



# Ringwood News

Ringwood School

Spring Edition 2025



# Welcome to Ringwood News

Dear Parents and Carers,

As we approach the end of another busy term, we are excited to share with you the latest updates and achievements from our school community. This Easter edition of our newsletter highlights the hard work, dedication, and creativity that have defined this term, from purposeful classroom activities to school trips to exciting destinations such as The Azores and New York and extracurricular activities that have enriched the student experience.

As we look forward to the Easter holidays, we want to take a moment to reflect on all that we have accomplished together, and to thank you for your ongoing support. Whether it's through your participation in school events or the encouragement you offer our students, your involvement plays an integral role in our shared success.

I hope you enjoy reading about the exciting news and upcoming events, such as Activities Week, in this edition and wish you all a restful and enjoyable Easter break. Good luck to all of those students in Year 11 and 13 who will be spending the holiday revising. Do remember to take regular breaks and look after yourselves in the run up to the exam season.

Warmest wishes,

Leanne Symonds

Headteacher



## Internet Safety Day 2025

Celebrating Internet Safety Day & Introducing Our New Year 7 Mobile Phone Policy

On 11th February 2025 our school took part in Internet Safety Day, a global event dedicated to promoting safer and more responsible internet use for young people. This year's theme focuses on on-line scams and hoaxes, encouraging students to be mindful of their on-line presence, understand digital risks, and make positive choices in the on-line world.

'Too good to be true? Protecting yourself and others from scams on-line'

As we prepare for the next academic year, we are also introducing a new mobile phone policy for Year 7 students, starting in September, restricting Year 7 students to non-smartphones only during their first year. This decision follows concerns raised through the latest research and most notably in the Channel 4 documentary Swiped, which highlighted the negative impact of smartphones on young people's mental health. The policy also aligns with the growing national conversation around children's smartphone use,

as reflected in the proposed Safer Phones Bill currently under discussion in Parliament.

Why This Change?

**Mental Health:** Smartphone use is contributing to rising mental health issues in children.

**Better Sleep and Learning:** Reducing screen time helps improve sleep and academic performance.

**Social Media Concerns:** Many students access social media platforms before the age of 13, exposing them to harmful content.

We hope this initiative will encourage wider discussions among parents, educators, and policymakers about the best ways to support children in navigating the digital world safely and responsibly.



Why not apply for one of our **PAID** teaching Internships?

Gain a valuable insight into the world of teaching

Access one to one mentors who are experts in their specialism

Earn £300 per week for 3 weeks

Summer internships starting 23rd June 2025

To complete our application form please scan here:

[www.ringwood.hants.sch.uk/get-into-teaching](http://www.ringwood.hants.sch.uk/get-into-teaching)

Deadline Friday 23rd May 2025

# House News

Once again the Heads of House are delighted to share with you news of some of the House activities that have taken place over this Spring Term.

## Tail Trail – Julia’s House

Led by Thornhill’s Head of House, Miss Davies, and the Art Department, students have been involved with supporting the local charity, Julia’s House, through designing a Whale Tail for an area wide trail.

Mr Fielder (Head of Art) has written the following for our Tail Plaque:

### Ringwood School; now and then

Our Tiny Tail sculpture was inspired by a celebration of our school’s House values combined with the recent celebration of 60 years of Ringwood school. Old and new are combined to make a design which we hope creates interest for viewers of all ages.

Students of all year groups were asked to submit ideas for the design; and the use of

## House Charities

A big ‘thank you’ as always goes to all those who helped their child/children make a donation via the schools pay system to the two recent non-Uniform days. The first was specifically for our House Charity Partners, while the second was for Comic Relief ‘Red Nose Day’.

In the last week of the Spring Term, the House assemblies will be handed over to the Charities, who come in and inform the students about the vital and supportive work they are doing in the local area.

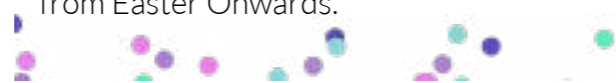
## Curriculum Events

Students have been involved in a number of curriculum events, run by various departments,

our 5 House colours was prominent in many of the suggestions put forward. As a school community we are proud of our links with the town and the living history of our area. Produced by a core group of Student Subject Ambassadors and staff, the tail design was completed using a combination of paint and decoupage techniques.

