



Welcome to Year 11 Revision Evening

How parents and carers can most effectively
support their child



A blurred background of a desk with a laptop and a chair. The text is overlaid on this background.

"The scariest moment
is always just before
you start."

~ Stephen King

- **Feedback from some of last year's Yr 11 students**
- **Key dates and information**
- **Revision Strategies**
- **Guidance on making an effective revision timetable**
- **Feedback from last year's parents and carers**
- **3 Subject-specific sessions**
- **Leaflets and Mock timetable takeaways at the end of the evening**





Feedback from some of our last year's Year 11 students



TRAIN HARD;
RUN EASY



And from some other students:



Dream Big
Be Curious
Be Determined
Make No Excuses
Embrace Opportunities

What helps?

- Leave me alone – stop talking to me about things.
- Trust me to do it.
- Testing....if parents / carers have specific questions to test us with! (flashcards good for this!)
- Help us create a revision timetable – and understand we need breaks from revision
- Help us find out about post 16 choices – it can be motivating to know the consequences of revising – and of not revising!

What doesn't?

Coming into my room 'to see how I am getting on'

Anything else you would like to tell us?

Chocolate brownies and Ben & Jerries help with revision!

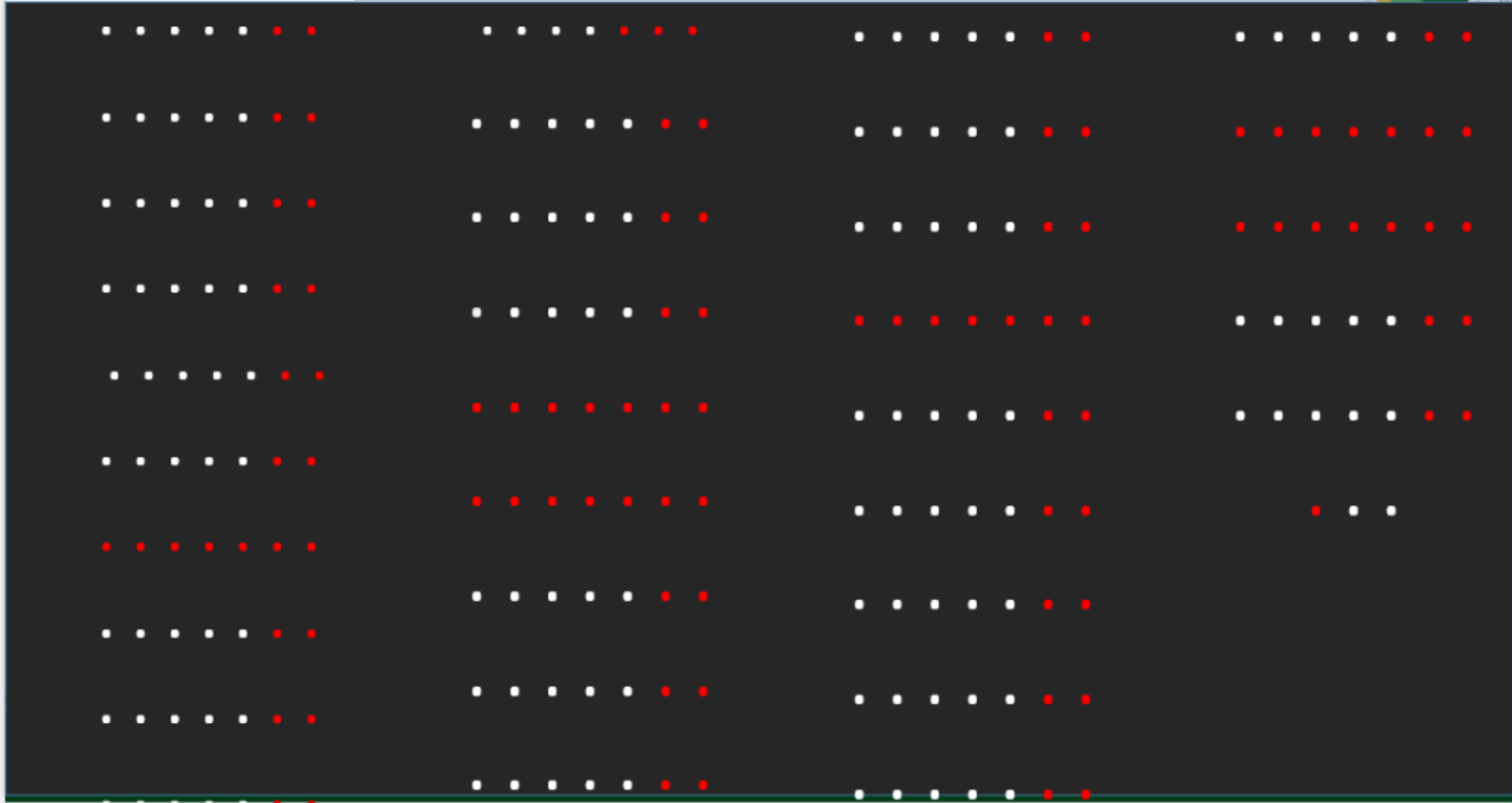


Train hard

Do some training runs- Mock Exams This Year



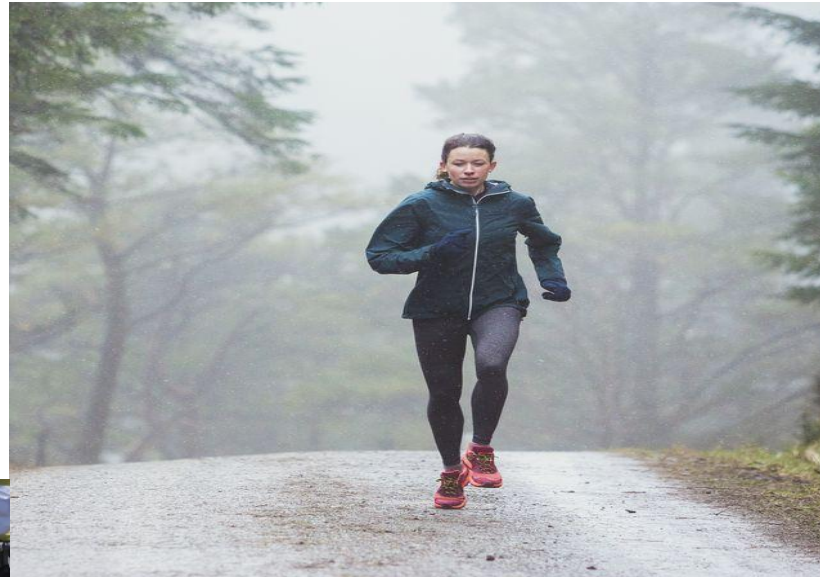
Train Hard: Training for a marathon takes a long time



