



Ringwood News

Ringwood School

Spring Edition 2026



Welcome to Ringwood News



Dear Parents/Carers,

As we come to the end of another successful and rewarding term, it is a pleasure to reflect on all that our school community has achieved together. Throughout the past months, our students have demonstrated our core values of respect, integrity, courage and ambition in so many ways—whether through their commitment to learning or to their extra-curricular activities, their support for one another, or their willingness to embrace new challenges as we encourage all students to contribute to speaking in class more frequently.

There has been much to celebrate, both inside and outside the classroom, from the excellent production of Kipps to the Connexions work in Drama and the celebration of reading during World Book Day. I would like to thank our staff, students and families for their continued dedication and positivity. It is this shared community spirit that makes our school such a vibrant and inspiring place to learn and grow.

As we approach the Easter break, we extend our very best wishes to our Year 11 and Year 13 students as they prepare for their upcoming examinations. We know that the Easter revision period can be both challenging and important, and we encourage you to approach it with focus, determination and confidence. Remember to balance your hard work with rest and wellbeing, and to make the most of the support available to you.

We wish all members of our school community a restful and enjoyable Easter break, and we look forward to welcoming everyone back for the summer term ahead.

Leanne Symonds

Headteacher



Safer Internet Day 2026

SID 2026 focused on supporting conversations about digital safety at home, which raised the question around “how do we know what our children are using their digital devices for?”

Some simple ways to help keep your child safe online include:

- Check your child’s digital devices regularly.
- Have open, calm conversations about who they are talking to, what they are viewing and what content they are creating.
- Review privacy settings (for example, limiting who can add them to WhatsApp groups).
- Use parental controls on devices and home internet where possible (speak to your broadband provider for support).

Please remember:

- Never assume “it won’t happen to my child” – online risks, including cyberbullying and harmful content, can affect any young person.
- Be aware of changes in behaviour, mood, or secrecy when using their phone. This may be a sign that they are experiencing online bullying or coercion.
- If phones are used in bedrooms or private spaces, consider how you can be confident your child is using them safely and not being exposed to negative contact.

Keeping your phone with you overnight can increase the risk of late-night messaging, online conflict, and cyberbullying, while also affecting sleep and wellbeing.

The online world can present both risks and rewards for young people, and support at home alongside education from school makes a huge difference.

Safer
Internet
Day 2026 | Tuesday
10 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

AI, Deepfakes and the law

As a school we’ve want to address with our students the prevalence of AI-generated deepfakes and the legal and emotional consequences that can come from creating or sharing harmful digital content.

We talked about what deepfakes are and the fact that it is against the law to create, request, share or possess intimate or indecent images of anyone under 18, whether real or AI-generated.

We asked the students to reflect on how harmful these images can be for victims, including the long-term impact on wellbeing, reputation and future opportunities.

We also emphasised that just because we have access to apps that make this technology easily available, does not make it acceptable and that creating or sharing such content is a form of cyberbullying and potentially a serious offence.

Students were reminded that support is available if they ever feel worried about something online. They can speak to a trusted adult at home, a member of school staff and of course, the police.



House News

Once again the Heads of House are delighted to share with you news of some of the House activities that have taken place over this Spring Term.

As we come to the end of a busy and energising Spring Term, our Houses have plenty to celebrate. Students across all year groups have embodied curiosity, creativity and generosity during all the activities that have been run.

Lunchtime Challenges Bring the House Spirit Alive

This term saw the return of our popular House lunchtime challenges, which drew fantastic participation from students eager to score points for their Houses. From quick fire quizzes that tested everything from general knowledge to Disney knowledge, to a fast paced Easter Egg Hunt that sent students searching every corner of the school grounds.

One particular highlight was the Paper Tower Challenge, where groups kept adding paper to construct the tallest freestanding paper tower. The ingenuity on display—along with a fair bit of laughter—made it a favourite among staff and students alike.

Curriculum Enrichment: World Book Day & The Masked Reader

World Book Day brought a delightful twist this year with our very own Masked Reader activity. Staff members recorded readings from their favourite books while disguised behind creative masks, and students competed to correctly identify each mystery reader. The event sparked lively discussions in Tutor Groups, encouraged reading for pleasure, and maintained an air of intrigue throughout the week.



