

Ringwood School Year 11 Revision Evening



How to revise for Sport Studies



How to help- what can parents and carers do?

Courage
Ambition
Integrity
Respect



Direct students to

1. Revision guides
2. The Ever learner online resource
3. Past papers and mark schemes online

So that students can make a revision timetable and start revision early.

Help with-

Quizzing and questioning using revision cards students will produce in lessons

Provide encouragement!

Preparing for the November mocks

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R184: Contemporary issues in sport

TA1: Issues which affect participation in sport

1.1 User Groups

1.2 Possible barriers to participation

1.3 Possible barrier solutions

1.4 Factors which positively impact the popularity of sport in the UK

1.5 Emerging/ new sports in the UK

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Advice:

1. Read the questions carefully to pick out the **command words** (*identify, describe, explain*)
2. Check how many **marks** the question is worth so that you know how many points you need make
3. Use the **terminology** that you have been taught (*User groups/ barriers- lack of..*)
4. Follow the **3 x PEEL** structure for answering the 9 mark question
5. Make sure your sporting examples in your responses to long answer questions are **specific**

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Resources available to your child:

The EverLearner

<https://theeverlearner.com/>

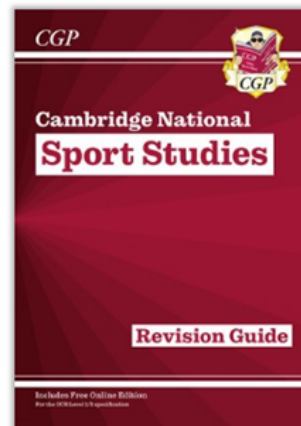
<https://www.youtube.com/watch?v=KdalRwZT9VE>



Revision guides

Purchased through school on Arbor
£3.50

Or on Amazon £5.60



Q Take a Look

New OCR Cambridge National in Sport Studies: Revision Guide (with Online Edition)

New

Product code: J2RN1
ISBN: 9781837740581

[Write a review](#)

+ In house revision guides issued in autumn term.

Useful resources online:



Past papers and Mark schemes

[R184: Contemporary issues in sport Sample Assessment Material \(ocr.org.uk\)](#)

Teams class pages

A screenshot of a Microsoft Teams class page. The page is titled 'General' and shows a list of documents. The documents are: 'Class Materials', 'Contemporary issues in sport', 'Media in sport', 'Performance and leadership', 'Student work', and 'Teachers only'. The 'Contemporary issues in sport' document is highlighted.

Name	Modified	Modified By	
Class Materials			
Contemporary issues in sport	A few seconds ago	J Elvin	
Media in sport	September 16	J Elvin	
Performance and leadership	A few seconds ago	J Elvin	
Student work	September 2	SharePoint App	
Teachers only	September 2	SharePoint App	

The Everlearner



The exam- 11th May 2026 (PM)

- 1 hour 15 minutes
- Worth 40% of final grade
- Marked /70

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The exam- 11th May 2026 (PM)

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Section A-

Multiple Choice
questions and
short/medium answer
responses

2 Which **one** of the following is **not** a role of a National Governing Body?

Tick (✓) the correct answer.

- (a) Build facilities for grassroots clubs
- (b) Lobby for funding
- (c) Organise tournaments
- (d) Provide insurance guidance to members.

[1]

6 Identify **one** example of sporting technology used by officials and describe **one** way it has helped the officials in a named sporting activity.

Example of sporting technology:

.....

How it has helped the officials to improve the accuracy of their decision making:

.....

.....

[2]

The exam- 11th May 2026 (PM)

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Section B-

Context based
questions- application of
knowledge

Section B

9 (a) Kai is 15 years old and is a carer for his mother, who is a single parent.

Identify **three** barriers that might prevent Kai from regularly participating in sport.

1

.....

2

.....

3

.....

[3]

9 (b) Identify **three** solutions that could help Kai participate in sport more often.

1

.....

2

.....

3

.....

[3]

The exam- 11th May 2026 (PM)

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Section C-

Long answer analysis
and evaluation style
questions

Worth 9 marks

- 16** Bidding for and hosting a major sporting event such as the Olympic Games may have a number of impacts on the host country.

Discuss reasons why countries might want to bid for and host the Olympic Games. You should include:

- Positive impacts on the host country
- Negative impacts on the host country
- Justification of your view as to whether the bidding for and hosting the Olympic Games brings an overall positive or negative effect for the host country.

Contact details

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**Please give us some feedback
on Yr 11 Revision Evening!**

