



Ringwood News

Ringwood School

SUMMER EDITION
2025

Welcome to Ringwood News

Dear Parents and Carers,

As we come to the end of another busy school year, I want to thank you all for your continued support and partnership. This year has brought with it a great deal of hard work, progress, and many proud moments – from academic successes to sporting achievements, performances, the Colour Run and the everyday effort our students put into their learning.

Watching our young people grow in confidence, maturity and ambition has been a real highlight, and I'd like to commend them all for the courage and ambition they've shown throughout the year.

While the summer break is a well-earned chance to rest and recharge, it's also important that we look ahead to September. A strong start to the new academic year makes a big difference. The key to a strong start is being here, on time and being properly equipped for the day.

We've noticed that a significant number of students have needed regular replacements of basic items such as pens and pencils this year, so we are asking that all students return in September with a fully stocked pencil case – including black and purple pens, pencils, a ruler, a protractor, eraser, and any other stationery they may need for lessons. To support families who need it, we will be providing a basic stationery pack at the start of term for all students in receipt of free school meals.

Being equipped really matters. Research shows that students who arrive at lessons with the right equipment are more confident, more engaged, and better able to manage their learning independently. Ofsted highlights that developing organisational habits – like bringing the correct materials – supports wider personal development and readiness for life beyond school for our students.

We really appreciate your support in helping students take responsibility for being well-prepared for learning. It's a small but important step in building good habits and pride in their work.

We look forward to welcoming Year 7 and Year 12 students back to school on Wednesday 3rd September. The rest of the school will return on Thursday 4th September.

Until then, I wish you all a safe, restful, and enjoyable summer break.

Warmest wishes,

Leanne Symonds - Headteacher



UKMT Junior Maths Challenge 2025 (JMC)

At the start of May, some of our Year 8 students took part in a national competition – the Junior Maths Challenge. This was a one-hour paper that the students took under exam conditions. The questions were designed to challenge them to think logically and solve problems, while using their maths skills.

Nationally, half of all students were awarded a bronze, silver or gold certificate. Ringwood students did exceptionally well with 73% of our students gaining a bronze, silver or gold certificate this year, well above the national average.

Proud to Support the Smartphone-Free Childhood

At Ringwood School, we are proud to be part of the Smartphone-Free Childhood movement—a growing national campaign that supports families in delaying smartphone access for children until they are ready.

We know that the teenage years are a time of incredible growth and development, and we believe in helping our students navigate this time safely and confidently. As educators and parents, many of us are concerned about the impact of smartphones on mental health, sleep, focus, self-esteem and exposure to harmful content. That's why we're standing alongside thousands of other schools and families across the UK in encouraging a smartphone-free childhood.

The movement is based on a simple but powerful idea: strength in numbers. Many parents feel alone in the decision to delay giving their child a smartphone, especially when “everyone else” seems to have one.

Three Ringwood students, Rose, Zach and Zach, received a gold certificate, and Rose did so well that she qualified for the next round - ‘The Kangaroo’ by achieving 117 marks out of a possible 135. She sat the Kangaroo in June; a similar format but with harder questions and was awarded a Certificate of Qualification.

Well done to all of our Year 8 participants. We hope you found it a fun challenge!



Smartphone-Free Childhood helps to build a community of like-minded parents who are making the same decision—showing young people that it's not just their family saying no, and that delaying access is a perfectly normal and healthy choice.

We encourage our parents and carers to explore more about this initiative, including the evidence behind it, parent stories and practical advice, by visiting:

www.smartphonefreechildhood.co.uk

Together, we can support our children to stay curious, confident and connected in all the right ways—without the pressure that often comes with owning a smartphone too young. Thank you for being part of our school community and for joining us in putting wellbeing first.



House News



Once again the Heads of House are delighted to share with you news of some of the House activities that have taken place over the Summer Term.

House News: A Year of Achievement and Community

As we come to the close of another busy school year, the Heads of House are reflecting on what has been a truly successful year for the Houses at Ringwood School. The Summer Term, as always, has been full of exciting activities, and we hope you'll enjoy reading about the highlights. Be sure to ask any student you know about the activities they've been involved in this term!

Julia's House Tail Trail

This year, Miss Davis from Thornhill House, the Art Department and our students collaborated on an exciting project that culminated in a colourful mermaid tail being displayed as part of the Julia's House Tail Trail. The tail, which was on public display for over a month, was part of the Julia's House fundraising trail around the Bournemouth, Poole, and Christchurch areas. (Thornhill's charity partner) The artwork was a beautiful representation of



the school's ethos, showcasing the creativity and ideas of both current and former students.