They represent the 234 days there are until the start of the exams



Train Hard; Keep on training – Be at school. Every day. Even the harder ones



- **Excellent Attendance-** average grade 6.5
- **Good Attendance-** average grade 6
- **Poor Attendance-** average grade 3.8



**TRAIN HARD;
RUN EASY**



Courage
Ambition
Integrity
Respect



Key dates and information

If my child misses an exam, can they sit it at another time in the summer?

Unfortunately not

If they have already sat a percentage of the exam, and depending on the reason why they have missed it, the exam board may look at using the work they have already from your child to determine a mark for the part they have missed.

If that isn't possible, a U grade would be awarded



**TRAIN HARD;
RUN EASY**



Supporting the journey to success: Working together with you

- Practice Interviews – Thurs 25th / Fri 26th Sept
- Bridging Work report home: Thurs 2nd Oct
- Year 11 Revision Evening –Wed 15th Oct
- Careers Fair- Thursday 23rd Oct
- Progress Check 1 (predicted grades) – Tues 4th Nov
- Consultation Evening –Wed 5th Nov
- Sixth Form Information Evening – Thursday 13th Nov
- Progress Check 2 / Mock exam results –Tues 13th Jan 25
- Invitation Consultation Evening – Thursday 22nd Jan
- '3 Months to Go- Preparing for the real exams' - Wed 11th Feb
- Progress Check 3 – Fri 13th March

1st Exam Art and Photography– Tues 24th March

Courage
Ambition
Integrity
Respect



Preparing for external exams

Students will be in school full time up to and including Friday 22nd May 2026 (May half term)

Attendance for exams only will begin on Monday 1st June

The reasons for this are:

- Continuing lessons revising with and led by their teacher
- Expert revision by a teacher who knows the strengths and weaknesses of their students
- Revision tailored to what hasn't already been covered in exams
- Easy access to teachers for guidance and support
- Support and socialisation
- Warm up sessions prior to exams
- Options to participate in Core PE lessons or to have some independent revision time



**TRAIN HARD;
RUN EASY**



Year 11 Progress Check 1 – Tuesday 4th November

Courage
Ambition
Integrity
Respect



Attendance*
0

Detentions
0

Year 11 Progress Check 1
Ringwood School

Year group
Year 11

Head of Year
Mr K Sheppard

Lates
0

House Points
21

Form
[]

Form tutors
[]

House
[]

Report date
06 Nov 2024

Attendance

100% - Outstanding attendance.
95% or higher - Good attendance.
90% or higher - Meets national minimum attendance expectations.
85% or higher - Potential for underachievement - Attendance is below national expectation.
Below 80% - Classed as persistent absence.

Course	Teacher	Target to aim for	Current Attainment Grade 1	Predicted Grade 1	Ability to Classwork KS4	Ability to Home Learning KS4	Scholar Award KS4
AQA: GCSE: Drama	Mrs C Nixon-Young	7=	6-	7=	Always	Always	Awarded
AQA: GCSE: English Language	Mrs R Heaver Webb	7=	7-	7+	Always	Always	Awarded
AQA: GCSE: English Literature	Mrs R Heaver Webb	7=	7=	7+	Always	Always	Awarded
Pearson: GCSE: History	Miss H Jones	8=	8=	7+	Always	Always	Awarded
Pearson: GCSE: Mathematics	Mrs A Ridout	7=	6+	7=	Always	Always	
Pearson: GCSE: Music	Mrs L Himmel	7=	6-	7-	Always	Always	
Performing Arts	Miss H Hawkins Mr I Hawkins		Not assessed		Always	Not assessed	
PSHE	Mrs C Nixon-Young		Not assessed		Always	Not assessed	
AQA: GCSE: Combined Science DA	Mr T Broadhouse Mr S Lincoln Mrs S Middlewick	5 6=	5 6=	5 6+	Always	Mostly	
AQA: GCSE: Textiles	Mrs S Leather Miss S Simpson	7=	4+	5+	Always	Mostly	

Grades for 6th Form?

Mark: If your predicted grades were your actual results next August, they would allow you to progress into our Sixth Form.

Entry requirements into Ringwood Sixth Form:

Average grade of 4.5

plus

- English Language grade 4
- English Literature grade 4
- Maths grade 4

Supporting your child to get organised

Black pens – and spares!

Pencils

15 or *30 cm ruler (* Engineering and science)

Compass

Protractor

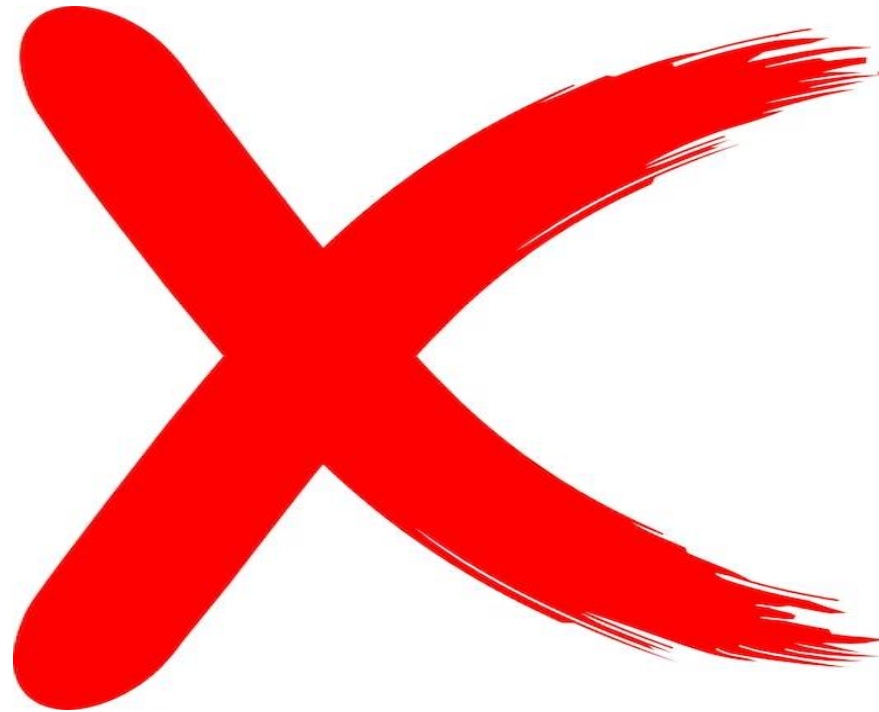
Scientific calculator (Maths / science, Business