House Assemblies and Charity Impact

Our House assemblies this term have been especially meaningful as we welcomed representatives from our charity partners. They shared powerful insights into their work and spoke directly to students about how their contributions make a tangible difference.

Thanks to the generosity and determination of our students, the House community has raised over £4,000 so far this year. Charity partners have expressed deep gratitude and have outlined the real-world impact these funds will have—from supporting families and young people to community development projects. Students should feel incredibly proud of how their efforts are helping others beyond our school walls.

Looking Ahead to the Summer Term

As we look forward, the momentum continues. Next term promises an exciting line-up of events, with preparations already underway for our annual Summer Fayre—a highlight of the school calendar. Expect stalls, games, performances, and plenty of opportunities for our Houses to shine once again.

We wish all students and families a restful break and look forward to welcoming everyone back for a lively and enriching Summer Term.

House News



Governor News

Welcoming Our New Governors

As we look forward to the Easter holidays, I am delighted to introduce three new members of our Governing Body: Anna Davis, John Smith, and Roger Bayntum. Each brings a wealth of experience, a passion for education, and a commitment to supporting the continued success of the School.

Anna Davis - Anna joins us with an extensive background as a children and adolescent physiotherapist. Until recently, Anna worked closely with the School through STARF (Stronger Together Across Ringwood and Fordingbridge), providing counselling and support to our students. Her deep understanding of young people's physical and emotional wellbeing will be invaluable in her new governance role.

John Smith - John is a retired consultant surgeon who was awarded a CBE for his contribution to surgical training, education, and assessment. A strong advocate for lifelong learning, John's mantra is "education is vital for all." He has already contributed to the school through our student interview programme and now looks forward to playing a full and active part in governance.

Roger Bayntum - Many in our community will know Roger who retired last summer from his role supporting the Science Department, following an earlier career as an electronics and software engineer. Roger also volunteers with the student interview programme, helping our young people develop confidence in a crucial

life skill. I am delighted that he will continue to support the school in his new capacity.

We warmly welcome Anna, John, and Roger to the Governing Body and look forward to the insight and dedication they will bring to our School community.

Hugh Paton

Chair of Governors



Performing Arts RoudUp

This year, our school production was Kipps: The New Half a Sixpence musical.

Back in February, around 2000 people came to The Barn to watch this story of Arthur Kipps, a shop assistant who inherits a fortune and then goes on a discovery of who he is falling in love with two girls and having to decide which one to marry!

Kipps presented many challenges, not least re-creating Edwardian England – around 1911. Finding costumes for a cast of over 70 students was not easy but as you can see from the photos, they looked good!

For the first time, we hired in the scenery – huge pieces of doors, walls, doors, beds and bars. It made the show look different to what has gone before and gave our BTEC Production Arts students a lot to do backstage.

Kipps is full of ensemble numbers -the most well-known being Flash, Bang, Wallop which is sung by the whole cast at the end when Arthur Kipps marries his childhood sweetheart, Ann. The fast-moving choreography needed for this song was rehearsed for five months and everyone who saw it agreed on the joy and energy which exuded from the cast.

The principal roles were taken by Year 13 students, many of whom have now secured places at top theatre schools and universities. Along with the rest of the cast, their talent and hard work shone through. We are very proud of this show. We received some lovely comments

on email and on social media and would like to thank everyone who wrote such kind and encouraging words.

Here are a few of them:

I have seen many musical theatre productions both professional and amateur, and been involved in quite a few of the latter myself, but I have never seen such a professional-looking chorus/ensemble. In every scene, whether in a pub, in the street, at a party or anywhere else, every single performer – and I do mean every single one, because I kept scanning once I'd noticed – played their part in character with animation and conviction.

Such great performances, we loved the big group numbers, LOVED the choreography. The costumes, the set, the music, the harmonies. We've seen it twice but honestly could have watched it every night.

Well done to everyone involved.

I wanted to say how fabulous the show was.

I said to other people 'it was a feast for the eyes'. I saw the show twice because I was coming with different people and I'm glad I did as you couldn't take it all in once for these numbers. The accuracy of rapid coordinated movement of that many people was amazing. I can see how hard it must be to facilitate that.