The location is BH Live Littledown along with two other tails. The dates of the trail are 5 April to 1 June 2025. There’s a news article here that has lots of info if you need: <https://www.juliashouse.org/tail-trail/news/tiny-tails-making-big-waves>

We look forward to seeing the Ringwood School House Whale Tail in its exhibition spot from Easter Onwards.



which have added to House Point totals, both for the students and their Houses. Some of the challenges have included:

- Music setting a Music Remix challenge, with some inventive sampling of classic and modern music and beats.
- The Library running a Masked Reader competition for World Book Day
- Maths organising a Pi (3.14) Day (March 14th!) with challenges associated with numbers and problem solving.
- English creating a Poetry Quiz

The range of events allows different students with different interests to embrace the opportunities.

## House News



# Governor News

## Ringwood School Needs You!

As the Chair of Governors, I am often asked what it means to be a school governor and why it is such a rewarding role. Our school is at the heart of the community, shaping the future of our children, and the governing board plays a vital role in ensuring that every pupil receives the best possible education.

Being a school governor is an opportunity to make a real difference. We work closely with the headteacher and staff to set the school’s strategic direction, monitor progress, and ensure that resources are used effectively. Our role is not about day-to-day management but rather about providing support and challenge to help the school thrive.

One of the most rewarding aspects of being a governor is seeing the impact of our collective decisions. Whether it is improving school facilities, supporting curriculum development, or fostering a positive school ethos, our work directly benefits the children and families we serve. It is incredibly fulfilling to know that we are helping to create a nurturing and high-achieving learning environment.

Governance is also a fantastic opportunity for personal growth. It allows you to develop skills in leadership, strategic thinking, and teamwork, all while giving back to the community. You do not need to have a background in education to be a valuable governor—diverse experiences and perspectives strengthen our board.

Our school thrives because of the dedication and support of the entire school community, including its governors. We are always keen

to welcome new voices to our team. If you are passionate about education and want to make a meaningful contribution, I encourage you to consider joining us.

If you would like to learn more about the role or how you can get involved, please do not hesitate to get in touch. Together, we can continue to support and enhance the educational experience for all our children.

***Hugh Paton***

Chair of Governors

[hpaton@ringwood.hants.sch.uk](mailto:hpaton@ringwood.hants.sch.uk)



## Year 12 Students Participate in HE+ Program: Expanding Horizons for Future Success

We are excited to share that our Year 12 students are currently participating in the HE+ program, an excellent opportunity designed to give them a glimpse into higher education and the world of university life. HE+ is a collaboration between Trinity College Cambridge and schools across the Hampshire, offering our students access to a range of academic enrichment activities, university-style seminars, and workshops that aim to develop their skills and broaden their understanding of higher education.

Students have already been to a series of twilight lectures in Winchester, and some have also been lucky enough to go on a visit to Trinity College.

Throughout the program, students will engage with university academics, participate in

## Ubuntu African Children's Choir Brings the Beat to Ringwood School

Ringwood staff and students were delighted to welcome the Ubuntu African Children's Choir for a thrilling "flash mob" at breaktime on Monday 24 March. Their performance was filled with dynamic drumming, powerful singing, and vibrant African rhythms.



interactive lectures, and explore topics beyond the standard curriculum. These activities are designed not only to spark curiosity and intellectual growth but also to help students better understand what university life is like, from academic demands to the social and cultural opportunities available. They also get support in making successful applications to university, as well as support in developing the academic skills needed to succeed at university.



Hailing from Africa, the Ubuntu African Children's Choir is made up of talented young performers who use music and drumming to share their culture, stories, and message of hope. Their energetic performances combine traditional African songs with electrifying percussion, creating a rhythmic experience that captivated everyone who saw them.



# Curriculum Roundup

## Helping Your Child Return to School After the Easter Break

The transition back to school after a holiday can be challenging, especially for children experiencing emotionally based school avoidance (EBSA). Here are some simple ways to support them:

- Prepare Early – Gradually adjust sleep routines and talk positively about school
- Acknowledge Feelings – Listen to their worries and reassure them that nerves are normal.
- Keep Mornings Calm – A predictable routine helps reduce anxiety.
- Take Small Steps – Arranging a meet-up with a friend can ease the anxiety.

## Visit to 'The 39 Steps' at Salisbury Playhouse

GCSE and Year 9 Drama students recently had the fantastic opportunity to watch The 39 Steps at Salisbury

Playhouse—and it was an unforgettable experience! This fast-paced, comedy thriller



had the audience in stitches from start to finish. With just a handful of actors playing multiple roles, the production was a masterclass in physical theatre, comic timing, and inventive staging. Students were amazed by the clever use of props and the sheer energy of the performance.