Eraser

Sharpener

Highlighter (for highlighting qu paper not
answering in)

Water bottle – must be completely clear



Courage
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Respect



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RUN EASY





Preparing for exams – revision

Ineffective strategies – try to avoid doing these

These strategies have been shown to be much less effective at helping students to remember information and recall it, than previously thought:

1. Highlighting:



Highlighting work has in the past been seen as a good thing to do, but in reality, often we find it hard to highlight the most useful parts and end up highlighting almost everything.

It also seems that highlighting might help us to remember individual bits of information but in reality can make it harder for us to put information together in the way we will need to for success in the majority of the exams.

2. Re-reading

We are drawn to ways of studying that feel good but are actually quite poor at helping us learn.

Re-reading notes, especially close to an exam (seen as cramming), can give the illusion that information is well retained, only for it to disappear very quickly.

Recognition and Recall are two different things: one generates a feeling of familiarity ("I know this!") but doesn't help with the second ("I have been able to remember this!")

Tom Stafford – lecturer of Psychology at Sheffield University



Preparation for November Mock Exams

What to revise

**Booklet with
topic lists for
all subjects –
all students
have one and
on the website**

Subject: Ethics and Philosophy

Exam board: OCR

Length of exam: 4 hours

Useful websites: BBC Bitesize

Format of exam: Written

Topics / skills to revise

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
Christian beliefs and teachings – The Nature of God OCR Religious Textbook pages 5-10 OCR Revision Guide page 1 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian beliefs and teachings – Biblical Accounts of Creation OCR Religious Textbook pages 11-20 OCR Revision Guide page 3-5 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian beliefs and teachings – Evil and Suffering OCR Religious Text Book pages 21 -24 OCR Revision Guide page 6 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian beliefs and teachings – Jesus Christ & the Sermon on the Mount OCR Religious Textbook pages 25-39 OCR Revision Guide page 7-15 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian beliefs and teachings – Eschatological Beliefs and Teachings OCR Religious Textbook pages 40-42 OCR Revision Guide pages 16-17 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian Practices – Worship OCR Religious Textbook pages 44-50 OCR Revision Guide pages 19-20 Skills needed: Recall of knowledge, keywords, quotes and extended written responses (PEEL)			
Christian Practices – Sacraments OCR Religious Textbook pages 51-53 OCR Revision Guide pages 21			

Further sources of support and information








Information for candidates documents

Home » Exams Office » Information for candidates documents

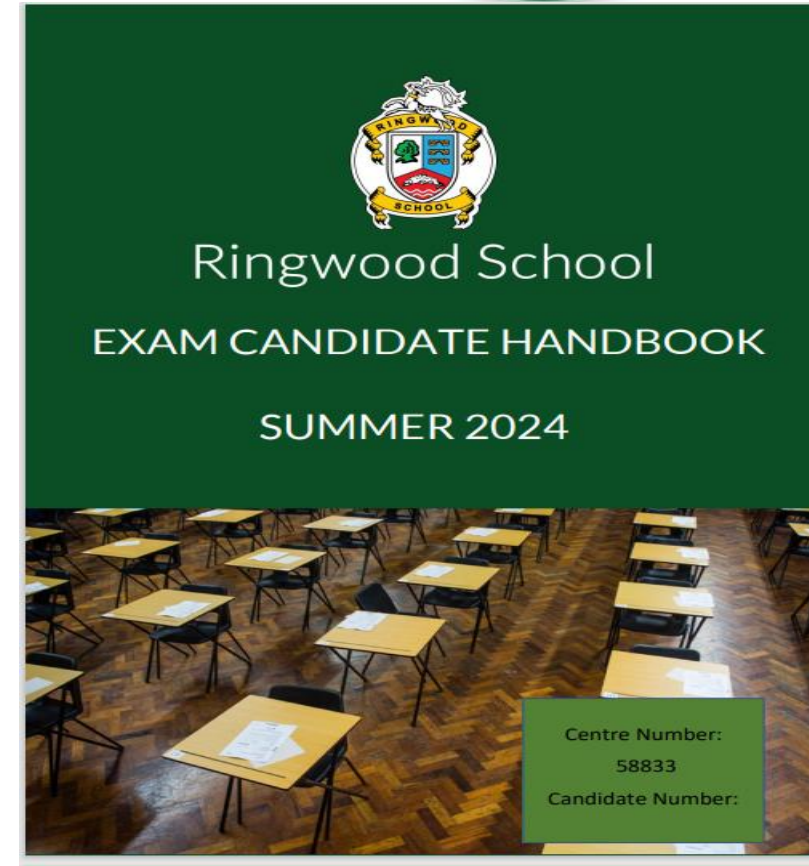
Download the documents to find out more.

Related documents

Downloads

	PDF
Information for candidates - coursework - 2024 - 2025	
Information for candidates - non examination assessments 2024 - 2025	
Information for candidates - on-screen tests 2024 - 2025	
Information for candidates - written exams 2024 - 2025	
Preparing to sit exams	
Information for Candidates - Social Media 2024	

Information for candidates documents - JCQ Joint Council for Qualifications



The 2026 Handbook will be shared with you and your child soon



Other resources



familylives.org.uk/advice/teenagers/school-learning/exam-stress#cr39031

Ringwood School -... AQA Psychology fo...