I just had to say how absolutely phenomenal the show was tonight. It was amazing to see the hard work and talent that had gone into the show and I honestly had no words. You should be so proud,

Ian Hawkins and Helen Herson



Curriculum Roundup

Technology Roudup Rotary Technology Tournament

We entered the Rotary Technology Tournament for the 4th year running on Friday March 13th 2026. We entered 3 groups, one group for each key stage. All three groups represented the school well and admirably. We were hoping to win for the 3rd Year running but sadly we did not bring home the trophy on this occasion. However, we did get two Silver awards; what an amazing achievement! These were awarded to the Key Stage 4 and Key Stage 5 teams. Well done to all that took part.

The Future of Wheelie Bin Storage

We launched a competition after October half term in partnership with Cllr Rae Frederick, the Mayor of Ringwood. The brief was to create an innovative and environmentally friendly wheelie bin storage unit—with a twist. The units would need to feature pollinator-friendly green roofs, transforming a simple storage solution into a miniature garden habitat.

Georgina Wilson of Year 12 was the overall winner and will now liaise with the Mayor and her team to help bring the winning design to life.

Religious Studies Roundup

In year 7 we are exploring different religious places of worship and asking ourselves why they are sacred for believers. Pupils have been identifying the similarities between the different religions and what it means to belong to a community.

Year 8 finished their pilgrimage group work, and we were impressed by their collaboration and presentations. We are currently exploring the question 'Do you have to be religious to be good?'

In years 9 and 10 pupils are enjoying the Crime and Punishment topic where we have been discussing the aims of different punishments and whether we think our criminal justice system is successful in meeting these aims.

Year 11 have started their revision for their

exam. Pupils have been working hard, and we have been impressed by the attendance to Thursday after school revision sessions.

Sociology Roundup

Year 12 have made some incredible bricolage as part of their learning about youth and deviant subcultures.



Science Week Challenge – 'Be Curious'

During Science Week (March 9th- 13th), 22 year 7-9 students volunteered one hour after school for a week, to design a solution to one of the following issues:

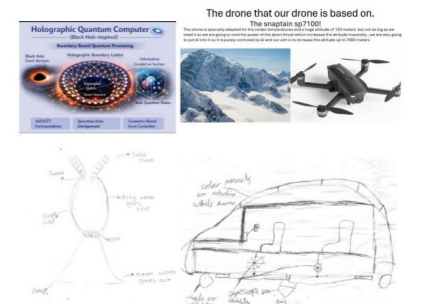
1. Can we eat our way to a healthier planet?
2. How can robots and AI help humankind?
3. Engineering for the extreme
4. On track to net zero?

With minimal input from myself and Mrs. Mason, the students embraced all aspects of designing a solution to a real-world problem. Various skills were used including teamwork, research of current devices, creating a problem statement and designing a prototype for their device.

Examples included: litter picking robots, redistribution of floodwater to combat flooding and water shortage in summer and a carbon free method of transportation.

Finally, the students reflected on all aspects of the process and presented a PowerPoint of their work.

Both Mrs. Mason and I were blown away with the great skills on show throughout the week.



Oxford Outreach Sessions Inspire Year 10 and Year 12 Students

Students in Years 10 and 12 recently enjoyed two engaging presentations from the Outreach Officer at St Hilda's College, University of Oxford. Each session was tailored to its audience, offering valuable insights into academic choices and future opportunities.



The Year 10 talk introduced pupils to the University of Oxford, highlighting the wide range of courses, societies, and enrichment opportunities available. Students learned about the application process, the practicalities of choosing a course and college, and the financial support offered by the University. The session also provided guidance on selecting A Level and encouraged pupils to explore their academic interests beyond the classroom through wider reading and enrichment activities.



Year 12 students attended a more in-depth presentation focused on the Oxbridge application process. The Outreach Officer

explained what sets Oxford and Cambridge apart from other universities, including their collegiate structure and small-group teaching. Students also received practical advice on how to prepare over the coming year—such as deepening subject engagement, understanding course requirements, and developing strong independent study habits.

