# Animal Farm by George Orwell: A Text Guide



Name:

**Class:** 

**Teacher:** 

# **George Orwell**



Born Eric Arthur Blair, **George Orwell** was born in India on 25<sup>th</sup> June 1903. His father was an official in the Indian Civil Service at the time of the British Empire, but once the family returned to England Orwell became deeply aware of how poor his family was – a factor which would be hugely influential in his later writing.

He obtained a scholarship to Eton (one of the finest schools in the country), an experience which shaped his way of thinking. He often felt aware of his poverty there, but also

praised the way Eton encouraged individuality.

In 1922, he decided to join the Indian Imperial Police rather than take the conventional path to Oxford or Cambridge Universities, demonstrating that he was preferred to think outside of the box and do the unexpected. After five years, he quite the Imperial Police, mainly because he was unhappy about the way Britain ruled in India.

Some people feel that the disgust and guilt he felt whilst in the police influenced his decision to go to Paris in 1927, Here, he worked in a series of poorly paid jobs. He was fascinated by those worst off in society and wrote about them in his first major book: **Down and Out In Paris & London**.

Orwell was a socialist, which contradicted his patriotic ideas about England. Also, as he got older he became anti-Communist, which seems to contradict his socialist views (you will read more about Communism later). When World War II broke out, he tried to enlist but was rejected thanks to his ill-health.

He worked in various journalistic jobs – for the BBC, The Observer and the Manchester Evening News, marrying twice and eventually moving to the Scottish island of Jura. This was for the sake of his health – it was believed the clean air would be good for him. This didn't work, and the tuberculosis which affected him for many years would eventually kill him in 1950.



His most famous books were published shortly before his death. **Animal Farm**, published in 1945, was a criticism of the Soviet Union and Communism disguised as a simple story about animals taking over a farm (we'll look at this in much more detail later). Published in 1949, **1984** became one of the most influential novels ever written. It tells of a society where individuals are constantly watched and controlled by the government – it gave us phrases like Big Brother, thought-crime and Room 101.

### What is socialism?

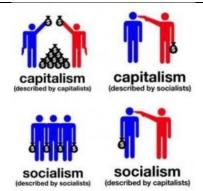
Socialism is a way to organise a society.

It deals mostly with the economy, or the part of a society that creates wealth. The goal of socialism is to spread wealth more evenly and to treat all people fairly. People have had different ideas about how to create a socialist society. But most have agreed that the government, not individuals, should control at least some businesses and property.

# What is capitalism?

An economic system that features private ownership of the means of production (such as factories, offices, and shipping enterprises) and in which market forces determine the way in which goods are produced and the means by which income and profit are distributed is called capitalism.

In capitalist societies, some people may become very rich while others remain poor.



# **Book work:**

Read the first three paragraphs. List four things you learn about George Orwell.

Sum up socialism in twenty words or fewer.

Sum up capitalism in twenty words or fewer.

What do you think the diagram on the left is suggesting about socialism and capitalism?

# The Simplified Story

Old Major, a prize-winning boar, gathers the animals of the Manor Farm for a meeting in the big barn. He tells them of a dream he's had in which all animals live together with no human beings to oppress or control them. He tells the animals they must work toward such a paradise and teaches them a song called "Beasts of England," in which his dream vision is described. The animals greet Major's vision with great enthusiasm. When he dies three nights after the meeting, three younger pigs—Snowball, Napoleon, and Squealer—turn his main principles into a philosophy called Animalism. Late one night, the animals manage to defeat Jones the farmer in a battle, running him off the land. They rename the property Animal Farm and dedicate themselves to achieving Major's dream. The horse Boxer devotes himself to the cause with particular zeal, committing his great strength to the prosperity of the farm and by stating, "I will work harder."

At first, Animal Farm prospers. Snowball works at teaching the animals to read, and Napoleon takes a group of young puppies to educate them in the principles of Animalism. When Mr. Jones reappears to take back his farm, the animals defeat him again, in what comes to be known as the Battle of the Cowshed, and take the farmer's abandoned gun as a symbol of their victory. As time passes, however, Napoleon and Snowball increasingly argue over the future of the farm, and begin to struggle with each other for power and influence. Snowball concocts a scheme to build an electricity-generating windmill, but Napoleon solidly opposes the plan. At the meeting to vote on whether to take up the project, Snowball gives a passionate speech. Although Napoleon gives only a brief retort, he then makes a strange noise, and nine attack dogs—the puppies that Napoleon had confiscated in order to "educate"—burst into the barn and chase Snowball from the farm. Napoleon assumes leadership of Animal Farm and declares that there will be no more meetings. From that point on, he asserts, the pigs alone will make all of the decisions—for the good of every animal.

Napoleon now quickly changes his mind about the windmill, and the animals, especially Boxer, devote their efforts to completing it. One day, after a storm, the animals find the windmill toppled. The human farmers in the area declare smugly that the animals made the walls too thin, but Napoleon claims that Snowball returned to the farm to sabotage the windmill. He stages a great purge, during which various animals who have allegedly participated in Snowball's great conspiracy—meaning any animal who opposes Napoleon's uncontested leadership—meet instant death at the teeth of the attack dogs. With his leadership unquestioned (Boxer has taken up a second maxim, "Napoleon is always right"), Napoleon begins expanding his powers, rewriting history to make Snowball a villain. Napoleon also begins to act more and more like a human being—sleeping in a bed, drinking whisky, and engaging in trade with neighbouring farmers. The original Animalist principles strictly forbade such activities, but Squealer, Napoleon's propagandist, justifies every action to the other animals, convincing them that Napoleon is a great leader and is making things better for everyone—despite the fact that the common animals are cold, hungry, and overworked.

Mr. Frederick, a neighboring farmer, cheats Napoleon in the purchase of some timber and then attacks the farm and dynamites the windmill, which had been rebuilt at great expense. After the demolition of the windmill, a pitched battle ensues, during which Boxer receives major wounds. The animals rout the farmers, but Boxer's injuries weaken him. When he later falls while working on the windmill, he senses that his time has nearly come. One day, Boxer is nowhere to be found. According to Squealer, Boxer has died in peace after having been taken to the hospital, praising the Rebellion with his last breath. In actuality, Napoleon has sold his most loyal and long-suffering worker to a glue maker in order to get money for whisky.

Years pass on Animal Farm, and the pigs become more and more like human beings—walking upright, carrying whips, and wearing clothes. Eventually, the seven principles of Animalism, known as the Seven Commandments and inscribed on the side of the barn, become reduced to a single principle reading "all animals are equal, but some animals are more equal than others." Napoleon entertains a human farmer named Mr. Pilkington at a dinner and declares his intent to ally himself with the human farmers against the laboring classes of both the human and animal communities. He also changes the name of Animal Farm back to the Manor Farm, claiming that this title is the "correct" one. Looking in at the party of elites through the farmhouse window, the common animals can no longer tell which are the pigs and which are the human beings.

# In your books, turn the story of Animal Farm into twelve bullet-points.

# **Key Vocabulary**

Find the definitions of these key terms, and draw a symbol to help you remember each one.

Allogory (noun) Anthronomorphic (adi) Eable (noun)

Allegory (noun) A story with a hidden meaning – usually a moral or political one	Anthropomorphic (adj) Animals with human qualities can be described as anthropomorphic	Fable (noun) A short story, typically with animal characters, making a moral point
Irony (noun) Expressing your meaning by using language which shows the opposite	Jargon (noun) Special words used by a group or profession which are difficult for others to understand	Maxim (noun) A short sentence showing a wider truth or idea
Obfuscate (verb) Making something unclear or hard to understand	Propaganda (noun) Information which is often misleading or biased, used to promote a political cause or POV	Capitalism (noun) A political system where a country's trade and industry are owned by individuals, not the state
Bourgeoisie (noun) Middle class, more wealthy members of a society	Pseudonym (noun) A fictitious name, often used by a writer	Satire (noun) Using humour and ridicule to criticise people's stupidity and faults

Symbolism (noun) Using symbols to represent bigger ideas.	Utopia (noun) A perfect society	Dystopia (noun) A nightmare society, often ruled by a corrupt government
Proletariat (noun) The working classes	Marxism/socialism (noun) The political belief that society should be organised equally and fairly.	Indoctrinate (verb) To teach/force someone to accept views that are not their own
Dictator (noun) A ruler with total power	Totalitarian (adj) A kind of government which dictates to its people and expects obedience	Tyrant (noun) A cruel and oppressive ruler
Subversive (adj) Intended to disrupt or destroy an established way of doing things	Republic (noun) A state where power is held by an elected representative	Democracy (noun) A state where everyone has a say in how things are run

Rewrite a summary of the plot of *Animal Farm,* using as many of these words as you can.

# **AO3 Context: Communism and Karl Marx**

Major's speech is based on the work of German philosopher, Karl Marx.

Marx believed that capitalists exploit the proletariat in the same way that the animals believe humans treat them. Marx believed that this exploitation would only stop if the proletariat (in this

case, the animals) revolted.

Capitalists = the rich people who own the means Proletaria

than a prediction of communism's potential future forms.

of production, like factories

**Proletariat** = the working classes – those who work for the capitalists

The Communist Manifesto is an 1848 political pamphlet by German philosophers Karl Marx and Friedrich Engels. Originally published in London just as the revolutions of 1848 began to erupt, the Manifesto was later recognised as one of the world's most influential political manuscripts. It presents an analytical approach to the class struggle and the problems of capitalism and the capitalist mode of production, rather



The Communist Manifesto summarises Marx and Engels' theories about the nature of society and politics, that in their own words, "The history of all hitherto existing society is the history of class struggles". It also briefly features their ideas for how the capitalist society of the time would eventually be replaced by socialism.



### So what is Communism?

Communism is an advanced form of socialism. Its aim is for a society with no classes whatsoever – everyone would be equal, money would be unnecessary and the means of production would be shared. In a truly Communist society, all decisions would be made for the good of everyone, not just a few individuals.

What is socialism?  What is communism?	What part of society are the animals meant to represent? Why?  What part of society are the humans meant to represent? Why?
What did Marx believe would end capitalism?	What is the definition of 'exploitation'?
a) Communism	a) The action of being deceitful towards others
b) More freedom	b) Having too much pride in yourself
c) A capitalist revolution	c) The action of using others unfairly for your
d) A revolution of the proletariat	own gain
	d) The act of blackmailing others

Chapter One: Major's Dream					
<b>A01:</b> Mr	, the	of Ma	nor Farm, tr	ies to lock up the	farm for
the night bu	t is too	The anim	als are all ca	ılled to a	which is
being held b	ıy, th	ne prize-winni	ng	. He tells the an	imals
				animals can live	
	nd are not	by hun	nans. The ar	nimals all join in d	a song
				wards Major's d	
				-	
drunk	exploited	meeting	boar	Old Major	Jones
		freedom			
<b>Chapter One</b>				<u>, 3</u>	
Exploitation		Id	ealised		
Unity		Re	evolution		
Anthropomor	phic	U	topia		
Key Quota	tions:				
Explode th	ese quotation	าร: what do t	they mean	(AO1), do they	have
deeper sigi	nificance (AO	2), why have	e specific w	ords been used	d (AO2)?
, ,					
	_			_	
	'coi	nsumes with	out produc	ing'	
	, .				
	'A	All animals ar	re comrade	s'	
(No evolute allie Frenches elie french					
'No animal in England is free'					

# Who is Old Major?

Old Major is seen as a kindly pig who is a natural leader. He's the oldest animal on the farm and has acquired much wisdom. Many believe that he represents Lenin.

His speech is the basis of the novel: the struggle for freedom and to establish a fairer, more equal society. He suggests a utopian society in which cruelty and suffering are just distant memories.

