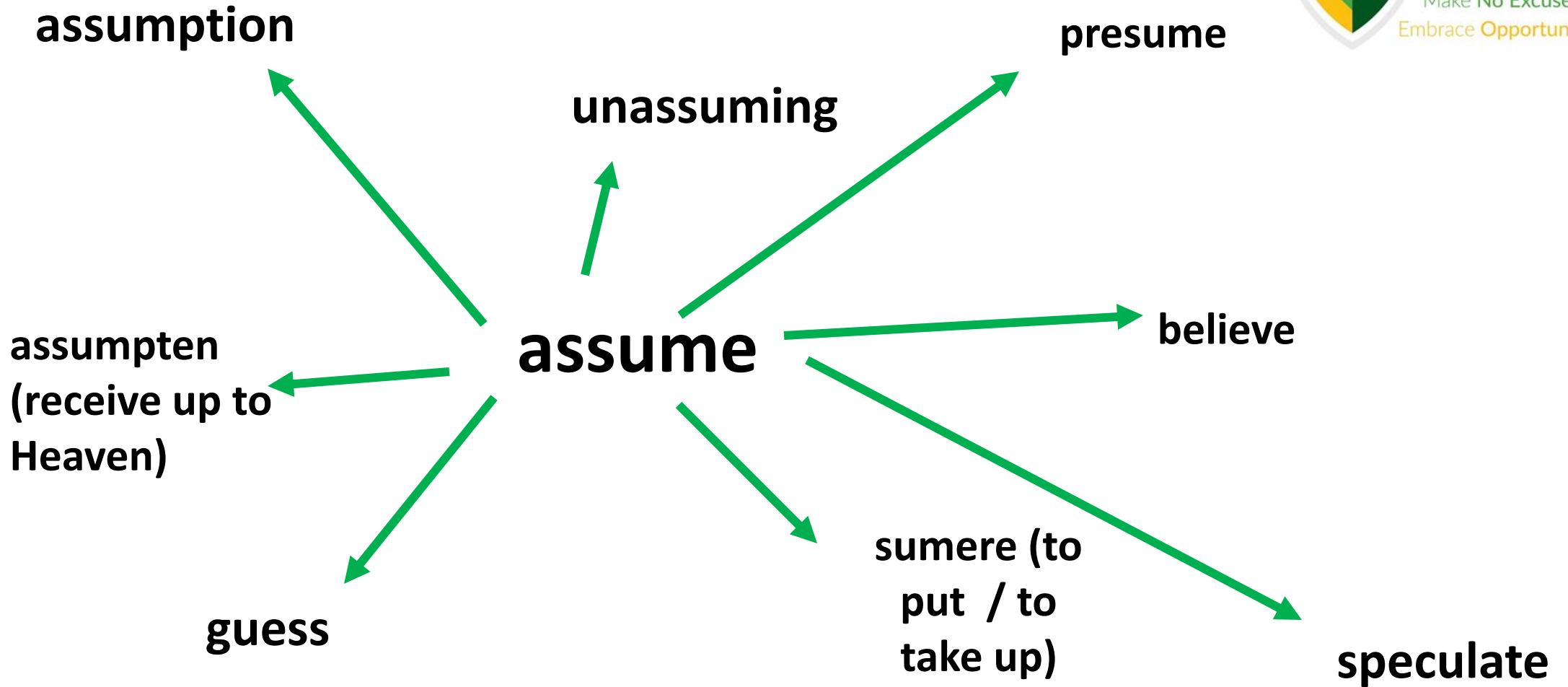
Dream Big  
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# Each word we learn is a gateway to more:



Dream **B**ig  
Be **C**urious  
Be **D**etermined  
Make **N**o Excuses  
Embrace **O**pportunities



# MCVIPRS – reading skills to help students understand texts better



Dream Big  
Be Curious  
Be Determined  
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Embrace Opportunities

<b>M</b> ake Links	
<b>C</b> larify	
<b>V</b> ocabulary	
<b>I</b> nfer	
<b>P</b> redict	
<b>R</b> etrieval	
<b>S</b> ummarise	

# Sora app



Need help?

