



**R I N G W O O D**  
— A NATIONAL TEACHING ACADEMY —

# Job Title

## Information for Applicants

Parsonage Barn Lane  
Ringwood  
Hants BH24 1SE

T: 01425 475000

E: [recruitment@ringwood.hants.sch.uk](mailto:recruitment@ringwood.hants.sch.uk)

W: [www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)

## HOW TO APPLY

Thank you for your interest in becoming part of the team at the Ringwood School.

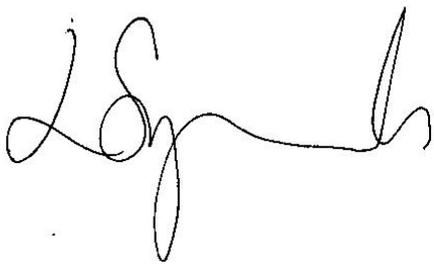
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Jill King on 01425 481285 or e-mail her at [jill.king@ringwood.hants.sch.uk](mailto:jill.king@ringwood.hants.sch.uk)

Please complete an application form. This can be downloaded online from the school website ([www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is **noon on** .

I look forward to receiving your application.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L Symonds', written in a cursive style.

Mrs Leanne Symonds

Headteacher

<b>Title</b>	
<b>Salary</b>	TLR R&R available for an excellent candidate CPD tailored to individual need
<b>Employment</b>	Full-time Permanent from September 2018 (or earlier by negotiation)
<b>Purpose of the post</b>	To lead and deliver courses offered at KS3, KS4 and KS5. To be accountable to the senior link for standards of student achievement.
<i>The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.</i>	

## **BACKGROUND**

Department Specification relating to job

## PERSON SPECIFICATION

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status.</li><li>• A degree in an appropriate relevant subject.</li></ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"><li>• Recent training in what makes effective teaching and learning.</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching Key Stages 3, 4 &amp; 5.</li></ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</li></ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"><li>• Committed to your own continuing professional development.</li></ul>	<ul style="list-style-type: none"><li>• Cheerful and hardworking disposition.</li><li>• Ambitious for future promotion.</li></ul>
<b>Other Specific Requirements</b>		<ul style="list-style-type: none"><li>• Willingness to take part in after school activities.</li></ul>

## **GENERAL INFORMATION FOR APPLICANTS**

Ringwood School provides a high quality education for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1<sup>st</sup> April 2011.

We are a group eight school with over 1575 students on roll. The school has an excellent record of academic success at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

### **Our Vision**

**"Inspired to learn, supported to succeed".**

### **Our Aims**

**Learn** all you can

**Achieve** as much as you can

**Help** others whenever you can

### **Location**

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. The school lies at the heart of its community, including rural villages in the surrounding area.

### **The School**

Colleagues are professional, highly motivated and supportive of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

Our roll includes around 300 in the Sixth Form. We have 115 teachers (98 FTE) and 109 support staff (51 FTE).

It is our aim to inspire the next generation by encouraging, empowering and supporting them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

### **Leadership and Management**

The School's Senior Leadership Team comprises the Headteacher, two Deputy Headteachers and four Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Mathematics
- Science
- Geography & Geology
- History
- ICT
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Modern Foreign Languages
- Design Technology
- Music
- Drama
- Visual Arts
- Physical Education
- Special Educational Needs
- Psychology

Our curriculum is rich and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

### **Pastoral Care and SEN**

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

### **Achievement**

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.

Ringwood School was appointed one of the first National Teaching Schools in 2011. We invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

## Examination Results

		2013	2014	2015	2016	2017	2018
<b>GCSE</b>	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	66%	70%	64%	66%	75%	73%
	Students achieving 5 or more GCSE passes at Grades 9-1 (A*-G)	98%	97%	99%	99%	99%	99%
	One or More passes	100%	100%	100%	100%	100%	100%
	Average Progress 8			-0.21	0.02	0.07	0.23
	Average Attainment 8			51.76	54.05	50.1	5.18
<b>A Level</b>	ALPs Progression Grade	3	2	2	3	3	2
	Percentage of A*-B grades	51.5%	51.7%	49.8%	54.1%	43.6%	60.8%
	Pass rate 1 A*-E	99.5%	99.8%	99.8%	99.6%	98.0%	98.8%



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### **SAFEGUARDING AND CHILD PROTECTION STATEMENT**

To provide an environment in which students feel safe, secure, valued and respected, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a systematic means of monitoring students known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a structured procedure within the school along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and promote effective working relationships with other agencies, especially the Police and Social Care.

To ensure that all staff working within our school who have substantial access to children have been checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check and a single central record is kept for audit.

### **EQUAL OPPORTUNITIES STATEMENT**

Ringwood School values the diversity of our workforce and welcomes applications from all sections of the community.