The trip was not only hugely entertaining but also a great way to see professional theatre in action, providing plenty of inspiration for their

- Encourage and Praise – Focus on small successes
- Stay Connected – Keep in touch with school staff and ask for extra support if you need it.

If you need further guidance, our pastoral team is here to help. Let's work together to make the return to school as smooth as possible!



own drama work. As a Year 10 student said 'I loved how clever it was, and how they used really simple ideas to create dramatic effect. The actors were amazing, especially the clowns as they played so many different characters, it was hard to believe it was just two people doing all the roles!' A brilliant night out that left everyone laughing!

## Spring Drama Festival – 3rd April 2025

Rehearsals are in the final stages for the Spring Drama Festival, with Year 8 Drama Club getting ready to perform The IT (Vivienne Franzmann), and Year 10 GCSE Drama students preparing a piece they have devised themselves called Home? Both pieces are to be performed in The Barn, thank you to all who came to support them, we will bring you news of their success next term.

## Languages RoundUp

### Languages club every Tuesday lunch time in LA05

Since the start of the year, Hattie, Sophia and I, all A-level French students, have been running Languages Club for the lower school students. At Languages Club, we have done quizzes about different countries and languages, learnt about foreign traditions and played games like Uno and French and Spanish word-matching games. The students have really enjoyed learning about other cultures; they particularly enjoyed our sessions in December in which we discovered the different Christmas time traditions in other countries and also played Christmas Blooket games.



Reflecting on their experience, our students said they would recommend coming to the club because it is great fun and interesting and that we are a very welcoming and sociable group. As Club leaders, we are really proud of the friendly and relaxed “ambiance” and of how many people have been coming to the club each week, our numbers keep increasing! We feel our leadership skills and ability to interact with younger pupils have improved massively. We also thank Ms Rietiker who really helped to get the club off the ground and was friendly and lovely to both us and the students. Languages club is on every Tuesday lunchtime in LA05 – we hope to see lots more friendly faces soon!

### Key Stage 3 French and Spanish classes:

Our Year 9 students are thoroughly enjoying their movie study of Les Choristes this term, engaging in lively discussions and deepening

their understanding of French cinema.

We’ve had insightful discussions with our Key Stage 3 classes about how learning a language can reflect their personality and give them an edge in interviews while also highlighting the valuable transferable skills they gain through language study.

### To our Year 11 French and Spanish classes:

A huge well done to our Year 11s who have been coming to extra speaking sessions with their teachers ahead of their oral exams at the end of April and beginning of May. Parents – we appreciate everything you do for your children to help them practise and be prepared – even learning some new words in the process! I hope you feel proud of your children speaking in a foreign language – what a skill to have!

### Year 9 French trip to Lille

In December, Mr Roe, Miss Martin, Miss Adlem and Mrs Stevens were very lucky to take the Year 9 French students to the Christmas market in Lille. The Christmas market was beautiful and it made us really proud watching the students use the French that they had learnt so far to ask to buy items that they wished to purchase for their families, friends and themselves.



### Year 12 French:

The Year 12 trip to Bordeaux end of September, France, has been advertised, offering an exciting opportunity for an immersive experience that will further enhance their language skills and cultural knowledge!



# Curriculum Roundup

## Drama updates

### Year 11 Drama Workshop with Stage Ed’s Mike Southern

Year 11 students had an incredible experience at a drama workshop run by Mike Southern from Stage Ed. Mike, who previously played Sammy in the touring production of Blood Brothers, brought the play to life in an exciting and engaging way.



Throughout the workshop, students explored key scenes, developing their acting skills while deepening their understanding of the play’s themes and context. Mike’s expert insights and hands-on activities helped students refine their performances and gain a fresh perspective on Blood Brothers.

The workshop was not only educational but also a lot of fun, leaving students feeling inspired and more confident in their knowledge of the text. A huge thank you to Mike and Stage Ed for an unforgettable experience!

### Year 9 Drama Residential: A Magical Theatre Experience in London

Year 9 Drama students recently embarked on an unforgettable residential trip to London, packed with exciting theatrical and cultural experiences.

The adventure began with a fascinating tour of the National Theatre, where students explored behind the scenes of one of the UK’s most renowned performance venues. This was followed by a trip to the theatre to watch Ballet Shoes, a beautifully performed production that left everyone inspired.

A highlight of the trip was the Harry Potter and the Cursed Child experience. Students took part

in a fantastic workshop with Theatre Workout, learning about stagecraft and performance techniques used in the production. They then had the incredible opportunity to watch both parts of Harry Potter and the Cursed Child, witnessing the magic of live theatre at its finest.

