



Ringwood School

Student remote learning: set work when teachers are absent and student is working at home

On days where there are teacher strikes, you will be working from home attending live lessons on Microsoft Teams.

However, if you find there is no live lesson, please do the following:

- Click on the subject you need to complete work in (according to your timetable) in the table of contents below.
- Follow the instructions for your year group and select some work to complete.
- Spend 60 minutes completing that work.

PSHE – is at the end of the document P33

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Art: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>If you have your sketchbook, plan and complete a DIRT task which responds to your most recent feedback. Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/3d-sculpture-developing-fine-motor-skills-a376</p>
Year 8	<p>If you have your sketchbook, plan and complete a DIRT task which responds to your most recent feedback. Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/3d-sculpture-developing-fine-motor-skills-a376</p>
Year 9	<p>If you have your sketchbook, plan and complete a DIRT task which responds to your most recent feedback. Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/3d-sculpture-developing-fine-motor-skills-a376</p>
Year 10	Respond to the latest individual feedback if you have your book, or complete super-curricular or revision activities from your Curriculum Map that is on the

	<p>school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Revise any of the GCSE topics using BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z6hs34j</p>
Year 11	<p>Respond to the latest individual feedback if you have your book, or complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Revise any of the GCSE topics using BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/z6hs34j</p>
Years 12 & 13	<p>Respond to the latest individual feedback if you have your book or Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it / mind map of key vocab and knowledge to help you remember it later</p> <p>If able, organise online Crit activities with other students, or start working through the activities in “from couch to artist” programme https://www.artpedagogy.com/couch-to-artist.html</p>

Business Studies: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 10	<ol style="list-style-type: none"> 1. Carry out revision work on current topics. Use www.tutor2u.net or https://www.bbc.co.uk/bitesize/examspecs/zvwb382. There are revision videos and quizzes that you can do to consolidate learning. Take screenshots of your quiz scores and email them. 2. You may also wish to do some exam practice; use this web link to access exam papers https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources. 3. You can also use the Knowledge Mats on the Learning Zone, Business Studies, Year 10, Business Admin
Year 11	<ol style="list-style-type: none"> 1. Carry out revision work on current topics. Use www.tutor2u.net or https://www.bbc.co.uk/bitesize/examspecs/zvwb382. There are revision videos and quizzes that you can do to consolidate learning. Take screenshots of your quiz scores and email them. 2. You may also wish to do some exam practice; use this web link to access exam papers https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources. 3. You can also use the Knowledge Mats on the Learning Zone, Business Studies, Year 11, Business Admin
Years 12 & 13	<p>Business Studies – Year 12 and 13 –</p> <ol style="list-style-type: none"> 1. Carry out revision work on current topics. Use www.tutor2u.net. There are revision videos and quizzes that you can do to consolidate learning. Take screenshots of your quiz scores and email them.

2. You may also wish to do some exam practice; use this web link to access exam papers <https://www.aqa.org.uk/subjects/business/as-and-a-level/business-7131-7132/assessment-resources>.

Design Technology: (A-Level and GCSE Design Technology, Technology Pathway, KS3 Graphics, Resistant Materials, Engineering)

Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the drawing tasks found on the PowerPoint in Teams-Files-Class Materials folder</p> <p>Watch one of the Big Life Fix Programs (Real world designers and engineers attempt to create solutions for people in need): <u>Episode 1</u> <u>Episode 2</u> <u>Children in Need</u></p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the drawing tasks found on the PowerPoint in Teams-Files-Class Materials folder</p> <p>Watch one of the Big Life Fix Programs (Real world designers and engineers attempt to create solutions for people in need): <u>Episode 1</u> <u>Episode 2</u> <u>Children in Need</u></p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Use Focus eLearning to broaden your understanding of processes, techniques and materials you have used this year (wood joints, surface finishes, metals, graphic techniques) http://www.focuselearning.co.uk/u/2849/pssFgvFdrxqfjFmAiuazzeruDEfzFdkov</p> <p>Complete any of the drawing tasks found on the PowerPoint in Teams-Files-Class Materials folder</p> <p>Watch one of the Big Life Fix Programs (Real world designers and engineers attempt to create solutions for people in need): <u>Episode 1</u> <u>Episode 2</u> <u>Children in Need</u></p>

Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Revise and review prior learning from your Knowledge Organisers: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later.</p> <p>Try using Quizlet: https://quizlet.com/en-gb</p> <p>Complete any of the sessions from SENECA learning: (Core and Timber Extension) https://app.senecalearning.com/classroom/course/c27537fc-87d5-4867-8852-2def4203cb50</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</p>
Year 11	<p>Revise and review prior learning from all 5 GCSE Knowledge Organisers: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later.</p> <p>Try using Quizlet to support you in preparing materials: https://quizlet.com/en-gb</p> <p>Complete any of the sessions from SENECA learning: (Core and Timber Extension) https://app.senecalearning.com/classroom/course/c27537fc-87d5-4867-8852-2def4203cb50</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</p>
Years 12 & 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Try using Quizlet (Search for joor for exemplar materials): https://quizlet.com/en-gb</p> <p>Use Focus eLearning to broaden your understanding of processes, techniques and materials http://www.focuselearning.co.uk/u/2849/pssFgvFdrxqfjFmAiuazzeruDEfzFdkov</p> <p>Do some pre-reading and learning of new topics all of which are available within Teams-Files-Theory (make notes of the most important information to remember):</p>

Design Technology: (Food and Nutrition and Hospitality & Catering) Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Go to the Ringwood School YouTube Channel and search for the huge number of baking videos linked to your course. Watch and if you have parental permission, try the bake at home. https://www.youtube.com/c/RingwoodSchoolYT/videos</p> <p>Such as this 'Pasta Bake' (Check your curriculum maps for the recipes you will complete) https://www.youtube.com/watch?v=4sD4ktiH3Nc</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Go to the Ringwood School YouTube Channel and search for the huge number of baking videos linked to your course. Watch and if you have parental permission, try the bake at home. https://www.youtube.com/c/RingwoodSchoolYT/videos</p> <p>Such as this 'Pear and Chocolate Marble Tray Bake' (Check your curriculum maps for the recipes you will complete) https://www.youtube.com/watch?v=Ys6JmCOu1zE</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Go to the Ringwood School YouTube Channel and search for the huge number of baking videos linked to your course. Watch and if you have parental permission, try the bake at home. https://www.youtube.com/c/RingwoodSchoolYT/videos</p> <p>Such as this 'Fish Fingers' (Check your curriculum maps for the recipes you will complete) https://www.youtube.com/watch?v=4nIOzihljac</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p><i>Revise and review prior learning from your course: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later.</i></p> <p>Try using Quizlet: https://quizlet.com/en-gb</p> <p>Complete any of the sessions from SENECA learning: https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6/section/3a2ecae0-5aac-11e8-8337-b1fe33357061</p> <p>Complete any of the lessons from BBC bitesize:</p> <p>Food and Nutrition: https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</p>

	Hospitality: https://www.bbc.co.uk/bitesize/subjects/zbtvxyc
Year 11	<p>Revise and review prior learning from your course: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later.</p> <p>Try using Quizlet to support you in preparing materials: https://quizlet.com/en-gb</p> <p>Complete any of the sessions from SENECA learning: https://app.senecalearning.com/classroom/course/d59d0e60-4fa8-11e8-bbba-738ab127bed6/section/3a2ecae0-5aac-11e8-8337-b1fe33357061</p> <p>Complete any of the lessons from BBC bitesize:</p> <p>Food and Nutrition: https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</p> <p>Hospitality: https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</p>

Drama: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website from this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Create a costume design for a character in the piece you are working on. You can use pictures from the internet or draw your designs. Label your designs and explain why you have made these choices.</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website from this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website from this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website from this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Look at the <i>revise for assessments</i> section on the curriculum map and undertake an activity from there.</p>
Year 11	<ul style="list-style-type: none"> • Watch plays online on YouTube and on Prime. • Virtual backstage tours. • Research theatre makers such as designers and directors on YouTube and the internet. Undertake further research to prepare for practical sessions. • Watch accent videos to aid characterisation.

