

Attitudinal descriptors for Sixth Form Progress checks

Classwork	Home Learning	Independent Learning
<p>The student:</p> <p>Is developing good study skills / habits to support their learning, for example: taking clear notes / reviewing work / reading actively to add to their understanding</p> <p>Responds proactively to feedback, seeking to achieve targets set</p> <p>Communicates, either in writing or verbally, in an academic / formal way, using appropriate terminology, form and style</p>	<p>The student:</p> <p>Is organised and meets deadlines</p> <p>Takes pride in producing home learning which shows that effort has been put in to it</p> <p>Takes opportunities to address previously set targets when completing HL</p>	<p>The student:</p> <p>Is pro-active at developing their own learning in the classroom and beyond, through asking / thinking / wider reading / practising</p> <p>Is resourceful and follows up on things not understood at first.</p> <p>Seeks to develop their knowledge of the ‘super-curricular’ (subject knowledge beyond that required for the specification.)</p> <p>Works to compare and evaluate the validity and usefulness of different sources</p>