Home Advice ▾ How we can help ▾ Get involved ▾ Forum 🔍

Live chat: closed Email: open Helpline: open

Homepage > Advice > Teenagers > School and learning > Exam stress

Exam stress

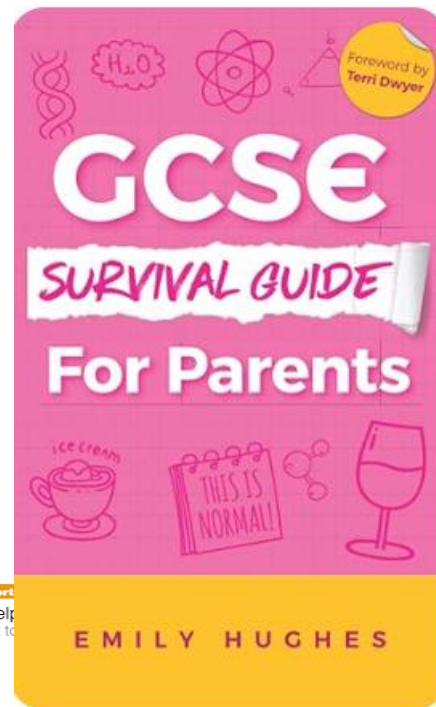
8min read

Exam time can be very stressful for everyone in the family as your teen may be feeling anxious and under pressure.

Key Points:

- It is important to remember that every teenager will approach their exam season in their particular way and whether it is listening to music whilst revising or studying with friends together in a group
- Give your child lots of encouragement so they feel more positive before they leave for their exam. Let them know how proud you are of them regardless of how they think they do
- After each exam, allow them the opportunity to talk about how they have done and allow them to do the talking while you listen

Family Lives support How can we help Click here to chat to



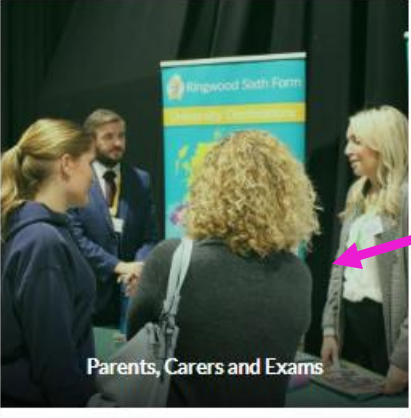
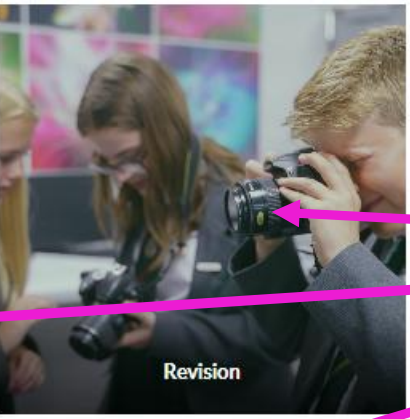
www.gov.uk/government/publications/coping-with-exam-pressure-a-guide-for-students/coping-with-exam-pressure-a-guide-for-students

Guidance Coping with exam pressure - a guide for students Updated 24 October 2023