Contact Mrs Wood in the library:

[wwood@ringwood.hants.sch.uk](mailto:wwood@ringwood.hants.sch.uk)





# The journey towards exams and Exam Access Arrangements

Carla Bastow-Hart– Assistant Headteacher and SENCo

# Year 11 Results 2024 – the best ever!



Last year's year 11 made excellent progress:

**80% of students gained 5 or more GCSEs including English and Maths**

On average, their grades were nearly **half a grade better** than similar students in other schools



# GCSE Results for Students with SEN



- This was an area that you were worried about in the Parent Survey
- However, students with SEN do better at Ringwood School than at other schools
- On average, their grades were nearly **quarter of a grade better** than similar students in other schools



# Understanding how your child is progressing - Having a *target grade* for every subject



- Later this term, every student will be provided with a **target grade** for every subject.
- The grade provides **an indication of the grade** your child should be aiming to achieve or exceed next year, based on how well they have done in the past.
- It is worked out by comparing your child's past data to other older children who had the same data as them, and what those older children went on to achieve when they reached GCSE **and** your child's teacher's professional judgement
- Target grades may be the same or different for different subjects
- It is neither a **guarantee** of what grade they will get or a **limitation** and does not determine classing or tier of entry



# Understanding how your child is progressing - Having a *predicted grade* for every subject



- The first Progress Check (coming home on the 12th of December) will provide information about **your child's attitude to learning in each subject**
- The second Progress Check (coming on the 3rd of April) will include your child's **first set of Predicted Grades**.
- A predicted grade is the grade your child's teacher thinks **they are most likely to achieve at the end of Year 11, based on the standard of work and the attitude to learning your child has demonstrated up until that point.**

# Year Ten Exams in the Summer Term



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- **Written exams - Monday 23rd June – Friday 27th June**
- Photography, Art and Textiles – May;
- Language Speaking Exams – Mon 16th June – Fri 20th June
  
- **Real exam rooms used which will be used next year**
  
- **Any Exam Access Arrangements in place will be provided for these exams**



# Year Ten Exams in the Summer Term



**Practice Exams are important for the following reasons:**

- Revising what has been taught so far to **embed knowledge into students' long term memory**
- A chance to **practise and hone revision skills**
- Practising **balancing the demands of revision for multiple subjects** for exams in close proximity
- **Familiarity** with the **exam environment** and with **exam protocols** to reduce stress in the Year 11 exams
- Practise **EAA**
- Students and teachers having **clear knowledge about what gaps individuals have**



# Exams and Non-Examined Assessment in Year Ten



- Several subjects have on-going NEA (coursework) done in **every lesson** over a **long period of weeks** at **different times this academic year** for each subject: **Music Technology** / **Sports Studies** / **ICT** / **DT** / **HSC**
- **If your child is absent, they will miss this time and will have to complete this coursework in less time than everyone else – attendance is crucial this year.**
- **There are no alternative windows to complete coursework, other than the scheduled lessons**



# Exam Access Arrangements



- Principles of access arrangements: ‘to provide reasonable adjustments to allow equality of access to assessment in education. They aim to simply allow the candidate the opportunity to **“show what they know and can do without changing the demands of the assessment”**. They must not confer an unfair advantage to those who receive them, and credit cannot be given for skills that cannot be demonstrated.’
- Awarded to students with a **long-term ‘substantial or severe difficulties’** and **‘a history of need’**.
- The Joint Council for Qualifications (JCQ) set the thresholds. JCQ require substantial evidence of impact of the exam access arrangement and that this is their normal way of working.

# Supporting the journey to external exams:

- Guidance on revision strategies – *how* to revise
- Guidance on making an effective **Revision Timetable**
- **Subject-specific guidance** ‘How to revise for... English Literature / Science / Maths

**Year Ten Revision Evening – Tuesday 6th May**



## Preparing for exams – revision

### Ineffective strategies – try to avoid doing these

These strategies have been shown to be much less effective at helping students to remember information and recall it, than previously thought:

#### 1. Highlighting:



Highlighting work has in the past been seen as a good thing to do, but in reality, often we find it hard to highlight the most useful parts and end up highlighting almost everything.

It also seems that highlighting might help us to remember individual bits of information but in reality can make it harder for us to put information together in the way we will need to for success in the majority of the exams.