His ideas are basically those of communism, which formed the basis of Lenin's government in Russia during the 1920s.



# Who is Lenin?

Lenin set up the Russian Communist Party and became the first leader of the Soviet Union after he led a revolution against the Tsar.

Although at times his rule was brutal, he wanted a fairer society and under his leadership, land was taken from the rich and divided between poor peasants.

He did not trust Joseph Stalin – who came to power after him – he felt he was dangerous to the country and the government.

Lenin died of a stroke in 1924.



# What is Old Major's point?

Man is the only real enemy we have. Remove man from the scene, and the root cause of hunger and overwork is abolished for ever. Man is the only creature that consumes without producing. He does not give milk, he does not lay eggs, he is too weak to pull the plough, he cannot run fast enough to catch rabbits. Yet he is lord of all the animals. He sets them to work, he gives back to them the bare minimum that will prevent them from starving, and the rest he keeps for himself.

**Old Major** 

Reduce Old Major's argument into a six word maxim...

Remember, comrades, your resolution must never falter. No argument must lead you astray. Never listen when they tell you that Man and the animals have a common interest, that the prosperity of the one is the prosperity of the other. It is all lies. Man serves the interests of no creature except himself. And among us animals let there be perfect unity, perfect comradeship in the struggle. All men are enemies. All animals are comrades.

Old Major

Reduce Old Major's argument into an eight word maxim...

### 1. An allegory is... 2. Anthropomorphism is... 3. A fable is... A story with a hidden meaning - usually Describing animals with human qualities A story with a hidden meaning a moral or political one Expressing your meaning by using language which usually a moral or political one shows the opposite b) A short story, typically with animal A short story, typically with animal Information which is often misleading or biased, used characters, making a moral point c) characters, making a moral point c) A short sentence showing a wider truth to promote a political cause or POV A short sentence showing a wider truth or idea or idea A fictitious name, often used by a writer Describing animals with human d) A perfect society qualities 4. Irony is... 6. A maxim is... 5. Jargon is... Information which is often misleading or A story with a hidden meaning -Middle class, more wealthy members of a society biased A story with a hidden meaning - usually a moral or usually a moral or political one b) Using symbols to represent bigger ideas. political one The political belief that society should Expressing your meaning by using Special words used by a group or profession which be organised equally and fairly language which shows the opposite are difficult for others to understand A short sentence showing a wider To teach/force someone to accept views Intended to disrupt or destroy an established way of truth or idea Using symbols to represent bigger that are not their own doing things ideas. 7. To obfuscate is... 8. Propaganda is... 9. Capitalism is... Making something unclear or hard to Special words used by a group or profession which A state where everyone has a say in understand are difficult for others to understand how things are run b) To teach/force someone to accept views Information which is often misleading or biased A kind of government which dictates that are not their own A story with a hidden meaning – usually a moral or to its people and expects obedience political one c) To disrupt or destroy an established way A political system where a country's of doing things d) Using humour and ridicule to criticise people's trade and industry are owned by d) Describing animals with human qualities stupidity and faults individuals, not the state A nightmare society, often ruled by a corrupt government 10. The bourgeoisie are... 11. A pseudonym is... 12. Satire is... Using symbols to represent bigger The working classes A nightmare society, often ruled by a corrupt a) A nightmare society, often ruled by a A political system where a country's trade and h) To teach/force someone to accept corrupt government A kind of government which dictates to industry are owned by individuals, not the state views that are not their own c) A fictitious name, often used by a writer Using humour and ridicule to criticise its people and expects obedience A cruel and oppressive ruler people's stupidity and faults d) Middle class, more wealthy members of A state where power is held by an a society elected representative 13. Symbolism is... 14. A utopia is... 15. A dystopia is... A nightmare society, often ruled by a Information which is often misleading or A nightmare society, often ruled by a corrupt biased government corrupt government b) Expressing your meaning by using Intended to disrupt or destroy an established way of The political belief that society should language which shows the opposite be organised equally and fairly. doing things c) Using symbols to represent bigger ideas. The political belief that society should be organised A state where power is held by an To teach/force someone to accept views equally and fairly. elected representative d) that are not their own A perfect society Intended to disrupt or destroy an established way of doing things 16. The proletariat are... 17. Marxism/socialism is... 18. To indoctrinate is to... The working classes The political belief that society should be organised Use special words which are difficult a١ The middle classes equally and fairly for others to understand b) The ruling classes A kind of government which dictates to its people and c) Provide information which is often expects obedience The upper classes misleading or biased d) A nightmare society, often ruled by a corrupt Tell a story with a hidden meaning government usually a moral or political one Expressing your meaning by using language which Teach/force someone to accept views shows the opposite that are not their own 19. A dictator (noun) 20. Totalitarian describes... 21. A tyrant is... A state where everyone has a say in how things are A ruler with total power A cruel and oppressive ruler b) A cruel and oppressive ruler b) A ruler with total power A kind of government which dictates to b) A kind of government which dictates to its people and A nightmare society, often ruled by a c) c) its people and expects obedience expects obedience corrupt government d) Intended to disrupt or destroy an A cruel and oppressive ruler A perfect society established way of doing things Information which is often misleading or biased The more of these words you can 22. A republic is... 23. A democracy is... use, the more precisely you can a) A nightmare society, often ruled by a A nightmare society, often ruled by a corrupt corrupt government government discuss Animal Farm in your essay b) A state where power is held by an b) A state where power is held by an elected lots and lots of the AO3 marks elected representative are tied up in accurate use of c) A state where everyone has a say in how c) A state where everyone has a say in how things are terminology as it shows a strong things are run

The political belief that society should be organised

fairly and equally

understanding of the political

situation Orwell was writing about.

The political belief that society should

be organised fairly and equally

d)

AO3 Context: Marxism		
What is the proletariat?	What is the bourgeoisie?	
What is a capitalist?	What is exploitation?	
Extract from The Communist Manifesto by	y Karl Marx and Friedrich Engels:	
"Owing to the extensive use of machinery and to division of labour, the work of the proletarians has lost all its individual character, and consequently, all charm for the workman. He becomes a part of the machine, and it is only the most simple, most monotonous, and most easily acquired knack that is required of him. Hence, the cost of the production of a workman is restricted, almost entirely to the means of subsistence that he requires for his maintenance In proportion, therefore, as the repulsiveness of the work increases, the wage decreases."		
Old Major states that the life of the animals on the farm is one of "misery and slavery" – not through the poverty of the land, but because the animals are exploited by man, their only enemy. He "consumes without producing" and fails to reward them for the produce he takes. Man exploits the animals, giving them only the bare minimum in return.		
Who does Old Major believe are the capitalists?		
Who does Old Major see as the proletariat?		
How are the views of Marx and Engels reflected in the views of Old Major?		

# **Chapter One Recap**

# Finish this phrase from chapter one. Man is the only animal that...

- a) Consumes without producing
- b) Takes advantage of animals
- c) Sleeps under covers
- d) Profits from animals

### Which animals are the first to learn Beasts of England?

- a) Boxer and Benjamin
- b) Mollie and Clover
- c) The pigs and dogs
- d) Moses and the cat

## Whatever goes on two legs is...

- a) A human
- b) Inhuman
- c) An animal
- d) An enemy

### Which animal is most concerned with their appearance?

- a) Squealer
- b) Mollie
- c) Clover
- d) Snowball

### All animals are...

- a) Treated fairly
- b) Treated unfairly
- c) Equally
- d) Unequally

# Where did Old major's ideas come from?

- a) A vision
- b) A dream
- c) Mr Jones
- d) The Communist Manifesto

# Finish this phrase from chapter one. Man is the only animal that...

- a) Sleeps under covers
- b) Takes advantage of animals
- c) Consumes without producing
- d) Profits from animals

### A tyrant is...

- a) A cruel and oppressive ruler
- b) A ruler with total power
- c) A nightmare society, often ruled by a corrupt government
- d) A perfect society

Mind map everything you can remember about George Orwell (don't look up information unless you're desperate!)



Mind map everything you can remember about Russia and Communism (don't look up information unless you're desperate!)



# What rhetorical tools does Old Major use? Why are they effective?

"[...] Why then do we continue in this miserable condition? Because nearly the whole of the produce of our labour is stolen from us by human beings. There, comrades, is the answer to all our problems. It is summed up in a single word--Man. Man is the only real enemy we have. Remove Man from the scene, and the root cause of hunger and overwork is abolished for ever.

"Man is the only creature that consumes without producing. He does not give milk, he does not lay eggs, he is too weak to pull the plough, he cannot run fast enough to catch rabbits. Yet he is lord of all the animals. He sets them to work, he gives back to them the bare minimum that will prevent them from starving, and the rest he keeps for himself. Our labour tills the soil, our dung fertilises it, and yet there is not one of us that owns more than his bare skin. You cows that I see before me, how many thousands of gallons of milk have you given during this last year? And what has happened to that milk which should have been breeding up sturdy calves? Every drop of it has gone down the throats of our enemies. And you hens, how many eggs have you laid in this last year, and how many of those eggs ever hatched into chickens? The rest have all gone to market to bring in money for Jones and his men. And you, Clover, where are those four foals you bore, who should have been the support and pleasure of your old age? Each was sold at a year old--you will never see one of them again. In return for your four confinements and all your labour in the fields, what have you ever had except your bare rations and a stall?

"And even the miserable lives we lead are not allowed to reach their natural span. For myself I do not grumble, for I am one of the lucky ones. I am twelve years old and have had over four hundred children. Such is the natural life of a pig. But no animal escapes the cruel knife in the end. You young porkers who are sitting in front of me, every one of you will scream your lives out at the block within a year. To that horror we all must come--cows, pigs, hens, sheep, everyone. Even the horses and the dogs have no better fate. You, Boxer, the very day that those great muscles of yours lose their power, Jones will sell you to the knacker, who will cut your throat and boil you down for the foxhounds. As for the dogs, when they grow old and toothless, Jones ties a brick round their necks and drowns them in the nearest pond.

"Is it not crystal clear, then, comrades, that all the evils of this life of ours spring from the tyranny of human beings? Only get rid of Man, and the produce of our labour would be our own. Almost overnight we could become rich and free. What then must we do? Why, work night and day, body and soul, for the overthrow of the human race! [...]"

# **EXAM PRACTICE:**

How does Orwell use Old Major's to explore ideas about inequality and equality?

## Write about:

- How Orwell presents Old Major.
- How Orwell uses Old Major to present ideas about power and control.

Useful vocab: allegory, symbol, utopia, democracy, socialism

### How does the writer Why is it effective? Context → Link to the actual words used → Can you link Old Major's achieve it? → What does it make you feel/do? ideas to the real world? → Identify a technique/interesting use of language → What are the connotations? → Can you relate Old Major → Use a quote → Does it have an emotional impact? to Lenin? Lit AO1: Use textual references, including quotations, to Lit AO1: Read, understand and respond to texts, maintain Lit AO3: Show understanding of support and illustrate interpretations. a critical style and develop an informed personal the relationships between texts response. and the contexts in which they were written. Lit AO2: Analyse the language, form and structure used to create meanings and effects, using relevant subject terminology where appropriate.