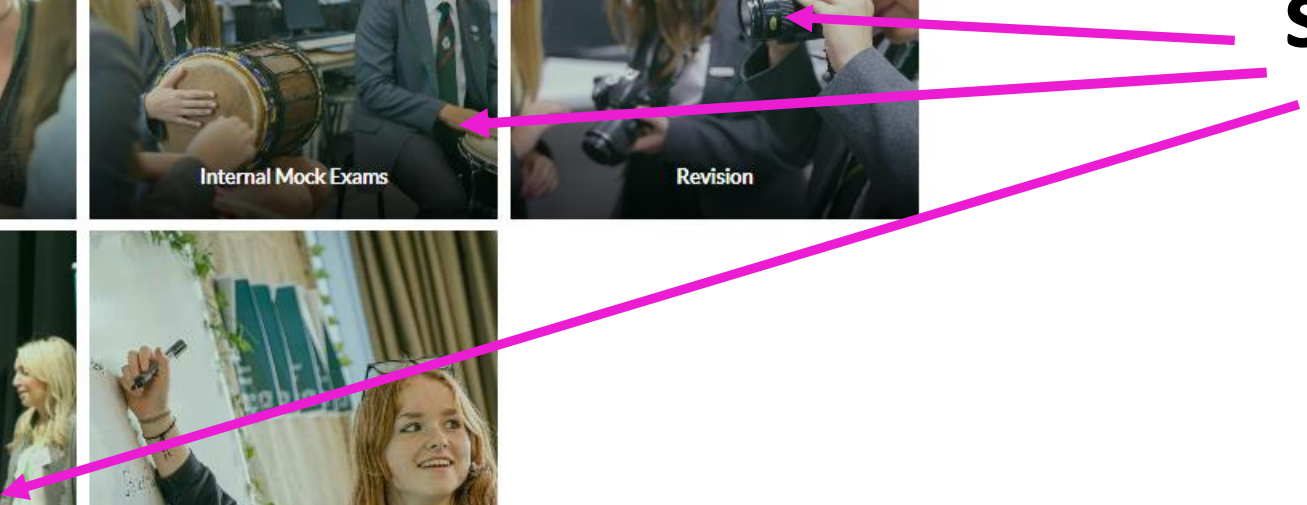
Applies to England

Coping with exam pressure – a guide for students





Check the 'Exams' section of our website



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RUN EASY**



Navigating mobile phones and revision



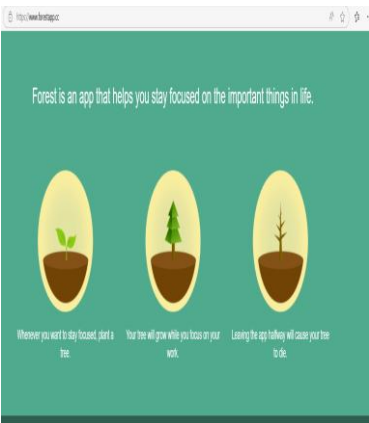
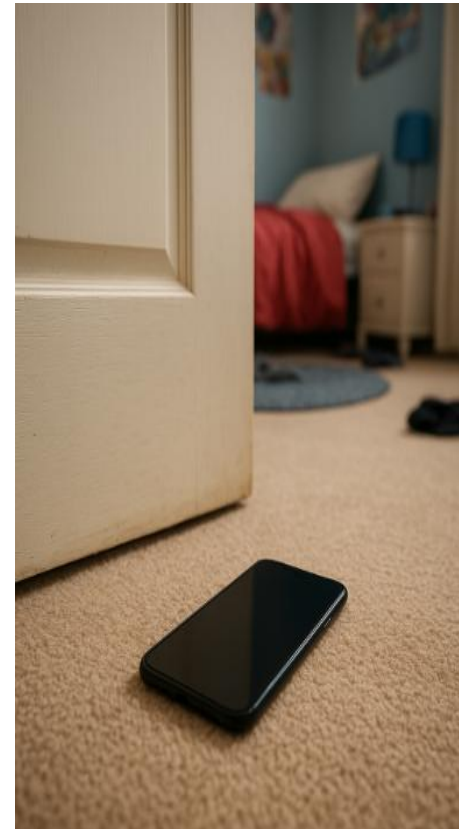
Research about mobile phones and concentration:

“It can take up to 20 minutes for pupils to refocus on what they were learning after engaging in a non-academic activity such as browsing the internet or noticing a notification on their phone.” (Houses of Parliament Education Committee report May 2024)

“In conclusion, the presence of the smartphone and frequent thoughts of their smartphone significantly affected memory recall accuracy” (National Institute for Health)

We found that the presence of a smartphone and high phone conscious thought affects one’s memory learning and recall, indicating the negative effect of a smartphone proximity to our learning and memory. (National Library of Medicine)

Just thinking about your phone and having it near you affects your ability to revise effectively!



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RUN EASY**



- **How to support your child with revision: techniques to try and those to avoid**
- **The power of starting – just 5 minutes!**

Courage
Ambition
Integrity
Respect





Re-reading notes

Re-reading notes, especially close to an exam can **give the illusion that information is well retained**, (“I recognise this!”) only for it to **disappear very quickly**.

Recognition and Recall are two different things: one generates a **feeling of familiarity** (“I know this!”) **but doesn't help with the second** (“I have been able to remember this!”)

Tom Stafford – lecturer of Psychology at Sheffield University





Highlighting work



Research has found that picking out individual phrases in highlighter can **hinder revision**. (Dunlovsky)

"When students are using a highlighter they often focus on one concept at a time and are **less likely to integrate the information they're reading into a larger whole**," he says.



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Using flashcards

Research shows that using flashcards can help you to memorise facts quickly and permanently.

Anything that can be studied in a quick "question and answer" format can be turned into flashcards –short definitions, vocabulary, scientific symbols, key dates...etc.

The best flashcards

- Use card, so you can't see the answer through it
- Keep it as short as possible
- Write clearly. You should be able to read what you wrote at a very quick glance
- Have only one question and one answer / one term and one definition per card

Test yourself out loud; the evidence suggests this really helps you to remember information

Front

Hazard Risk

The chance or probability of being affected by a natural event

Back

What is Hazard Risk?

Give an example of a Hazard Risk

Front

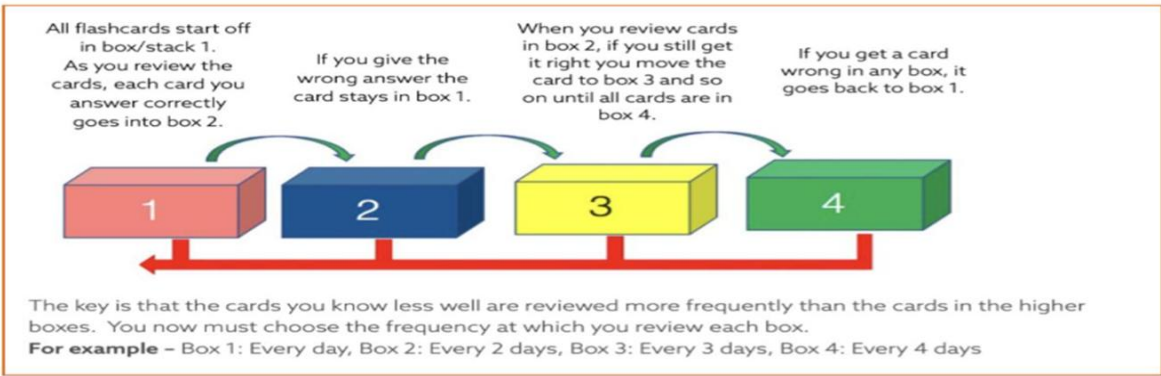
Measurement

Weight

Back

$F_g = m \times g$

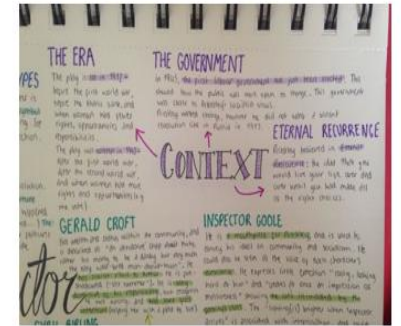
The gravitational force (F_g) which acts as an object on/near the surface of a planet/moon



Using graphic organisers

This is where you produce a **visual representation** of the information you are learning or trying to remember.

