

Year 10 PSHE Curriculum Map

Skills and Knowledge					
Half-term 1:	Half-term 2:	Half-term 3:	Half-term 4:	Half-term 5:	Half-term 6:
<p>Financial decision making</p> <p>how to effectively budget and evaluate savings options</p> <p>how to prevent and manage debt, including understanding credit rating and pay day lending</p> <p>how data is generated, collected and shared, and the influence of targeted advertising</p> <p>about the relationship between gambling and debt</p> <p>about the law and illegal financial activities, including fraud and cybercrime</p>	<p>Extremism and radicalisation</p> <p>about communities, inclusion, respect and belonging</p> <p>about the Equality Act, diversity and values</p> <p>about how social media may distort, mis-represent or target information in order to influence beliefs and opinions</p> <p>how to manage conflicting views and misleading information</p> <p>how to recognise and respond to extremism and radicalisation</p>	<p>Sexual health & parenthood</p> <p>about different types of families and changing family structures</p> <p>how to evaluate readiness for parenthood and positive parenting qualities</p> <p>about fertility, including how it varies and changes</p> <p>about pregnancy, birth and miscarriage</p> <p>about unplanned pregnancy options, including abortion</p> <p>about adoption and fostering</p>	<p>Exploring influence</p> <p>about positive and negative role models</p> <p>about the media's impact on perceptions of gang culture</p> <p>about the impact of drugs and alcohol on individuals, personal safety, families and wider communities</p> <p>how to seek help for substance use and addiction</p>	<p>Staying Safe</p> <p>how to keep self and others safe in situations that involve substance use</p> <p>how to manage peer influence in increasingly independent scenarios, in relation to substances, gangs and crime</p> <p>exit strategies for pressurised or dangerous situations</p>	<p>Employability Skills</p> <p>how to evaluate strengths and interests in relation to career development</p> <p>about opportunities in learning and work</p> <p>strategies for overcoming challenges or adversity</p> <p>about responsibilities in the workplace</p> <p>how to maintain a positive personal presence online</p>

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<p>Supporting websites for further information: https://natwest.mymoneysense.com/home/ https://www.brook.org.uk/ https://www.stonewall.org.uk/young-stonewall https://www.internetmatters.org/advice/14plus/</p>	<p>Super Curricular:</p> <p>Off timetable event</p> <p>Cultural diversity</p>	<p>Supporting websites for further information: https://barclayslifeskills.com/ https://www.themix.org.uk/ https://chathealth.nhs.uk/ https://www.youngminds.org.uk/ https://www.talktofrank.com/ https://www.drinkaware.co.uk/</p> <div data-bbox="1733 392 2179 619" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Ringwood School PSHE Making Positive Choices</p> </div>
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