The Dhatavia of the Deballion	
The Rhetoric of the Rebellion	
	What are the key lines? What do they reveal?
Beasts of England, beasts of Ireland,	
Beasts of every land and clime,	
Hearken to my joyful tidings	
Of the golden future time.	
Soon or late the day is coming,	
Tyrant Man shall be o'erthrown,	
And the fruitful fields of England	
Shall be trod by beasts alone.	
,	
Rings shall vanish from our noses,	
And the harness from our back,	
Bit and spur shall rust forever,	
Cruel whips no more shall crack.	
Dieb on more than a mind one minter	
Riches more than mind can picture,	
Wheat and barley, oats and hay,	
Clover, beans, and mangel-wurzels Shall be ours upon that day.	
Shall be outs upon that day.	
Bright will shine the fields of England,	
Purer shall its waters be,	
Sweeter yet shall blow its breezes	
On the day that sets us free.	
,	
For that day we all must labour,	
Though we die before it break;	
Cows and horses, geese and turkeys,	
All must toil for freedom's sake.	
Develop (See level because (Gerland	
Beasts of England, beasts of Ireland,	
Beasts of every land and clime,	
Hearken well and spread my tidings  Of the golden future time.	
of the golden future time.	
The singing of this song threw the animals into	
the wildest excitement. Almost before Major	
had reached the end, they had begun singing it	
for themselves. Even the stupidest of them had	
already picked up the tune and a few of the	
words, and as for the clever ones, such as the	
pigs and dogs, they had the entire song by	
heart within a few minutes.	
What is the key message of the song?	
Why do you think the ideas of the revolution have	been put into a song?

# What is Symbolism?

# What is Old Major a symbol of?



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Explore the methods used by Orwell to present Old Major as a <u>symbol</u> of the above things. Write these in an answer.

What hints does Orwell use to suggest that Major's utopia might never happen?

What Orwell does	Quote	Why he has done this and what it suggests

### **Chapter Two: The Rebellion** Following the death of \_\_\_\_\_, the \_\_\_\_\_ teach the other animals about his ideas. The animals have not been fed or milked, because \_\_\_\_\_ forgot, so the animals decide to \_\_\_\_\_ against him and \_\_\_\_\_ off the farm. Two pigs, \_\_\_\_\_ and \_\_\_\_ then begin to take charge, establishing for a free and equal society. However, later on, the \_\_ vanishes while the animals are \_\_\_\_\_\_ . They are unaware that it was actually taken by \_\_\_\_\_. Napoleon Snowball Mr Jones Old Major milk pigs working **Chapter Two key terms: Appropriation Quasi-religious** Illiterate **Commandments** Literate **Philosophy Expulsion** The Ten Christian Commandments The Ten Commandments, also known as the I THOU SHALT HAVE VI THOUSHALT NO OTHER GODS NOT KILL Decalogue, are a set of biblical principles relating to BEFORE ME II THOU SHALT NOT VII THOU SHALT NOT ethics and worship, which play a fundamental role MAKE UNTO THEE COMMIT ADULTERY ANY GRAVEN IMAGE in Judaism and Christianity. The commandments VIII THOU SHALT III THOU SHALT NOT NOT STEAL TAKE THE NAME include instructions to worship only God, to honour OF THE LORD THY IX THOUSHALT NOT GOD IN VAIN one's parents, and to keep the sabbath, as well as BEAR FALSE IV REMEMBER THE WITNESS AGAINST prohibitions against idolatry, blasphemy, murder, SABBATH DAY, THY NEIGHBOUR TO KEEP IT HOLY adultery, theft, dishonesty, and coveting. Different X THOUSHALT V HONOUR THY FATHER NOT COVET AND THY MOTHER religious groups follow different traditions for interpreting and numbering them. What is the purpose of the commandments in Animal Farm? How does Napoleon reward the How are the seven commandments An allegory is... rebellion? described? a) A story with a hidden meaning – usually a moral or a) Extra milk a) Inviolable political one b) Extra apples b) Unalterable c) Double rations c) Unavavoidable b) A short story, typically with animal characters, making a d) Increased leisure time d) Unnecessary moral point c) A short sentence showing a wider truth or idea d) A perfect society

# The Animals' Vulnerability

What is it that makes the other animals so vulnerable? (AO2)

# Compare how the animals and the pigs act and behave in this chapter. Look for quotations which show the contrast... (AO1)

What the pigs say/do	What the animals say/do

# **EXAM PRACTICE:**

How do the pigs take advantage of the animals' vulnerability?

# Write about:

- How the pigs take advantage.
- How the animals allow the pigs to take advantage.

How does the writer	Why is it effective?	<u>Context</u>
achieve it?  → Identify a technique/interesting use of language → Use a quote	<ul> <li>→ Link to the actual words used</li> <li>→ What does it make you feel/do?</li> <li>→ What are the connotations?</li> <li>→ Does it have an emotional impact?</li> </ul>	→ Can you link this to ideas of capitalism, socialism and communism?
<b>Lit AO1</b> : Use textual references, including quotations, to support and illustrate interpretations.	Lit AO1: Read, understand and respond to texts, maintain a critical style and develop an informed personal response.  Lit AO2: Analyse the language, form and structure used to create meanings and effects, using relevant subject terminology where appropriate.	Lit AO3: Show understanding of the relationships between texts and the contexts in which they were written.

Make notes and gather evidence below			
Consider: what they do, what they say, their appearance			
How does the writer achieve it?	Why is it effective?	Context	
→ Identify a technique/interesting use of language	→ Link to the actual words used	→ Can you link this to ideas of capitalism, socialism and	
→ Use a quote	→ What does it make you feel/do?	communism?	
	→ What are the connotations?		
	→ Does it have an emotional impact?		
Lit AO1: Use textual references, including quotations, to	Lit AO1: Read, understand and respond to texts,	Lit AO3: Show understanding of the relationships	
support and illustrate interpretations.	maintain a critical style and develop an informed	between texts and the contexts in which they were	
	personal response.	written.	
	Lit AO2: Analyse the language, form and structure used		
	to create meanings and effects, using relevant subject		
	terminology where appropriate		

# Useful vocab: manipulation, symbol, intelligence, literate, illiterate

Starting with this extract, explore how Orwell constructs his characters in chapter two.

Major's speech had given to the more intelligent animals on the farm a completely new outlook on life. They did not know when the Rebellion predicted by Major would take place, they had no reason for thinking that it would be within their own lifetime, but they saw clearly that it was their duty to prepare for it. The work of teaching and organising the others fell naturally upon the pigs, who were generally recognised as being the cleverest of the animals. Pre-eminent among the pigs were two young boars named Snowball and Napoleon, whom Mr. Jones was breeding up for sale. Napoleon was a large, rather fierce-looking Berkshire boar, the only Berkshire on the farm, not much of a talker, but with a reputation for getting his own way. Snowball was a more vivacious pig than Napoleon, quicker in speech and more inventive, but was not considered to have the same depth of character. All the other male pigs on the farm were porkers. The best known among them was a small fat pig named Squealer, with very round cheeks, twinkling eyes, nimble movements, and a shrill voice. He was a brilliant talker, and when he was arguing some difficult point he had a way of skipping from side to side and whisking his tail which was somehow very persuasive. The others said of Squealer that he could turn black into white.

Napoleon	What is he a symbol of?
Snowball	What is he a symbol of?
Squealer	What is he a symbol of?

How does Orwell present power in the following quotes?			
<b>'</b>	then the pigssettled down in	the straw immediately in front of t	he platform.'
	e work of teaching and organis cognised as being the cleverest	ing the others fell naturally to the pof all the animals.'	oigs, who were generally
life	_	nore intelligent animals on the farr	n a completely new outlook on
Fini	sh this phrase from chapter one. Man is	In which year was Animal Farm published?	The proletariat are
	only animal that Consumes without producing Takes advantage of animals Sleeps under covers Profits from animals	a) 1918 b) 1945 c) 1984 d) 1988	<ul><li>a) The middle classes</li><li>b) The working classes</li><li>c) The ruling classes</li><li>d) The upper classes</li></ul>
,		Who is Old Major a symbol of?	To obfuscate is
	ich animals are the first to learn Beasts	a) Trotsky b) Stalin	a) To disrupt or destroy an established
e)	ngland? Boxer and Benjamin	b) Stalin c) Lenin	way of doing things b) To teach/force someone to accept
f)	Mollie and Clover	d) Karl Marx	views that are not their own
g)	The pigs and dogs	The colored on the famous assessment	c) To make something unclear or hard to
h)	Moses and the cat	The animals on the farm represent a) The bourgeoisie	understand d) To describe animals with human
Wh	ich pig has round cheeks, twinkling eyes	b) The proletariat	qualities
	a shrill voice?	c) The Russian government	
a) b)	Old Major Napoleon	d) The Allied forces	<ul><li>A maxim is</li><li>a) A story with a hidden meaning –</li></ul>
c)	Snowball	Which animal has a "reputation for getting	usually a moral or political one
d)	Squealer	his own way"?	b) Using symbols to represent bigger
<b>0</b> 1-1	Additional telephone and telephone acceptance	a) Old Major	ideas.
	Major's ideas are turned into a system ed	b) Napoleon c) Snowball	c) The political belief that society should be organised equally and fairly
a)	Communism	d) Benjamin	d) A short sentence showing a wider truth
b)	Socialism	,	or idea
c)	Animalism	Whatever goes on two legs is	
d)	Republicanism	e) A human	Capitalism is
Wh	at disappears at the end of chapter	f) Inhuman g) An animal	a) A state where everyone has a say in how things are run
two	• • • • • • • • • • • • • • • • • • • •	h) An enemy	b) A kind of government which dictates to
a)	Mr Jones	•	its people and expects obedience
b)	Snowball	All animals are	c) A political system where a country's
c) d)	5 buckets of milk Windfall apples	e) Treated fairly f) Treated unfairly	trade and industry are owned by individuals, not the state
~/		,	,

Equal

Unequal

g) h)

corrupt government

d) A nightmare society, often ruled by a

Chapter Three: The Pigs Take Charge				
The is completed in record	time. The animals have worked your hard			
	time. The animals have worked very hard			
under the pigs' Snowball th	en starts to take the animals away to			
teach them to, while	takes the away to			
raise them himself. The apples and	have also disappeared but			
tells the animals that the pi	gs have taken them and that this is for			
everyone's				
- everyone 3				
read milk Napoleon supervision	harvest Squealer puppies benefit			
Chapter 3 key words:	nartest squearer puppies serient			
Liberation	Satirises			
Euphoria	Exploitation			
Determination	Binaries			
Where did Old major's ideas come from?	Satire is			
e) A vision	a) Using symbols to represent bigger ideas.			
f) A dream	b) To force someone to accept views that are not their own			
g) Mr Jones	c) Using humour and ridicule to criticise people's stupidity and			
h) The Communist Manifesto	faults			
	d) A state where power is held by an elected representative			
Finish this phrase from chapter one. Man is the only animal	In the other those with the other countries.			
that	In chapter three, while the others work, the pigs			
e) Sleeps under covers f) Takes advantage of animals	<ul><li>a) Do nothing</li><li>b) Direct and supervise</li></ul>			
g) Consumes without producing	c) Their fair share			
h) Profits from animals	d) A little bit of work			
	a, mass see as as a			
Which animal is most concerned with their appearance?	Who is described as "worthless" and "parasitical"?			
e) Squealer	a) Mr Jones			
f) Mollie	b) The hens			
g) Clover	c) Human beings			
h) Snowball	d) The pigs			
Which pig has round cheeks, twinkling eyes and a shrill voice?	Who is "the admiration of everybody"?			
a) Old Major	a) Napoleon			
b) Squealer	b) Old Major			
c) Napoleon	c) Boxer			
d) Snowball	d) Benjamin			
Old Major's ideas are turned into a system called	What is painted on the green flag of Animal Farm?			
a) Communism	a) Three pigs			
b) Socialism	b) Green fields			
c) Animalism d) Republicanism	c) A horn and hoof d) A gate and gun			
a) Republicatiisiii	u) A gate and gun			
What disappears at the end of chapter two?	The Seven Commandments are reduced to			
a) Mr Jones	a) Four legs good, two legs bad			
b) Snowball	b) Two legs good, four legs bad			
c) 5 buckets of milk	c) Whatever goes on two legs is an enemy			
d) Windfall apples	d) Whatever goes on two legs is a friend			
In which year was Animal Farm published?	Why does Squealer say the pigs need milk and apples?			
a) 1918	a) They grow quickly			
b) 1945	b) They are vital nutrients			
c) 1984	c) They are brain workers			
d) 1988	d) They deserve better treatment			

# What early signs are there that Napoleon will seize power?



From the very beginning of the novella, Napoleon emerges as an utterly corrupt opportunist. Though always present at the early meetings of the new state, Napoleon never makes a single contribution to the revolution—not to the formulation of its ideology, not to the bloody struggle that it necessitates, not to the new society's initial attempts to establish itself. He never shows interest in the strength of Animal Farm itself, only in the strength of his power over it.

