



# Ringwood Sixth Form

## DEVELOPING YOUR SUPER-CURRICULAR

Your Sixth Form studies rely upon the amount of independent study undertaken beyond the classroom. Your greatest asset is the ability to extend yourself and actively engage in wider reading and research independently into your interests, to feed your curiosity.

This invaluable skill will support and enhance your applications be it for university or employment as well as interviews. Termed super curricular or academic enrichment, opportunities abound for engagement beyond the narrow confines of the subject syllabus. Just as important, such opportunities help you to develop your interests, beyond your chosen studies to the wider world beyond.

What follows is a list of suggestions to help that development.

### GENERAL

- iTunes U [Podcasts / video lectures / a whole range of resources from leading universities].
- YouTube [Has its own educational channel – EDU].
- Staircase 12 [www.staircase12.org](http://www.staircase12.org) [University College Oxford's website that contains interviews / book reviews].
- HE+ <http://www.myheplus.com/> [Cambridge University's website with topics that provide guided activities, questions to think about and suggestions for further reading].
- BBC Radio 4 [vast resource of archived material as well as current programmes such as Week in Westminster / Thinking Allowed].
- Ted Talks [Watch experts lecture in their fields].
- Unifrog: use your account to complete a MOOCs – Massive Open Online Courses - These courses provide videos, reading lists and activities, running over 2 – 6 weeks requiring 2-3 hours of your time without any compulsion to formally complete it. Read, watch and listen also comes highly recommended on Unifrog.

FutureLearn – [www.futurelearn.com](http://www.futurelearn.com)

EDX – [www.edx.org](http://www.edx.org)

Coursera – [www.coursera.org](http://www.coursera.org)

- Professional organisations' websites e.g. :

<https://www.bma.org.uk/> British Medical Association

<http://www.rgs.org/HomePage.htm> Royal Geographical Society [with IBG]

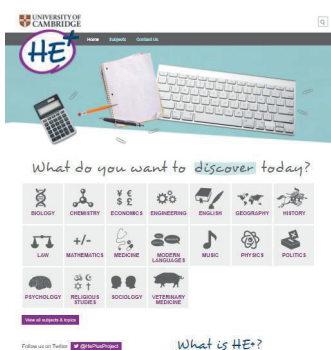
Contact Mrs V. Robinson for more information

- Read newspapers – some online versions are free e.g. <https://www.theguardian.com/uk>
- Read more than one to improve your critical thinking.
- <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>  
Access this to find out the UN sustainable goals. It's your future.
- Visit museums / galleries

## WEBSITES

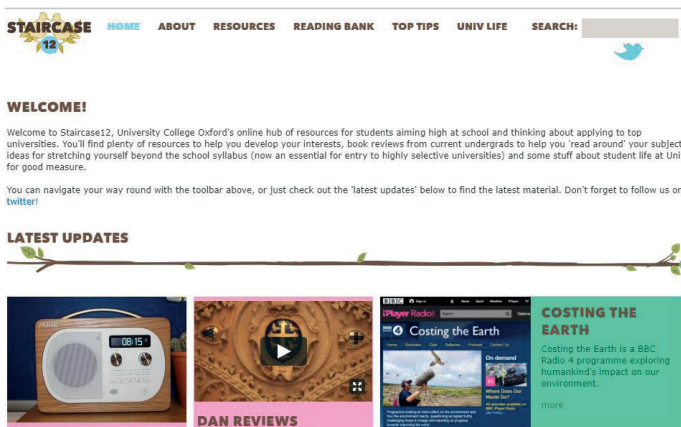
Oxbridge resources are readily accessible, designed to encourage engagement whilst extending knowledge and enhancing insights.

<http://www.myheplus.com/>



[https://isaacphysics.org/events/03072017spc\\_cambridge](https://isaacphysics.org/events/03072017spc_cambridge)

<http://staircase12.univ.ox.ac.uk/>



<https://www.oxfordsparks.ox.ac.uk/>

<https://explore.org/>



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The BBC has a wealth of programmes to keep you up to date, whilst enhancing your studies and getting you thinking.

<http://www.bbc.co.uk/programmes/p004t1hd/episodes/downloads>

<http://www.bbc.co.uk/programmes/articles/598SVYJ2smP8qJlpH29y7Vj/podcasts>



<http://www.bbc.co.uk/news/science-environment-40657778>



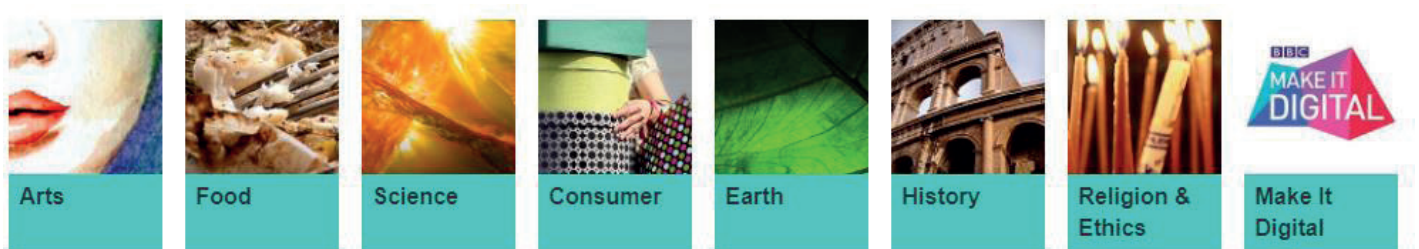
From wildlife trafficking in West Africa to visualising the internet of the future, here's a festive selection of the best science and environment long reads published on the BBC this year. You can read part two tomorrow.

**The secret trade in baby chimps.** By David Shukman and Sam Piranty

<http://www.bbc.co.uk/tomorrowsworld>



<http://www.bbc.co.uk/iwonder>



<https://scholar.google.co.uk/intl/en/scholar/about.html>

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AL JAZEERA ENGLISH: Reading the news with an analytical eye can be a great way to develop critical thinking skills. Why not try comparing a news source like Al Jazeera with news coverage from Western newspapers <http://www.aljazeera.com/>



THE CONVERSATION UK: A great source of thought provoking articles! Editors and academics have worked together to create reliable news commentary.

<https://theconversation.com/uk>.



Scrambled Eggs is a series of podcasts to help Year 11-12 students explore subjects and help them choose what they'd like to study at University. 10-15 minute discussion with university academics.

<https://player.fm/series/scrambled-eggs-podcast>

A screenshot of the SoundCloud profile for "Scrambled Eggs". The profile header shows the name "Scrambled Eggs" and location "Oxford, United Kingdom". Below this is a yellow circular profile picture of a cartoon character wearing headphones. The main content area shows a track titled "Ashleigh Griffin on Biology, Zoology and Evolutionary Biology" with a waveform and a play button. To the right, there are statistics: 32 Followers, 0 Following, and 9 Tracks. A description of the podcast is also visible.