



R I N G W O O D
— A NATIONAL TEACHING ACADEMY —

Careers Programme 2023/4

All Year Groups

| Event | Info | Benchmark(s) | When |
|--|--|---------------|--|
| National Careers Week – form time programme and Curriculum links | A golden thread of Careers seen in lessons and tutor time. | 1, 2, 3, 4, 5 | March |
| National Apprenticeship Week programme | Deepening understanding of apprenticeships and alternate pathways. | 1, 3, 4, 6, 7 | February |
| Linking Curriculum Learning to the Curriculum | Embedded in the curriculum and seen in lessons. | 4 | Ongoing |
| Personal Career Guidance | Offered to all students. Priority appointments can be requested by parents, students and staff. | 8 | Ongoing |
| Opportunities for a variety of assemblies / information sessions / workshops / mentoring throughout the academic year (virtual / online) | Encounters with further and Higher Education, employers, employees and deepening understanding of different pathways. | 1, 2, 4, 5, 7 | Timely throughout the year |
| Career events and opportunities | Sent via email from the Careers Team to parents and students. All opportunities on offer are sent out including webinars, experiences, vacancies, open days. Opportunities seek to address stereotypical thinking. | 2, 3, 5, 6, 7 | Weekly to Years 10-13, as appropriate to Years 7-9 |

Key Stage 3

Year 7

| Event | Info | Benchmark(s) | When |
|--|--|--------------|-------------------------|
| Careers Assembly | Introduction to the Careers team, importance of careers in learning, sign post website to consider plans, skills and qualification for the future. | 1, 3 | Autumn Term |
| Career links to the curriculum Tutor Programme | Linking Curriculum learning to Careers to allow students to understand how subjects help learners gain entry to different occupations. | 1, 4 | Autumn and Spring Terms |
| Understanding Apprenticeships Tutor Programme | Introduction to different pathways available to students. | 1, 2, 7 | Summer Term |
| Author talk | Linking with World Book Day. | 4, 5 | March |
| Maths Project | Financial maths – linking the curriculum to Careers. | 4 | Lessons |
| Careers within PSHE – addressing the needs of each student | Looking at personal qualities and skills, raising aspirations, financial decision making, how to challenge stereotypes and discrimination. | 3,4 | During PSHE lessons |
| Raising Aspirations University talk | Raising aspirations and exploring pathways. | 3, 7 | Assembly |

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|---------------|---|--|----------|
| Pathways talk | Looking at pathways and understanding what A-levels are | | Assembly |
|---------------|---|--|----------|

Year 8

| Event | Info | Benchmark(s) | When |
|--|---|--------------|---------------------|
| Careers Assembly | Re-introduction to the Careers team. Introduction to the website, LMI, Skillsometer and Careersometer, laws and bye-laws relating to working hours. | 1, 2, 3 | Autumn Term |
| Employability Tutor Programme | Linking Curriculum learning to Careers to allow students to understand how subjects help learners gain entry to different occupations. | 1, 3 | Autumn Term |
| Understanding Apprenticeships Tutor Programme | Learning about different pathways available to students. | 1, 7 | Spring Term |
| Maths Project | Financial maths – linking the curriculum to Careers. | 4 | Lessons |
| Blue Skies Inspire Programme | Working on employability skills and addressing Stereotype thinking, | 3, 6 | Ongoing |
| Careers within PSHE – addressing the needs of each student | Looking at equality of opportunity in Careers and life choices, different types and patterns of work, future goals. | 1, 3, 4, 5 | During PSHE lessons |
| Raising Aspirations FE talk | Raising aspirations and exploring pathways. | 3, 7 | Assembly |