What happens?	Quote?	What does this show?

# **AO3 Context: The Domino Effect**



Trotsky tried to spread communism to around the world, wanting it to become an international movement. He devoted lots of time and effort to starting what became known as the 'Domino Effect'.

The Domino Effect was the belief that if one country became communist, other nearby countries would become communist too. American presidents like Eisenhower, JFK, Truman and Johnson used this theory to justify their involvement in military campaigns in places like Vietnam – countries they wanted to 'save' from the spread of communism.

In Animal Farm, the owners of the nearby farms fear a similar contagion — what we could call 'The Snowball Effect'. Just like countries in the west tried to discredit communism, Pilkington and Frederick spread vicious rumours about Animal Farm.

Find two quotes that show Snowball is trying to start a 'domino effect'...

Find two quotes that shows the farmers trying to discredit animalism...

<b>Chapter Four: The Battle of the Cowshe</b>	d				
The news that there has been a	at Animal Farm spreads. The animals				
begin promoting theideas of	of Animal Farm across the countryside.				
Soon, the neighbouring farmers, Mr	•				
	also revolt and they begin to take steps				
to prevent an	to prevent an				
uprising Frederick revolutionary	y Pilkington rebellion frightened				
<b>Chapter Four Revision Questions</b>	Chapter 1,2,3 Revision Questions				
How do Pilkington and Frederick feel about the rebellion on Animal	Whatever goes on two legs is				
Farm?	a) A human				
a) Proud and inspired, desperate for it to spread across England	b) An animal				
<ul><li>b) Worried that it will affect the profits for their own farms</li><li>c) Frightened and anxious to prevent their own animals hearing</li></ul>	c) An enemy d) Inhuman				
about it	u) illiuliali				
d) They are happy to ignore it as long as it doesn't affect them	Finish this phrase from chapter one. Man is the only animal that				
	a) Consumes without producing				
What do they tell people about what is happening on Animal Farm?	b) Profits from animals				
a) Rumours of cannibalism, starvation and torture	c) Sleeps under covers				
<ul><li>b) That it's the future of farming in England</li><li>c) That the pigs are taking charge of the farm</li></ul>	d) Takes advantage of animals				
d) That the rebellion will soon be over	How are the seven commandments described?				
4,	a) Unalterable				
Where did Snowball learn his military tactics?	b) Inviolable				
a) A book of Julius Caesar's campaigns	c) Unavavoidable				
b) TV coverage of World War II	d) Unnecessary				
c) Napoleon gave him military advice					
d) Wisdom passed on from Jones	Old Major's ideas are turned into a system called				
Which animal is shot as they charge at Jones?	a) Communism b) Republicanism				
a) Boxer	c) Socialism				
b) Benjamin	d) Animalism				
c) Squealer					
d) Snowball	Who is described as "worthless" and "parasitical"?				
	a) Mr Jones				
Which animal believes he has killed a human and is upset by it?	b) The pigs				
a) Benjamin b) Boxer	c) The hens d) Human beings				
b) Boxer c) Mollie	d) Human beings				
d) Clover	Who is "the admiration of everybody"?				
	a) Napoleon				
Which award is given to Boxer and Snowball?	b) Old Major				
a) Animal Hero, First Class	c) Boxer				
b) Animal Hero, Second Class	d) Benjamin				
c) Farm Hero, Usurper of Jones	The Course Common describe and the day				
d) Defender of the Realm	The Seven Commandments are reduced to				
What name is given to the fight between humans and animals?	<ul><li>a) Four legs good, two legs bad</li><li>b) Whatever goes on two legs is an enemy</li></ul>				
a) Battle of the Cowshed	c) Whatever goes on two legs is a friend				
b) Fight for the Cowshed	d) Two legs good, four legs bad				
c) Defence of the Cowshed					
d) Defeat of the Humans					

# **AO3 Context: Stalin**



story of Animal Farm?

Joseph Stalin was born 1879. His father was a shoemaker with a penchant for drunkenness, who left when Stalin was. Joseph's mother, Yekaterina, made a bigger impact on his life-it was she who directed his education thanks to a scholarship where, she hoped, he would train to become a priest. Instead, the young Stalin became a devoted advocate for Marxist revolution.

He joined the Social Democrats, Russia's Marxist political party, and became a professional revolutionary. He organised worker protests, which led to his arrest in 1902. Exiled to Siberia, he would soon escape, setting a pattern for the next ten years: from 1902 to 1913 he would be arrested and exiled six times, escaping almost every time. Stalin was not his real name – he chose it for himself: it means "steel one".

In 1917, the Russian Revolution toppled the Tsarist government. From March until November of that year, Russia was ruled by a Provisional Government, which made plans for a democratically elected assembly. A number of miscalculations, however, along with the strain of continuing the war with Germany, paved the way for a Bolshevik *coup* in November of 1917. The new government, led by Lenin, made peace with the Germans and undertook a bloody, three-year civil war, in which Stalin commanded on several fronts. The real hero of the conflict, however, was Leon Trotsky, who organized the Red Army and guided the Bolsheviks to victory.

After the war, the Bolsheviks renamed themselves the Communist Party, and declared Russia the Union of Soviet Socialist Republics. Stalin was elected General Secretary of the Party in 1922, and although he quickly began to increase his personal power, no one realized how dangerous he was at this time. As he neared death in 1924, Lenin began to grow wary of his former protégé, and wrote a speech warning against Stalin's influence. But Lenin's circle of advisers ignored the him and allowed Stalin to remain in a position of power. At this point, Stalin began his rise to dominance by destroying his rival Trotsky, expelling him from the party in 1927 and exiling him from the Soviet Union in 1929. By 1930, he stood alone atop the Party and the Soviet Union.

Once in power, Stalin began a drive to industrialize and modernize the Soviet Union, with a Five-Year Plan (1927-32) based on Marxist principles championing government control of the economy. Central to his program was the collectivisation of agriculture, in which the government would redistribute the land by taking over the estates of the wealthiest peasants. But collectivisation was a disaster - the government persecuted and killed the peasantry, famine swept the country, and as many as ten million may have died.

	,, ,
Read the first two paragraphs. List four things you	learn about Stalin.
1.	
2.	
3.	
4.	
Summarise the story of Stalin's life in 8 bullet-	
points.	
1.	5.
2.	6.
3.	7.
4.	8.
How many links can you make be	tween the story of Stalin and the

Cł	napter Fiv	e: Snowball fle	es for his lif	e				
					-1 1			and the bar.
		_ vanishes and i						
		_ <i>,</i> happy in	T	he		betw	een N	apoleon and
Sr	nowball in	creases as their	disagreeme	ents bed	com	e more se	rious.	This is partly
			_					, and this
						_		
br	ings the ra			-		=		makes his dogs
		_ Snowball, who	o is forced t	0		$_{}$ for his	s life.	Napoleon then
		_ power and his	s first action	is to		th	e Sun	day debates.
<u> </u>	rugalor tol	lls the animals t						
	•			ullilli w	ווו טפ	: Duiit and	ı tııat	it was
		_'s idea all alon	g.					
	flee	Pilkington	conflict	abo	lish	divisi	ions	windmill
		_		seizes				
Wh	ich animal volunt	tarily leaves the farm?	<del>иротсотт</del>		anda is			
a.	Mollie	•					oup or pro	ofession which are difficult fo
b.	Boxer					understand	micloadin	ag or biocod
c. d.	Squealer Benjamin					on which is often ith a hidden mea		ially a moral or political one
	-			d) Us				e people's stupidity and fault
	-	poleon gain to interrupt Sr	nowball's speeches?		arian de	escribes		
a) b)	The sheep The dogs						as a say in	how things are run
c)	Benjamin			b) A	kind of	government which	-	to its people and expects
d)	Moses				oedienco	e nd oppressive rul	ar	
Hov	w does Napoleon	express his contempt for S	nowball's windmill			on which is often		ng or biased
pla	ns?					_		
	By spitting on the By giving a scath					e is to	re difficult	for others to understand
о. С.	By urinating on							nisleading or biased
d.	By writing Snow							usually a moral or political
\A/h	o do the enimals	agrae with?		d) To		rco como ono to o	ccont viou	us that are not their own
a)	o do the animals Napoleon	agree with:		d) Te	acii/ioi	ce someone to a	ccept viev	vs that are not their own
b)	Snowball					alism is		
q)	Neither of them			1 .		cal belief that so	ciety shou	ld be organised equally and
d)	Whoever is spea	aking			irly kind of	government which	ch dictates	to its people and expects
Ηον		get rid of Snowball?		ok	oedienc	e		
a)		wonderful speech			_		-	a corrupt government
b) c)	•	ogs chase him away neighbouring farm		· ·	pressiii posite	g your meaning t	y using ia	nguage which shows the
ď)		als to turn on him		'	•			
\A/b	at are Boxer's ma	avime?			uscate i		or bard to	o understand
a.		vays right" & "The glory of t	he farm"			omething unclear force someone to		iews that are not their own
b.	"I will work hard	der" & "The glory of the far	m"					way of doing things
c.		der" & "Napoleon is always		d) De	escribin	g animals with hu	ıman qual	ities
d.	SHOWDOH IS AIM	/ays right" & "I will work ha	ıucı	Anthro	pomori	phism is		
Squ		eon only pretended to disli		ı <b>y?</b> a) De	escribin	g animals with hu		
		a plan to get rid of Snowball vant to take all the credit hi		· ·	-	g your meaning b	y using la	nguage which shows the
	•	vant to take all the credit hi vant to upset Snowball	1113511		oposite formati	on which is often	misleadir	ng or biased, used to promote
		ty that the animals would h	ave to work so hard	а	political	cause or POV		
				d) A	tictitiou	is name, often us	ed by a wi	riter

# **Trotsky & Stalin**

After the death of Lenin in 1924, a struggle for power followed between Joseph Stalin and Leon Trotsky.

Which character in Animal Farm do you think represents Trotsky?

Trotsky was a brilliant speaker who believed that the Soviet Union should remain in a constant state of revolution, always evolving and changing. Stalin felt the Soviet Union would be wiser to build up its defences and armed forces. The two simply could not agree, and Stalin worked hard to undermine Trotsky wherever he could – eventually he was forced to



leave the Soviet Union and was then permanently exiled and told he could never return.

Stalin continued to blame Trotsky for any problems the country suffered, often claiming that he was working with the Soviet Union's enemies to overthrow the government.

Which character in Animal Farm do you think represents Stalin?
Name:
Evidence & Quotations:
•

# **AO3 Context: The Five Year Plans**



In 1928, Stalin announced the first of his Five Year Plans. He hoped to modernise Soviet Industry by equipping factories with the latest machinery, generating electricity, and improving transport across the nation. This ambitious scheme was presented to the people as if it promised a new heaven on earth. Unfortunately, the plans were poorly thought out – and they ended in total chaos. They drained the Soviet economy and led to great financial hardship. And once the plan had well and truly failed, Stalin simply implemented a new Five Year Plan.

