



**R I N G W O O D**  
— A NATIONAL TEACHING ACADEMY —

# Fixed-Term Teacher of English

## Information for Applicants

Parsonage Barn Lane  
Ringwood  
Hants BH24 1SE

T: 01425 475000

E: [recruitment@ringwood.hants.sch.uk](mailto:recruitment@ringwood.hants.sch.uk)

W: [www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)

## HOW TO APPLY

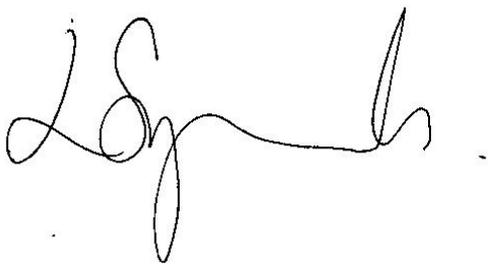
Thank you for your interest in becoming part of the team at the Ringwood School.

I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Jill King on 01425 481285 or e-mail her at [jill.king@ringwood.hants.sch.uk](mailto:jill.king@ringwood.hants.sch.uk)

Please complete an application form. This can be downloaded online from the school website ([www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

I look forward to receiving your application as soon as possible.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L Symonds', with a long horizontal flourish extending to the right.

Mrs Leanne Symonds

Headteacher

<b>Title</b>	Fixed-Term Teacher of English
<b>Salary</b>	MPR CPD tailored to individual need
<b>Employment</b>	Full-time Fixed-term to cover maternity leave
<b>Purpose of the post</b>	To teach English at Key Stages 3 and 4. To be accountable to the senior link for standards of student achievement.
<i>The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.</i>	

## **BACKGROUND**

### **English Department**

The department is staffed by a team of twelve full time teachers and three part-time teachers. It is mainly housed in a purpose built suite of rooms with some lessons taught in a detached building. Rooms have whiteboards with a data projector and a computer.

The team is committed to teaching English in a lively and imaginative way in order to raise student attainment and achievement. At the heart of the ethos of the department is a love of Language and Literature, and a firm belief in the role the subject plays in the development of well-rounded young people who are lifelong learners. The department believes students should enjoy their study of English and play an active role in their own learning. Teachers strive to make lessons engaging, contemporary and relevant, catering for a range of different learning styles. We also have a long standing tradition of successfully mentoring PGCE and GTP students from the University of Southampton and other providers.

English is largely taught in mixed ability learning groups with some differentiation by ability for students who need further support. Half termly assessments are used to monitor progress and facilitate learning group reviews. The KS3 course develops the skills necessary for GCSE study through a range of engaging units. At KS4, the programme of study is structured around the requirements of the new AQA English, Language and Literature Specifications. The entirety of the year group study English Language and English Literature GCSEs; a very small number of students may be offered alternative provision to support their needs in English.

The department currently offers AQA AS and A Level courses in English Language and OCR English Literature AS and A Level; the department has a healthy sixth form uptake.

The department offers a good range of extra-curricular activities, including visits to the theatre to see plays studied in class or simply for pleasure. There is a creative writing circle for younger students and regular after school sessions for support or revision.

The team always aims to be outstanding in all aspects of its work.

### **English Department Mission Statement**

The English Department is a place where:

- ❖ *All students are empowered to reach their full potential*
- ❖ *Independent learning is nurtured and valued as a lifelong skill*
- ❖ *Students communication skills equip them well for further study and employment*
- ❖ *Students engage with quality literature to help them make sense of their place in the world*
- ❖ *The accurate and articulate expression of thoughts, feelings, values and ideals is highly prized*

### **English Department Vision**

*To be an outstanding department at the heart of the school where learners develop excellent communication skills and a lifelong appreciation of language and literature*

At our school we see staff as our most important asset and therefore we are committed to developing the each individual who works at Ringwood School. All staff have access to tailored CPD and will experience opportunities to progress further.

