

Please can you complete the **Careers Programme Evaluation Questionnaire** using the QR code.



<https://forms.office.com/e/wygK7Nwjs7>

# Success in Year 11 Information Evening

**10th September 2025**



# Plan for the Session



1. Overview of School Priorities 2025-6
2. Supporting your children through their exams (including absence from exams and exam access arrangements)
3. Behaviour for Learning (Year 11 Prom Expectations)
4. Attendance
5. Parental Engagement
6. E-Safety
7. Post-16 plans



# School Priorities 2025-6

Leanne Symonds - Headteacher



**Objective 1 -  
Maximise Student  
Performance:**

- 1a- Improve Literacy Levels
- 1b- Close Performance Gaps

**Objective 2- Classroom  
Climate- Creating a  
Supportive Environment  
for Learning to  
Maximise Opportuni-  
ties to Learn**

**Objective 3 - Attendance**





# Supporting your children through their exams

Rachel Heaver Webb – Assistant Headteacher

# Year 11 Results – the best ever!



**84%** of students got a grade 4 or higher in both English *and* Maths

**23%** of students got a grade 7 or higher (the old A Grade) in both English *and* Maths

**86%** of all grades were at a grade 4 and above

**32%** of all grades were at a grade 7 and above

The average grade was 5.59



# Mock Exams This Year



Science mock exams      Tues 30<sup>th</sup> Sept-Thurs 2<sup>nd</sup> Oct

Main mock period      \*Mon 24<sup>th</sup> Nov – Fri 12<sup>th</sup> Dec

English Literature mock      Thurs 12<sup>th</sup> Feb

Core subjects' mock exams      Mon 16<sup>th</sup> March – Thurs 20<sup>th</sup> March



# Mock Exams



**Mocks are important for the following reasons:**

- Revising what has been taught so far to **embed knowledge into students' long term memory**
- A chance to **practise** and **hone revision skills**
- Practising **balancing the demands of revision for multiple subjects** for exams in close proximity
- **Familiarity** with the **exam environment** and with **exam protocols** to reduce stress in the summer
- Students and teachers having **clear knowledge about what gaps individuals have and need to work to close before the real exams**



# Mock exam timetable – for science mocks October

Please be aware, mock exams will go on beyond 3pm; students will need to arrange an alternative method to get home if appropriate



Y11 October Science mocks 2025								
	08:40am			Break	11:20am		Lunch	2pm
	Tutor	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Tuesday 30th September				Break			Lunch	Combined Science Biology - 1hr 15 Biology - 1hr 45
Wednesday 1st October		Combined Science Chemistry - 1hr 15 Chemistry - 1hr 45		Break			Lunch	
Thursday 2nd October				Break			Lunch	Combined Science Physics - 1hr 15 Physics - 1hr 45

# Exams and Non-examined Assessment



Several subjects have on-going NEA (coursework) done in every lesson over a long period of weeks from now until May, at different times for each subject or an exam outside the 'traditional' exam window of May/June next year - **Music/ Design Technology/ Sports Studies / Food / Drama**

Some subjects have real external exams outside the normal window:

Hospitality and Catering – December 60%

Food GCSE – January 50%

Drama – mid March 20%

Languages – speaking exams April 25%

If your child is absent, they will miss this time and will have to complete this coursework in less time than everyone else; if they miss an external exam, this cannot be rescheduled – **attendance is crucial at all times this year**

# Supporting the journey to exams: Revision resources for the mocks coming soon

Guidance on revision strategies – *how* to revise

**Advice** from some of last year’s Year 11 parents and carers

Guidance on making an effective **Revision Timetable**

**Subject-specific guidance** ‘How to revise for...’

*The mock exam timetable for November and December*

**Revision Evening – Wednesday 15th Oct**



## Preparing for exams – revision

### Ineffective strategies – try to avoid doing these

These strategies have been shown to be much less effective at helping students to remember information and recall it, than previously thought:

#### 1. Highlighting:



Highlighting work has in the past been seen as a good thing to do, but in reality, often we find it hard to highlight the most useful parts and end up highlighting almost everything.

It also seems that highlighting might help us to remember individual bits of information but in reality can make it harder for us to put information together in the way we will need to for success in the majority of the exams.

#### 2. Re-reading

We are drawn to ways of studying that feel good but are actually quite poor at helping us learn.