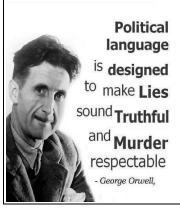
How does Orwell present Stalin's Five Year Plan in Animal Farm and why does the plan go wrong?				
What happens?	Quote?	What does this symbolise?		

# How do Napoleon and Snowball's approach to education differ?

- Snowball tries to teach other animals to read.
- His efforts are doomed to fail; the animals are not keen to extend their thinking (Benjamin, for example).
- Some animals are keen to learn but too stupid or incapable of seeing the pigs' bigger picture.
- Napoleon concentrates on smaller groups, indoctrinating them with his views only.
- Napoleon uses his learning to make life more enjoyable; he learns to brew beer.
- He and Squealer's facility for language and learning helps them exploit and manipulate others for their benefit.

If the animals had been keen to learn (or able to learn), how would the course of the revolution have changed?

What do you think Orwell is trying to say about the role of education in society?



# **Language and Power**

Rank these animals according to intelligence	Rank these animals according to their power
Napoleon	Napoleon
Boxer	Boxer
Benjamin	Benjamin
Snowball	Snowball
The sheep	The sheep
Mollie	Mollie
The hens	The hens
Clover	Clover
Squealer	Squealer
Major	Major
The dogs	The dogs



# KNOWLEDGE<br/>IS POWER

How do Napoleon, Squealer and Snowball gain their power? Find quotations to support these ideas...

inia quotations to suppor	
They support the revolution by spreading it to the other animals: they can remember and	
disseminate it.	
They can record their ideas in writing,	
simplifying it so the less intelligent animals understand it.	
Snowball reads books and uses this	
knowledge to the animals' advantage.	
The pigs learn from books about how to improve the farm.	

# **AO2 Language Analysis: Propaganda**

Write your own definition of propaganda in the space below...

Can you think of three examples of propaganda in Animal Farm? Can you give a quotation to back up your point?

- 1.
- 2.
- 3.

### **Extract One**

"Comrades," he said, "I trust that every animal here appreciates the sacrifice that Comrade Napoleon has made in taking this extra labour upon himself. Do not imagine, comrades, that leadership is a pleasure! On the contrary, it is a deep and heavy responsibility. No one believes more firmly than Comrade Napoleon that all animals are equal. He would be only too happy to let you make your decisions for yourselves. But sometimes you might make the wrong decisions, comrades, and then where should we be? Suppose you had decided to follow Snowball, with his moonshine of Windmills–Snowball, who, as we now know, was no better than a criminal?"

"He fought bravely at the Battle of the Cowshed," said somebody.

"Bravery is not enough," said Squealer. "Loyalty and obedience are more important. And as to the Battle of the Cowshed, I believe the time will come when we shall find that Snowball's part in it was much exaggerated. Discipline, comrades, iron discipline! That is the watchword for today. One false step, and our enemies would be upon us. Surely, comrades, you do not want Jones back?"

Once again this argument was unanswerable. Certainly the animals did not want Jones back; if the holding of debates on Sunday mornings was liable to bring him back, then the debates must stop. Boxer, who had now had time to think things over, voiced the general feeling by saying: "If Comrade Napoleon says it, it must be right." And from then on he adopted the maxim, "Napoleon is always right," in addition to his private motto of "I will work harder."

George Orwell once said: "totalitarianism has abolished freedom of thought to an extant unheard of in any previous age". How does this statement link to extract two, above?

### **Extract Two**

That evening Squealer explained privately to the other animals that Napoleon had never in reality been opposed to the windmill. On the contrary, it was he who had advocated it in the beginning, and the plan which Snowball had drawn on the floor of the incubator shed had actually been stolen from among Napoleon's papers. The windmill was, in fact, Napoleon's own creation. Why, then, asked somebody, had he spoken so strongly against it? Here Squealer looked very sly. That, he said, was Comrade Napoleon's cunning. He had seemed to oppose the windmill, simply as a manoeuvre to get rid of Snowball, who was a dangerous character and a bad influence. Now that Snowball was out of the way, the plan could go forward without his interference. This, said Squealer, was something called tactics. He repeated a number of times, "Tactics, comrades, tactics!" skipping round and whisking his tail with a merry laugh. The animals were not certain what the word meant, but Squealer spoke so persuasively, and the three dogs who happened to be with him growled so threateningly, that they accepted his explanation without further questions.

George Orwell once wrote of a "nightmare world in which the leader, or some other ruling clique controls not only the future, but the past. If the leader says of such and such an event 'it never happened' – well, it never happened. If he says two and two are five – well, two and two are five. This prospect frightens me more than bombs."

How does this statement link to extract two, above?

# Language



The pigs- and in particular- Squealer- manipulate language to control the farm.

For each of the examples of language manipulation below, find a definition and examples of where this is done in the novel.

Techniques used	Definition	Examples from novel
Rhetorical Qs		
Statistics		
Subversion		
Simplification		
Obfuscation		
Distortion		

The winter was as cold as the last one had been, and food was even shorter. Once again all rations were reduced, except those of the pigs and the dogs. A too rigid equality in rations, Squealer explained, would have been contrary to the principles of Animalism. In any case he had no difficulty in proving to the other animals that they were not in reality short of food, whatever the appearances might be. For the time being, certainly, it had been found necessary to make a readjustment of rations (Squealer always spoke of it as a "readjustment," never as a "reduction"), but in comparison with the days of Jones, the improvement was enormous. Reading out the figures in a shrill, rapid voice, he proved to them in detail that they had more oats, more hay, more turnips than they had had in Jones's day, that they worked shorter hours, that their drinking water was of better quality, that they lived longer, that a larger proportion of their young ones survived infancy, and that they had more straw in their stalls and suffered less from fleas. The animals believed every word of it. Truth to tell, Jones and all he stood for had almost faded out of their memories. They knew that life nowadays was harsh and bare, that they were often hungry and often cold, and that they were usually working when they were not asleep. But doubtless it had been worse in the old days. They were glad to believe so. Besides, in those days they had been slaves and now they were free, and that made all the difference, as Squealer did not fail to point out.

Exam question: How does Orwell explore the use of language to gain power and manipulate?

Chapter Six: Labour and Hunger	
The animals continue their hard	, working ahour
	ns, but the building comes
into difficulties. Not only this, but the	e is also poorer than the
	on decides to with the
neighbouring farmers.	<del></del>
	he , breaking the fourth
	s explained away by, who
	of the farm. An to
this commandment is then painted on	
	s the and Napoleon uses
	fact Snowball who their
work. A death sentence is passed upon	him and life continues to be difficult for
the animals as they struggle to rebuild	the windmill.
storm windmill sabotaged	labour sleeping in beds sixty
windmill defences amendme	nt Sunday pigs farmhouse
What will happen if the animals don't complete the	What is the name of the solicitor Napoleon employs?
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished	What is the name of the solicitor Napoleon employs?  a) Whymper  b) Pinchfield  c) Frederick
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all  b) They will be punished  c) Their rations will be halved	What is the name of the solicitor Napoleon employs?  a) Whymper  b) Pinchfield
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished	What is the name of the solicitor Napoleon employs?  a) Whymper  b) Pinchfield  c) Frederick
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished c) Their rations will be halved d) They will be rewarded  Why does Napoleon announce the animals will begin	What is the name of the solicitor Napoleon employs?  a) Whymper b) Pinchfield c) Frederick d) Pilkington  On whom does Napoleon blame the collapse of the
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished c) Their rations will be halved d) They will be rewarded  Why does Napoleon announce the animals will begin to trade with other farms?	What is the name of the solicitor Napoleon employs?  a) Whymper b) Pinchfield c) Frederick d) Pilkington  On whom does Napoleon blame the collapse of the windmill?
What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished c) Their rations will be halved d) They will be rewarded  Why does Napoleon announce the animals will begin to trade with other farms? a) To obtain things they can't get elsewhere	What is the name of the solicitor Napoleon employs?  a) Whymper b) Pinchfield c) Frederick d) Pilkington  On whom does Napoleon blame the collapse of the windmill? a) Whymper
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What will happen if the animals don't complete the "strictly voluntary" work?  a) Nothing at all b) They will be punished c) Their rations will be halved d) They will be rewarded  Why does Napoleon announce the animals will begin to trade with other farms? a) To obtain things they can't get elsewhere b) To maximise the farm's profits c) So they don't know Jones is gone d) So the animals can retire quickly	What is the name of the solicitor Napoleon employs?  a) Whymper b) Pinchfield c) Frederick d) Pilkington  On whom does Napoleon blame the collapse of the windmill? a) Whymper b) Jones c) Squealer d) Snowball
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"Comrades," he said quietly, "do you know who is responsible for this? Do you know the enemy who has come in the night and overthrown our windmill? SNOWBALL!" he suddenly roared in a voice of thunder, "Snowball has done this thing!"

# How have the Seven Commandments changed?

Annotate the changes to the commandments – use quotes to prove your points

1. WHATEVER GOES UPON TWO LEGS, OR HAS WINGS IS A TREWD 2. WHATEVER GOES UPON FOUR LEGS, OR HAS WINGS IS A TREWD 3. NO ANIMAL SHALL WEAR CLOTHES.
4. NO ANIMAL SHALL SLEEP IN A BED.
5. NO ANIMAL SHALL DRINK ALCOHOL.
6. NO ANIMAL SHALL KILL ANY OTHER ANIMAL.
7. ALL ANIMALS ARE EQUAL.

### To obfuscate is...

- a) Making something unclear or hard to understand
- b) To teach/force someone to accept views that are not their own
- c) To disrupt or destroy an established way of doing things
- d) Describing animals with human qualities

### Propaganda is...

- Special words used by a group or profession which are difficult for others to understand
- b) Information which is often misleading or biased
- c) A story with a hidden meaning usually a moral or political one
- d) Using humour and ridicule to criticise people's stupidity and faults

# To indoctrinate is to...

- a) Use special words which are difficult for others to understand
- b) Provide information which is often misleading or biased
- c) Tell a story with a hidden meaning usually a moral or political one
- d) Teach/force someone to accept views that are not their own

### Squealer represents...

- a) Stalin
- b) Lenin
- c) Trotsky
- d) Pravda

# How does Squealer use language to manipulate the animals here?

"You have heard then, comrades," he said, "that we pig now sleep in the beds of the farmhouse? And why not? You did not suppose, surely, that there was ever a ruling against beds? A bed merely means a place to sleep in. A pile of straw in a stall is a bed, properly regarded. The rule was against sheets, which are a human invention. We have removed the sheets from the farmhouse beds, and sleep between blankets. And very comfortable beds they are too! But not more comfortable than we need, I can tell you, comrades, with all the brainwork we have to do nowadays. You would not rob us of our repose, would you, comrades? You would not have us too tired to carry out our duties? Surely none of you wishes to see Jones back?"

The animals reassured him on this point immediately, and no more was said about the pigs sleeping in the farmhouse beds. And when, some days afterwards, it was announced that from now on the pigs would get up an hour later in the mornings than the other animals, no complaint was made about that either.

# **AO3 Context: The Purges**

### Political purges

In 1934, **Kirov**, the leader of the Leningrad Communist Party, was murdered, probably on Stalin's orders. Stalin used this episode to order massive purges by which anybody suspected of **disloyalty** was murdered, sent to prison camps, or put on public show trials at which they pleaded guilty to incredible crimes they could never have done.

The **Communist leadership was purged** - 93 of the 139 Central Committee members were put to death. The **armed forces were purged** - 81 of the 103 generals and admirals were executed. The **Communist Party was purged** - about a third of its 3 million members were killed. Photographs and history books were changed to eliminate even the memory of people who had been arrested.