	<ul style="list-style-type: none"> • By re-reading the scripts and annotating them with new ideas of how to portray the characters. • Identifying anything that needs revisiting because I cannot easily recall it • Asking someone at home to question me about what I have learnt • Making flashcards of vocabulary and definitions • Creating a one-page document / mind map of key vocab and knowledge to help me remember it later • Rereading Blood Brothers • Undertake further research to prepare for practical sessions • Reviewing written work – check that Drama vocabulary is spelt correctly • Watch extracts of Blood Brothers or any plays online • Annotate set text with key physical and vocal ideas. • Re-reading essays before handing in. Highlight analysis, drama vocabulary. • Choose a new section of Blood Brothers and complete question. • Create mind maps of the key characters from set plays. • Re watching Peter Pan online. Login details are in Files Class Materials Login National Theatre Online
Years 12 & 13	<ul style="list-style-type: none"> • Watch plays online on YouTube and on Prime. • Virtual backstage tours. • Research theatre makers such as designers and directors on YouTube and places like the RSC and the National Theatre. • Undertake further research to prepare for practical sessions including observations. • Character profile for your scripted piece • By re-reading the scripts and annotating them with new ideas of how to portray the characters. • Identifying anything that needs revisiting because I cannot easily recall it • Making flashcards of vocabulary and definitions • Creating a one-page document / mind map of key vocab and knowledge to help me remember it later • Rereading Woyzeck, Colder than Here • Undertake further research to prepare for practical sessions • Reviewing written work – check that Drama vocabulary is spelt correctly • Annotate set text with key physical and vocal ideas. • Re-reading essays, purple pen, Highlight analysis, drama vocabulary. • Choose a new section of Set plays and complete questions from the revision booklet. • Create mind maps of the key characters from set plays. • Re watching One Man Two Guvnors online. Login details are in Files, Class, Materials, Login National Theatre Online

Economics: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 12	Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and
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	<p>definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Choose a 10- or 25-mark question from your exam packs and attempt to write one of these – remember that a 10 and 25 marker should take you about 50 minutes to write.</p> <p>Watch videos from Econplusdal or Tutor2u on topics you feel you need to revise Econplusdal: https://www.youtube.com/c/EconplusDal1/videos Tutor2u: https://www.youtube.com/c/Tutor2uNet/videos (look for purple background)</p> <p>Do some pre-reading and learning of the topics upcoming (make notes of the most important information to remember)</p>
Year 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Choose a 9, 15- or 25-mark question from your exam packs and attempt to write one of these – you could do this for Micro and Macro – remember that a 15 and 25 marker should take you about 1 hour to write.</p> <p>Watch videos from Econplusdal or Tutor2u on topics you feel you need to revise Econplusdal: https://www.youtube.com/c/EconplusDal1/videos Tutor2u: https://www.youtube.com/c/Tutor2uNet/videos (look for purple background)</p> <p>Do some pre-reading and learning of the topics upcoming (make notes of the most important information to remember)</p>

English: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Work through the Spelling, Punctuation and Grammar tasks on BBC Bitesize here.</p> <p>Develop your writing skills by working through the different forms of writing on BBC Bitesize here.</p> <p>Search SparkNotes for Twelfth Night. Read through the information and take the quizzes. Then, create your own quiz on the text you chose!</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

	<p>Work through the Spelling, Punctuation and Grammar tasks on BBC Bitesize here.</p> <p>Develop your writing skills by working through the different forms of writing on BBC Bitesize here.</p> <p>Search SparkNotes for <i>Much Ado About Nothing</i> or <i>Of Mice and Men</i>. Read through the information and take the quizzes. Then, create your own quiz on the text you chose!</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Work through the Spelling, Punctuation and Grammar tasks on BBC Bitesize here.</p> <p>Develop your writing skills by working through the different forms of writing on BBC Bitesize here.</p> <p>Search SparkNotes for <i>Animal Farm</i> or <i>The Crucible</i> or <i>Macbeth</i>. Read through the information and take the quizzes. Then, create your own quiz on the text you chose!</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Re-read set texts: if you do not have a copy of the texts, you can Google search 'An Inspector Calls full text' and 'A Christmas Carol' full texts to read them online. Alternatively, you might like to listen to 'A Christmas Carol' here: https://www.bbc.co.uk/programmes/p07l9rkl/episodes/player</p> <p>Watch revision videos and take notes: Mr Bruff's playlists can be found here for 'A Christmas Carol', 'Romeo and Juliet' and 'An Inspector Calls'.</p> <p>Vocabulary: using Quizlet, create online flashcards for the vocabulary on your Unit Sheets (these are in your book) and test yourself.</p>
Year 11	<p>Plan or complete a response to an exam question: you can find questions on the Learning Zone here – 'A Christmas Carol', 'An Inspector Calls', Language Paper 1, Language Paper 2.</p> <p>Re-read set texts: if you do not have a copy of the texts, you can Google search 'An Inspector Calls full text' and 'A Christmas Carol' full texts to read them online. Alternatively, you might like to listen to 'A Christmas Carol' here: https://www.bbc.co.uk/programmes/p07l9rkl/episodes/player</p> <p>Watch revision videos and take notes: Mr Bruff's playlists can be found here for 'A Christmas Carol', 'Romeo and Juliet' and 'An Inspector Calls'.</p> <p>Vocabulary: using Quizlet, create online flashcards for the vocabulary on your Unit Sheets (these are in your book) and test yourself.</p>
Years	<p>Revise key AO1 terminology by reading through the Ultimate Metalanguage Bank to create terminology cue cards</p>