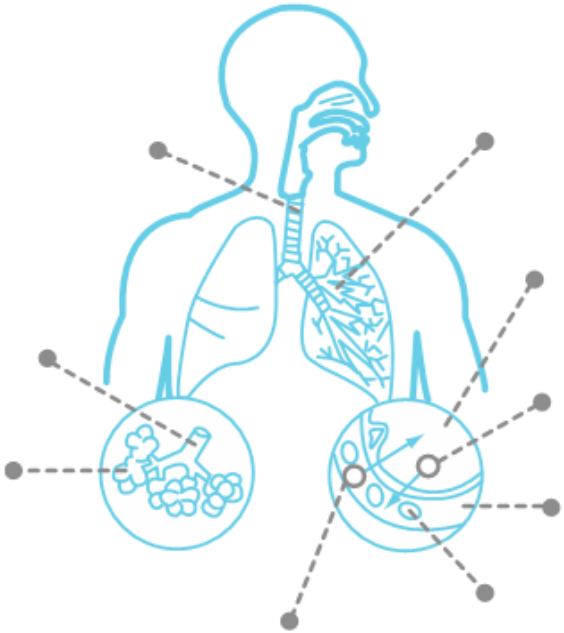
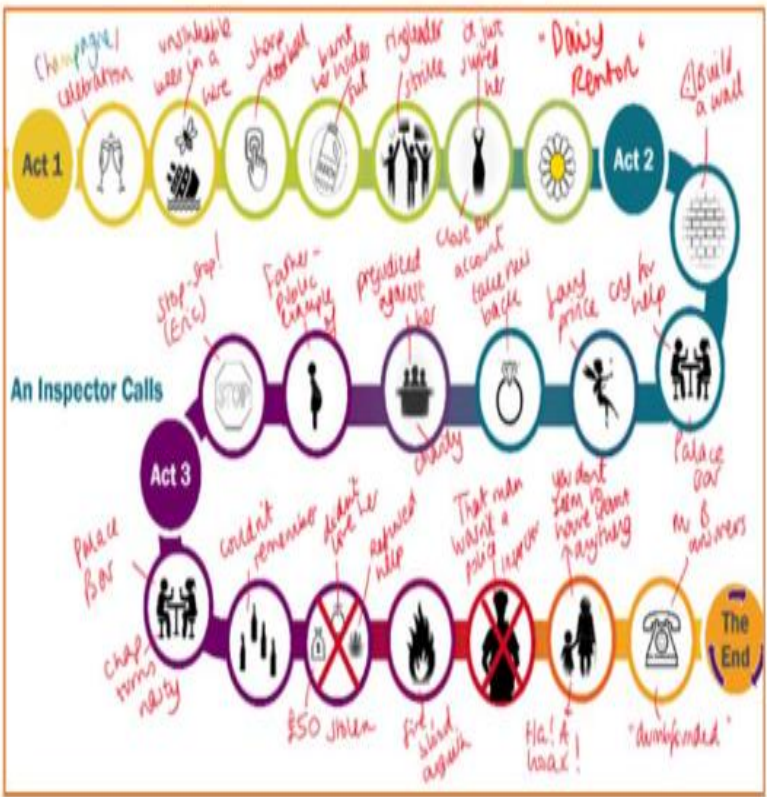
This could be a **mind map**, or it could be a **flow diagram** or **any other diagram** that gets you to **link different information together**.



Definition	Characteristics
A whole number with exactly two divisors (factors)	<ul style="list-style-type: none"> • 2 is the only even prime number • 0 and 1 are not prime • Every whole number can be written as a product of primes
Examples	Non-Examples
2, 3, 5, 7, 11, 13, 17, ...	1, 4, 6, 8, 9, 10, ...

Prime

✓ Dual coding



Putting images alongside the written word (Mayer and Andersen)



How long to revise for: The Pomodoro Technique



Pomodoro Technique

- 1 Decide what task you need to complete
- 2 Set the timer for **25 minutes**
- 3 Work on your task until the timer rings
- 4 Take a short, **5 minute break**

Repeat 4 times



Take a longer, **15-30 minute break**

© howstuffworks

It's named after its inventor's tomato-shaped kitchen timer, used by Francesco Cirillo in the late 1980s to track his study intervals; the Italian word "pomodoro" translates to "tomato,"



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- **Guidance on making an effective revision timetable**

Making a timetable



Typical Forgetting Curve for Newly Learned Information



It's good for students to give themselves time to forget...and revisit work!

The research shows that if revision blocks are separated out to different days, and students come back to a subject, rather than cram it into one revision session they will remember more and for a longer period of time than if they had spent the same amount of time studying, but all in one day.

(Bjork and Bjork, 2011)



MY REVISION PLANNER My Revision Plan ▾

HOME CHECKLISTS PAST PAPERS ?

SUBJECTS Maths English Language Geography Economics Biology Chemistry Physics Business Studies EXAMS IN: 2025 2026

Use the calendar below to skip to a week

< 9 - 15 Sept > COPY WEEK

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Monday: Block 1 16:30 Business Studies

Tuesday: Block 1 16:30 Chemistry

Wednesday: Block 1 16:30 Maths

Thursday: Block 1 16:30 Chemistry

Friday: Block 1 16:30 Business Studies

Saturday: Block 1 10:30 Biology; Block 2 11:15 Economics

MAKE SOME CHANGES EXPORT TO CALENDAR DOWNLOAD PDF



Do it on the computer – so it’s editable

Lots of free revision timetable tools and templates out there

www.getrevising.co.uk



WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM - 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM - 10AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4PM - 5PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10AM - 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM - 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM - 1PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6PM - 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM - 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM - 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM - 5PM	OUT WITH FAMILY	SPORT / TV / GAMING
8PM - 9PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6PM - 8PM	DINNER / FREE TIME	DINNER / FREE TIME

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Plan out each week;

Make sure that as well as revision times, all other regular commitments are on the timetable