### **Ordinary people**

By the end of the 1930s, the **Great Terror** had spread to ordinary people - anybody who looked as though they had a will of their own. 20 million ordinary Russians were sent to the gulag - the system of labour camps mostly in Siberia - where perhaps half of them died. The Christian Church and the Muslim religion were forbidden. Ethnic groups were persecuted, and **Russification** - the acceptance of Russian language and customs - was enforced throughout the Soviet Union. People who had annoyed their neighbours were turned in to the **NKVD** (the secret police) and arrested, never to be seen again.

### **Links to Animal Farm**

In George Orwell's novel *Animal Farm*, some animals confess to crimes they didn't actually commit because they symbolize human beings who did the very same thing in the mid- to late-1930s in Stalinist Russia. Since much of the purpose of Orwell's novel is to satirize conditions in the Soviet Union under Stalin's rule, Orwell was almost obligated to present something resembling the infamous "show trials" that did so much to damage the Soviet Union in the eyes of anyone genuinely concerned with justice.

In these trials, people often confessed to crimes of which they were not guilty. Some of them did so because of torture; some of them did so to avoid torture; some of them did so because they feared that their families would be harmed if they failed to confess; some of them even did so because they could not believe that they had been falsely accused and therefore felt that they must, somehow, be guilty.

The show trials were one of the main ways by which Stalin eliminated some real opponents, intimidated anyone else who might even think of opposing him, and inspired fear in many Soviet citizens, including such persons as Dmitry Shostakovich, the great composer whose only "crime" was writing music of which Stalin disapproved. Shostakovich kept a packed suitcase near his door in case the secret police should come for him unexpectedly.

### Read the section on Political Purges.

1.	
2.	
3.	
4.	
Read the section on Ordinary People. List four things ordinary people would have feared. These must be written in sentences that make sense on their own.	
1.	
2.	
3.	
4.	

Write down four things you learn about the purges. These must be written in sentences that make sense on their own.

## Read the section on Links to Animal Farm.

Give four reasons why people admitted to crimes they didn't commit. These must be written in sentences that make sense on their own.

1.
 2.
 3.
 4

# **AO3 Context: Tyranny and Dictatorship**



Less than thirty-five years ago, the tyrannical Pol Pot presided over a period of torture, oppression and genocide which decimated the population of Cambodia. Unthinkable horrors were perpetrated against anyone who opposed or were considered to be a threat to Pot's Khmer Rouge regime. At least 1.8 million people (a quarter of the population) were simply exterminated. Yet somehow, against the background of the Vietnam War, the situation in Cambodia has largely escaped the notice of the Western world. The name of Pol Pot may be familiar to many back home, but the real story of the Khmer Rouge is less so.

Due to a shared border, Cambodia was sucked into the Vietnam conflict in the late sixties. US troops carpet-bombed areas of the country in an effort to flush out Viet Cong who were hiding there and eventually invaded Cambodia (along with Southern Vietnamese troops). This effort failed, and Cambodian

communists joined forces with their Vietnamese allies. Fierce fighting ensued, and only ended when Cambodia's capital, Phnom Penh, fell to Pol Pot's Khmer Rouge on April 17<sup>th</sup> 1975.

What followed was one of the world's most brutal and bloody revolutions. Declaring a new 'Year Zero', Pot abolished money, forced the people to abandon the cities in favour of the countryside, declared war on religion and free-thinking and attempted to set up a whole new system of oppressive rule centred around farming and 'co-operation'.

In order to achieve this end, the vast majority of Cambodia's educated people were systematically eradicated. Those who wore glasses were killed. Schoolteachers and academics were massacred. Those whose hands were not calloused by manual labour were murdered.

A truly stomach-churning visit to Tuol Seng prison emphasised exactly how bad the suffering had been. Formerly a school, the site was transformed into a hell on earth where humans were kept in battery-hen conditions. Systematic torture was commonplace, with all variety of implements used to inflict pain and suffering still on display. Water torture, drowning and beatings were commonplace and at one point an average of a hundred people died each day within the prison walls. Some cells remain untouched - rusty iron beds covered in shackles are a poignant reminder of the hurt inflicted. Darkened patches on the floor show where blood was spilled. Harrowing black and white images of prison 'mug-shots' give way to images of bleeding and starving inmates. When these photos are replaced by pictures of disfigured corpses it is difficult not to feel squeamish.

Only a small proportion of the prison's inmates died in detention. The vast majority - thought to be around 17,000 - were transferred to the Killing Field at Chuoeng Ek. Here they were slaughtered and buried in mass graves. I don't think I've ever seen anything which affected me so much. Around half of the graves have been excavated and the bodies they contained preserved and encased in a white stupa. This tower contains approximately nine-thousand skulls and other bones. It's possible to see the cause of death on most of them - rather than wasting valuable bullets the Khmer Rouge usually used blunt instruments, axes or knives to inflict fatal head wounds.

A walk around the site is even more harrowing. Each crater in the ground used to be full of corpses: some headless, some filled with women. As you move between these unmarked graves, items of clothing and even bones can be seen poking up through the ground - as the rain washes away the topsoil more and more human remains are revealed. Definitely the most upsetting sight is that of a tree which the Khmer Rouge used to commit infanticide: children and babies were swung head first by their legs into the trunk of the tree until their bodies fell limp. They were then thrown in a nearby grave. Close by was another tree which used to have a speaker dangling from it so that music could be played to drown out the sounds of murder and torture.

Everyone in Cambodia has been affected in some way: most people directly. Our tuk-tuk driver told us how his family were 'disappeared' for 'further education' never to be seen again. A whole generation of teachers, academics and scholars has only just begun to be replaced. The spectre of the Khmer Rouge looms large - justice has yet to be served on those behind the atrocities. Pol Pot died before he ever went to trial: a source of bitter and understandable resentment. But the Cambodians are resolute and good humoured - it's testament to them that less than forty years on they are capable of being such gracious, smiling people.

### **Task One**

What is tyranny? Look in your list of vocab words if you can't remember.

## **Task Two**

Look up any unfamiliar words and annotate your article with their definitions.

## **Task Three**

The writer of this article is not a journalist or an expert on Cambodia (it was actually Mr Ward). How did his visit to Cambodia make him feel? What is his attitude towards the country's problems and the tyranny of Pol Pot? You must use quotes in your answer.

Chapter Seven: Napoleon's Reign of Terror	
The animals begin to face and although the windmill is with even thicker walls, the work is slow. Napoleon takes Mr, his, around the farm and him into thinking that the rumours of famine are untrue. The hens, who have become angry that their eggs are being sold to him, begin to Napoleon decides to sell some and conducts separate with Mr and Mr Four pigs and hens, among others, are in front of other animals.	
terrified tricks executed rebuilt Whymper Frederick three solicitor rebel starvation Pilkington	
Now that you've read Chapter Seven, look back at the article about Cambodia. How many links to Animal Farm can you make? Compare what happened in Cambodia with what happens in the novel. Think about how power is used and abused, and which people remind you of characters in Animal Farm. You must quotations from the article and from the novel in your answer.	
What seemed to stare the animals in the face during winter?  a) Financial ruin b) Starvation c) A takeover d) Prosperity	When Napoleon says Snowball is in league with Jones, who defends Snowball?  a) Clover b) Muriel c) Benjamin d) Boxer
How are the hens punished for refusing to give their eggs over?	After the 'purge', which of the Seven Commandments have been broken? Highlight the correct answers.

- a) They are executed one by one
- b) Their rations are stopped
- c) Their eggs are taken by force
- d) They are removed from the farm

# What is 'discovered' in the spring?

- a) Mollie has returned as she misses Animal Farm
- b) Snowball has been causing mischief on the farm
- c) Napoleon's dogs are plotting a takeover
- d) Whymper has plans to take over Animal Farm

- 1) Whatever goes upon two legs is an enemy
- 2) Whatever goes upon four legs, or has wings, is a friend
- 3) No animals shall wear clothes
- 4) No animal shall sleep in a bed
- 5) No animal shall drink alcohol
- 6) No animal shall kill any other animal
- 7) All animals are equal

# What is abolished at the end of Chapter Seven?

- a) Beasts of England
- b) The Seven Commandments
- c) The name 'Animal Farm'
- d) The name 'Manor Farm'

# Napoleon and Squealer's Version

"Snowball was in league with Jones from the very start! He was Jones's secret agent all the time. It has all been proved by documents which he left behind him and which we have only just discovered. To my mind this explains a great deal, comrades. Did we not see for ourselves how he attempted–fortunately without success–to get us defeated and destroyed at the Battle of the Cowshed?"

The animals were stupefied. This was a wickedness far outdoing Snowball's destruction of the windmill. But it was some minutes before they could fully take it in. They all remembered, or thought they remembered, how they had seen Snowball charging ahead of them at the Battle of the Cowshed, how he had rallied and encouraged them at every turn, and how he had not paused for an instant even when the pellets from Jones's gun had wounded his back. At first it was a little difficult to see how this fitted in with his being on Jones's side. Even Boxer, who seldom asked questions, was puzzled. He lay down, tucked his fore hoofs beneath him, shut his eyes, and with a hard effort managed to formulate his thoughts.

"I do not believe that," he said. "Snowball fought bravely at the Battle of the Cowshed. I saw him myself. Did we not give him 'Animal Hero, first Class,' immediately afterwards?"

"That was our mistake, comrade. For we know now-it is all written down in the secret documents that we have found-that in reality he was trying to lure us to our doom."

"But he was wounded," said Boxer. "We all saw him running with blood."

"That was part of the arrangement!" cried Squealer. "Jones's shot only grazed him. I could show you this in his own writing, if you were able to read it. The plot was for Snowball, at the critical moment, to give the signal for flight and leave the field to the enemy. And he very nearly Succeeded—I will even say, comrades, he would have succeeded if it had not been for our heroic Leader, Comrade Napoleon. Do you not remember how, just at the moment when Jones and his men had got inside the yard, Snowball suddenly turned and fled, and many animals followed him? And do you not remember, too, that it was just at that moment, when panic was spreading and all seemed lost, that Comrade Napoleon sprang forward with a cry of 'Death to Humanity!' and sank his teeth in Jones's leg? Surely you remember that, comrades?" exclaimed Squealer, frisking from side to side.

Now when Squealer described the scene so graphically, it seemed to the animals that they did remember it. At any rate, they remembered that at the critical moment of the battle Snowball had turned to flee. But Boxer was still a little uneasy.

"I do not believe that Snowball was a traitor at the beginning," he said finally. "What he has done since is different. But I believe that at the Battle of the Cowshed he was a good comrade."

"Our Leader, Comrade Napoleon," announced Squealer, speaking very slowly and firmly, "has stated categorically–categorically, comrade—that Snowball was Jones's agent from the very beginning—yes, and from long before the Rebellion was ever thought of."

"Ah, that is different!" said Boxer. "If Comrade Napoleon says it, it must be right."

# The Battle of the Cowshed

As the human beings approached the farm buildings, Snowball launched his first attack. All the pigeons, to the number of thirty-five, flew to and fro over the men's heads and muted upon them from mid-air; and while the men were dealing with this, the geese, who had been hiding behind the hedge, rushed out and pecked viciously at the calves of their legs. However, this was only a light skirmishing manoeuvre, intended to create a little disorder, and the men easily drove the geese off with their sticks. Snowball now launched his second line of attack. Muriel, Benjamin, and all the sheep, with Snowball at the head of them, rushed forward and prodded and butted the men from every side, while Benjamin turned around and lashed at them with his small hoofs. But once again the men, with their sticks and their hobnailed boots, were too strong for them; and suddenly, at a squeal from Snowball, which was the signal for retreat, all the animals turned and fled through the gateway into the yard.