<p>12 & 13 Language</p>	<p>Make wider reading notes on topics areas you have already using the Universal Teacher website http://www.universalteacher.org.uk/contents.htm#langua</p> <p>Select a short nonfiction text and annotate the text with all the linguistic features you can identify from the six language levels: lexis and semantics, graphology, phonology, discourse, pragmatics, grammar</p> <p>Select a short nonfiction text and practise a ‘meanings and representation’ task: Analyse how Text A uses language to create meanings and representations. – this could then be submitted to your class teacher for feedback.</p> <p>Review and edit NEA compositions (if started)</p>
<p>Years 12 & 13 Literature</p>	<p>Year 12/13 English Literature</p> <p>Re-read set texts, taking summary plot notes</p> <p>Watch revision videos and take notes:</p> <p><i>Nineteen Eighty-Four</i> - Course Hero <i>Hamlet</i> - Course Hero <i>A Doll’s House</i> - Course Hero The Handmaid’s Tale – historical context (Massolit); 7 minute plot summary Christina Rosetti – Selected Poems – A Level Revision Summary (First Rate Tutors)</p> <p>Review and edit NEA compositions (if started)</p> <p>Create quotation cue cards to complement key themes and characters for the set texts</p>

Ethics and Philosophy: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

<p>Year 7</p>	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-year/year-7/subjects/religious-education</p>
<p>Year 8</p>	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

	<p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-year/year-8/subjects/religious-education</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/units/crime-and-punishment-b900 https://classroom.thenational.academy/units/relationships-and-families-f9ff https://classroom.thenational.academy/units/peace-and-conflict-c461</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education https://classroom.thenational.academy/units/relationships-and-families-f9ff https://classroom.thenational.academy/units/peace-and-conflict-c461</p> <p>Complete any of the lessons that fit with what you are currently learning from BBC Bitesize in this link: https://www.bbc.co.uk/bitesize/examspecs/zhwy7nb</p>
Year 11	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education</p> <p>Complete any of the lessons that fit with what you are currently learning from BBC Bitesize in this link: https://www.bbc.co.uk/bitesize/examspecs/zhwy7nb</p>

French: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/year-7-unit-1-a482</p>
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Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/year-8-unit-3-d40e</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/year-9-unit-2-4ff3</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>
Year 11	<p>Revise and review prior learning from all 3 GCSE themes: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Memrise: https://app.memrise.com/course/1137583/aqa-new-gcse-french-from-2016/</p> <p>Quizlet : https://quizlet.com/en-gb/content/aqa-gcse-french-resources</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>
Years 12 & 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Memrise: https://app.memrise.com/course/1249498/french-edexcel-a-level/</p> <p>Quizlet : https://quizlet.com/gb/427778812/edexcel-french-a-level-vocab-flash-cards/</p> <p>Do some pre-reading and learning of this new topic: IMMIGRATION: https://quizlet.com/gb/552267696/french-edexcel-a-level-immigration-flash-cards/</p>

Geography: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the KS3 Geography courses on SENECA in this link: https://app.senecalearning.com/</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the KS3 Geography courses on SENECA in this link: https://app.senecalearning.com/</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the KS3 Geography courses on SENECA in this link: https://app.senecalearning.com/</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the Geography: AQA GCSE courses on SENECA in this link: https://app.senecalearning.com/</p>
Year 11	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the Geography: AQA GCSE courses on SENECA in this link: https://app.senecalearning.com/</p>
Years 12 & 13	<p>Complete revision activities from your unit outlines that is in your file</p> <p>Complete any of the Geography: AQA A Level courses on SENECA in this link: https://app.senecalearning.com/</p>