We're pleased to announce that the mermaid tail will soon be on permanent display here at the school for all to enjoy.

Summer Fayre and VE Day Anniversary

On 8th May, our Heads of House and Sixth Form Captains organised a special celebration to mark the 80th Anniversary of VE Day. This year's Summer Fayre was a fantastic occasion, with students enjoying a mix of traditional and modern games, as well as the chance to buy delicious Krispy Kreme doughnuts— with all the profits going to our House Charity partners.

The weather was perfect, and the Sixth Form Captains did an outstanding job of organising the event. Live music provided a cheerful backdrop, and staff members who volunteered for the "Sponge the Teacher" stall were great sports, happily getting soaked by students. Hundreds of students took part, and there was a real sense of community as we came together to remember this important day in history.

House News

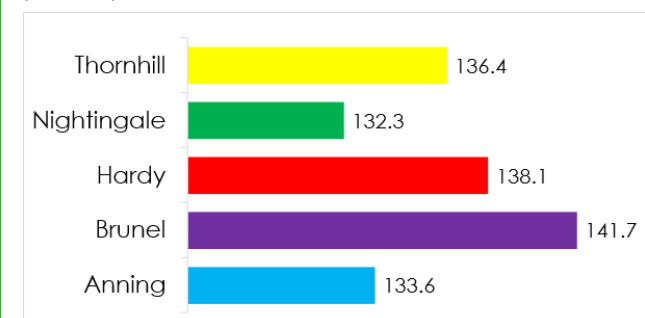


House News



House Cup 2024-2025

The end of the Summer Term always marks the announcement of the House Cup winners—the House with the highest average House points per student. These points are awarded for academic achievement, attitude towards learning, community involvement, and participation in House events.



This year, the House Cup has a new winner! Brunel House has claimed the trophy, taking the prize from Thornhill, who had held the title for the past four years. A huge congratulations to Brunel House for their exceptional effort and to all students who demonstrated the school and House values throughout the year.

Points reset in September, so it's all to play for in the coming year!

House Charities

Our students have continued to show immense generosity by supporting their chosen House charity partners throughout the year. Along with donations raised for the Julia's House Tail Trail, the SPUD event, and the Christmas and Summer Fayres, over £650 has been sent to each House's charity partners. These include the Solent Sharks Wheelchair Rugby, Ringwood Veterans, Stars Appeal (Salisbury), and Acts4Sharing. A big thank you to everyone who has donated.

Knitting Challenge

This year's Knitting Challenge has been a huge success! A total of 1,433 12x12cm squares were knitted by students, staff, and their families. These squares were sewn into 24 beautiful blankets, which were donated to Salisbury Maternity Ward and a supported living house for adults with learning difficulties in Poulner. Here are the House totals for knitted squares:

Anning: 944 / Nightingale: 215 / Brunel: 124

Hardy: 100 / Thornhill: 50

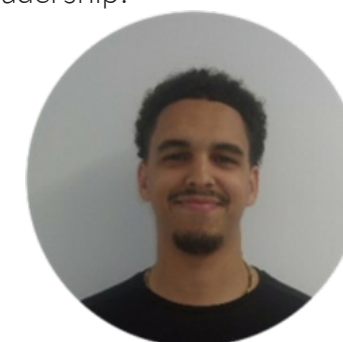
A massive thank you to everyone who participated in this wonderful community effort. The recipients have shared how much comfort and warmth the blankets have brought them.

If you still have squares at home or plan to knit over the summer, don't worry—the Knitting Challenge will return in the Autumn Term!

New Head of Anning House

We are thrilled to announce the appointment of Mr. Matias as the new Head of Anning House! Mr. Matias brings a wealth of enthusiasm to the role, and we are confident that his leadership will inspire students and staff alike.

From September, Mr. Matias will also be teaching IT, expanding his role further within the school. We wish Mr. Matias all the best in his new role and look forward to seeing Anning House flourish under his leadership!



News from the Religious Studies(RS) department

The summer term has been busy for the newly rebranded Religious Studies department. Please note that as of September, lessons will show as RS and not EP.

Year 7 have been finding out about different world views and how a person's beliefs impact their daily lives.

In year 8, pupils have been exploring Nobel Peace Prize winners and thinking about what we can all do to find non-violent solutions to resolve issues in our lives, society and the world. This has led to some excellent discussions about current affairs.

Comfort, care, and confidence: helping students through periods

At Ringwood School, we are committed to supporting all aspects of our students' wellbeing — including managing periods. We understand that periods can be embarrassing, uncomfortable or even distressing at times, especially for younger students or those experiencing them for the first time. That's why we offer a range of practical support to help ensure students can continue with their education confidently and comfortably.