Both sessions offered students a motivating and informative look at what studying at a world-leading university involves, helping them make confident and ambitious decisions about their next steps.

Year 10 visit to St Hilda's College Oxford University

A group of eager Year 10 students set out on an exciting educational adventure to visit one of the world's most prestigious universities—Oxford University. Students had a talk about the university and then had opportunity to ask a current undergraduate questions about university life, the application process, and what it takes to succeed at such a renowned institution.

After a tour of the campus the students got lunch in the college dining hall. After lunch they had a short lecture on Chemistry from a postgraduate student and then completed a task, reflecting on what A level choices students should make to keep their university options as open as possible.



Curriculum Roundup

44 of our year 12 students have been able to take part in PSC Extra. This is an initiative run in collaboration with Cambridge University which is designed to give the most ambitious students in Hampshire access to extension activities and materials, and to create an atmosphere in which students can support each other in raising their academic attainment and aspirations. It offers a range of activities that stretch and challenge students academically and provide them with advice and guidance about applying to higher education.

As part of the project students had the opportunity to take part in person masterclasses in Winchester, access super curricular resources online developed by Cambridge academic and visit Cambridge university.



Marwell zoo visit

Just before February half term, the sixth form Biology students all went on a trip to visit Marwell Zoo. We learnt all about how zoos function - breeding programs and conservation - and about the global organisations that make sure the animals are being cared for and that breeding is being organised ethically. We even had a go at running breeding programs in pretend zoos, but it got very hectic very quickly!

In the afternoon, we had a walk around the zoo where we got to look at all the animals, my favourite being the red pandas and the giraffes!



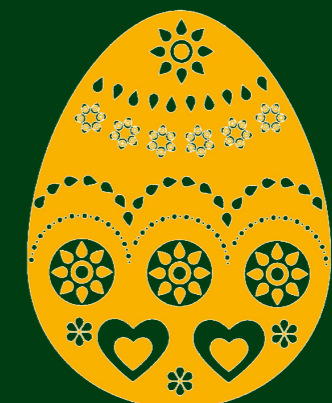
Inclusive Sports

We have been thrilled to add to our inclusive sports offer through the introduction of the movement matters sports club this term, building fundamental sports skills to enhance sporting participation and opportunities for SEND students.

This term has been a busy one with teams representing Ringwood at a SEND football event, Boccia, New Age Kurling and an Inclusive Sports Festival at Applemore school where students tried their hands at Axe Throwing, Basketball and Kurling.

If you feel that your child would benefit from coming along, please email jelvin@ringwood.hants.sch.uk or sbutton@ringwood.hants.sch.uk for further information, we have a limited number of spaces available at the club.

The club currently runs on Tuesdays from 3-4pm (Trampolining) and on Wednesdays we have the multi-sports club focused on pre-learning skills.



Languages RoundUp Year 11 French and Spanish

It has been absolute joy to get to know you over the last five years and I am sure so many of us as languages teachers have taught you over your time here. As you know the oral exam is quite soon after Easter now - let's do this!!

Bonne chance / Buena suerte Year 11

Year 8 Chinese Club

We have been lucky to have the opportunity to run an afterschool Chinese club for Year 8 this year. We were delighted to catch up with language volunteer teacher Aria to find out more about her experience at Ringwood School.



"I am currently in the UK as part of the International Chinese Language Volunteer Programme, which is a collaboration between China and the British Council and the Confucius Institute at UCL IOE. Back in China, I am a postgraduate student majoring in Teaching Chinese to Speakers of Other Languages. I went through a formal and competitive selection process to be part of this programme, and I feel very fortunate to have this opportunity to teach and share Chinese language and culture in the UK. For me, this experience is not only about teaching, but also about cultural exchange and mutual understanding.

Since November, I have been teaching a 16-week introductory Chinese course for complete beginners, running until the Easter break. In my classes, I always try to combine language learning with cultural elements to make the lessons more engaging and meaningful. For example, alongside basic vocabulary and

sentence structures, I include activities such as games, small crafts, and interactive tasks. My goal is to create an immersive and enjoyable learning environment, where students can "learn by doing" and feel comfortable using the language. Over time, I've seen students become more confident and willing to participate, which has been very rewarding.