Geology: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 12	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>You can also use the link below to try past papers from the old specification.</p> <ul style="list-style-type: none">• F791 is particularly helpful for revising Earth Structure and Global Tectonics.• F792 is useful for revision of the rock groups and minerals. <p>You will need to look in the Withdrawn Materials section</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/geology-h014-h414-from-2017/assessment/</p>
Year 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Complete past exam papers using the link below and then correct using mark schemes.</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/geology-h014-h414-from-2017/assessment/</p> <p>You can try new specification papers from 2019 or you can access the old specification papers by looking in the Withdrawn Materials section.</p> <ul style="list-style-type: none">• F791 is particularly helpful for revising Earth Structure, Faults & Folds and Global Tectonics.• F792 is useful for revision of the rock groups and minerals.• F794 is great for Economic & Environmental Geology.• F795 is great for Palaeontology.

History: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/units/how-far-did-the-black-death-change-the-medieval-world-4dc3</p>
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	https://classroom.thenational.academy/units/how-big-a-threat-was-the-peasants-revolt-to-the-power-of-monarchs-475d
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/units/why-are-different-stories-told-about-britains-journey-to-democracy-3dde https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons that fit with what you are currently learning from Oak Academy in this link: https://classroom.thenational.academy/units/why-did-the-league-of-nations-fail-a797 https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/topics/zttypbk</p>
Year 11	<p>Revise and review prior learning from all 3 GCSE themes: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j https://www.bbc.co.uk/bitesize/topics/zttypbk</p>
Year 12 & 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Watch some of the lectures on 'The Faculties' YouTube channel, there are great ones for both your units. https://www.youtube.com/playlist?list=PL7497BC5A0008BECB</p>

HSC / Sociology: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 10 HSC	Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.
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	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Year 11 HSC	<p>Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Years 12 & 13 HSC	<p>Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Years 12 & 13 Sociology	<p>Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

ITaCS: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the iDEA badges set for home learning or additional ones that are of interest to you on idea.org.uk</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the iDEA badges set for home learning or additional ones that are of interest to you on idea.org.uk</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

	Complete any of the iDEA badges set for home learning or additional ones that are of interest to you on idea.org.uk
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Revise and review prior learning to date: making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later/using your revision guide to self-test your knowledge/writing any questions down you may have to clarify with your teacher at a later date.</p> <p>Watch Craig and Dave videos on topics to date or future topics https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg</p>
Year 11	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Revise and review prior learning to date: making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later/using your revision guide to self-test your knowledge/writing any questions down you may have to clarify with your teacher at a later date.</p> <p>Watch Craig and Dave videos on topics to date or future topics https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg</p> <p>Programming – work on developing your programming skills</p>
Years 12 & 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Programming – work on developing your programming skills and/or programming project.</p> <p>Use Isaac for some revision https://isaaccomputerscience.org/topics/a_level?examBoard=all&stage=all#al</p>

Maths: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Use your unit sheets that are in your skills book. Look at the last topic that you have learnt and then complete some work on the next topic on the unit sheet. Use www.corbettmaths.com to search for the topic. Here you will find video tutorials, worksheets and answers. Below is a list of the approximate topics that you will be completing each half term.

Year 7	NO1 GM1 NO2	ALG1 STAT1 ALG2	GM2 NO3 ALG3	GM3 RPR1 PROB1	ALG4 GM4 ALG5	RPR2 GM5 STAT2
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Year 8	NO1 ALG1 GM1 RPR1	PROB1 ALG2 GM2 RPR2	NO2 ALG3 GM3	RPR3 ALG4 STAT1	NO3 GM4 RPR4	GM5 STAT2
Year 9	RPR1 ALG1 GM1	NO1 ALG2 RPR2	ALG3 NO2 GM2	ALG4 GM3 STAT1	PROB1 STAT2 GM4	ALG5 RPR3 ALG6
Year 10	Perimeter and area Algebra – brackets on... brackets off Angles 1			Power, roots, indices and surds Linear Equations Drawing and Constructing 2D shapes		
	Fractions 1 Percentages Volume and Surface area			Probability Statistics 1 Drawing, constructing, Pythagoras and Trigonometry		
	Graphs Substitution and simultaneous equations Numbers, Sequences and Formulae			Rates of change and Compound measures Ratio, proportion and Bounds		
Year 11	Statistics 2 Scale factors and similar shapes Fractions 2			Decimals Calculations and quadratics Statistics 3 Probability 2		
	Graphs of functions Transformations Angles 2			Co-ordinates and vectors Graphs 2 Proof		
	Revision			Revision		