What We Offer:

- Free sanitary products are available from the medical room at any time — students just need to ask. This includes new underwear and tights.
- A dedicated toilet is available within the medical room for those who need more privacy or time to manage their period needs.
- Paracetamol and/or Ibuprofen can be provided, if we have received parental

Year 9 pupils have enjoyed learning about 'Matters of Life'. They have been discussing the religious and scientific beliefs about how the world and human life began. We have been applying this learning to our debates and discussions about the importance of the world and the environment and what we can all do to look after our environment.

In year 10, the GCSE pupils have been studying two of the topics in the themes paper; Peace and Conflict and Relationships and Families.

As the new Head of RS I'm delighted to get to know more students and parents next academic year.

Miss Lloyd

consent, to help manage pain such as cramps and headaches that may arise during menstruation.

- Heat packs
- Weekly temporary toilet passes

While it's completely normal to feel unwell from time to time, we want to help students build resilience and learn how to manage their periods so that they don't have to miss valuable days of school. Periods are a regular part of life, and developing confidence in how to handle them is an important step towards independence and wellbeing.

Missing school regularly due to period discomfort can start to affect attendance and progress. Our message here at Ringwood is clear: you are not alone, and support is available. Please encourage your child to speak to the medical team if they need help or advice. As part of the Schools PSHE programme, I have delivered a session on periods to the year 7s.

Mrs Meakins - School Nurse



Curriculum Roundup

Governor News

My name is Claire Gorzanski and I have been a Governor at Ringwood School since June 2022. I became a Governor because I wanted to make a positive difference to improving education and the wellbeing of students and staff by drawing on my experience gained whilst working in the NHS.

Governors are responsible, in collaboration with the Headteacher and the Senior Leadership Team, for setting the strategic direction of the school. Governors hold the headteacher to account for ensuring students receive an outstanding education, aimed at achieving excellent GCSE and A level results and are prepared for life beyond education.

A day in the life of a school governor can vary depending on the area of interest and particular responsibilities assigned to a governor. As chair of the Student Welfare Committee, I attend Student Voice sessions to listen directly to students about their experience in education and their ideas for improvement. A session on PSHE showed students felt the topics were right but they needed more on managing personal finances. Further finance sessions were added the following year. Another session on the usefulness of the student diary highlighted that it needed to be slimmed down and was most useful for Year 7 students. The outcome has been that student diaries are kept for Year 7, but withdrawn for the rest of the year groups.

Governors often have a specific focused area, mine is as an anti-bullying lead. I met with 6 student anti-bullying ambassadors to hear firsthand the work they have done to raise awareness, support peers, promote kindness

and prepare a student charter. Safeguarding is a key responsibility and governors must ensure the school has policies in place to protect children from harm. One such policy recently agreed was the Student Mobile Technology policy. From September 25, year 7 students will not be able to have smart phones in school.

The Full Governing Board meets three times a year and one of the key roles is to oversee the school's budget to ensure that public money is spent wisely. Governors approve the annual budget, make sure monies are allocated fairly and ask questions about spending decisions. Governors are also involved in monitoring student progress and if results are not as expected, the Headteacher will give further details and provide an improvement plan.

I am proud to be a member of the Governing Body and see first hand the impact that a well-led school has on supporting the students to achieve the best possible outcomes and to meet their future aspirations.



Languages Round Up Year 10 Normandy trip

Mrs Gilbert, Mr Burke and Mrs Stevens were excited to take 27 French students to Normandy. We got to explore Le Mont St Michel, a goats' cheese farm where we met and held the goats, we visited a market and requested to buy (mainly jewellery) in French, we learnt the history of the landing beaches in Arromanches and even got to taste 'escargots' and 'cuisses de grenouille'.



Year 9 and 10 Málaga trip

This activities week, Miss Martin and Mrs Stevens were privileged to take 12 students to Málaga to explore the real Spanish culture and to practise our Spanish. The students really took themselves out of the comfort zone from the start by trying tapas they have never tried before - think octopus tentacles! We saw and did so much over the four days - we visited a traditional market, went shopping, visited the cathedral, saw a Flamenco show, went to Granada and saw La Alhambra, went to the beach and toured a bullring learning about its history (Millie and Maecie had a go at being torera) and we even saw a famous bullfighter practising for his next fight. The students made me so proud because they spoke so much Spanish ordering their own ice cream,

dinner and buying their souvenirs (again mainly jewellery!).