The visit also included a thrilling trip to the London Dungeon, where students learned about the darker side of the city’s history through dramatic performances and outstanding set, costume and makeup special effects.

The residential was an unforgettable experience, offering students a deeper understanding of drama while making lasting memories with friends. Year 8 will have the opportunity to take part in the Drama residential in January 2026.

### GCSE and A-Level Drama Students Shine in Practical Exams

Our GCSE and A-Level Drama students recently completed their practical performance exams, impressing both teachers and visiting examiners with their outstanding talent and dedication.

Students were assessed in acting, costume, and set design, bringing a diverse range of plays to life on stage. From classic period dramas to modern comedies, each performance showcased creativity, skill, and a deep understanding of theatrical techniques. The quality of work was truly fantastic, reflecting months of hard work and preparation.



The visiting examiners praised the students for their professionalism and commitment, highlighting the impressive standard of performance. Well done to all involved— you should be incredibly proud of your achievements!

**Art News:** Ringwood School hosts the annual Rotary Club of Ringwood inter-school photography competition

The Art department hosted its 12th annual Inter-school Photography Competition on Tuesday 11 March. The one-day event saw more than 900 entries from 32 schools across Hampshire, Dorset, and Wiltshire in three different age categories from year one up to year 13 with an additional adult category for parents and teachers.



Sponsored by Arts University Bournemouth (AUB), the Royal Photographic Society, and the Rotary Club of Ringwood, the annual competition has grown year on year as Mr Fielder, Head of Art at Ringwood School explains, "The competition started 12 years ago when the Ringwood Rotary club sought to work with us to produce a calendar for charity with photographs from the New Forest, this turned into a competition for the students with the winning shots being used for the calendar.

"Over the next couple of years, other schools found out what we were doing and asked to be a part of it, and it's just grown and grown from there. The Rotary are still very supportive but we don't make a calendar any longer and the photos aren't restricted in terms of subject."

Judges included Mrs Emily Weston, Photography Course Leader at Ringwood school, Dr Geoff Ridgway and Trevor Pogson from Ringwood Rotary, Dr Barry Senior from the

Royal Photographic Society, and Joshua Read, the Course Leader of the Foundation, Art & Design Diploma at AUB.

"It's been a privilege and a real labour of love to watch this competition grow to the size it now is. Photography is the most accessible art form of all, and inclusivity is what my team and I are all about. Our passion has been matched by colleagues from the other 24 participating schools.

The theme this year was 'Layers', and the overall title of Young Photographer of the Year was awarded to Billy Dixon-Clarke from Trafalgar school by ex-Ringwood student and professional photography Max Cheshire.

Austin Jeffries Year 10 was awarded the Royal Photographic Society special award in his age category; Freddie Serle Year 11 was awarded Winner in the Year 11 to 13 category, whilst Amy Evans Year 12 was Runner-Up.

Mr Fielder adds, "The exhibition looked fantastic; we hired professional display equipment, the photographs were printed on high-grade A1 and A2 foam boards and the students were thrilled to see their work presented professionally. And I'd like to commend everyone that entered, there were some brilliant pieces there and I know it made for very difficult judging."



# Curriculum Roundup

## Sixth Form Students Take a Bite Out of the Big Apple!

This February half-term, Sixth Form Media, Art, Textiles and Photography students swapped their classrooms for the dazzling streets of New York City on an unforgettable cultural adventure. Staying in the heart of Manhattan, just steps from Grand Central Station, they immersed themselves in the energy of one of the world's most iconic cities.

From breath-taking views atop the Empire State Building to solemn reflection at the 9/11 Memorial, the trip was a whirlwind of inspiration. Students explored legendary institutions like The Met, MoMA, and the Museum of the Moving Image, coming face-to-face with masterpieces they had only studied in books. Strolling through Central Park, shopping in Times Square and Fifth Avenue, and capturing movie magic at famous film locations - from

Home Alone 2 to John Wick - added to the excitement.

This journey wasn't just about sightseeing - it was about experiencing art, culture, and history in a city that never sleeps. Their curiosity and enthusiasm were a credit to the school, making this an unforgettable experience for all.

For those who missed out, don't worry - the New York trip runs every two years for both Year 12 and 13 students. Start packing your dreams for the next one!



## Year 10 visit to St Hilda's College Oxford University

A group of eager Year 10 students set out on an exciting educational adventure to visit one of the world's most prestigious universities—Oxford University. Students had a talk about the university and a then had opportunity to ask a current undergraduate questions about university life, the application process, and what it takes to succeed at such a renowned institution.