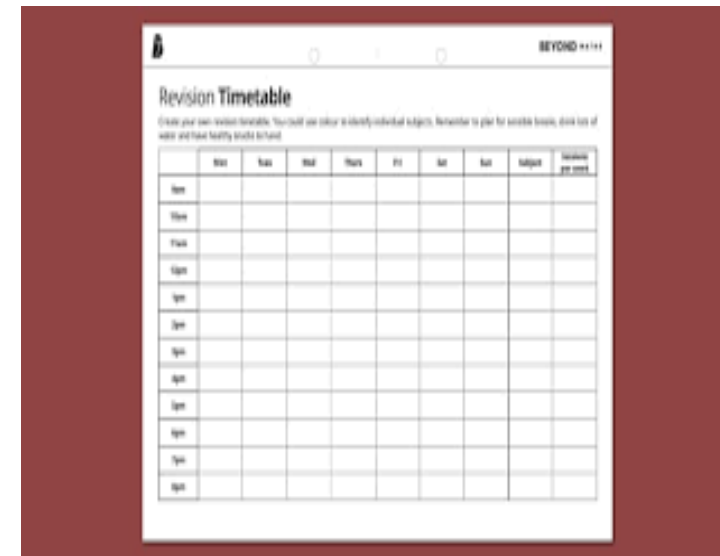
Time	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
9:00 - 9:50 AM	Maths - Number Theory & Sequences	English Language - Reading Comprehension	Physics - Energy & Forces	English Lit - Modern Prose	Maths - Algebra & Equations	Mock Exam (Maths)	Day Off
	Practice flashcards for key formulae	Complete practice reading comprehension questions	Create mind maps for key physics concepts	Annotate character analysis for modern prose text	Solve practice algebraic equations	Practice Exam Skills	
10:00 - 10:50 AM	Biology - Cell Biology & Organisation	Maths - Geometry & Transformations	Chemistry - Atomic Structure	English Lit - Shakespearean Play	Maths - Probability & Statistics	Mock Exam (English)	Day Off
	Practice drawing and labeling cell diagrams	Complete practice geometry problem sets	Watch video lectures on atomic structure	Outline key themes and character analysis	Solve probability and statistics practice problems	Review Exam Techniques	
11:00 - 11:50 AM	Chemistry - Bonding & Properties	Physics - Particle Model of Matter	English Language - Writing Techniques	History - World War II	Biology - Homeostasis & Nervous System	Mock Exam Review	Day Off
	Conduct hands-on experiments to explore bonding	Create concept maps for particle model	Practice different writing styles	Analyze primary sources related to WWII	Create flashcards for key biology processes	Reflect on Mock Exam Performance	
12:00 - 1:00 PM	Break/Physical Activity	Break/Physical Activity	Break/Physical Activity	Break/Physical Activity	Break/Physical Activity	Break/Physical Activity	Day Off
1:00 - 2:00 PM	Optional Subject - Creative (e.g., Art, Drama)	Optional Subject - Practical (e.g., Food Tech, Design)	Optional Subject - Theory (e.g., Computer Science)	Optional Subject - Critical Analysis (e.g., Philosophy)	Optional Subject - Application (e.g., Business, Economics)	Practice Exam Skills	Day Off
	Complete creative project	Hands-on practical activities	Review theory concepts and solve practice questions	Analyze and critique relevant sources	Apply subject knowledge to real-world scenarios	Prepare for Upcoming Week	
2:00 - 2:50 PM	Maths - Statistics & Data Handling	English Lit - 19th Century Novel	Physics - Electricity	Chemistry - Quantitative Analysis	Maths - Advanced Problem Solving	Feedback Review (Weak Topics)	Plan for Next Week
	Practice interpreting and analyzing data sets	Discuss key themes and characters in novel	Conduct experiments related to circuits	Complete titration and other lab work	Solve complex, multi-step math problems	Revise Weak Areas	
3:00 - 3:50 PM	Biology - Infection & Response	Chemistry - Chemical Changes	English Lit - Poetry (Power & Conflict)	Physics - Atomic Structure	History - Industrial Revolution	Topic Refresh (Challenging Areas)	Day Off
	Create revision posters on disease	Explore chemical reactions through demonstrations	Annotate and analyze poems	Build models to understand atomic structure	Analyze historical sources on Revolution	Reflect on Areas Needing Improvement	
7:00 - 7:50 PM	English Language - Exam Writing Practice	Chemistry - Energy Changes	Maths - Functions & Graphing	English Lit - Unseen Poetry Analysis	Physics - Waves	Relaxation/ Reflection	Day Off
	Complete practice exam-style writing tasks	Solve problems related to energy changes	Graph and interpret functions	Analyze and interpret unseen poetry	Investigate wave phenomena through simulations	Personal Reflection on Study Techniques	
8:00 - 8:50 PM	History - Primary Sources Analysis	Maths - Ratio & Proportion	English Language - Transactional Writing	Biology - Ecosystems & Biodiversity	Geography - Physical Landscapes	Review Week's Progress & Goals	Day Off
	Critically examine historical primary sources	Solve ratio and proportion word problems	Practice different writing styles	Explore ecosystems through research	Review geographical case studies	Set Goals for the Upcoming Week	

Instead of planning in 'English' or 'French' plan which topic is going to be revised – when you know exactly what you are doing, it's easier to get started and just do it!