Year 9

| Event | Info | Benchmark(s) | When |
|--|---|--------------|--------------------------|
| Careers Assembly | Re-introduction to the Careers team. LMI, what have you learnt in careers so far. | 1, 2, 3 | Autumn Term |
| Careers and Apprenticeship Fair | Students and parent's opportunity to meet employers, colleges, FE and training providers to look at different pathways, careers and the application process | 2, 3, 5, 7 | Autumn Term |
| Career links to the curriculum Tutor Programme | Linking Curriculum learning to Careers to allow students to understand how subjects help learners gain entry to different occupations. | 1, 4 | Autumn and Spring Terms |
| Understanding Apprenticeships Tutor Programme | Learning about different pathways available to students. | 1, 7 | Spring Term |
| Maths Project | Financial maths – linking the curriculum to Careers. | 4 | Lessons |
| The Scholars Programme | For a group of students run through the brilliant Club. | 3, 7 | Ongoing |
| Blue Skies Inspire Programme | Working on employability skills and addressing Stereotype thinking, | 3, 6 | Ongoing |
| Careers within PSHE – addressing the needs of each student | Looking at strengths, goal setting, career options and pathways, linking Careers to the Curriculum. | 1, 3, 4 | During PSHE lessons |
| Raising Aspirations Pathways morning | Raising aspirations and exploring pathways. | 3, 5, 7 | Spring term |
| Future options talk | Raising aspirations and exploring pathways. | 3, 7 | Assembly / Tutor Session |
| Apprenticeship and T-Level Talk | Introduction to Apprenticeships and T-levels. | 1, 3, 7 | Assembly / Tutor Session |

Key Stage 4

Year 10

| Event | Info | Benchmark(s) | When |
|--|--|--------------|--------------------------|
| Careers Assembly | Introduction to the website, LMI, Skillsometer and Careersometer. | 1, 2, 3 | Autumn Term |
| Careers and Apprenticeship Fair | Students and parent's opportunity to meet employers, colleges, FE and training providers to look at different pathways, careers and the application process. | 2, 3, 5, 7 | Autumn Term |
| Work Experience tutor programme | Preparing students for work experience and encounters with employers. | 1, 5, 6 | Autumn Term |
| Work Experience for all students | Experience of the workplace, time to learn from employers and employees and time to reflection on this experience. | 5,6 | April |
| Personal Career Guidance | All students in Key Stage 4 are allocated appointments to ensure they choose the right pathway for them. | 8 | Ongoing |
| Interview skills tutor programme | Preparing students for interviews and encounters with employers. | 1, 5 | Summer Term |
| Practice interviews | Encounters with employers and employees. Practice interviews with feedback. | 5 | TBC |
| Apprenticeship and Sixth Form talk | Looking at different pathways and the application process. | 3, 7 | Assembly / Tutor Session |
| The Scholars Programme | For a group of students run through the brilliant Club. | 3, 7 | Ongoing |
| Careers within PSHE – addressing the needs of each student | Employability, online presence, LMI, enterprise skills, financial decisions. | 1, 2,3, 4 | During PSHE lessons |
| Raising Aspirations Employer Morning | Raising aspirations, understanding different fields of work and exploring pathways. | 2, 3, 5, 7 | Autumn Term |
| Introduction to Unifrog and CV building | Looking at how students personality can effect pathways and employment. Start writing CVs. | 3 | Summer Term |

Year 11

| Event | Info | Benchmark(s) | When |
|--|--|--------------|--------------------------|
| Careers Assembly | Careers team, website, next steps and support. | 1, 2, 3 | Autumn Term |
| Careers and Apprenticeship Fair | Students and parent's opportunity to meet employers, colleges, FE and training providers to look at different pathways, careers and the application process. | 2, 3, 5, 7 | Autumn Term |
| Application Tutor Programme | Including different pathways, CV writing, applications, unifrog and more. | 1, 3 | Assembly / Tutor Session |
| Parents Talk | Focusing on expectations, time line, unifrog, sixth form and careers. | 1, 3 | September |
| Interview Skills Programme | Interview preparation, guidance and peer practice interviews. | 1, 5 | Autumn / Spring Term |
| Personal Career Guidance | All students in Key Stage 4 are allocated appointments to ensure they choose the right pathway for them. | 8 | Ongoing |
| Work Experience - take your child to work day | Another opportunity to gain experience of the workplace, talk to employees and work shadow. | 5,6 | November |
| Apprenticeship Information for Parents | Sent out to parents via email. | 3, 7 | Ongoing |
| Raising Aspirations Apprenticeship Talk | Raising aspirations and exploring pathways. | 3, 7 | Assembly / Tutor Session |
| Raising Aspirations University talk | Raising aspirations and exploring pathways. | 3, 7 | Assembly / Tutor Session |
| Careers within PSHE – addressing the needs of each student | Application processes, skills for post 16 education and employment, support with CVs. | 1, 3, 4 | During PSHE lessons |