#### 2. Re-reading

We are drawn to ways of studying that feel good but are actually

### Supporting revision for the December mock exams: topic lists

Subject: GCSE PE

Exam board: AQA

Length of mock exam: 1hour 30 min

Useful websites: [www.everlearner.com](http://www.everlearner.com)

Format of exam: Combined paper 1 & 2. Mixture of shorter answer questions and 2 extended 6 and 9 marker questions.

#### Topics / skills to revise

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
The structure and functions of the musculoskeletal system (Skeleton structure, function, bone locations, joints, movement terms, muscle locations, antagonistic pairs, types of contraction)			
Levers, Planes and Axis (including mechanical advantage)			
Health & Fitness (definitions and the relationship between them, consequences of a sedentary lifestyle, obesity, somatotypes)			
Components of fitness (define, give sport examples, fitness test)			
Principles of training (define, apply to a sports person, types of training and advantages and disadvantages of each)			
Optimising training and preventing injury (including how to work out training thresholds, how a season is broken down into parts, altitude training and ways to prevent injury when training)			
Effectiveness of warming up and cooling down (how, why)			
Learning sports skills (classification of skills, guidance and feedback, goal setting, types of motivation, information processing)			
Ethical and social issues (Aggression, conduct of players/ spectators, hooliganism, drugs, commercialisation, technology in sport)			
Engagement patterns of groups of people in physical activity (barriers and solutions)			
Diet (role of each nutrient, hydration)			

Where to find revision resources [www.everlearner.com](http://www.everlearner.com) for rewatching the topic videos and completing quizzes, plus use your 2 revision guides for recapping and finding exam practice papers!

# Interventions



- You will have contact from a member of the SEN team
- Attendance and punctuality is crucial



# Working together with you



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Progress  
Check 1 –  
Attitude  
12th **Dec**

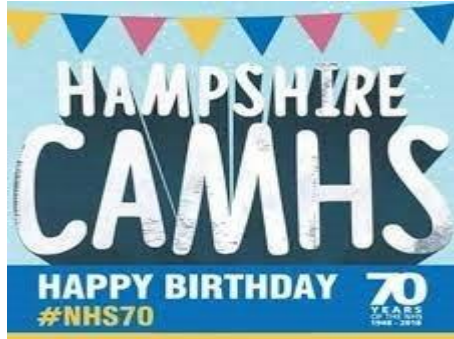
Progress  
Check 2 –  
Attitude and  
Predicted  
Grades –  
3rd **April**

Revision  
Evening –  
6th **May**

Consultation  
Evening-  
13th **May**

Exam  
Results –  
16th **July**

# Support



- Mr Nicholson (Head of Year) / tutor
- SEN parent surgeries Monday and Wednesday mornings – by appointment [senteam@ringwood.hants.sch.uk](mailto:senteam@ringwood.hants.sch.uk)



# Behaviour for Learning

Heather Jolly – Assistant Headteacher



# Last year to this year

## 2023/24

- Focus on rewards – resulted in 250,000+ HPs being awarded
- Focus on physical behaviour – resulted in less suspensions and improved behaviour at free time
- Focus on clarity of response to incidents of bullying behaviour – result in updated policy, whole-school focus on inclusion and respect, anti-bullying student charter, incidents clearly tracked and support in place

## 2024/25

- Student mobile technology – updates to policy
- Focus on reducing incidents of prejudicial language
- Continued focus on ensuring students know how to report incidents of bullying behaviour and access support

# Student Mobile Technology



- In line with government expectations, at Ringwood School, student mobile technology must be **never used, seen or heard** on school site unless authorised by a member of staff
- Sixth form students are only allowed to use mobile technology in the sixth form café or their study areas
- If students in Y7-11 are caught using mobile technology (including headphones) without permission at any point on school site (including before/after school) the item is confiscated and taken to student reception
- 2+ in a term = a leadership detention; refusal to hand in = leadership detention; 3+ confiscations in a term = parent/carer to collect