The Ringwood students are absolutely lovely. I would describe them using a Chinese idiom: qíu zhī ruò kē, which means "to thirst for knowledge." They are polite, well-behaved, and genuinely curious about learning something new. At the beginning, some of them were a bit shy, which is completely natural. However, as the lessons went on, we built a strong rapport, and they became more and more active and confident. What I particularly appreciate is their balance: they can be very energetic and engaged during activities, but when it's time to focus, they are also able to concentrate and work seriously. This really reflects the positive learning environment of the school and the thoughtful support they receive.

I would say the most surprising and memorable moment was their performance at the Chinese New Year event at Brockenhurst College. After I casually suggested the idea, they all agreed to take part. We only had two or three practice sessions, yet they bravely stood on stage and performed an entire Chinese song – in Mandarin. Considering that they were complete beginners, this was truly impressive. I was incredibly proud of them. It takes courage to perform in a completely new language, and they not only did it, but did it very well. I believe that through music, they were able to connect more deeply with the language, as language and art are closely linked. I hope this experience has helped them discover the beauty of Chinese in a more emotional and memorable way.



Curriculum Roundup

I think Ringwood School has a very strong and supportive environment for language learning, which has been an essential foundation for my Chinese classes to run successfully. I am truly grateful to have been part of the collaboration between Brockenhurst College and your school this year. I hope that through my classes, students not only gain some basic Chinese language skills, but also develop a sense of curiosity and openness towards different cultures. More importantly, I hope they can enjoy the process of learning and feel the unique charm of language."

Isabelle from Year 8 said, "It's been really interesting, something completely new and useful as Mandarin is one of the most spoken languages." Kayden, Jake, Edward and Theo added "So interesting learning about the culture. Tough learning the characters. Would definitely recommend it!"

The Languages Department would like to thank Aria for all her hard work and enthusiasm and wish her all the very best for the future!

Students helping Students

Every Tuesday morning, a dedicated group of Year 11 students has been arriving bright and early to take part in our science GCSE mentoring programme. Their commitment to working hard and preparing for their exams has been inspiring to see.

Equally impressive are our wonderful Year 12 mentors, who generously give up their time each week to offer guidance, encouragement, and support. Their leadership and positivity are making a real difference.

It's a brilliant example of our school community at its best—students supporting students, working together, and striving for success.

Duolingo

The number of subscribers to Mrs. Stevens' monthly Duolingo competition just keeps on growing. There are now well over 130 students regularly learning in French and Spanish. So far this academic year, they have spent more than 250 hours in total practising their language skills- and we couldn't be more proud!

The Duolingo app is free to use - please contact Mrs. Stevens in the Languages department if you'd like to join.



We're incredibly proud of all the students involved, and we're wishing our Year 11s the very best as they head into their exams.

Year 8 Chinese Club Lunar New Year Event

Our Year 8 Chinese Club got to take part in an International Fair to celebrate the Lunar New Year at Brockenhurst College. Our students performed a Chinese folk song, in Mandarin, that they had rehearsed. At the fair the students got to take part in traditional Chinese activities such as calligraphy and tea drinking. They also got to visit stands organised by the visiting foreign students at Brockenhurst showcasing their home country.

Safeguarding over the Easter break

If you, your child or someone else's child needs any support over the festive period then please do have a look on our website for contact details. <https://www.ringwood.hants.sch.uk/safeguarding>

Although our safeguarding@ringwood.hants.sch.uk won't be checked on a daily basis we will still be picking up any correspondence through that route. Alternatively, you can contact the following service:

Hampshire Children's Services Out of Hours:
0300 555 1373 or 101

Summer Parent Data Check Request

We are asking parents to review the emergency contacts held within the Arbor app for your child. Please could you check the information held is up to date and ensure that we hold at least 3 emergency contacts for your child. Please then confirm that you have checked the student information Summer Parent Data Check Request here.

You will not be able to view all details for emergency contacts due to GDPR, however, please add a note to your consent if you would like any of the emergency contacts removed. Please add any additional contacts through the parent app but be aware that any updates will not normally be visible for 24 hours, or longer during school holidays.