Key Stage 5

Year 12

| Event | Info | Benchmark(s) | When |
|--|---|----------------|---------------------|
| Introduction to Unifrog and Personality Testing | Students complete personality testing tools to help understand them plan their post 16 vision. | 2,3,7 | Autumn Term |
| HE+Plus Lectures and Seminars | A programme of lectures and seminars delivered to students who have successfully been accepted onto the course. Delivered by Oxbridge colleges hosted at Peter Symonds College. | 2,3,4,7 | Autumn Term |
| Careers and Apprenticeship Fair | Students and parent's opportunity to meet employers, colleges, FE and training providers to look at different pathways, careers and the application process. | 2, 3, 5, 7 | Autumn Term |
| Work experience - take your child to work day | Another opportunity to gain experience of the workplace, talk to employees and work shadow. | 5,6 | November |
| Post- 18 Option talks, presentations and options | Talks, presentations and workshops about options. | 2,3,4,5,6,7 | Autumn /Spring Term |
| Higher Education Evening | Launching the UCAS Cycle to students and parents. | 3, 8 | Jan |
| Aiming High Programme | A targeted support programme for potential Oxbridge, medic and vet applicants. | 2,3,4, 5, 6, 7 | Ongoing |
| Higher Education Convention | Students have the opportunity to attend the UCAS convention at Bournemouth University. | 2,3,4,5,6,7 | April |
| Work Experience for all students | Experience of the workplace, time to learn from employers and employees and time to reflection on this experience | 5,6 | May |
| Degree Apprenticeship talk | Encounters with Higher Education Talk from Exeter University. | 1-5,7 | Spring Term |
| Let's Apply | Encounters with Higher Education Via UCAS Hub | 1,3,4,7 | Summer Term |
| Talk on how to write a personal statement | Encounters with Higher Education Talk from Exeter University | 1,3,4,7 | Summer Term |
| Gap year Talk | Encounters with employers, colleges, FE and training providers Talk various providers | 3 | Summer Term |
| Personal Career Guidance | All students in Key Stage 5 are offered appointments to ensure they choose the right post 18 pathway for them. | 3,8 | Ongoing |

Year 13

| Event | Info | Benchmark(s) | When |
|---|---|--------------|-------------|
| Careers and Apprenticeship Fair | Students and parent's opportunity to meet employers, colleges, FE and training providers to look at different pathways, careers and the application process. | 2, 3, 5, 7 | Autumn Term |
| Personal Statement Writing | Tutor programme to support the completion of statements. | 1, 3, 8 | Autumn term |
| Reference writing | Assembly on what and how we write references for students. | 2, 8 | Autumn term |
| Work experience - take your child to work day | Another opportunity to gain experience of the workplace, talk to employees and work shadow. | 5,6 | November |
| University Workshop on Student Finance | Encounters with Higher Education Talk from Southampton University. | 3,7 | Spring Term |
| Gap Year Talks | Encounters with employers, colleges, FE and training providers Talk various providers | 3 | Summer Term |
| Student Finance | Talk from Southampton University. | 3,7 | Spring Term |
| Preparation for next steps and post results service | Through a series of assemblies' students are informed of the process of accepting and moving to university and the support and guidance that is availability during the results season. | 1, 3, 8 | Summer term |
| Personal Career Guidance | All students in Key Stage 5 are offered appointments to ensure they choose the right post 18 pathway for them. | 3,8 | Ongoing |
| Practice Interviews | All students are offered the opportunity to complete a practice interview. Those who have specific interviews for a course or programme are given a panel of teachers, subject experts or alumni. | 3, 4, 5, 7 | Ongoing |

Subject Specific – Benchmark 3, 4, 5, 6, 7

Career posters to look at different pathways and link the Curriculum to Careers in all areas.