### Supporting revision for the December mock exams: topic lists

Subject: GCSE PE

Exam board: AQA

Length of mock exam: 1 hour 30 min

Useful websites: [www.everlearner.com](http://www.everlearner.com)

Format of exam: Combined paper 1 & 2. Mixture of shorter answer questions and 2 extended 6 and 9 marker questions.

#### Topics / skills to revise

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
The structure and functions of the musculoskeletal system (Skeleton structure, function, bone locations, joints, movement terms, muscle locations, antagonistic pairs, types of contraction)			
Levers, Planes and Axis (including mechanical advantage)			
Health & Fitness (definitions and the relationship between them, consequences of a sedentary lifestyle, obesity, somatotypes)			
Components of fitness (define, give sport examples, fitness test)			
Principles of training (define, apply to a sports person, types of training and advantages and disadvantages of each)			
Optimising training and preventing injury (including how to work out training thresholds, how a season is broken down into parts, altitude training and ways to prevent injury when training)			
Effectiveness of warming up and cooling down (how, why)			
Learning sports skills (classification of skills, guidance and feedback, goal setting, types of motivation, information processing)			
Ethical and social issues (Aggression, conduct of players/ spectators, hooliganism, drugs, commercialisation, technology in sport)			
Engagement patterns of groups of people in physical activity (barriers and solutions)			
Diet (role of each nutrient, hydration)			

Where to find revision resources [www.everlearner.com](http://www.everlearner.com) for (re)watching the topic videos and completing quizzes, plus use your 2 revision guides for recapping and finding exam practice papers!

# Information on 2026 Exams



**A full timetable for the summer exams will be available to take home today**

Exams will continue to be **slightly more widely spaced apart** (at least 5 days between different papers for the same subject) - exam season slightly longer

Please ensure your child is still available on the National Contingency Day, should the Government need to move an exam

\*Art, Photography, Textiles, Music, Languages speaking exams will all take place from March onwards

**Start date: \*7th May  
2026**

**End date: 17th June  
2026**

**National  
Contingency  
Day: 24th June 2026**

**Results Day:  
Thursday 20th August**

# Preparing for external exams

**Students will be in school full time up to and including Friday 22nd May 2026 (May half term)**

**Attendance for exams only will begin on Monday 1st June**

**The reasons for this are:**

- Continuing lessons revising with and led by their teacher
- Expert revision by a teacher who knows the strengths and weaknesses of their students
- Revision tailored to what hasn't already been covered in exams
- Easy access to teachers for guidance and support
- Support and socialisation
- Warm up sessions prior to exams
- Options to participate in Core PE lessons or to have some independent revision time



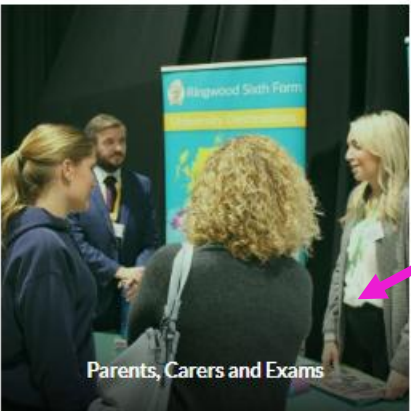
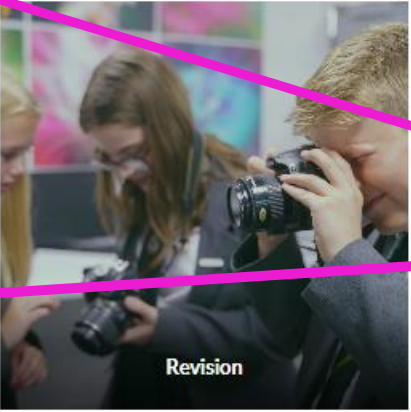
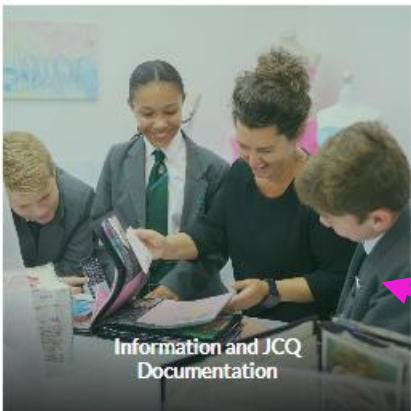
# Supporting the journey to success: Working together with you