Anthea Bell Prize for young translators:

Ten year 10 French and Spanish students entered the Oxford University competition in translation, translating authentic French and Spanish texts into English in a creative way. They each earned five house points. Felix Gobell won a commendation - out of 22,000 entries across the UK! Nous sommes très fiers de toi!

Year 12 Spanish outreach event to two local primary schools:

Another group of students who made Mrs Stevens extremely proud were the Year 12 Spanish students who supported her in visiting two primary schools to inspire our next generation of linguists. They stood up in front of four Year 6 classes and brought the energy that meant that the Year 6s were very curious about language learning. ¡Muchísimas gracias chicos!

What a year it has been in Languages! Thank you for all you have all done to further your skills in French and Spanish. The Languages department are looking forward to teaching you in September!

Mrs Stevens

Curriculum Roundup



Drama updates Year 7 and 10 Drama Workshops with Box House Theatre

The workshop and performance by Box House Theatre Company, based in Southampton, was an outstanding experience for both Year 7 and Year 10 students. Their energy, professionalism, and engaging delivery captivated the students from start to finish. The Box House team connected with the students and made their style of theatre accessible and exciting. The workshop encouraged creativity, teamwork, and confidence; students were fully immersed, responding enthusiastically and creating some brilliant work in the signature Box House physical style. We then had the privilege of watching the team perform their original piece 'Twisted Tales' which started life as a devised project when director Lewis was only in Year 9 himself- what an inspiration for our students!



changed quickly between scenes, which kept it exciting. I liked how they used lights and sound to build tension. It was a bit sad in parts, but also really powerful. I would definitely recommend it to other students!"

Ani V, Year 8

Forest Forge 'Elevate' project

We were delighted to welcome back Forest Forge with their 'Elevate' project to perform in the Barn to all of Year 7 and 8, plus Year 9, 10 and 12 Drama and Performing Arts students. Through a thought-provoking performance, students were encouraged to reflect on how peer influence affects their decisions, confidence, and relationships. The actors used real-life scenarios to explore both positive and negative peer pressure. Feedback from students and staff was overwhelmingly positive, with many praising the relatable content and interactive format.

The 'Elevate' project is a work experience opportunity open to all Year 11 students, allowing them to experience how to create a performance in a week and then tour to local schools. Current Year 10 students at Ringwood School can choose to audition for the 2026 tour which will take place after their GCSE exams.

Year 7-10 Drama trip to see 'Pig Heart Boy' at Poole Lighthouse



"I went to see Pig Heart Boy at Poole Lighthouse and I thought it was amazing! The actors were really believable, especially the boy who played Cameron - he showed so much emotion. The story was interesting and made me think a lot about science and whether it's right or wrong to use animal organs. The set was really cool and



Activities week visit to Salisbury Playhouse

Twenty Ringwood students enjoyed a fantastic backstage tour and workshop at Salisbury Playhouse during activities week. The experience offered a unique insight into the world of professional theatre, beyond what's seen on stage. Students explored behind the scenes, including the costume department, set design workshop and the main stage, gaining a real understanding of how a production comes together. The workshop was hands-on and engaging, giving students the chance to try out performance techniques and learn about



the many roles involved in theatre-making. The staff at Salisbury Playhouse were incredibly welcoming and informative and it was a valuable experience for anyone interested in drama, design, or backstage careers, and we hope to return again in the future.

Activities week Special Effects Makeup days with Forest Forge

Students in Years 7-9 once again scared their peers and people at home with their horrifyingly realistic gruesome wounds on our Special Effects Makeup days during activities week. We apologise to anyone who was taken in by their expertise! Thanks to Forest Forge for leading some excellent sessions and sharing with us all the different routes they have taken in their careers.



Technology News

Rotary Technology Tournament

The technology competition is run by local Rotary organisations in Bournemouth. Over forty teams entered at different age ranges across Key Stage 3, 4 and 5. Over the last 4 years the team from Ringwood has won in at least one of the age categories.

This year was no different! Our Key Stage 3 team won. The way the competition works is that students are given a technology challenge, this year they had to create and design a launcher for a ball. Judging included how good their design portfolio was as well as how well the model had been created.

Mr Weeks



Sports Update

Girls Basketball

The Year 11 girls basketball team were unbeaten this year. They were competing in the Southampton Schools league. They won all six of the games they played. This was even more fantastic as our team was made up of year 9 and 10 girls, competing against year 11 girls from other schools. What a fantastic achievement.