Years 12 & 13	<p>Look back at a piece of work that you have just complete and use the below website to find exam questions on this topic.</p> <p>https://www.physicsandmathstutor.com/</p>
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MEDIA: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 10	<p>Revise key terms from your current Unit Sheet. Begin with “cover & repeat” practice, then move on to copying out the sheet and leaving gaps for the key terms or keywords in the definition, then go back and fill in the gaps in purple pen.</p> <p>Head to the Media YouTube channel to review key concepts @ https://www.youtube.com/channel/UCSus9dsCqrtaWAqWaR3ciuw</p> <p>Watch and make notes on the videos in the Component 1B playlist https://www.youtube.com/playlist?list=PLrtwww9TioMpB_IlonHO5-cQqWVGv-msx</p>
Year 11	<p>Use the “C2B Magazine Portfolio guide.pptx” step-by-step guide in the Teams Class Materials folder to help you continue developing your magazine product.</p> <p>You can install Photoshop at home via the Creative</p>

	<p>Cloud https://helpx.adobe.com/download-install/using/download-creative-cloud-apps.html and then use the Media YouTube channel tutorials to refine your skills @ https://youtube.com/playlist?list=PLrtwww9TioMr7Bm-PI8bF7q7qL3-8WG_x</p> <p>Watch and make notes on the videos in the BTEC 'How To' Playlist https://www.youtube.com/playlist?list=PLrtwww9TioMpB_IlonHO5-cQqWVGv-msx</p>
Years 12 & 13	<p>Year 12</p> <p>UNIT 1: Review the key media theorists from your Blog – create flashcards to test yourself</p> <p>Visit the Media YouTube channel to recap your editing terminology https://www.youtube.com/watch?v=eLbEU3_8QzU&t=1s</p> <p>Update your website to include detailed examples of representation from your chosen case study products for Gender, Age, Place, Social groups and Ethnicity.</p> <p>Watch and make notes on the videos in the BTEC 'How To' Playlist https://www.youtube.com/playlist?list=PLrtwww9TioMpB_IlonHO5-cQqWVGv-msx</p> <p>Year 13</p> <p>UNIT 8: Create or update your own Rate Card using the BECTU https://bectu.org.uk/get-involved/ratecards/ and Kitroom https://www.thekitroom.co.uk/kit resources</p> <p>Look back at the Guidance booklets in Teams > Class Materials > Unit 8. Practice writing exam notes for these example briefs:</p> <ul style="list-style-type: none"> • Oxfam want to release a 2-minute information video to raise awareness of 'digital poverty' in the UK • The BBC are looking for a new 6-minute promotional video to attract retired people into volunteering • EasyJet want you to produce a 30 second social media 'short' video that promotes carbon neutral air travel <p>For each brief, you will need to create a Rationale, Pitch, Proposal and Treatment. Especially focus on increasing your speed and accuracy in creating storyboards.</p>

Music/Music Technology:

Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/west-african-music-373e</p>
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Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/band-musicianship-2-the-blues-6049</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/band-musicianship-1-the-four-chord-trick-3b3f</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/band-musicianship-1-the-four-chord-trick-3b3f or https://classroom.thenational.academy/units/the-beauty-of-the-baroque-10cd</p>
Year 11	<p>Revise any prior learning Use Focus on Sound to further your understanding of topics and vocabulary</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/using-technology-musically-edm-1013</p>
Years 12 & 13	<p>Revise all prior knowledge Rehearse on your instrument Work on preparatory work for NEA</p> <p>Revise key vocabulary using Focus on Sound</p>