Informal visits are welcome and if you would like to do so or have any other questions about the post please contact Jill King on 01425 481285 or email: [jill.king@ringwood.hants.sch.uk](mailto:jill.king@ringwood.hants.sch.uk)

## PERSON SPECIFICATION

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• English Language or Literature degree</li> </ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Knowledge of recent developments in education</li> <li>• Participation in relevant in-service training</li> <li>• Demonstrate the potential to be an outstanding English teacher</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Knowledge of recent developments in education</li> <li>• Participation in relevant in-service training</li> <li>• Demonstrate the potential to be an outstanding English teacher</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</li> </ul>	
<b>Curriculum and Teaching</b>	<ul style="list-style-type: none"> <li>• Ability to plan and deliver outstanding lessons in which students make significant progress</li> <li>• Motivating students and managing their behaviour</li> <li>• Effective organisation and administration of pupil records</li> <li>• Organising and prioritising work</li> <li>• Excellent ICT proficiency</li> <li>• Awareness of Health and Safety issues and procedures</li> <li>• Working knowledge of equality principles</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to liaise with parents effectively</li> <li>• Ability to work successfully on own and as part of a team</li> <li>• Effective oral communication, in writing and by electronic means with a range of audiences</li> <li>• Commitment to the school and its students</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of humour.</li> <li>• Ambitious for future promotion.</li> </ul>

	<ul style="list-style-type: none"><li>• Willingness to participate in the wider life of the school</li><li>• Personal ambition and the capacity for hard work</li></ul>	
<b>Other Specific Requirements</b>		<ul style="list-style-type: none"><li>• Willingness to take part in after school activities</li></ul>

## **GENERAL INFORMATION FOR APPLICANTS**

Ringwood School provides a high quality education for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1<sup>st</sup> April 2011.

We are a group eight school with over 1630 students on roll. The school has an excellent record of academic success at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

### **Our Vision**

**"Inspired to learn, supported to succeed".**

### **Our Aims**

**Learn** all you can

**Achieve** as much as you can

**Help** others whenever you can

### **Location**

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. The school lies at the heart of its community, including rural villages in the surrounding area.

### **The School**

Colleagues are professional, highly motivated and supportive of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

Our roll includes around 320 in the Sixth Form. We have 115 teachers (98 FTE) and 109 support staff (51 FTE).

It is our aim to inspire the next generation by encouraging, empowering and supporting them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

### **Leadership and Management**

The School's Senior Leadership Team comprises the Headteacher, two Deputy Headteachers, four Assistant Headteachers and the School Business Manager.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Mathematics
- Science
- Geography & Geology
- History
- ICT
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Modern Foreign Languages
- Design Technology
- Music
- Drama
- Visual Arts
- Physical Education
- Special Educational Needs
- Psychology

Our curriculum is rich and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

### **Pastoral Care and SEN**

We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision we provide outstanding on-site provision for students at risk of disengagement and share a full time youth worker with the youth centre.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

### **Achievement**

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.

Ringwood School was appointed one of the first National Teaching Schools in 2011. We invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

## Examination Results

		2013	2014	2015	2016	2017	2018
<b>GCSE</b>	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	66%	70%	64%	66%	75%	73%
	Students achieving 5 or more GCSE passes at Grades 9-1 (A*-G)	98%	97%	99%	99%	99%	99%
	One or More passes	100%	100%	100%	100%	100%	100%
	Average Progress 8			-0.21	0.02	0.07	0.23
	Average Attainment 8			51.76	54.05	50.1	5.18
<b>A Level</b>	ALPs Progression Grade	3	2	2	3	3	2
	Percentage of A*-B grades	51.5%	51.7%	49.8%	54.1%	43.6%	60.8%
	Pass rate 1 A*-E	99.5%	99.8%	99.8%	99.6%	98.0%	98.8%



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### **SAFEGUARDING AND CHILD PROTECTION STATEMENT**

To provide an environment in which students feel safe, secure, valued and respected, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a systematic means of monitoring students known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a structured procedure within the school along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and promote effective working relationships with other agencies, especially the Police and Social Care.

To ensure that all staff working within our school who have substantial access to children have been checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check and a single central record is kept for audit.

### **EQUAL OPPORTUNITIES STATEMENT**

Ringwood School values the diversity of our workforce and welcomes applications from all sections of the community.