Mr Weeks



Curriculum Roundup



Another year of fabulous fieldtrips with the Geography Department

It's been another busy year of fieldtrips for the Geography department, running visits in other parts of the world, other parts of the country, and closer to home.

Year 13 A Level Geographers to Slapton Sands Field Study Centre in Devon. The students carried out a range of investigations in coastal, woodland and urban environments, so that they were well-equipped to begin their independent A Level investigation (NEA) upon returning to school.

Year 11 GCSE Geographers in October. Each Geography class spent a day in Swanage, Dorset, carrying out physical and human geography investigations so that they were well-prepared for their Paper 3 Geographical Applications. The weather was kinder to us this year (we didn't need to shelter in ancient alleyways from the unforgiving winds). The students successfully collected data for their physical geography study, investigating the effectiveness of coastal management techniques; the human geography study involved a study into the importance of tourism to the Swanage economy.

We also took Year 11 Geographers to Iceland. Our very first stop after arriving was to see the recent lava flow at Grindivik, which had made global headlines; Mrs Wooster could barely contain her joy at seeing first-hand the newest land on the planet (a real boon for a geologist!). Amongst the natural marvels, we visited the Kerid crater – a caldera created by a collapsed volcano; several waterfalls; hot springs and geysers at Geysir; relaxed in the Secret lagoon – a geothermal open air pool; Thingvellir National Park – a walk along the edges of tectonic plates and site of the world's first parliament; beaches

of volcanic sand and incredible coastal landforms of columnar jointing; a spot of souvenir shopping at Vik; a trip to an ice-cream farm; and a glacier. As if this wasn't incredible enough, we were treated to two amazing nights of the aurora borealis and shooting stars – making the whole experience just magical.

Year 12 A Level Geographers carried out their coastal fieldwork in November, visiting multiple locations around Christchurch Bay to observe and record coastal processes and evaluating a range of coastal management strategies that protect the coastline in this area - from Avon Beach to Hurst Spit.

Year 10 GCSE Geography Urban Issues investigation in Southampton.. This involved all Year 10 Geography classes investigating the changing social and economic characteristics of different areas of the city. As ever, the West Quay lunch stop was popular with many, and the trip ended with us all 'walking the Walls', seeing the historic heart of Southampton.

As ever, our students have been exceptional. We have enjoyed spending the days with them, talking Geography and witnessing their curiosity with the world around them. They have been wonderful ambassadors for the school and it has been an absolute pleasure to be able to provide these memorable opportunities to study real Geography 'in the field'.

Best wishes and happy exploring this summer!

The Geography Department



Brilliant Club

We are very proud of a group of Year 9 and 10 students who have graduated from The Scholars Programme, run by education charity The Brilliant Club. The hard-working students produced challenging university-style essays exploring 'Immunity or Impunity? Challenging legal loopholes.'

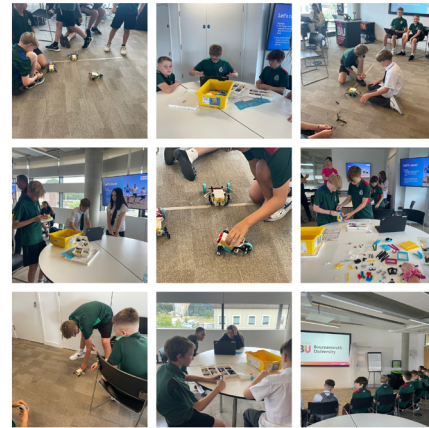
The Scholar's Programme is a national university access programme. The students were encouraged to think and work independently across seven tutorials with a subject expert PhD researcher from Southampton University. The project helps students to develop key skills for university and later in life, such as critical thinking, as well as finding out a bit more about higher education.

At their graduation ceremony at Southampton University, they got to meet and talk to university students as well as getting a tour of the campus.



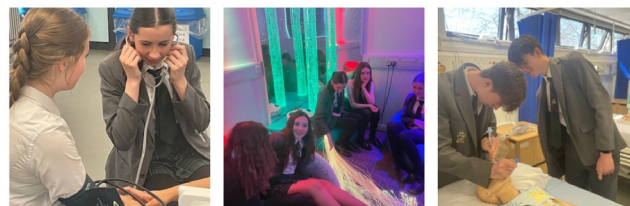
Bournemouth University

A group of year 7 students got to visit Bournemouth University this term. The students found out about what university is, they went on a tour round the campus, had a chance to talk to undergraduates and ask them any questions they might have about university life. Students also got to take part in a robotics challenge, building and programming their lego robots.