Maths – linking the Curriculum to Careers

Maths projects.

Topic unit sheets and short films look at the link between the Curriculum and Careers.

Career based worded questions embedded in lessons.

Science – linking the Curriculum to Careers

Each topic at KS3, 4 and 5 look at the link between the Curriculum and Careers.

Short films and discussion.

Encounters of workplaces and employers - KS5 trips to Marwell Zoo and Blashford Lakes for Biology to they look at role of conservation scientists in different environments.

A level chemistry encounters of FE - Southampton University visit to experience what it is like to be a chemistry undergraduate and to study chemistry post 18.

A Level Physics;

- Residential trip to CERN in Switzerland involving talks and tours of facility
- Trip to Institute of Vibration at Southampton Uni with talk and tours
- Trip to Physics department at Southampton Uni with talk and tours
- Trip / virtual visit to JET fusion facility in Oxford with talk and tours
- Trip to Diamond Light synchrocyclotron in Oxford as part of Particle Physics masterclass
- Engineering Challenge at Fleet Air Arm museum (not running this year)
- Talk by Southampton Theory Astrophysics and Gravity (STAG) Research Centre (virtual) – e.g. talk on The Universe: a detective story by Professor Hiranya Peiris

Business and Economics – linking the Curriculum to Careers

Most lessons show and discuss the links, business and employers.

Encounters of workplaces and employers via trips and visits e.g.

Y12 Business trip to Thorpe Park - talk about how they market the park.

Talk from the Bank of England about Monetary Policy, potential careers and apprenticeships on offer. Business and

Economics students' trip to London to visit the Houses of Parliament, Bank of England and Financial District –

Addressing the needs of the students as many are considering careers in finance/economics/banking.

Languages – linking the Curriculum to Careers

KS3 have a career's focused lesson (the attributes learning languages gives / what careers there are that need languages + organise a parent/past student who has used languages in their careers) each term.

Year 10 links promote languages as a career for option choices and link that to future Careers.

Year 11 have a module to link Careers, jobs and the importance of learning languages.

Art, Textiles and Photography – linking the Curriculum to Careers

The use of the term "Creative Pathways" is common in many of the department's displays around the school

"Creative Pathways" refers both to the potential 7 year journey of all students through the department and clearly identifies where those "Pathways" can lead within industry.

Most lessons reference "Creative Pathways" and link skills learnt to industry eg; the use of Pixar character design in the Year 8 Monster project

Encounters of workplaces and employers – highlighted through the growing set of "Creative Conversations" on the school YouTube channel. These videos are also used in classes where appropriate

Close working relationships developed with AUB and hope to develop closer relationships with creative industries within the locality

Frequent use of creative alumni, both in visiting speakers and workshops with students

Creative Media

Creative Media at Ringwood aims to encourage creative thinking amongst students by exploring different media sectors and specific job roles within those industries. Each production skill is linked to a media career, which learners have the opportunity to experience first-hand through vocational contexts. We want students to appreciate these opportunities and nurture their creativity within the subject so they can develop a passion for the industry and aspire to taking the next steps in their journey into the creative media sector.

Key career links

| BTEC 2: | BTEC 3: |
|--|--|
| Photography & digital editing techniques - Photographer Typography & print layout conventions – Graphic Designer Journalism and effective copywriting - Journalist Interpreting a client brief – Client Relations Manager Managing a production process – Production Assistant Identifying and targeting audiences - Media & Communications Manager Practical product creation - Director Creation of brand identity - Digital Marketer | Screen writing – Content Producer Storyboarding – Creative Director Cinematography – Camera Operator Lighting - Lighting Technician Sound recording - Sound Technician Video editing – Video Editor Budgeting – Producer Location Scout Risk Assessment & management |

Geography– linking the Curriculum to Careers

Careers is built into units of work such as Year 8 the unit on Work, Rest and Play.

PSHE – linking the Curriculum to Careers

Embedded in lessons for KS3 and KS4

Encounters with employers include:

Year 8 – Prison service, Hampshire Fire Service, Police

Year 9 – Medical professionals