Musical Theatre: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 9	<p>Watch the musical Annie (if you have it or can find it on YouTube)</p> <p>Research the musical Annie: find out when it was made (different productions), the story line, the musical theatre techniques used, its success, actors involved, etc</p> <p>Complete this lesson from Oak Academy in this link: https://classroom.thenational.academy/lessons/to-understand-how-and-why-film-music-has-changed-from-mickey-mousing-c4r36d?activity=video&step=1</p>
Year 10	<p>Watch the musical Joseph and the Amazing Technicolour Dreamcoat (if you have it or can find it on YouTube)</p>

	<p>Research the musical <i>Joseph and the Amazing Technicolour Dreamcoat</i> : find out when it was made (different productions), the story line, the musical theatre techniques used, its success, actors involved, etc</p> <p>Complete this lesson from Oak Academy in this link: https://classroom.thenational.academy/lessons/to-understand-how-and-why-film-music-has-changed-from-mickey-mousing-c4r36d?activity=video&step=1</p>
Year 11	<p>Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/using-technology-musically-film-music-2371</p>
Years 12 & 13	<p>Revise and review prior learning from any of the course so far. You could produce revision cards / posters / mind-maps on the most relevant topic for you.</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your file and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/using-technology-musically-film-music-2371</p>

PE: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Core PE: Complete a PE with Joe Wicks workout from home (P.E with Joe Monday 30th March 2020 - YouTube) or why not try a little bit of Just dance? just dance - YouTube Use the equipment around you to get physically active and enjoy sport, if you don't have the "right" equipment, what do you have around your house that you could use instead? Tins for weights? A soft toy instead of a ball?</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

	<p>Core PE: Complete a PE with Joe Wicks workout from home (P.E with Joe Monday 30th March 2020 - YouTube) or why not try a little bit of Just dance? just dance - YouTube Use the equipment around you to get physically active and enjoy sport, if you don't have the "right" equipment, what do you have around your house that you could use instead? Tins for weights? A soft toy instead of a ball?</p>
Year 9	<p>Complete super-curricular or revision activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Core PE: Complete a PE with Joe Wicks workout from home (P.E with Joe Monday 30th March 2020 - YouTube) or why not try a little bit of Just dance? just dance - YouTube Use the equipment around you to get physically active and enjoy sport, if you don't have the "right" equipment, what do you have around your house that you could use instead? Tins for weights? A soft toy instead of a ball?</p>
Year 10	<p>GCSE PE/OCR Sport: Log on to your Ever learner account www.everlearner.com Watch the topic videos linked to the lessons and complete the quizzes/ watch as much sport and documentaries about sport as possible.</p> <p>OCR Sports studies: Review your training programme adding detail and ensuring that each section is fully complete.</p> <p>Core PE: Complete a PE with Joe Wicks workout from home (P.E with Joe Monday 30th March 2020 - YouTube) or why not try a little bit of Just dance? just dance - YouTube Go out for a walk? Or run? Maybe a bike ride? Use the equipment around you to get physically active and enjoy sport, if you don't have the "right" equipment, what do you have around your house that you could use instead? Tins for weights? A soft toy instead of a ball?</p>
Year 11	<p>GCSE PE/OCR Sport: Log on to your Ever learner account www.everlearner.com Watch the topic videos linked to the lessons and complete the quizzes/ watch as much sport and documentaries about sport as possible.</p> <p>OCR Sports studies: Review your training programme or media work adding detail and ensuring that each section is fully complete. Media: ensure that you have provided examples from a range of different sports in each section/ explained the effect on sport/the media!</p> <p>Core PE: Complete a PE with Joe Wicks workout from home (P.E with Joe Monday 30th March 2020 - YouTube) or why not try a little bit of Just dance? just dance - YouTube Go out for a walk? Or run? Maybe a bike ride? Use the equipment around you to get physically active and enjoy sport, if you don't have the "right" equipment, what do you have around your house that you could use instead? Tins for weights? A soft toy instead of a ball?</p>
Years 12 & 13	<p>A Level</p> <p>Revise and review prior learning: Use the Ever learner (theeverlearner.com) to support you. Re-watch a topic video, complete a test yourself or checkpoint. Complete a past paper from TEAMS</p> <p>CTEC</p> <p>Complete/continue any outstanding coursework</p>