The men gave a shout of triumph. They saw, as they imagined, their enemies in flight, and they rushed after them in disorder. This was just what Snowball had intended. As soon as they were well inside the yard, the three horses, the three cows, and the rest of the pigs, who had been lying in ambush in the cowshed, suddenly emerged in their rear, cutting them off. Snowball now gave the signal for the charge. He himself dashed straight for Jones. Jones saw him coming, raised his gun and fired. The pellets scored bloody streaks along Snowball's back, and a sheep dropped dead. Without halting for an instant, Snowball flung his fifteen stone against Jones's legs. Jones was hurled into a pile of dung and his gun flew out of his hands. But the most terrifying spectacle of all was Boxer, rearing up on his hind legs and striking out with his great iron-shod hoofs like a stallion. His very first blow took a stable-lad from Foxwood on the skull and stretched him lifeless in the mud. At the sight, several men dropped their sticks and tried to run. Panic overtook them, and the next moment all the animals together were chasing them round and round the yard. They were gored, kicked, bitten, trampled on. There was not an animal on the farm that did not take vengeance on them after his own fashion. Even the cat suddenly leapt off a roof onto a cowman's shoulders and sank her claws in his neck, at which he yelled horribly. At a moment when the opening was clear, the men were glad enough to rush out of the yard and make a bolt for the main road. And so within five minutes of their invasion they were in ignominious retreat by the same way as they had come, with a flock of geese hissing after them and pecking at their calves

All the men were gone except one. Back in the yard Boxer was pawing with his hoof at the stable–lad who lay face down in the mud, trying to turn him over. The boy did not stir.

"He is dead," said Boxer sorrowfully. "I had no intention of doing that. I forgot that I was wearing iron shoes. Who will believe that I did not do this on purpose?"

"No sentimentality, comrade!" cried Snowball from whose wounds the blood was still dripping. "War is war. The only good human being is a dead one."

# How does Squealer's account of the battle differ and why?

#### **Exam Question**

The confessions in *Animal Farm*, like those in the Soviet show trials, are significant for a number of reasons, including the following:

- They indicate that the farm has now fallen under a complete dictatorship in which any legitimate
  justice is no longer possible, at least for anyone who might be perceived as a possible threat to
  the new regime.
- They indicate that not only are actions now punishable, but so are thoughts.
- They serve to intimidate anyone who might even think of opposing the regime, especially since the confessions are usually followed by vicious and bloody executions.

#### The brutality of the trials can be seen in this horrific passage, below...

The three hens who had been the ringleaders in the attempted rebellion over the eggs now came forward and stated that Snowball had appeared to them in a dream and incited them to disobey Napoleon's orders. They, too, were slaughtered. Then a goose came forward and confessed to having secreted six ears of corn during the last year's harvest and eaten them in the night. Then a sheep confessed to having urinated in the drinking pool — urged to do this, so she said, by Snowball — and two other sheep confessed to having murdered an old ram, an especially devoted follower of Napoleon, by chasing him round and round a bonfire when he was suffering from a cough. They were all slain on the spot. And so the tale of confessions and executions went on, until there was a pile of corpses lying before Napoleon's feet and the air was heavy with the smell of blood . . . .

Why are the murders of the animals so horrific?

You can use evidence from the extract above, but must also use at least two more examples from elsewhere in the novel.

Make notes and gather evidence below...

How does the writer achieve it?	Why is it effective?	Context
→ Identify a technique/interesting use of language	→ Link to the actual words used	→ How does this link to Stalin?
→ Use a quote	→ What does it make you feel/do?	→ Can you refer to the purges?
	→ What are the connotations?	, , ,
	→ Does it have an emotional impact?	
Lit AO1: Use textual references, including quotations, to	Lit AO1: Read, understand and respond to texts,	Lit AO3: Show understanding of the relationships
support and illustrate interpretations.	maintain a critical style and develop an informed	between texts and the contexts in which they were
	personal response.	written.
	Lit AO2: Analyse the language, form and structure used	
	to create meanings and effects, using relevant subject	
	terminology where appropriate.	

Useful vocab: dictatorship, tyranny, indoctrinate, guilt

Chapter Eight: The Battle of the Windmill			
It becomes very clear that the Seven Commandments are being and now the animals are working even harder and even less than under			
	ed. Napoleon finally sells the timber to		
<u> </u>	•		
	notes. Napoleon is furious when he		
realises he has been tricked and passes a	on the farmer.		
then invades the farm and	the windmill, resulting in a		
	but only just. The pigs find a crate of		
, sactic which the annuals	but only just. The pigs mid a drate of		
·			
win whickou Mr Erodorick de	anth contains altered destroys		
-	eath sentence altered destroys		
windmill eating	Mr Frederick forged		
Irony and the narrator			
To how is Napoleon now referred?	After the forgery, what sentence does Napoleon announce for		
a) Our Leader, Comrade Napoleon the forger?			
b) Lord Commander Napoleon	a) Hanged until dead		
c) Our Leader, Supreme Napoleon b) Boiled alive			
d) Our Father, Lord Napoleon c) Firing squad			
d) Trampled by horses			
Which pig writes a poem about Napoleon?  After the Battle of the Windmill celebrations, what is wrong			
a) Squealer	with Napoleon?		
b) Snowball	a) He's upset that the windmill is destroyed		
c) Minimus	b) He's severely wounded by a bullet		
d) Napoleon himself	c) He's suffering a terrible hangover		
	d) His food has been poisoned		
Who does Napoleon agree to sell the timber to?  Who does Frederick represent?			
a) Pilkington a) The Allies			
b) Frederick	b) Hitler		
c) Whymper	c) Stalin		
d) Jones	d) Engels		

Meanwhile, World War II was fast approaching. As Hitler rose to power in Germany, Stalin first contemplated forming a defensive alliance with Britain and France against the Nazis. But he wanted to avoid war at all costs, and in 1939 he signed the Non-Aggression Pact, which pledged that the two dictatorships would not attack one another. But in June of 1941 Germany invaded the Soviet Union in blatant defiance of their pact. At first, the Red Army suffered catastrophic defeats, but they rallied, and after crushing the Nazis at Stalingrad in 1942-43, they were on their way to winning the war.

How does this relate to the chapter you have just read?

# **AO3 Context: Stakhanovites**



In 1935 a coal miner called Alexei Stakhanov was reported to have dug 102 tons of coal in a single 6-hour shift. This was many times more than a miner was expected to cut. Stakhanov was rewarded and praised as an example to all other workers. The public were not told that Stakhanov had two co-workers, plus machinery in perfect working order, to help him achieve so much.

Russians were told to model themselves on Stakhanov. They rose to the challenge in what became known as the Stakhanovite Movement. Stakhanovites tried to perform feats of great productivity, through working harder and also through reorganising the way things were done in their place of work. They were rewarded with better pay and also lots of praise and publicity. This was just one way in which Stalin attempted to persuade his new industrial labourers to work more efficiently.

Alexei Stakhanov and why?	ideas

Which character reminds you of Quotations to support your

Extension: do you think George Orwell was aware that Stakhanov did not work alone when he performed his amazing feats?

Chapter Nine: Boxer's Fate				
Once again, the animals are faced with the windmill. 31 pigs are born, and Napoleon orders for a to be built for their  are yet again reduced. Animal Farm is proclaimed a with Napoleon as president. Boxer is working and Napoleon sends for a vet. A van arrives, Boxer is taken away but reads its side and learns that Boxer is being manages to convince the animals otherwise. Boxer is never seen again.				
education slaughtered injured Squealer Benjamin republic				
schoolhouse rebuilding rations				
What does Squealer call the lower rations?  a) A reduction  b) A readjustment  c) A reorganising  d) A review  In April, Animal Farm is declared  a) A communist state  b) A democracy  c) A republic  d) A totalitarian regime				
What is to be built in the farmhouse garden?  a) A conservatory  b) A schoolhouse  c) A distillery  d) An office for Napoleon  How does Squealer claim Boxer died?  a) He was boiled down for glue  b) He was fed to the dogs  c) He died peacefully in hospital  d) He passed away on the journey				

Which of the original Seven Commandments are broken in this chapter. Give examples...

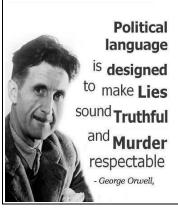
Whatever goes upon two
legs is an enemy
Whatever goes upon four
legs, or has wings, is a friend
No animals shall wear
clothes
No animal shall sleep in a
bed
No animal shall drink alcohol
No animal shall kill any other
animal
All animals are equal

# How do Napoleon and Snowball's approach to education differ?

- Snowball tries to teach other animals to read.
- His efforts are doomed to fail; the animals are not keen to extend their thinking (Benjamin, for example).
- Some animals are keen to learn but too stupid or incapable of seeing the pigs' bigger picture.
- Napoleon concentrates on smaller groups, indoctrinating them with his views only.
- Napoleon uses his learning to make life more enjoyable; he learns to brew beer.
- He and Squealer's facility for language and learning helps them exploit and manipulate others for their benefit.

If the animals had been keen to learn (or able to learn), how would the course of the revolution have changed?

What do you think Orwell is trying to say about the role of education in society?



Chapter Ten: The Dream Betrayed			
Many years have passed few of th	e old animals still; the		
	The windmill has been		
and another one is being	ouilt. Although the farm is,		
the animals work harder than ever.	has complete control over the		
other animals is horrified	to see pigs on their hind		
	mhouse- including Napoleon, who is seen		
	ments have been from the		
wall and have been	n replaced with a single slogan:		
(	).		
The pigs now wear , smoke	e and read The pigs invite		
the to dinner. The animals are that they no longer can			
between humans and It is evident that the final			
is complete.			
(find the key quote) survive	erased walk younger richer		
distinguish pigs farmers transformation built Napoleon Clover			
	What happens to the Seven Commandments?		
a) To teach them a new maxim a) All seven have been altered			
b) To punish them for stealing b) They've all changed back			
c) To train them to attack animals c) They totally disappear			
d) To teach them to read d) They are replaced by one maxim			
What do the animals find most shocking about At the end of the novel, what is the name of the farm?			
Squealer's appearance?  a) Manor Farm			
a) He can barely see through his eyes b) Animal Farm			
b) He has put on lots of weight c) Napoleon Farm			
d) Orwell Farm			
d) He has begun to wear clothes			

# **A Feminist Perspective**



# Simone de Beauvoir

- Gender is different from one's biological sex and is a social construction. Society expects each gender to behave in a distinct way.
- Women are oppressed as they are only valued for their looks and their societal function as wives and mothers. This is a restrictive gender role.
- Women are the 'second sex' as they are seen as less powerful and important to men. Society is therefore patriarchal.

Feminist critics might argue that	Supporting quote
All the pigs are male, suggesting a patriarchal society in which women are not seen as equal.	
The hens are objectified, their sole purpose being to provide something to the society on the farm.	
Mollie is a 'pretty face' who abandons Animalism soon after its rise, implying a weak and cowardly character.	
Others might argue that "all animals are equal, but some are more equal than others" is a reflection of a patriarchal world in which women are equally human, but do not have equal rights.	

#### Which animal hides during the Battle of the Cowshed?

- a. Boxer
- b. Clover
- c. Jessie
- d. Mollie

#### To whom does Napoleon sell the farm's pile of timber?

- a. Mr Pilkington
- b. Mr Frederick
- c. Mr Jones
- d. Snowball

### How does Napoleon express his contempt for Snowball's windmill plans?

- e. By spitting on them
- f. By giving a scathing speech
- g. By urinating on them
- h. By writing Snowball a letter

### Who reduces the ideals of Animalism to the phrase "Four legs good, two legs bad"?

- a. Snowball
- b. Napoleon
- c. Squealer
- d. Boxer

### Who teaches the sheep to chant "Four legs good, two legs bad"?

- a. Napoleon
- b. Moses
- c. Clover
- d. Squealer

#### What is Sugarcandy Mountain?

- a. The lullaby Napoleon makes pigeons sing to his piglets
- b. The idea of animal heaven spread by Moses
- c. The setting for the story Mollie tells to the lambs
- d. The mountain visible on the farm's horizon.