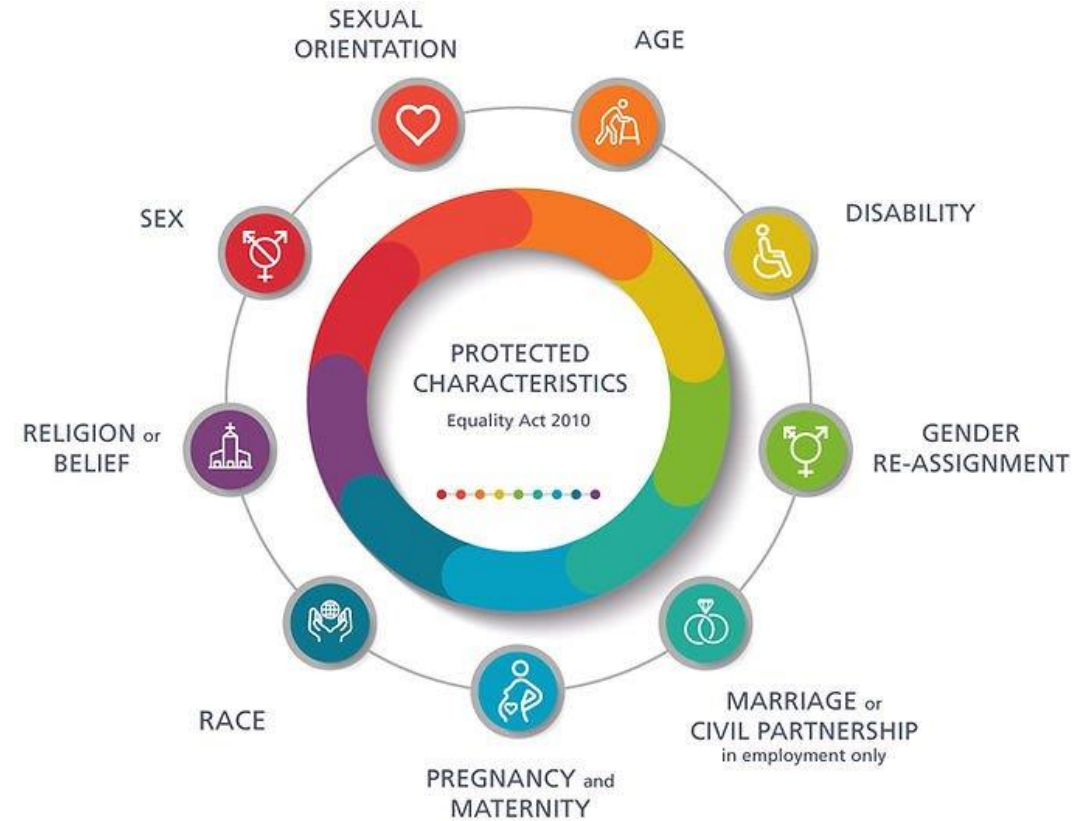


# Prejudicial Language

- Will not be tolerated at Ringwood School in any form
- Includes using protected characteristics to say or imply that something is negative (e.g. 'that's so gay')
- Will usually result in suspension, alongside education, support and restorative conversations
- Please be aware of what your child is watching/listening to at home and support us in trying to reduce prejudicial incidents



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# Bullying Behaviour



## How to report:

- **Students** - in person to any member of staff, via the Worry Box on the school website, or on email to staff, safeguarding team or sixth form mental health ambassadors
- **Parents/carers** - via phone or email to the safeguarding team or Head of Year, or via the Worry Box on our website

[safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk)

## Process:



## Outcomes:





# Attendance

Tim Broadhouse – Assistant Headteacher

# Our vision for attendance



- As a school we recognise the link between **high levels of attendance and academic progress**. Therefore, we are all responsible to provide a welcoming, engaging and safe learning environment, which supports high levels of attendance.
- As a school we recognise that **attendance is everyone's business** and that the barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual students and their families.
- As a school we recognise the statistical link between underachievement and absence below 95%. **Regular and punctual attenders make better progress** both socially and academically, achieving positive outcomes.