- Practice Interviews – Thurs 25th / Fri 26th Sept
- Bridging Work report home: Thurs 2nd Oct
- Careers Fair: Thurs 23rd Oct
- Year 11 Revision Evening –Wed 15th Oct
- Progress Check 1 (predicted grades) – Tues 4<sup>th</sup> Nov
- Consultation Evening –Wed 5th Nov
- Sixth Form Information Evening – Thursday 13<sup>th</sup> Nov
- Progress Check 2 / Mock exam results –Tues 13<sup>th</sup> Jan 25
- Invitation Consultation Evening – Thursday 22nd Jan
- '3 Months to Go- Preparing for the real exams' - Wed 11th Feb
- Progress Check 3 – Fri 13th March

1<sup>st</sup> Exam Art and Photography– Tues 24th March

Anning	Brunel	Hardy	Nightingale	Thornhill
<span style="font-size: 1.2em; font-weight: bold;">Ringwood School</span> <span style="float: right; font-size: 1.5em; font-weight: bold;">Year 11</span>				
<b>Autumn Term 2022</b>				
Start of term - Thursday 8th September Info, Exams and Revision Evening - Wednesday 21st September PSHE (off timetable - P3-P4) - Thursday 22nd September Celebration Evening (The Barn) - Wednesday 28th September Biology/Physics mock - Monday 3rd October Biology Mock P1-P2 and Physics Mock P3-P4 Chemistry Mock P1-P2 - Wednesday 9th October PSHE P3-P5 - Wednesday 12th October Inset Day (SCHOOL CLOSED) - Friday 14th October Careers Fair - Thursday 20th October Half Term - Monday 24th October - Friday 28th October Progress Check 1 Home - Thursday 3rd November English Language Paper 1 Mock: P1 - P2 & Maths Paper 1 Mock: P3-P4 - Thursday 3rd November		Year 11 HSC First Aid Training all day - Monday 7th November Sixth Form Taster Classes - Thursday 10th November Sixth Form Information Evening - Thursday 10th November Year 11 Full Consultation Evening - Thursday 17th November Non Uniform Day - Friday 18th November MFL Speaking Mock Exams - Wed 23rd Nov - Tue 29th Nov Inset Day (SCHOOL CLOSED) - Friday 25th November Mock Exams - Wed 30th November - Thursday 8th Dec Carol Concert - 13th & 14th December Last day of Autumn term - Friday 16th December Christmas Holiday - Monday 19th Dec - Monday 2nd January		
<b>Spring Term 2023</b>				
Inset Day (SCHOOL CLOSED) - Tuesday 2nd January Start of Term - Wednesday 4th January Progress Check 2 / Mock results home - Thursday 12 January PSHE P1/2/3 - Friday 20th January Invite only Consultation Evening - Wednesday 1st February Non uniform day (House charities) - Friday 3rd February English Lit Paper 2 English Mock P1-P2 - Monday 6th February Half Term week - Monday 13th February - Friday 17th February Main School Production - 14th-18th March PSHE P3-P4 - Tuesday 28th February		Inset Day (SCHOOL CLOSED) - Wednesday 22nd March Progress Check 3 Home - Thursday 23rd March PSHE P5 - Thursday 23rd March Maths paper 1 mock P1-P2 - Tuesday 28th March Maths paper 2 P1-P2 & Maths Paper 3 P5-P6 - Wed 29th March English Language Paper 2 Mock P1-P2 and Biology Mock P5-P6 - Thursday 30th March Chemistry P1-P2 & Physics Mock P5-P6 - Friday 31st March Last day of Spring term - Friday 8th April Easter Holidays - Monday 11th April - Friday 22nd April		
<b>Summer Term 2023</b>				
Start of Term - Monday 17th April Bank holiday - Monday 1st May		Half Term week - Monday 29th May - Friday 2nd June Year 11 Prom - Wednesday 5th July		
 <small>ANNING By Central</small>	 <small>BRUNEL By Oakwood</small>	 <small>HARDY Down Big</small>	 <small>NIGHTINGALE Main No. Easton</small>	 <small>THORNHILL Eastwood Opportunities</small>



**Check the 'Exams' section of our website**



# Exam Access Arrangements



- Principles of access arrangements: ‘to provide reasonable adjustments to allow equality of access to assessment in education. They aim to simply allow the candidate the opportunity to “**show what they know and can do without changing the demands of the assessment**”. They must not confer an unfair advantage to those who receive them, and credit cannot be given for skills that cannot be demonstrated.’
- Awarded to students with a **long-term ‘substantial or severe difficulties’** and **‘a history of need’**.
- The Joint Council for Qualifications (JCQ) set the thresholds. JCQ require substantial evidence of impact of the exam access arrangement and that this is their normal way of working.