After a tour of the campus the students got lunch in the college dining hall, and then completed a task, reflecting on what A level choices students should make to keep their university options as open as possible. To end the day student had a short lecture on the 'Heroism' from St Hilda's Classics professor.



## Safeguarding over the Easter break

If you, your child or someone else's child needs any support over the festive period then please do have a look on our website for contact details. <https://www.ringwood.hants.sch.uk/safeguarding>

Although our [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk) won't be checked on a daily basis we will still be picking up any correspondence through that route. Alternatively, you can contact any of the following services:

Hampshire Children's Services Out of Hours:  
0300 555 1373 or 101

## Summer Parent Data Check Request

We are asking parents to review the emergency contacts held within the Arbor app for your child. Please could you check the information held is up to date and ensure that we hold at least 3 emergency contacts for your child. Please then confirm that you have checked the student information Summer Parent Data Check Request here.

You will not be able to view all details for emergency contacts due to GDPR, however, please add a note to your consent if you would like any of the emergency contacts removed. Please add any additional contacts through the parent app but be aware that any updates will not normally be visible for 24 hours, or longer during school holidays.

Additional support is available by emailing Parent App at [parentapp@ringwood.hants.sch.uk](mailto:parentapp@ringwood.hants.sch.uk)



## Respecting Our Neighbours: Safe and Considerate School Drop-Offs and Pick-Ups

We kindly ask for your cooperation in ensuring a safe and respectful environment for our school community and our neighbours during drop-off and pick-up times. Please be mindful of traffic calming measures, including speed limits and designated parking areas, to keep everyone safe.

Thank you for your support in making our school a safe and welcoming place!



# Curriculum Roundup

## #BeeWell Survey 2024: What You Told Us

In November, Year 9 and Year 10 students took part in the #BeeWell survey, a programme designed to measure young people's wellbeing and drive positive change in schools and communities across Hampshire, the Isle of Wight, Portsmouth, and Southampton. This year, an incredible 19,723 students from 75 schools participated, providing valuable insights into their experiences and needs. Here are some of the outcomes from the survey:

### What's Going Well Year 10?

**Friendships & Social Support:** Year 10 students reported above-average levels of peer support, with girls especially feeling well-supported by their friends.

### What Needs Attention?

**Sleep:** A major concern, especially among Year 10 girls, with 60.5% reporting they don't get enough rest. Poor sleep impacts concentration, mood, and overall wellbeing.

**Access to support:** Many students know where to get help but don't feel comfortable discussing mental health concerns or believe they can access support when needed.

### How Can We Improve?

- Prioritising sleep by reducing screen time before bed and maintaining a consistent routine.

- Encouraging open conversations about mental health and breaking down barriers to accessing support.

### What's Going Well Year 9?

Year 9 students reported higher than average self-esteem and lower emotional difficulties, showing a generally positive outlook on life.

### What Needs Attention?

**Relationships with Staff:** A key concern, with students feeling less supported by adults in school.

### Attendance & Punctuality:

The second lowest across all year groups, affecting learning and relationships with teachers.

### How Can We Improve?

- Building mutual respect with staff through positive interactions and restorative conversations.

- Encouraging responsibility and engagement in lessons.

We look forward to working with all students to gather more feedback about how we can support further in these areas.

#BeeWell – Because Your Wellbeing Matters!





March 2024  
**ENDPAPERS**



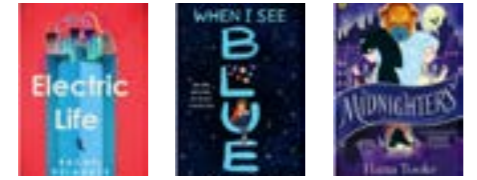
# HAMPSHIRE BOOK AWARD LAUNCH



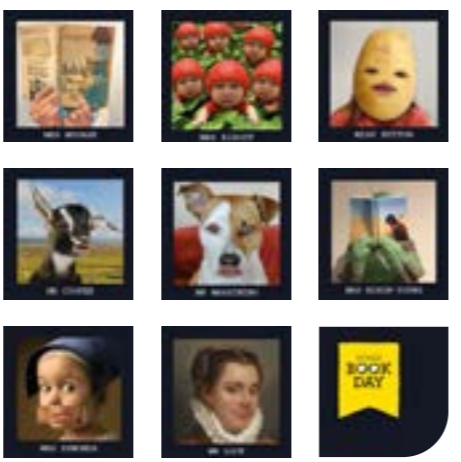
# WORLD BOOK DAY 2025

**S**taff and students took part in another successful World book Day at the start of the month. The Masked Reader tutor competition made its return with 8 willing readers to be unmasked. This year turned out to be a little tricky with just 2 of the participating tutor groups successfully identifying all 8. These tutor groups won a cookie voucher for staff and students.