Updated following the publication of new statutory guidance: "Working together to improve school attendance"  
August 2024

# Outcomes from 2024 by attendance

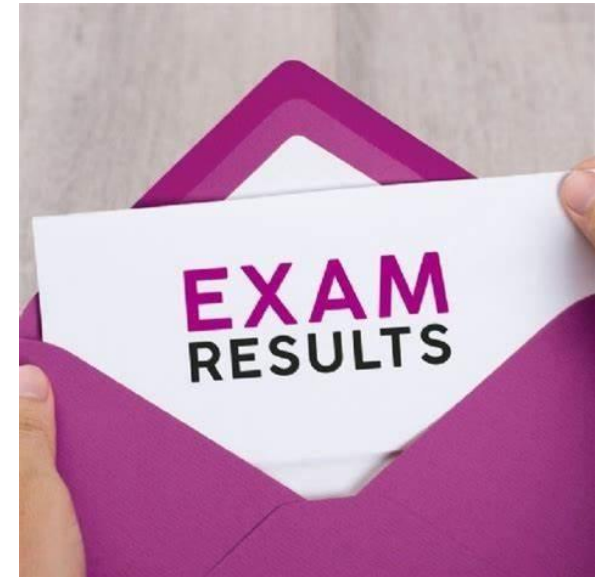


100% attendance - 'P8' of **+0.89**

96% - 100% - 'P8' of **+0.78**

90%- 100% - 'P8' of **+0.61**

Less than 90% - 'P8' of **- 0.25**



- Students will achieve better grades and overall personal and academic success.

Achievement

- Students will have the opportunity to develop strong relationships with adults and peers and develop valuable social skills.

Friendships

- Students will have a greater sense of belonging in a safe school community.

Better emotional health

- Through wider experiences like trips, sports and clubs you will develop confidence and self-esteem

Enrichment



# Attendance, why does it matter?

What support is on offer if your child is struggling to attend?

[Attendance@ringwood.hants.sch.uk](mailto:Attendance@ringwood.hants.sch.uk)

### Universal Offer

- Staff trained
- Teacher/Student relationships
- Positive language and rewards
- Friendships & bonds
- Links with home
- Community engagement
- House values
- Promoting self esteem

### Wave 1 – self care

- Worry Box
- Safeguarding email
- Student Diary Pages
- School Website
- Online resources: Kooth, SHOUT, Headspace etc.
- PSHE lessons & CCR input
- Breakfast club

### Wave 2 – targeted

- ELSA support
- 6<sup>th</sup> Form Mental Health Ambassadors
- School Nurse
- Attendance Officer
- On Call Team
- Heads of Year
- Safeguarding Team
- Coping card

### Wave 3 – specialist

- CAMHS
- GP service
- Educational Psychologist
- Family Counselling
- Early Help support
- Childrens Services
- Attendance support

Ringwood School Mental Health Toolkit



# Parental Engagement

Tim Broadhouse – Assistant Headteacher



# Who to contact?



HOME → MAIN SCHOOL → ABOUT US → KEY STAFF

## Key Staff

Leanne Symonds  
Clare Adams  
Louise Wornell

**In This Section**

- > Headteacher's Welcome
- > **Key Staff**
- > Governance
- > Ofsted Information
- > Prospectus
- > Exam Results
- > Get into Teaching
- > Lettings

- You will have received an email from your child's tutor at the start of term. **Please use them as the first point of contact.**
- Our **new website** will help parents find information on key staff and who to contact. There is also a contact form for ease.
- An auto email will be generated if you email any member of staff stating what to do if you've not received a response to your enquiry within 3 (school) working days.
- The school calendar on the website can now be filtered by year group making it easier to see what events are coming up.

HOME → MAIN SCHOOL → CALENDAR AND NEWS → CALENDAR

## Calendar

September 2024

Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	
2	3	4	5	6	
9	10	11 Year 11 Information...	12	13	
16	17 Year 10 Information...	18 Year 7 Information...	19	20	21
					22

< > View Print Subscribe Categories

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- All Year Groups
- PE/Sports

Check / Uncheck All

**In This Section**

- > **Calendar**
- > Term Dates
- > Social Media Story Wall
- > News
- > Gallery

# Arbor Parent App & Browser version



**Manage your details without paper forms!**

Please ensure we have accurate contact details for 3 or more emergency contacts & medical details etc

**Access all your info in one place**

- Trips
- Attendance
- Progress

**Check on your child from anywhere**

Timetable & Attendance

Positive Incidents & House Points

Behaviour Incidents & detention dates and times

Payment details – thank you for all the feedback on issues with this

# 3 ways to get involved



Parent Forum – 3 meetings per year starting on Tuesday 15 October 6.00 – 7.30 in the 6th Form Cafe, 28 Jan 25 & 20 May 25

- Agenda items to include; values, assessment reporting, attendance, emotional wellbeing and items raised by the group.