# Home Learning Support

- Tuesday– Thursday 3-4pm
- No need to sign up
- Supported by Teaching Assistants and Literacy and Numeracy Specialist Teachers



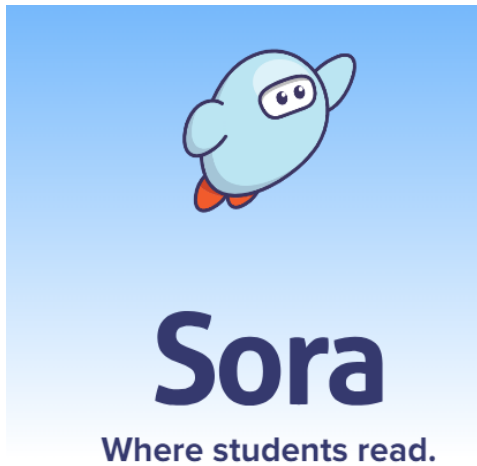
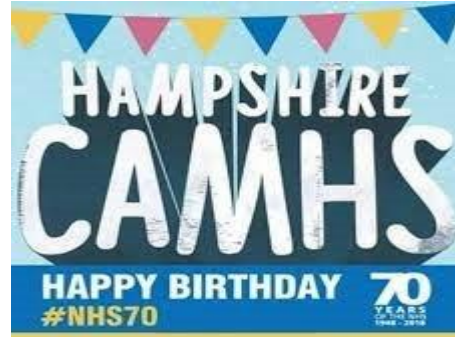
HOME  
LEARNING

# Interventions

- You will have contact from a member of the SEN team
- Attendance and punctuality is crucial



# Support



# Get in touch

- Parent surgeries twice a week.
- Parents evenings
- [senteam@ringwood.hants.sch.uk](mailto:senteam@ringwood.hants.sch.uk)





# Behaviour for Learning

Leanne Symonds - Headteacher



# Year 11 Prom Student Expectations

Wednesday  
1st July  
2026



- Prom is a fantastic way to end Year 11 and is always a very special event, but it is a privilege to attend, not a right
- Expectations for students to meet if they want to attend will be communicated clearly to both parents and students in the first week back after the Christmas break
- Will include a minimum level of **punctuality**, school **attendance** (92%+) and **100% attendance to exams** (all individual circumstances will be considered)
- Will require high standards of behaviour
- Final decisions on attendance to Prom will be made and communicated to parents/students in the **last week of May** (date TBC – after Year 11's last day)
- **Please keep this in mind when buying dresses/outfits/transport, etc.**



# Attendance

Michelle Barker-Garrod – Assistant Headteacher

# Outcomes from 2025 by attendance



- Year 11 attendance last year was **93.7%** which was 2<sup>nd</sup> only to Year 7 who had attendance of 94.6% for the year.

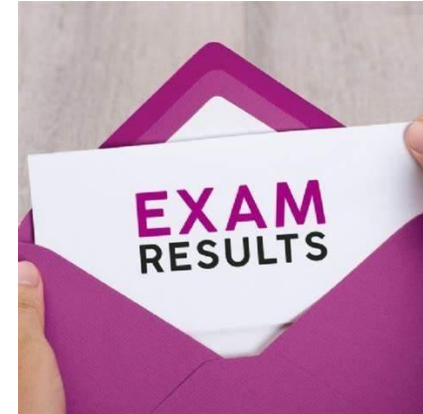
- Outcomes for GCSE by attendance category:

**100% attendance – 100% achieved 4+ in Eng & Ma**

96% - 100% attendance - 90% achieved 4+ in Eng & Ma

90%- 100% attendance – 84.6% achieved 4+ in Eng & Ma

**Less than 90% attendance – 46.5% achieved 4+ in Eng & Ma**



- Current Year 11 ended Year 10 with an overall attendance of **90.9%**

# National Picture



- The Education Secretary, Bridget Phillipson stated that the start of the year is a **crucial time** for pupils and parents regarding good habits of attendance
- Data has shown that more than half of pupils who missed some of the **first week in September**, went on to become "persistently absent" in 2024, compared with just 14% of pupils who fully attended the first week.

