

Ringwood School Year 11 Revision Evening



How to revise for Health and Social Care

How is the Cambridge Nationals in Health and Social care assessed?

- **40% External examination** at the end of Year 11
- **60% NEA (Non-examined assessment)** – Two pieces of extended coursework:
 - ❖ In Year 10 students completed a piece of coursework '**Creative and therapeutic activities**' (30% - Results due in December)
 - ❖ In Year 11 students are currently completing a piece of coursework '**Creative and therapeutic activities**' (30%).



Exam break down



- The exam is set and marked by the **OCR exam board**
- The **1 hour and 15 minutes exam** is worth **70 marks**
- The exam paper will include:
 - ❖ A range of short and medium length questions worth a total of 50 marks
 - ❖ One extended response question worth 8 marks
 - ❖ Two extended response questions worth 6 marks.
- Some questions are based on a health, social care or child-care setting scenario. Candidates need to apply their knowledge of the RO32 topics to produce an answer that is relevant to care setting scenario given.



1. Starting revision early by going through their workbooks for each topic and learning the key facts.
2. Make a revision plan / revision timetable with dates. Use the revision planner at the front of their revision guide to tick off topics as you revise them.
3. Learn the key terms highlighted in the revision guide, so they can use the correct terminology in your exam answers.
4. Read the advice about how to answer questions correctly at the back of the revision guide.
5. Students find past papers and mark schemes on the OCR website or on Teams (provided by me). Practice questions and mark using the mark scheme.

How to help- what can parents and carers do?

Preparing for the November mocks- this what the students will need to be doing.



1. Read each question carefully, at least twice before you start.
2. Underline or highlight the command word so that you are clear about what you have to do.
3. If the question asks for '*ways*' or '*methods*', without saying how many ways, you must do at least two ways as '*ways*' is plural.
4. For higher mark questions, make sure you write in full paragraphs.
5. Make sure you are answering the question, not writing everything you know about a topic.
6. If a care setting scenario is given, make sure your answer relates directly that that care setting and their service users.
7. Be guided by the number of marks and space available for your answer. Only write in the space given provided, NOT below the question as this will not be marked. If you use the extra pages, make sure you put the question number clearly.

Year 11 Exam Command words

All exam questions will have a command Word which will tell a student what they have to do to answer the question. If they do not do what the command word is asking, they cannot get full marks.



Identify

Select an answer from options. Give brief information or facts. Often one or two word answers.

Outline

Give the main, key aspects or facts about something.

Describe

Give all the relevant facts, features, qualities or aspects of something.

Explain

Provide more depth and detail about something, giving reasons for and possible effects of something (Causes + PIES effects).

Analyse

Examine information in detail in order to explain or interpret it.

Evaluate

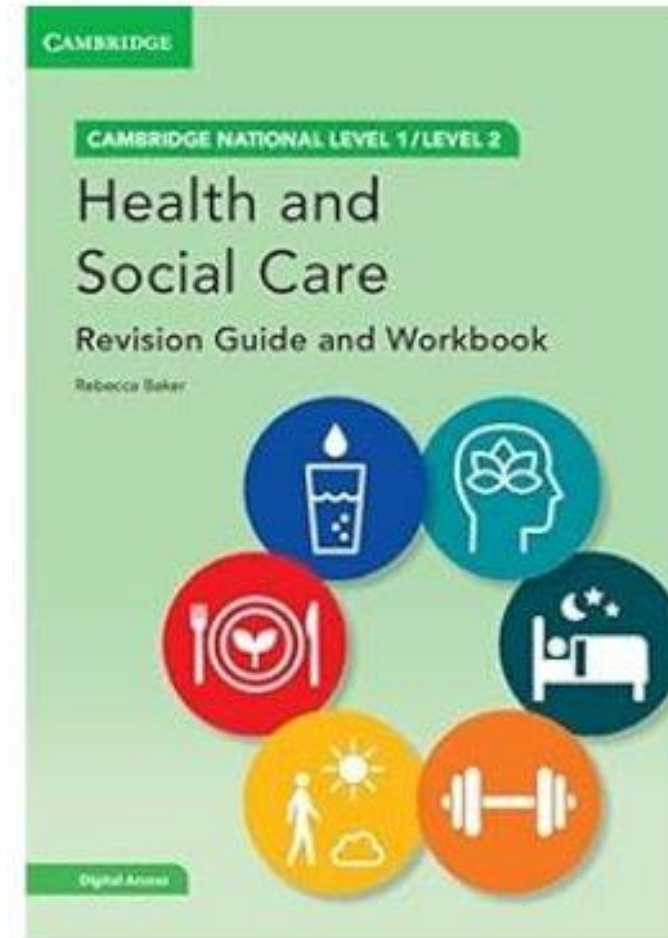
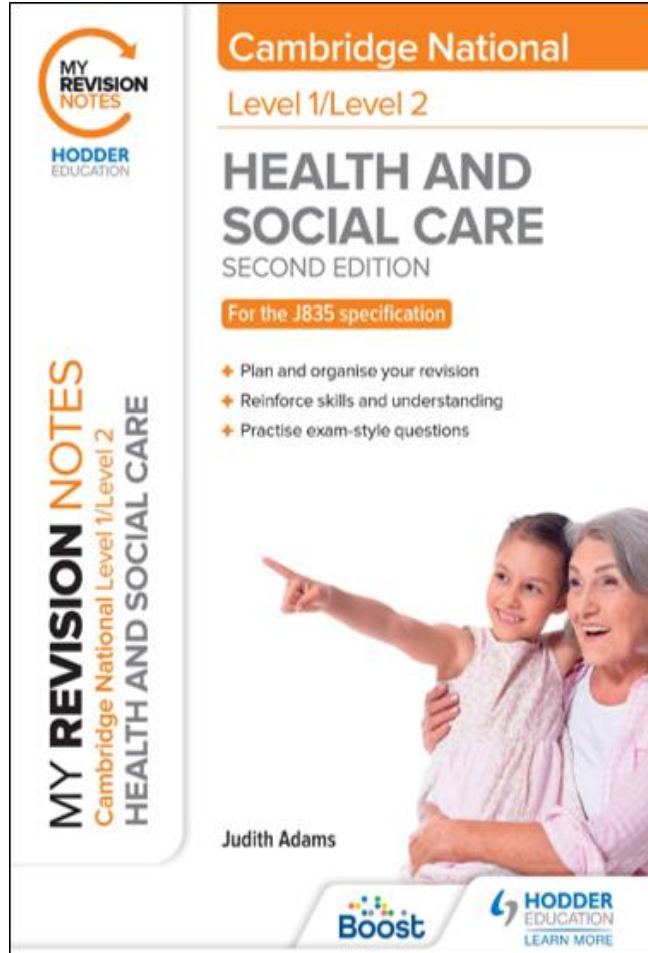
Make a judgement about something, by assessing its strengths and weaknesses or positive and negatives.

Discuss

Give an account of something that considers a range of ideas or viewpoints.

Resources available to your child:

Courage
Ambition
Integrity
Respect



Contact details

- Mrs Laura Ansell

- Laura.ansell@ringwood.hants.sch.uk

Courage
Ambition
Integrity
Respect



Courage
Ambition
Integrity
Respect