Additional support is available by emailing Parent App at parentapp@ringwood.hants.sch.uk

Respecting Our Neighbours: Safe and Considerate School Drop-Offs and Pick-Ups

We kindly ask for your cooperation in ensuring a safe and respectful environment for our school community and our neighbours during drop-off and pick-up times. Please be mindful of traffic calming measures, including speed limits and designated parking areas, to keep everyone safe.

Thank you for your support in making our school a safe and welcoming place!

Attendance Reminder – Term Time Holidays

We would like to remind all parents and carers that the school is not able to approve holidays taken during term time. Good attendance is vital to ensure students make the most of their education and do not miss important learning opportunities and extra curricular activities.

If there are exceptional circumstances that require your child to be absent from school, a Leave of Absence Request Form must be completed and submitted in advance. This form is available on the school website. Requests will be considered on an individual basis, but please be aware that approval is not guaranteed.

We also wish to draw your attention to recent guidance regarding attendance and penalty notices. Families can now be issued with a fine for unauthorised absence of fewer than 10 sessions, particularly where it is believed that term-time absence has been purposefully arranged to avoid a penalty, for example, by incorporating a bank holiday or INSET day into the trip. Thank you for your support.



Curriculum Roundup

#BeeWell Survey 2025: What You Told Us

Students in Year 7 and Year 10 took part in the BeeWell Programme in November 2025, helping us better understand and support young people's wellbeing across our community.

This year, over 21,000 young people from 89 schools across Hampshire, the Isle of Wight, Portsmouth and Southampton took part in the survey. Their responses provide valuable insights into students' experiences both in and out of school.

We are very pleased to share that no aspects of wellbeing for either Year 7 or Year 10 were below average, which is a really positive reflection of our students and the support around them. Many areas, including sense of belonging, physical health, and confidence in accessing support, were particularly strong—especially in Year 10.

Year 7 students also showed above-average wellbeing in several areas, with encouraging signs that reduced social media use is having a positive impact on friendships and behaviour. However, the survey highlighted that around 1 in 10 students sometimes feel lonely, reminding us of the importance of helping all students feel connected and included.

The survey also showed improvements over time. For example, Year 10 students reported stronger relationships with staff compared to last year, demonstrating the positive impact of ongoing work between students and school staff.

We will continue to use these findings to shape

our support, ensuring all students feel safe, supported, and able to thrive. Thank you to all students who took part and to parents for your continued support in promoting positive wellbeing.

#BeeWell – Because Your Wellbeing Matters!

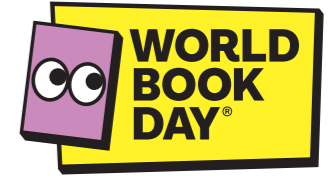


 **April 2026 Timetable**
All regular sessions delivered live online via zoom. 90 minutes long
£24 each or FREE with School Membership
Book online at facefamilyadvice.co.uk
Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
FREE Decreasing Depression	23 April 7-8pm
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	28 April 10am
Understanding Addictive Behaviour	28 April 7pm



March 2026
ENDPAPERS



LIVE WEBINAR WITH NATHANAE LLESSORE

Some of our year 8 students were fortunate enough to sit in on a live webinar with award winning author Nathanael Lessore as part of the World Book Day celebrations.

Lessore's book *Against All Odds* was one of the World Book Day books for teens this year - A funny, authentic story about the joys and challenges of dreaming big and showing the world that you don't have to fit into just one box.

The webinar was a fascinating insight into how an author's day may look, how Lessore gathers inspiration from real life moments that have happened to him and his family and friends over the years (with a sprinkling of artistic licence).

The students were even given a breakdown of how to structure their own stories using a template that Lessore himself uses for everything he writes. He then went on to show how this same structure is used for many of the well-loved stories that are so familiar to us such as *Harry Potter* and *The Hunger Games* etc.