# Our vision for attendance



- As a school we recognise the link between **high levels of attendance and academic progress**. Therefore, we are all responsible to provide a welcoming, engaging and safe learning environment, which supports high levels of attendance.
- As a school we recognise that **attendance is everyone's business** and that the barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual students and their families.
- As a school we recognise the statistical link between underachievement and absence below 95%. **Regular and punctual attenders make better progress** both socially and academically, achieving positive outcomes.

- You will have the opportunity to develop strong relationships with adults and peers and develop valuable social skills.

## Friendships



You will achieve better grades and overall personal and academic success.

## Achievement



- You will have a greater sense of belonging in a safe school community.

## Better emotional health



- Through wider experiences like trips, sports and clubs you will develop confidence and self-esteem

## Enrichment



# Attendance, why does it matter?

# What support is on offer if your child is struggling to attend?

[Attendance@ringwood.hants.sch.uk](mailto:Attendance@ringwood.hants.sch.uk)

## Universal Offer

- Staff trained
- Teacher/Student relationships
- Positive language and rewards
- Friendships & bonds
- Links with home
- Community engagement
- House values
- Promoting self esteem

## Wave 1 – self care

- Worry Box
- Safeguarding email
- Student Diary Pages
- School Website
- Online resources: Kooth, SHOUT, Headspace etc.
- PSHE lessons & CCR input
- Breakfast club

## Wave 2 – targeted

- ELSA support
- 6<sup>th</sup> Form Mental Health Ambassadors
- School Nurse
- Attendance Officer
- On Call Team
- Heads of Year
- Safeguarding Team
- Coping card

## Wave 3 – specialist

- CAMHS
- GP service
- Educational Psychologist
- Family Counselling
- Early Help support
- Childrens Services
- Attendance support

# Ringwood School Mental Health Toolkit



# E-Safety

Rachel Heaver Webb – Assistant Headteacher

# Simple tips for parents/carers to keep children safe online



Never ignore changes in their behaviour which might indicate a concern they are having

- **If you allow your child to use their phone in private spaces in the house (like their bedroom), ask yourself how you can be sure that your child is not**
  - risking their online reputation by posting, sharing or uploading inappropriate material that might impact their employability later in life
  - experimenting with gambling or other addictive pastimes
  - sending pictures of themselves to others.
- **If you allow your child to have their phone in their bedroom overnight, ask yourself how you can be sure that your child is not sending and receiving messages throughout the night.**
- **Ask yourself how you can be sure that having their device in their room with access to endless online content is not interrupting their sleep and having a negative impact on their wellbeing.**
- Latest research data shows that of the **6.8 billion** smartphone users, **71% of them sleep next** to their phone and spend on average **4.8 hours daily screen** time. Checking their phone an estimated **96 per day! Doesn't leave much time left for revision!**
- **Never think 'it won't happen to my child'**

# Please continue to...

- Have open conversations about things they are looking at and people they are communicating with online
- Regularly check your child's phone
- Consider their use of **AI tools** and encourage them to check their sources of information carefully
- Take advice on how to set up parental controls on mobile devices and tablets (you can find this on our website)
- Speak to your Internet Service Provider on how to set controls on your router to enable effective device management
- We are proud to be supporters of the **Smartphone Free Childhood** movement. Check out their website for hints and tips



How should I talk to my child about smartphones? Tips for parents at every stage

# School Website


[www.ringwood.hants.sch.uk/safeguarding/](http://www.ringwood.hants.sch.uk/safeguarding/)



## Ringwood School

### CHILD PROTECTION & SAFEGUARDING TEAM

 <p><b>Miss C ADAMS</b> Designated Safeguarding Lead Designated Teacher - LAC</p>	 <p><b>Miss H JOLLY</b> Deputy Designated Safeguarding Lead</p>	 <p><b>Mr T BROADHOUSE</b> Deputy Designated Safeguarding Lead</p>	 <p><b>Mr K SHEPPARD</b> Deputy Designated Safeguarding Lead</p>
 <p><b>Mr S COOMBES</b> Deputy Designated Safeguarding Lead</p>	 <p><b>Mrs V LEWIS</b> Deputy Designated Safeguarding Lead</p>	 <p><b>Mrs C MITCHELL</b> Deputy Designated Safeguarding Lead</p>	 <p><b>Mrs N CONACHER</b> Deputy Designated Safeguarding Lead</p>
 <p><b>Mrs S ALLSOPP</b> Deputy Designated Teacher - LAC</p>			