Health Professions Taster Day -Southampton University

This interactive Taster Day for year 10 and 12 considering studying a healthcare course was hosted on Highfield Campus. Students were told about the key skills and competencies required for all healthcare professions, as well as some tips on applying and for interviews. They then went on to four interactive sessions in Audiology, Midwifery, Nursing or Occupational Therapy. This included time on the Universities simulation wards where the students had a go at incubating patients (dummy ones!) and taking blood pressure readings. They also visited the occupational health sensory room.



Curriculum Roundup



Careers Round up Work Experience 2025

We have had one of the best years so far for work experience this year. With 100% of Year 10s and 96% of Year 12s going out on placement, we are proud of everyone who has taken part.

Learning a new system to load called Unifrog has streamlined our processes and made things transparent for every Student, Parent and Employer. Well done to you all.

More and more Employers are realising the benefit of work experience. Feedback has been overwhelmingly positive, and most Employers have agreed to host again for 2026!

Blue Skies Inspire Careers Programme

Some of our Year 8, 9 and 10 students have taken part in our Blue Skies Inspire Careers



programme. It works on employability skills such as teamwork, leadership, self-confidence, communication and so much more. It has been another very successful year and has included visits to NATS, JP Morgan and BAE systems.

Other Events

It has been a very busy year with Careers mornings for Year 9 and 10, partaking in the National Careers and Apprenticeship Weeks, Take Your Child to Work Day and so much more. Our Careers Fair had over 50 Exhibitors. Each

year we have new Exhibitors ranging from Solicitors, Engineering, Universities and The Army.



Year 11 took part in Practice Interviews with real Employers. The event was a huge success with really positive feedback. All Students were able to reflect on their week of work experience to answer some of the questions and our Employers were impressed with the Aspirations of some of our Students. Dressing up was part of the day and we had some brilliant outfits that looked very professional.

Work Experience Publishing Success For Year 12

In May this year, one of our Year 12 Students worked for Bird Media for his week. He wrote an article for their June West Dorset Mag – an article that impressed them so much that it inspired their front cover (see above). Well done Leo! <https://westdorsetmag.co.uk/>





July 2025 ENDPAPERS



HAMPSHIRE BOOK AWARD 2025

Our group of judges attended the culmination of the Hampshire Book Awards recently.

The Hampshire Book Award is an annual award for the best paperback fiction title published in the previous year for the 11-14 age group, running from the spring into the summer term. Participating schools select up to 12 judges from Year 8 to take part.

Our Year 8 judges set to work immediately after the launch - busily reading up until the morning of the event to get them all finished! The judges had regular catch-ups in the library leading up to the voting to swap over any books, eat biscuits and attempt to discuss the books without any spoilers for those that hadn't finished them yet (a surprisingly tricky task)

The students used three criteria to judge the books - Enjoyment, Engagement and Enrichment. Having these in the back of their minds whilst reading really helped the judges pin down their potential scores for each book.

The event itself required the students to join with judges from a selection of schools from across the county to discuss their thoughts as a group. It was great to see them confidently discussing their opinions with students that they had never met before, many with very different opinions to them.



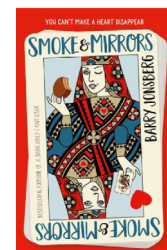
Smoke & Mirrors by Barry Jonsberg was crowned this years winner.

"I really enjoyed taking part in the Hampshire Book Awards 2025. It was fun to meet other people our age and discuss everything that we had read"

"Taking part in the HBA is a great way to read different books that you wouldn't normally pick up. The day of the voting is great as you get to speak to other people about the books that you have read and discuss ideas. The meetings are a great time to discuss the books too, and you also get eat biscuits!"

All shortlisted books are available in the library.

WINNER!



SUMMER READING WITH SORA

Stories so great, you'll want seconds!

Sora still works as normal throughout the summer break. However, what it also offers is some sweet reads that have no holding times and can be borrowed a limitless amount of times by students everywhere. Normal loans in Sora work like a traditional library - There will be a few copies and once those are on loan you can reserve them and wait for them to become available. With Sora Sweet Reads there are no waiting times on the titles that have been selected.

Don't forget - Magazines in Sora are all limitless and require no holds.

Read
Instantly!