Email [cadams@ringwood.hants.sch.uk](mailto:cadams@ringwood.hants.sch.uk) to join the distribution list

Ringwood School PTA – would you like to join our PTA? Please email [PTA@ringwood.hants.sch.uk](mailto:PTA@ringwood.hants.sch.uk)

SEN parent surgeries - by appointment [SENTEAM@ringwood.hants.sch.uk](mailto:SENTEAM@ringwood.hants.sch.uk)



# E-Safety

Clare Adams – Deputy Headteacher

# Simple tips for parents/carers to keep children safe online



**Never** ignore changes in their behaviour which might indicate a concern they are having

- **If you allow your child to use their phone in private spaces in the house (like their bedroom), ask yourself how you can be sure** that your child is not
  - undertaking risky behaviour such as talking to unknown adults online who might be posing as a teenager to groom them
  - experimenting with gambling or other addictive pastimes
  - sending pictures of themselves to others.
- **If you allow your child to have their phone in their bedroom overnight, ask yourself how you can be sure** that your child is not sending and receiving messages throughout the night.
- **Ask yourself how you can be sure** that having their device in their room with access to endless online content is not interrupting their sleep and having a negative impact on their wellbeing. Please be aware that the latest trend is for “couples” to sleep with their mobile video calls on, so they can go to sleep and wake up virtually together...
- **Never think 'it won't happen to my child'**

# Please continue to...



- Regularly check your child's phone
- Have open conversations about things they are looking at and people they are communicating with online
- Check the settings for WhatsApp so they do not allow people to add them without their permission to groups
- Take advice on how to set up parental controls on mobile devices and tablets (you can find this on our website)
- Speak to your Internet Service Provider on how to set controls on your router to enable effective device management

The world that our young people live in is sadly frequented by individuals who are trying to “catch them out” or make them feel unsafe. As trusted adults we must work together to help them navigate the dangers presented to them. This starts in the home, supported by school.

# School Website

[www.ringwood.hants.sch.uk/safeguarding/](http://www.ringwood.hants.sch.uk/safeguarding/)



## CHILD PROTECTION & SAFEGUARDING TEAM

 Miss C ADAMS Designated Safeguarding Lead	 Miss H JOLLY Deputy Designated Safeguarding Lead	 Mr A WALBRIN Deputy Designated Safeguarding Lead	
 Mr T COOPER Deputy Designated Safeguarding Lead	 Mrs V LEWIS Deputy Designated Safeguarding Lead	 Mr T BROADHOUSE Deputy Designated Safeguarding Lead	 Mrs C MITCHELL Deputy Designated Safeguarding Lead

If you have any concerns about the safety or welfare of a student please email [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk) or speak to a member of the team

The screenshot shows the top of the Ringwood School website. It features the school crest and name "Ringwood School" on the left. On the right, there are links for "HAP", "Email", "SharePoint", and "SAFEGUARDING". Below this is a horizontal navigation menu with links for "ABOUT US", "SIXTH FORM", "ACADEMIC", "TEACHER TRAINING", "NEWS & CALENDAR", "INFORMATION", "ADMISSIONS", "FUNDRAISING", "VACANCIES", and "CONTACT US". A sub-menu for "ESSENTIAL INFORMATION" is also visible.

## SAFEGUARDING

Our vision – Inspired to learn, supported to succeed

The governors and school staff of Ringwood School place the utmost importance in ensuring the safety of all our students.

If you are concerned about yourself or a member of our school community, please get in touch so we can support you. You can:

Email us: [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk)

Call us: 01425 47500 (when you speak to reception, please ask to speak to a member of the safeguarding team)

Our safeguarding team are fully trained and experienced in dealing with a wide range of issues and challenges faced by young people and will actively support you to address any concerns.

Our safeguarding and child protection policies are updated annually in line with statutory government guidance and can be found here: <https://www.ringwood.hants.sch.uk/policies/>



**TO REPORT A SAFEGUARDING CONCERN, PLEASE EMAIL [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk)**

If you have any concerns over the safeguarding of any child within the local community please use any of the contact details below to report