## Ringwood School

HAP | Email | SharePoint | SAFEGUARDING

ABOUT US | SIXTH FORM | ACADEMIC | TEACHER TRAINING | NEWS & CALENDAR | INFORMATION | ADMISSIONS | FUNDRAISING | VACANCIES | CONTACT US

ESSENTIAL INFORMATION

### SAFEGUARDING

Our vision - Inspired to learn, supported to succeed

The governors and school staff of Ringwood School place the utmost importance in ensuring the safety of all our students.

If you are concerned about yourself or a member of our school community, please get in touch so we can support you. You can:

Email us: [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk)


Call us: 01425 47500 (when you speak to reception, please ask to speak to a member of the safeguarding team)

Our safeguarding team are fully trained and experienced in dealing with a wide range of issues and challenges faced by young people and will actively support you to address any concerns.

Our safeguarding and child protection policies are updated annually in line with statutory government guidance and can be found here: <https://www.ringwood.hants.sch.uk/policies/>

**TO REPORT A SAFEGUARDING CONCERN, PLEASE EMAIL [safeguarding@ringwood.hants.sch.uk](mailto:safeguarding@ringwood.hants.sch.uk)**

If you have any concerns over the safeguarding of any child within the local community please use any of the contact details below to report



## Mental Health Ambassadors

<b>Mental Health Ambassadors (1:1 support role)</b>				<b>Mental Health Champions (Whole School role)</b>		
 <p>Ella</p>	 <p>Abigail</p>	 <p>Ollie</p>	 <p>Holly</p>	 <p>Emily</p>	 <p>Amelia</p>	 <p>Mirabelle</p>
 <p>Elliott</p>	 <p>Nicole</p>	 <p>Amelie</p>	 <p>Poppie</p>	 <p>Jonti</p>	 <p>Keela</p>	 <p>Abigail</p>
 <p>Lauren</p>	 <p>Rosie</p>	 <p>Tia</p>				

You can email our Mental Health Ambassadors on [mentalhealthamb@ringwood.hants.sch.uk](mailto:mentalhealthamb@ringwood.hants.sch.uk)

You are not alone - there is always someone to talk to.

#BeKindToYourself





# Post-16 Plans

Leanne Symonds – Headteacher



## POST-16 OPTIONS

- Continuing to study at a Sixth Form
- Continuing to study at a College of Further Education
- Applying for an Apprenticeship – or a similar work-based learning programme
- Applying for a position within the Forces
- Entering the labour market - although some form of continued training must be attached to the offer of employment

# The Careers Team

- Mrs Baker – Careers and Aspirations Lead



- Mrs Lesson – Careers and Aspirations Administrator



- Mrs Wilson – Careers Advisor

Students can request an appointment via tutors  
or they can attend 'drop-in sessions' on  
Thursday and Friday break and lunchtimes (up to 1.40pm)



Courage  
Ambition  
Integrity  
Respect





# Year 11 Practice Interviews Event



## *Thursday 25th and Friday 26th September*

This event is to provide students with an **opportunity to experience an interview situation and to learn from it** before having a **real interview** for Sixth Form, College or an Apprenticeship .

- Every Year 11 student will have a practice interview.
- Students are getting help to prepare through a tutor programme.
- Interviews will be with a **real employer** from our local business community.
- Students have the **option** of dressing professionally for the interview day or wearing school uniform.
- Interviews will typically last between **10 - 20 minutes**. Students are then given verbal feedback. They can take notes of this.
- **Students will have normal lessons** around the interview.
- If students are absent for the day we will try to reschedule it so no-one misses out.