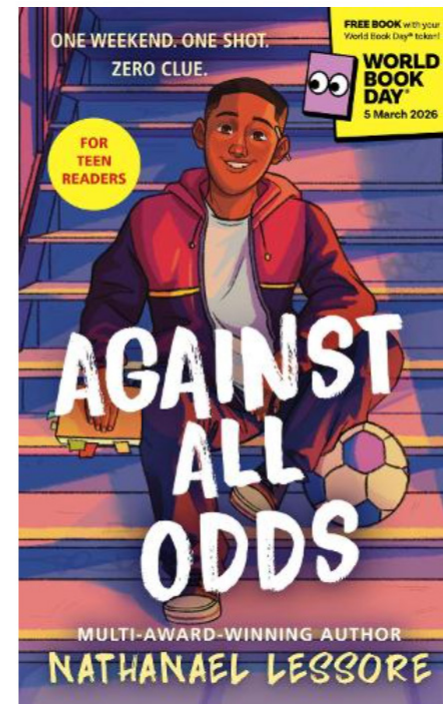
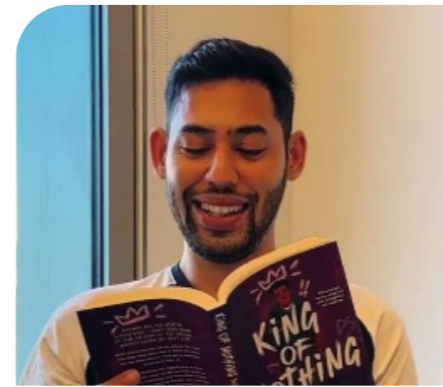
We have a free batch of *Against All Odds* left in the library - students are welcome to come and help themselves to a copy. We also have several copies of Lessore's other books - with *Like A Brother* coming in May.



Quiz hosted by students from the Sixth Form



Charades led by the Sixth Form



Also by Nathanael Lessore:



WORLD BOOK DAY

5 March 2026

BOOK QUIZ AND CHARADES IN THE LIBRARY AT LUNCH

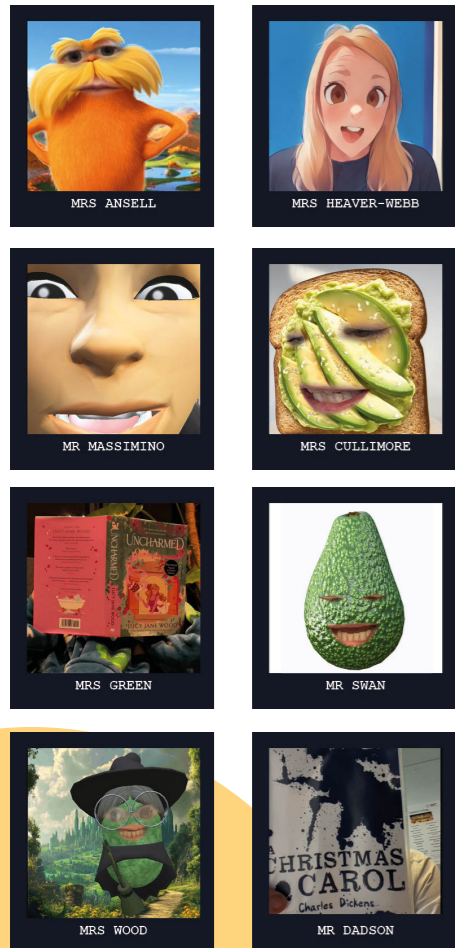
READING SESSIONS THROUGHOUT THE DAY

TREATS TO BE WON!

Staff and students took part in another bumper crop of bookish activities for World Book Day on 5 March.

Due to its popularity in previous years, the Masked Reader tutor competition made its return with another willing bunch of mystery readers to identify. It was a particularly tricky year this year and not a single tutor group identified them all! However, 4 groups were very close indeed, earning themselves a cookie voucher for the canteen.

Each lesson throughout World Book Day began with an extract from a book which was read to the class and discussed before moving on with the lesson. It was lovely to have students come to the library in the following days to borrow some of the books as they were keen to continue with the story.



A selection of some of the extracts





BOOKMARK DESIGN COMPETITION

The bookmarks that are available in the library are often in high demand!

They are changed to match the seasons or occasions and many students enjoy collecting them.

For World Book Day, students got the opportunity to design their own bookmark.

