



Revision Newsletter

Information and Reminders for Year 11

Dates for the diary:

Thursday 31st March: Year group photo. Please ensure your child is looking smart in their uniform for their year group photo which will live in one of our corridors for many years to come.

Thursday 12th May: Final assembly. This is the last chance to have an assembly together and celebrate some of the best moments from the past few years. This is an official 'Dress Up Smart Day', and we would love to see Year 11 looking their best for the occasion.

Friday 10th June: Last day of full attendance. Up until this day, lessons will continue as per the normal timetable and students will be provided with active revision by a subject specialist. Given how much face to face time the year group have missed over the past 2 years, these last few weeks will be paramount in ensuring they are best prepared for their exams.

Online workshops: How to support your child. These ran prior to COVID and were extremely successful and recommended by Ringwood School parents. If you would like to know more, please visit <https://www.lorrainelee.org/> or see the attached flyer.

Extra resources: Whilst these online revision guides are dated 2019, they still contain so much information that is applicable today. These will be especially useful for students who are struggling to find a way to revise. <https://learningzone.ringwood.hants.sch.uk/students/Revision%20Skills/SitePages/Home.aspx>

A revision strategy to try:

Testing

They might be really disliked, but testing helps learning. Since a major study in 1909, much research has backed up the suggestion that testing (or a nicer word might be quizzing!) helps us learn, helps us remember and recall information, and therefore is one of the best ways of spending revision time.

Try any of the following...

Testing via flashcards:

Put the word on one side and definition on another; or write a key question on one side and the answer on another and use these cards to randomly test how much you know and can remember.

Even better, let whether you get an answer right or wrong dictate which pile you then put the flashcard into: one pile of the cards you couldn't remember to be re-visited again the next day and another pile of the cards you have remembered in a pile to be revised again less frequently.

See this video on YouTube for a demo: <https://www.youtube.com/watch?v=C20EvKtdJwQ>

The following websites can help you to make flashcards:

www.studyblue.com

www.memrise.com

www.quizlet.com

www.brainscape.com

Testing using the textbook/study materials:

Self-quizzing could be as simple as answering the questions that are at the end of a chapter. To do these without any 'cheating' and then to make sure that you do check how accurately you have been able to answer those questions is obviously really important.

Practice tests:

Take as many practice tests as you can: use ones online (check they are for the right exam board), use old ones you have done in class in the past (can you do them better now?), use any which your teacher have uploaded onto Teams, make some up and swap them with friends who are revising.