Each lesson throughout World Book Day began with an extract from a book which was read to the class and discussed before moving on with the lesson. It was lovely to have students come to the library in the following days to borrow some of the books as they were keen to continue with the story.



A big thank you goes to all of our readers who were so willing to make themselves look a little silly for the benefit of our students. It was lovely to see the students discussing this throughout the week.



Our 2025 Rogues' gallery of readers



Blackout poetry created by year 9 students

The Hampshire Book Award is an annual award for the best paperback fiction title published in the previous year for the 11-14 age group.

Each year, 12 of our avid readers in year 8 get the opportunity to become judges and join with over 40 other schools to discuss the books and vote for who they think should be the winner.

This years award was launched last week and our 12 judges are already busily reading. Which will be crowned winner?

Smoke and Mirrors  
Barry Jonsberg



The Thread that Connects Us  
Ayaan Mohamad



King of Nothing  
Nathanael Lessore



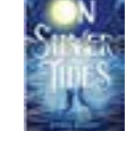
Postcards from Valhalla  
Danny Weston



The Door of No Return  
Kwame Alexander



On Silver Tides  
Sylvia Bishop



**DISPLAYS IN THE LIBRARY**  
Our rolling program of monthly genres continues. Non-Fiction, Romance and Fantasy have featured so far in 2025. Next up is Mystery, Crime and Thrillers! #genrefiction



Liked by clip\_ytg\_se and others  
fantastic! The shortlist for the Hampshire Book Award 2025 can now be revealed. Over the next 14 weeks students in Year 8 across 44 schools will be evaluating these 6 fantastic books to decide which will take the title of Hampshire Book Award 2025. The winner will be announced on 25 June. Best of luck and happy reading.





## LITERACY TRIP

As part of our Literacy curriculum, year 8 and 9 visited Bickerley Green Care Home.

Not only did we want to build links with our wider community but the students were also working on developing their speaking and listening skills.

The year 8s had the opportunity to meet a range of residents who had plenty to tell us about their childhood. We learned so many interesting facts about their incredible lives. The students were brilliant at finding out information and sharing their own views on the world too.

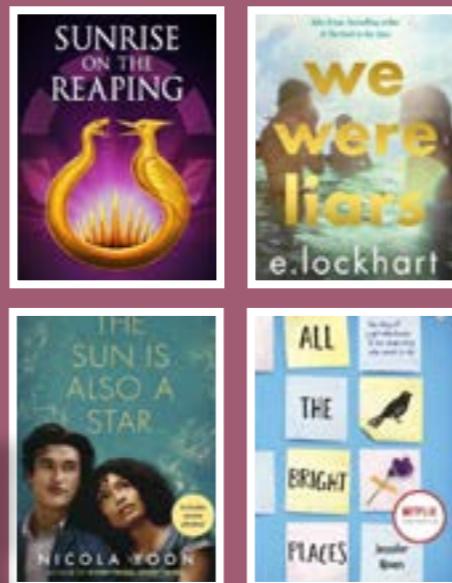
The year 9 boys had the chance to meet with some elderly gentlemen who shared their words of wisdom for doing well in life. It was certainly insightful and made the students reflect on their own ambitions. We even had time for a round of cards!

The students enjoyed their visit so much that we are hoping to return in the summer!



We have recently swapped out almost 200 books with our School Library Service.

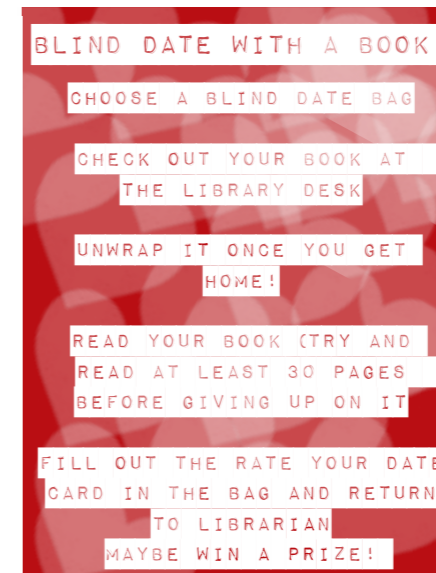
Books that were no longer being read have been sent back and we have more in their place to be enjoyed instead. We have also recently purchased more Manga titles and topped up our copies of the ever popular Heartstopper - along with a few copies of the latest Hunger Games novel, Sunrise on the Reaping!