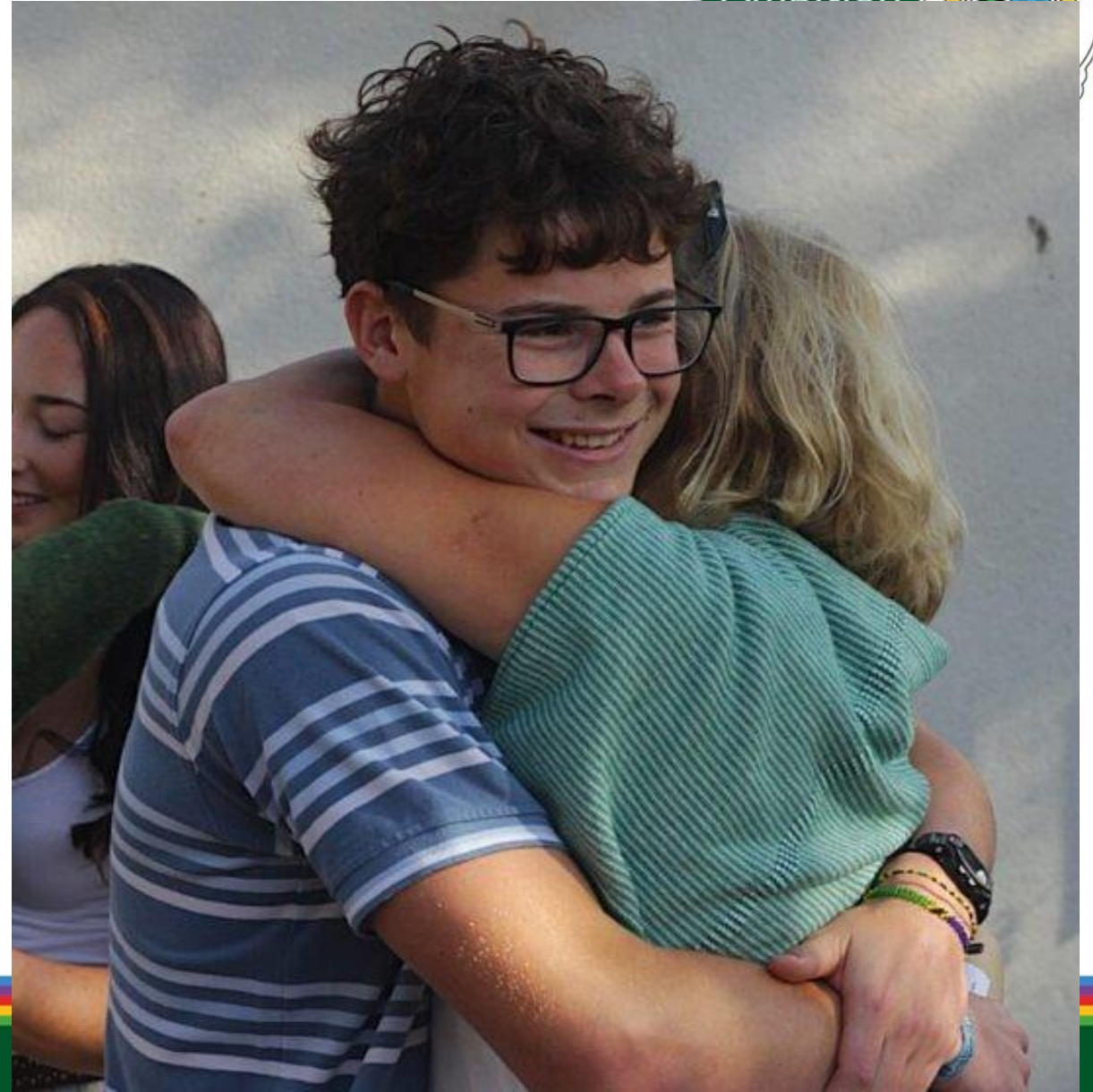


1. Find a layout which works for your child – google 'blank revision timetable template'
2. Get them to work out how much time they have to revise each subject – when are their exams, what other commitments do they have – put them in the timetable first
3. Help them to identify all the topics for each subject which they need to revise – much better to plan to revise 'Atomic Structure' or 'Male characters in An Inspector Calls' than just 'Science' or 'English'
4. Space each subject out – if they have 10 hours to revise History, better to do 10 lots of 1 hr revision sessions than a mammoth day of 10 hours in one go!
5. Encourage them to see it as a work in progress – it can be changed!





Feedback from some of last year's Year 11 Parents and Carers



**TRAIN HARD;
RUN EASY**



Feedback from some of last year's Year 11 Parents and Carers



Things which worked well:

Keeping the house as quiet as possible

Keeping the family calendar as unexciting as possible in the months leading up to exams; low key short breaks instead – hot chocolate at the beach

Being encouraging about revision, but trying very hard to avoid nagging!

Fighting the battle of 'no phone in the bedroom'

Keeping the house stocked with nice food; favourite comfort meals

Channeling patience when necessary – picking battles (see point about phone!)

Planning future rewards - effort related, not grade related

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Feedback from some of last year's Year 11 Parents and Carers



Things which worked well:

Helping your child to keep a balance – paid work might still be important but need some thought

Helping your child to think ahead – end in sight / future plans and aspirations

Little things to smooth the path – keeping bedroom tidy, gathering up washing

Help with organisation, when your child invites it – think in terms of weeks, not days

Try to ensure your child is at school every day as the pace moves really quickly and catching up as well as keeping up can be tricky.

Keep smiling when they ask you to test them on their flashcards just as you were heading to bed!

Attend the revision sessions for subjects - they are really useful.



- **Subject-specific guidance**





Start date: *8th May 2025

End date: 19th June 2025

National Contingency Day: 25th June 2025

Results Day: Thursday 21st August

		y11 Mocks		
		8.40 - 11:00	11:20 - 13:20	2pm - 3pm/After school
		Period 1	Period 2	Period 3
		Period 3	Period 4	Period 5
Monday 24th November	tut	English Language Paper 1 - 1hr 45	Geography Paper 1 - 1hr 30	Spanish writing 1hr 10/1hr 15
Tuesday 25th November		Food & Nutrition - 1hr 45 DT - 1hr 45	Maths Paper 1 - 1hr 30	Engineering 1hr 45
Wednesday 26th November		Combined Science Chemistry - 1hr 15 Chemistry - 1hr 45	French writing 1hr 10/1hr 15	Religious Studies 1hr 45
Thursday 27th November		Business - 1hr 45 Computer Science - 1hr 30	Maths Paper 2 - 1hr 30	History Paper 2 - Elizabeth - 55m
Friday 28th November		INSET DAY	INSET DAY	INSET DAY
Monday 1st December		Combined Science Physics - 1hr 15 Physics - 1hr 45	History Paper 1 - Medicine - 1hr 20	
Tuesday 2nd December		Drama - 1hr 45 PE - 1hr 15 Cambridge National IT - 1hr 30 Media - 1 hr 30	French Listening 40m/50m	French Reading 45m/1h
Wednesday 3rd December		Graphics - 1hr 45 Health & Social care - 1hr 15	Maths Paper 3 - 1hr 30	Sport Studies - 1hr
Thursday 4th December		Music Tech - 2hrs Music - 1hr 45 Spanish Listening 40m/50m & Spanish Reading 45m/60m	Geography Paper 2/3 - 1hr 20	
Friday 5th December		Combined Science Biology - 1hr 15 Biology - 1hr 45		
Thursday 11th December		Art & Textiles	Art & Textiles	Art & Textiles
Friday 12th December		Photography	Photography	Photography



Nov / Dec 2025 Timetable:

Please collect one on your way out of this presentation

POST-16 TASTER LESSONS (1pm - 3pm)

A wide range of subject choices from a
consistently top performing
Sixth Form is closer than you think!



Ringwood Sixth Form
Local, friendly, supportive



Sixth Form Information Evening
Thursday 13th November 2025 - 5.30pm



**Support your child to have
a destination**

so that

**they can make a map to get
them there!**

**TRAIN HARD;
RUN EASY**





**Please give us some feedback
on Yr 11 Revision Evening!**