**Any questions please ask the Careers Team**

# Ringwood School Careers Fair 2025

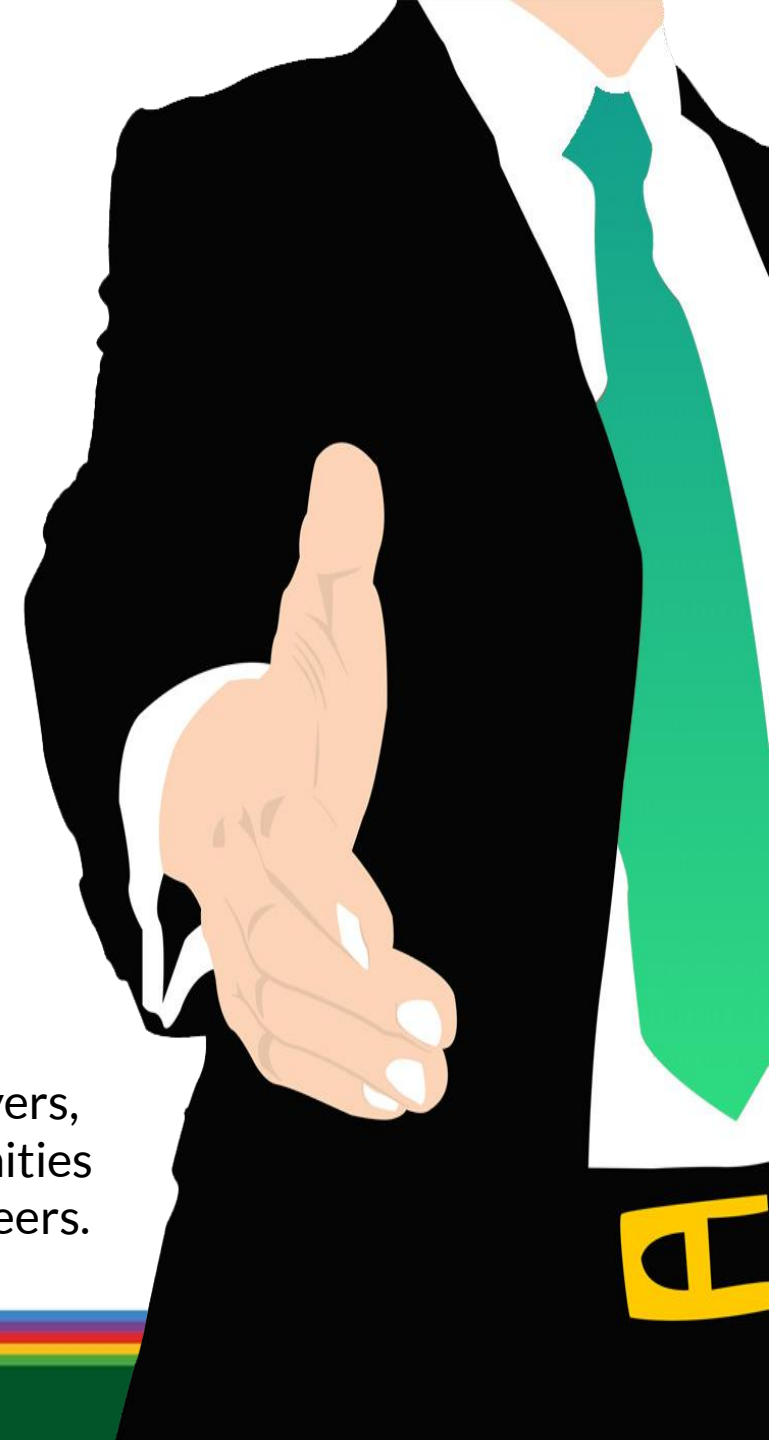
**23rd October 2025 3pm-6pm**

Open to all students and parents of  
Years 9 to 13

**Your future is in your hands!**

Please come along to talk to and meet the people that can  
help with next steps.

We are delighted to provide access to an outstanding number of Employers, Colleges, Universities, Training Companies and Apprenticeship opportunities promoting professional, technical and craft occupations and exciting careers.



# Take Your Child to Work Day

28<sup>th</sup> November 2025 (INSET Day)

**Open to all students in Years 11 – 13.**



A **fantastic opportunity** to gain a day of Work Experience and experience parents' role in the workplace.

Students can spend the day at work with parents, family members/friends etc to gain an insight into that career industry and allowing students to experience what goes on behind the scenes of a workplace.

The online form will be sent out nearer the time 😊



**POST-16 TASTER LESSONS** (1pm - 3pm)

A wide range of subject choices from a  
consistently top performing  
Sixth Form is closer than you think!



**Ringwood Sixth Form**  
Local, friendly, supportive



**Sixth Form Information Evening**  
Thursday 13<sup>th</sup> November 2025 - 5.30pm



Please can you complete the **Careers Programme Evaluation Questionnaire** using the QR code.



<https://forms.office.com/e/wygK7Nwjs7>