#### How many letters is Boxer able to learn?

- a. Four A to D
- b. Zero
- c. Six the number of letters in Napoleon's name
- d. All twenty six

#### Which of the pigs is the best writer?

- a. Napoleon
- b. Squealer
- c. Snowball
- d. Curly

#### Which pig writes a poem about Napoleon?

- a. Squealer
- b. Snowball
- c. Minimus
- d. Napoleon himself

#### What does Napoleon rename Animal Farm in the end?

- a. Napoleon Farm
- b. Pig Farm
- c. Freedonia
- d. The Manor Farm

#### What is the name of the philosophy established by the pigs?

- a. Porcinism
- b. Animalism
- c. Communalism
- d. Fourleggism

#### What are Boxer's maxims?

- e. "Snowball is always right" & "The glory of the farm"
- f. "I will work harder" & "The glory of the farm"
- g. "I will work harder" & "Napoleon is always right"
- h. "Snowball is always right" & "I will work harder"

#### Which animal voluntarily leaves the farm?

- e. Mollie
- f. Boxer
- g. Squealer
- h. Benjamin

#### What is Boxer's ultimate fate?

- a. He dies of old age
- b. The windmill falls on him
- c. Napoleon sells him to a glue factory
- d. Mr Whymper shoots him

#### What is Mr Jones' main vice?

- a. Lust
- b. Alcohol
- c. Gambling
- d. Cigars

#### What title does Napoleon eventually give himself?

- a. King of the Animals
- b. Lord of Manor Farm
- c. President of the Republic
- d. God of Beasts

#### What is the reason for the windmill's initial collapse?

- a. Snowball sabotages it
- b. The farmers dynamite it
- c. It falls in a storm
- d. Napoleon sabotages it and blames Snowball

#### Which Russian leader does Snowball most resemble?

- a. Lenin
- b. Trotsky
- c. Stalin
- d. Gorbachev

#### Which Russian leader does Napoleon most resemble?

- e. Stalin
- f. Trotsky
- g. Tsar Nicholas
- h. Khruschev

#### Which Russian institution does Moses the raven represent?

- a. The Secret Police
- b. The Congress
- c. The Russian Orthodox Church
- d. The education system

## **Power and Corruption**

NEARLY ALL MEN CAN STAND ADVERSITY, BUT IF YOU WANT TO TEST A MAN'S CHARACTER, GIVE HIM POWER.

--- ABRAHAM LINCOLN ---



#### Can you link this quote to Animal Farm?

#### **The Stanford Prison Experiment**

Zimbardo (1973) was interested in finding out whether the brutality reported among guards in American prisons was due to the sadistic personalities of the guards) or had more to do with the prison environment.

For example, prisoner and guards may have personalities which make conflict inevitable, with prisoners lacking respect for law and order and guards being dominant and aggressive. Alternatively, prisoners and guards may behave in a hostile manner due to the rigid power structure of the social environment in prisons.

**Procedure**: To study the roles people play in prison situations, Zimbardo converted a basement of the Stanford University psychology building into a mock prison. He advertised for students to play the roles of prisoners and guards for a fortnight.

More than 70 applicants answered the ad and were given interviews and personality tests to eliminate candidates with psychological problems, medical disabilities, or a history of crime or drug abuse. The study comprised 24 male college students who were paid \$15 per day to take part in the experiment.

Participants were randomly assigned to either the role of prisoner or guard in a simulated prison environment. There were 2 reserves and one dropped out, finally leaving 10 prisoners and 11 guards. The guards worked in sets of 3 (being replaced after an 8 hour shift), and the prisoners were housed 3 to a room. There was also a solitary confinement cell for prisoners who 'misbehaved'. The prison simulation was kept as 'real life' as possible.



Prisoners were treated like every other criminal, being arrested at their own homes, without warning, and taken to the local police station. They were fingerprinted, photographed and 'booked'. Then they were blindfolded and driven to the psychology department of Stanford University, where Zimbardo had the basement set out as a prison, with barred doors and windows, bare walls and small cells.

When the prisoners arrived at the prison they were stripped naked, deloused, had all their personal possessions removed and locked away, and were given prison clothes and bedding. They were issued a uniform, and referred to by their number only. The use of ID numbers was a way to make prisoners feel anonymous. Each

prisoner had to be called only by his ID number and could only refer to himself and the other prisoners by number. Their clothes comprised a smock with their number written on it, but no underclothes. They also had a tight nylon cap to cover their hair, and a locked chain around one ankle.

All guards were dressed in identical uniforms of khaki, and they carried a whistle around their neck and a billy club borrowed from the police. Guards also wore special sunglasses, to make eye contact with prisoners impossible. Three guards worked shifts of eight hours each (the other guards remained on call). Guards were instructed to do whatever they thought was necessary to maintain law and order in the prison and to command the respect of the prisoners. No physical violence was permitted.

**Findings**: Within a very short time both guards and prisoners were settling into their new roles, with the guards adopting theirs quickly and easily.

Within hours of beginning the experiment some guards began to harass prisoners. They behaved in a brutal and sadistic manner, apparently enjoying it. Other guards joined in, and other prisoners were also tormented.

Read paragraph seven. List four things you learn about the treatment of the prisoners.

What does this experiment reveal about people who are given power?

What links can you make between this experiment and Animal Farm?

Find three quotations from Animal Farm which might suggest that power has led to corruption.

- Write them down.
- After each, explain how they show that power has led to corruption.

Γrι	ie or False
1.	At the end of the book, the other animals finally stage a revolt against the pigs
2.	Though the farm first prospered, it later went bankrupt
3.	The police force of Animal Farm was the dogs
4.	Snowball and others are killed by the dogs following the hen's revolt
5.	All the animals learned to read, and they memorised the seven commandments
6.	Snowball was blamed as a saboteur for everything that went wrong
7.	Animal Farm is a fable
8.	The humans shot and killed Old Major during the Battle of the Cowshed
9.	One of the author's purposes is to satirise totalitarian rule in Communist Russia
10	. Napoleon decrees the drinking of alcohol to be punishable by death

# POWER CORRUPTS. ABSOLUTE POWER CORRUPTS ABSOLUTELY

What does this quote mean?

Can you relate it to Animal Farm?

#### **Key Theme: Power Corrupts**

As well as an allegory of Russian politics and history, Animal Farm can also be taken as a more general analysis of humans who search for power. It explores the ways that prominent figures can gain and manipulate power for their own purposes and gain. In fact, it exemplifies the famous statement by Lord Acton that 'power corrupts, but absolute power corrupts absolutely'. As the pigs gain power, it becomes harder for them to resist the temptations of an easier life- especially as the other animals are so gullible and easily manipulated.

Mind-map all the conditions of the farm that enable the pigs to gain power:

**Conditions for Power** 

<b>Exam Practice</b>		
It is argued that Animal Farn that Orwell attacks. Is he such Write about: -The events that happen in the -The use of language and stru	ne book	the text, identify the targets
Intro		
1		
2		
3		
Conclusion		
How does the writer achieve it?  → Identify a technique/interesting use of language  → Use a quote	Why is it effective?  → Link to the actual words used → What does it make you feel/do? → What are the connotations? → Does it have an emotional impact?	Context  → How does this link to the time in which it was written?  → How does this link to Orwell's ideas?  → How does this link to the politics of Russia?
<b>Lit AO1</b> : Use textual references, including quotations, to support and illustrate interpretations.	Lit AO1: Read, understand and respond to texts, maintain a critical style and develop an informed personal response.  Lit AO2: Analyse the language, form and structure used to create meanings and effects, using relevant subject terminology where appropriate.	<b>Lit AO3:</b> Show understanding of the relationships between texts and the contexts in which they were written.

# **Exam Practice** Look at the relationship between Napoleon and Snowball. How does it alter as the story progresses? Write about: -The methods Orwell chooses to present their relationship -What others think and say about these characters Intro 1 2 3

#### **Conclusion**

How does the writer achieve it?  → Identify a technique/interesting use of language  → Use a quote	Why is it effective?  → Link to the actual words used → What does it make you feel/do? → What are the connotations? → Does it have an emotional impact?	Context  → How does this link to the time in which it was written?  → How does this link to Orwell's ideas?  → How does this link to the politics of Russia?
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# **Other Exam Practice Questions**

'Animal Farm is a novel about the dangers of tyranny.' Explore the methods used by Orwell to explore this idea.

Write about:

- -Which characters Orwell uses to present this theme
- -The language Orwell uses to present this theme

#### What do you learn about the role of Boxer in the book?

Write about:

- -Boxer's strengths and weaknesses
- -How Napoleon and the other pigs treat Boxer
- -How Orwell uses Boxer to raise ideas

# Animal Farm is sometimes referred to as a fable. What lessons does Orwell attempt to teach his readers?

Write about:

- -Orwell's use of fable and fairy tale conventions
- -how the pig's behaviour contrasts with Old Major's initial ideals

#### In what ways is Squealer an important character in the novel?

Write about:

- -his use of language in the book
- -the methods Orwell uses to present him to the reader

#### How are certain words and phrases altered in Animal Farm? Who changes them?

Write about:

- -the seven commandments
- -what we learn of Orwell's ideas about language

#### How important is the issue of education in Animal Farm?

How different would the farm have been under Snowball?

Discuss the significance of the seven commandments in Animal Farm.

How does Orwell explore the issue of trust in Animal Farm?

How does Orwell explore ideas around exploitation?

How does the writer achieve it?  → Identify a technique/interesting use of language  → Use a quote	<ul> <li>Why is it effective?</li> <li>→ Link to the actual words used</li> <li>→ What does it make you feel/do?</li> <li>→ What are the connotations?</li> <li>→ Does it have an emotional impact?</li> </ul>	Context  → How does this link to the time in which it was written?  → How does this link to Orwell's ideas?  → How does this link to the politics of Russia?
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#### The great Animal Farm quiz

Match the letter of the name on the right with the description on the left.			
The farm's poet A quick talker	Benjamin	Napoleon	
Oldest and worst tempered	Moses	Old Major	
Majestic old pig with a dream Strongest animal on the farm	Jones	Clover	
Talks about Sugarcandy mountain	Mollie	Squealer	
Vain animal who likes ribbons Original owner of the farm	Snowball	Boxer	
Designer of the windmill Takes over the farm as sole leader	Minimus		

#### **Blockbusters**

Which A is the name of the order awarded to Snowball?

Which B was the key event in the revolution?

Which B was a loyal servant of the revolution from the start and had the motto 'I will work harder'?

Which B is the cynical voice on the farm who would rather have no tail than to be bothered by flies?

Which B is the song of the revolution?

Which C is the gentle, motherly carthorse on the farm?

Which C is the name used by the animals to refer to each other after the revolution?

Which C represents the laws of Animal Farm?

Which D sleep at the foot of Napoleon's bed and accompany him around the farm?

Which F was to be preserved as a museum on the farm?

Which F is green and shows a horn and a hoof?

Which H initially refused to hand over their produce?

Which M told tales, was 'an especial pet of Mr Jones' and was hated by the other animals?

Which M is the name of the farm goat?

Which N was described as a 'large, rather fierce looking, Berkshire boar?'

Which O was the author?

Which O was the inspiration for the revolution?

Which S has 'very round cheeks, twinkling eyes, nimble movements and a shrill voice?'

Which S is a mysterious country to which, according to Moses, all animals go when they die?

Which W was proposed by Snowball, initially opposed by Napoleon, and later destroyed in an explosion?