1

Download the Sora app or visit <https://soraapp.com>

2

Click "I have a setup code"

3

Enter code HampshireSLS then scroll to find school

4

Log in using your school username and password



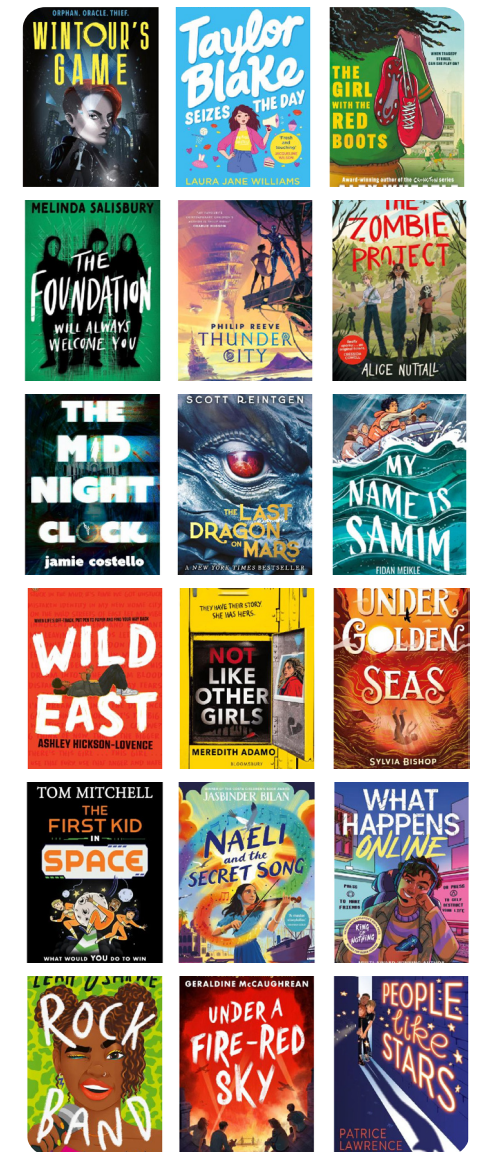
READING ROLE MODELS 2025

Staff were recently called upon once more to become Reading Role Models to help inspire a love of reading in school.

We all know that children learn from positive role models in life and that activities that can seem boring or 'uncool' become more attractive if modelled by adults who children look up to. We also know that some teachers struggle to find time to read new children's books and so aren't in the best place to recommend relevant and enjoyable reads.

SLS Reading Role Models is an initiative to help teachers find contemporary children's titles that they believe they will enjoy reading over the summer.

We had a great response to this last year. The books for this year have now arrived and will be distributed to Reading Role Models by the end of term.



2025 LIBRARY REPORT




ALL CHANGE IN THE NON-FICTION SECTION!


The library has had another move around - this time in the non-fiction section!

We had a large number of non-fiction books that had become rather dated. They have now been collected by World of Books to make way for some more titles and also clear some shelf space to be able to showcase the lovely books that remain.

For some students, trying to find a book and being faced with rows of narrow spines can be overwhelming and off-putting. Our books are now going to be shelved with their covers facing out to enable students to see what they are looking for.



BEFORE



AFTER

YEAR 6 ZINES

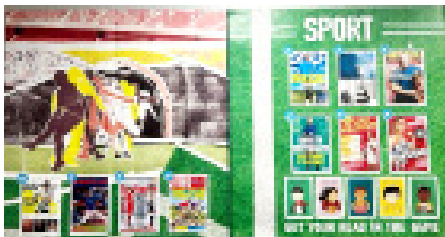
The library had some year 6 students visit at the end of Activities Week to take part in some additional transition days.

One of the activities was a collaborative zine making session. Students found interesting facts from a selection of our non-fiction books and made some fantastic zines using a range of collage techniques.

These zines, along with a selection from last year will be getting their own shelf in the library over the summer - watch this space!