## BLIND DATE WITH A BOOK



Following on from the success of the Secret Book Santa, students have been able to choose books to have a 'blind date' with. Books are chosen based on a few keywords and genre rather than cover or author.



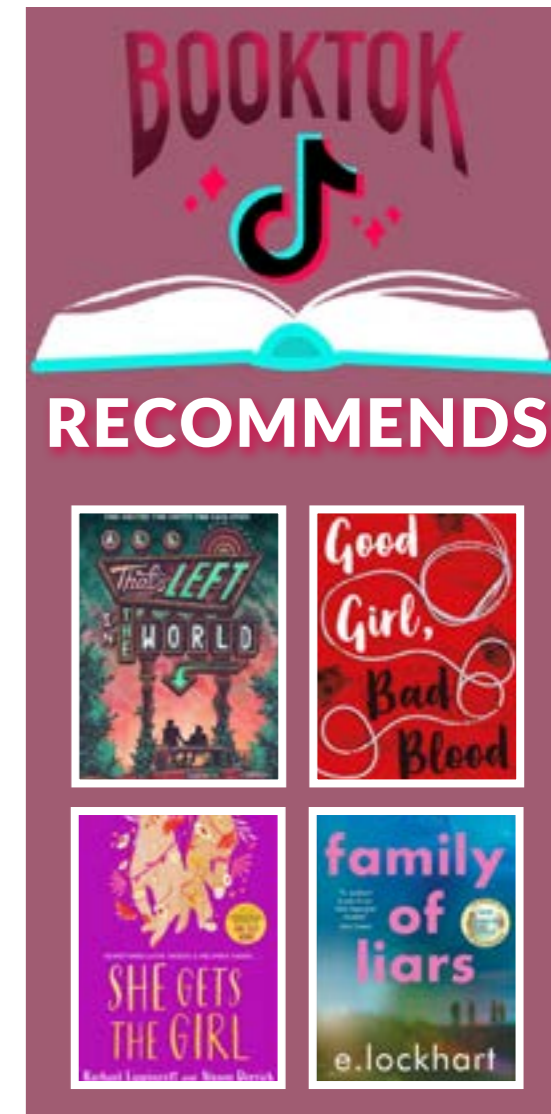
## OLYMPIAD HOMEWORK



Bella D Year 8



Flora H and Evie H Year 7



Elyse L Year 8

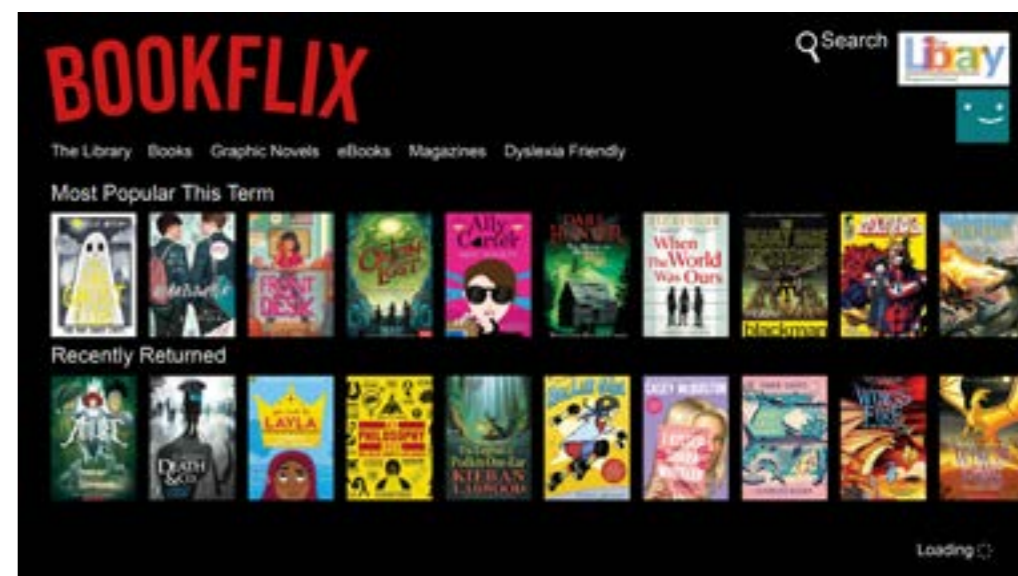
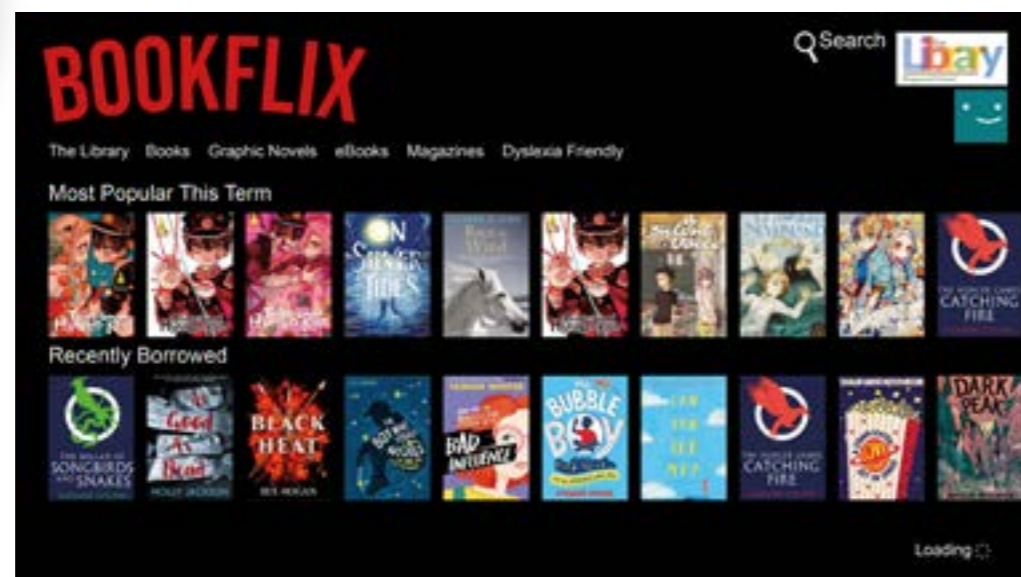


What is the strangest, most extreme or bizarre place you can find to read during the Easter break?

It could be out in the big wide open, in the sea for that first sea swim of the year or hiding away whilst snaffling the last of the Easter eggs in peace.

Take a photo and email it to librarians@ringwood.hants.sch.uk

There will be prizes for the most creative entries. This is of course open to staff as well.





Ringwood School

## We are looking for volunteers to join our Governing Board

Ringwood School's excellent reputation is well-deserved. It is a thriving, highly successful school and a fantastic place for young people to learn and develop between the ages of 11 and 18. We have high aspirations for every student, and we strive to ensure that all students achieve their full potential through a clear focus on learning and achievement in a supportive environment.

### We are looking for volunteers to join our Governing Board to continue this journey.

Want to make a difference in your community, and develop your own professional skills? By volunteering as a School Governor, you can do both. We are always looking for people who want to take that step and contribute to the development of Ringwood School by bringing their own personal and/or professional experience while learning, utilising or improving their own skills.