Winning students will receive a cute 3D printed animal and their design will be printed and available for students to add to their collections! A big thank you to all students that entered. There were some really creative designs.



Well done to the winners:

Abigail
Alexander
Chloe
Eli
Emilie
Gracie

Mya
Neve
Harry
Lily
Maizie
Mary



The Hampshire Book Award 2026 is now live! The School Library Service came to launch the event for our judges last week.

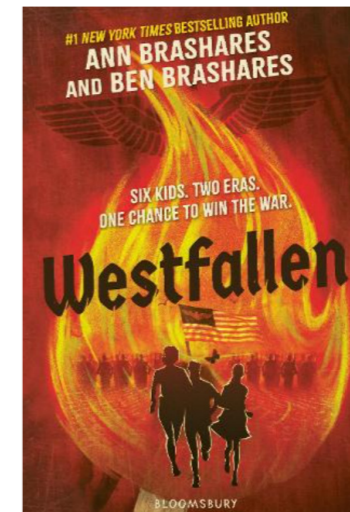
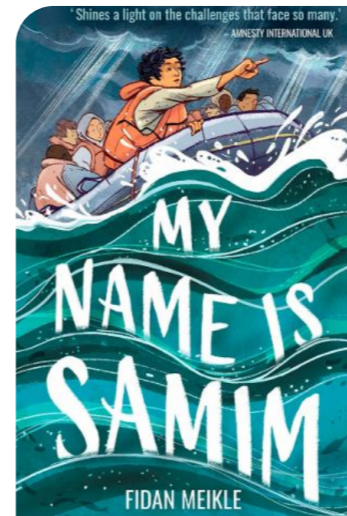
Each year, a selection of our avid readers in year 8 get the opportunity to become judges and join with over 40 other schools to discuss the books and vote for who they think should be the winner.



Smoke & Mirrors
by Barry Jonsberg,
winner of the
Hampshire Book Award 2025

Previous Hampshire Book Award Winners

2025	Smoke & Mirrors by Barry Jonsberg
2024	Electric Life by Rachel Delahaye
2023	When the World was Ours by Liz Kessler
2022	Ground Zero by Alan Gratz
2021	The Invincible Summer of Juniper Jones by Daven McQueen
2020	Outwalkers by Fiona Shaw
2019	Shell by Paula Rawsthorne
2018	Instructions for a Second-Hand Heart by Tamsyn Murray
2017	River of Ink: Genesis by Helen Dennis
2016	Looking at the Stars by Jo Cotterill
2015	The Screaming Staircase by Jonathan Stroud
2014	Hostage by Chris Bradford
2013	My Sister Lives on the Mantelpiece by Annabel Pitcher
2012	Half Brother by Kenneth Oppel
2011	Time Riders by Alex Scarrow
2010	The Hunger Games by Suzanne Collins
2009	Dogfight by Craig Simpson
2008	Skulduggery Pleasant by Derek Landy
2007	Percy Jackson and the Lightning Thief by Rick Riordan
2006	The Spook's Apprentice by Joseph Delaney
2005	Private Peaceful by Michael Morpurgo
2004	A Little Piece of Ground by Elizabeth Laird
2003	Skeleton Key by Anthony Horowitz



IF YOU LIKED THESE THEN TRY THESE...

Westfallen...



The Vulpine...



My Name is Samim...



Watch Your Back...





From the language department:

Join the Experience!

**Spanish Students
visiting
Ringwood School
10th - 15th
May**



- Are you friendly welcoming and social?
- Join us and host 2 Spanish Students for 5 nights
- Students attend Ringwood School during their stay
-

All families welcome

**Payment: £300
for hosting 2 students
for 5 nights
ages 12-13**



TALK A LOT

For more details please contact: **Alison Mayes**
Tel: **07900 803317** Email: **newforest@talk-a-lot.es**

6th Form Spring Showcase

Join us for a spectacular celebration as our Year 13 students take their final bow!

Enjoy an unforgettable evening featuring show-stopping numbers from these musicals, plus a guest performance from Year 10 Performing Arts!



Monday 20th April and Tuesday 21st April @ 7pm

The Stables, Ringwood School

Tickets available at www.thebarnringwood.co.uk