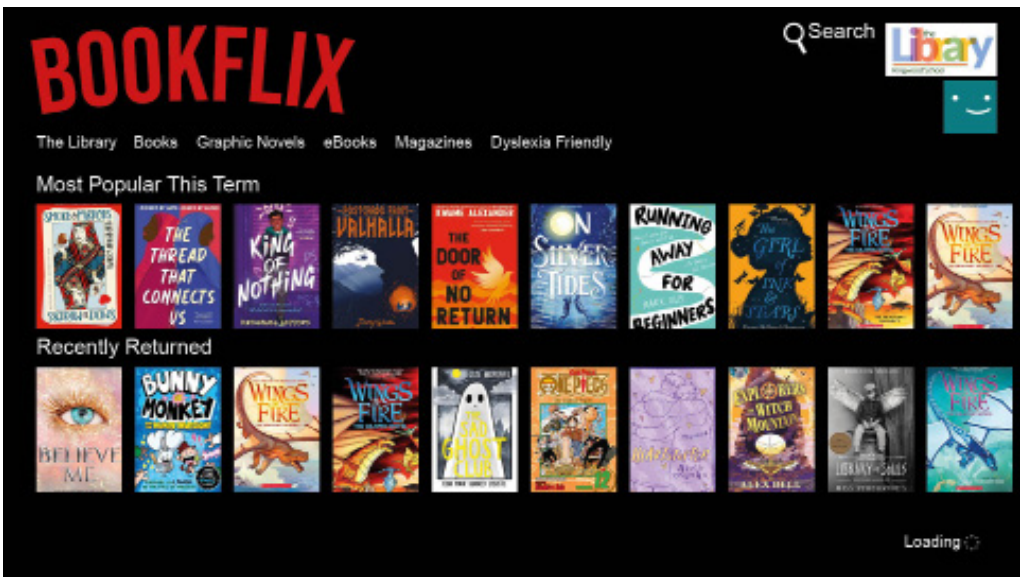
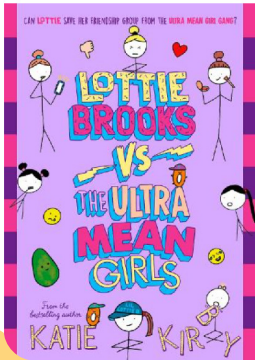
DISPLAYS IN THE LIBRARY




BRAND NEW BOOK!

Exciting news for all of those Lottie Brooks fans out there!

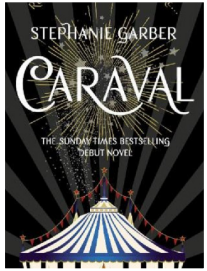
We now have 2 brand new copies of Katie Kirby's latest book - Lottie Brooks Vs The Ultra Mean Girls available in the library! Available to borrow over the summer if you're quick!

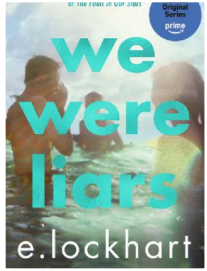


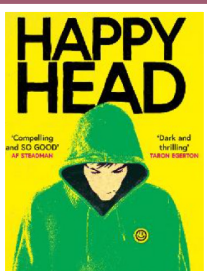
BOOKTOK




RECOMMENDS









Places to Eat this Summer

Feeding your little adventurers on a budget this school holiday?

We've got you covered!

Explore our top picks of local eateries offering delicious meals for children without breaking the bank.

From kid-friendly cafes to pocket-friendly restaurants, enjoy a delightful dining experience that keeps both tummies and wallets happy.

FREE FOOD:

Kids Eat Free - Website giving information on national kids eat free schemes.

Kids eat free

Belinda's Bakery (Poulner & Fordingbridge)

If you have been given a voucher by your school, a free child or young person's lunchbox (Sausage roll or small filled roll, crisps or small cake and a fruit drink)

<https://www.belindas-bakery.co.uk>

Carvers Clubhouse Café

If you have been given a voucher by your school, a free child or young person's lunchbox

<https://carversclubhouse.co.uk>

Poulner Fish & Chips

If you have been given a voucher by your school, 20% discount on a child's meal

https://www.facebook.com/Poulnerfishandchips/?locale=en_GB

The Branch 1 High Street Fordingbridge SP6 1AS

For kids and their grown ups between 8.30-10am - supplying toast, cereals, fruit, yogurt, juice, teas & coffees. Running over 3 weeks this summer 5-7, 12-14, 19-21 August (Tuesdays, Wednesdays and

Thursdays).

Open to everyone - a warm, welcoming space for local families to come together over a free breakfast.

<https://newlifecommunitychurch.co.uk/connect/the-branch/>

Hot off the press:

Colour Run Brings a Burst of Energy!

On Thursday 17th July, students took part in the school colour run and if anyone was expecting signs of end-of-term tiredness, they were quickly proven wrong! There was no shortage of energy or enthusiasm as students (and staff!) threw themselves into the event, dashing through clouds of brightly coloured paint with huge smiles and laughter.



The atmosphere was fantastic throughout the day, with plenty of support and encouragement from the public as well. It was a joy to see such a strong sense of fun, community and goodwill, all in aid of improving our school site. By the end, everyone was covered in paint but with some great memories made - a brilliant way to celebrate the final days of term together and to raise £10,530 towards our new PE changing rooms!

ESSENTIAL EQUIPMENT



PEN
(BLACK OR BLUE)



PURPLE PEN



PENCIL



RULER and
PROTRACTOR



SCIENTIFIC
CALCULATOR



ERASER

DESIRABLE EQUIPMENT



HIGHLIGHTERS



WHITEBOARD
PEN



GLUE STICK