### What is the role of the governing body?

The governing body set the strategic vision and direction, oversee the finances of the school and hold the senior leadership team to account as critical friends of the school. That can seem a bit formal and even stuffy, but I assure you that the practical work we do to meet these statutory obligations is not! We work through committees and visit the school to see how things are happening, based on the decisions we make.

### Why become a governor at Ringwood?

From my own experience the benefits of being a governor are immense. These benefits include:

- Developing your professional skills and experience such as strategic planning, chairing, financial planning, and team working, all of which are valued by employers and can assist your own career development
- Building relationships and networks in your locality
- Most importantly supporting children and young people in your community

### Who are we looking for?

We are looking for people who have the passion, commitment and time to help us shape Ringwood School. The role of governor may be voluntary, requiring enthusiasm to do properly but I know it to be vital, valuable and rewarding. We have different roles that you can explore with us, based on what you are comfortable with.

If you would like to take that first step of joining us, please email [clerktoqb@ringwood.hants.sch.uk](mailto:clerktoqb@ringwood.hants.sch.uk), telling us a bit about yourself and we will take it from there.

Hugh Paton, Interim Chair of Governors



# YOUR FUTURE IS WAITING

BE A TEACHER, BE A LEADER



- **TRAINEE SECONDARY TEACHERS**
- **MUST HAVE A DEGREE**
- **TAX FREE BURSARIES AVAILABLE**
- **EARN £31,650K+ WITHIN A YEAR**
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