Psychology: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 12	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Complete smaller CYU questions then Choose a 16-mark question from your CYU work booklets and attempt to write one of these in full on lined paper – remember that 16 markers should take you about 20 minutes to write.</p> <p>Watch videos from Psych boost or Tutor2u on topics you feel you need to revise Psych boost: https://www.youtube.com/c/PsychBoost Tutor2u: https://www.youtube.com/c/Tutor2uNet/playlists?view=50&sort=dd&shelf_id=8</p> <p>Do some pre-reading and learning of the topics upcoming (make notes of the most important information to remember) You can use the online textbook, to complete “apply-it” tasks and complete quizzes. Log into the learning zone – and go to the Phillip Allen reviews and the psychology review to find the latest articles on topics we are currently studying.</p>
Year 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of key terms and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Complete past exam papers – see exams folder in the FILES section on TEAMS. In particular you can focus on completing research methods questions – as you have your packs with you.</p> <p>Complete smaller CYU questions then Choose a 16-mark question from your CYU work booklets and attempt to write one of these in full on lined paper – remember that 16 markers should take you about 20 minutes to write.</p> <p>Watch videos from Psych boost or Tutor2u on topics you feel you need to revise Psych boost: https://www.youtube.com/c/PsychBoost Tutor2u: https://www.youtube.com/c/Tutor2uNet/playlists?view=50&sort=dd&shelf_id=8</p> <p>There are some great revision seminars!</p> <p>Do some pre-reading and learning of the topics upcoming (make notes of the most important information to remember) You can use the online textbook, to complete “apply-it” tasks and complete quizzes. Log into the learning zone – and go to the Phillip Allen reviews and the psychology review to find the latest articles on topics we are currently studying.</p>

Science: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>If this happens then you can work through the tasks below. The videos will help you recap and review all of the skills that you need in order to carry out a successful science investigation.</p> <p>https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c</p> <p>https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e</p> <p>https://classroom.thenational.academy/lessons/why-is-a-method-important-c5j3ge</p> <p>https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat</p> <p>https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec</p> <p>https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec</p> <p>https://classroom.thenational.academy/lessons/how-can-we-record-an-entire-investigation-6guk4d</p>
Year 8	<p>Use the link below to revise one of the topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p> <p>https://continuityoak.org.uk/lessons#</p>
Year 9	<p>Use the link below to revise topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p> <p>https://continuityoak.org.uk/lessons#</p>
Year 10-11 Combined Science (Biology)	<p>Use the link below to revise topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p> <p>Click on KS4 Combined Science FT (Foundation) or KS4 Combined Science HT (Higher Tier) then select Biology.</p> <p>https://continuityoak.org.uk/lessons</p>
Year 10-11 Combined Science (Chemistry)	<p>Use the link below to revise topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p> <p>Click on KS4 Combined Science FT (Foundation) or KS4 Combined Science HT (Higher Tier) then select Chemistry.</p> <p>https://continuityoak.org.uk/lessons</p>
Year 10-11 Combined	<p>Use the link below to revise topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p>

Science (Physics)	<p>Click on KS4 Combined Science FT (Foundation) or KS4 Combined Science HT (Higher Tier) then select Physics.</p> <p>https://continuityoak.org.uk/lessons</p>
Year 10-11 Triple Science	<p>Use the link below to revise topics you have already learnt. You can watch the videos, read the information and do the exercises for different topics.</p> <p>Click on Triple Science.</p> <p>https://continuityoak.org.uk/lessons</p>
Years 12 & 13	<p>Biology, Physics & Geology- Choose an aspect of work already covered and do self-directed revision towards upcoming assessments.</p> <p>Chemistry Use the link here to the learning zone. https://ringwoodschool.sharepoint.com/:f/s/RWD-Subjects/Sc/Ep23l8j7Pg1NpnUS47eiwaEB7uhq_hbt1-J7PTPrMONyqA?e=dLlnij</p> <p>You can then choose one of the following tasks:</p> <ul style="list-style-type: none"> • try a past paper - mark-schemes are available • Complete one of the Flipped learning tasks that you haven't done yet (on a topic coming up soon - use your textbook and the links provided to make notes. • Complete the revision sheets on the learning zone

SPANISH: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/asi-soy-yo-1dc4</p>
Year 8	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/describo-un-monstruo-1af4</p>
Year 9	<p>If you are in the 1 lesson a week group: Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>

	<p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/donde-vives-5dc4</p> <p>If you are in the 3 lessons a week group:</p> <p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/hago-deporte-0121</p>
Year 10	<p>Complete super-curricular or revision activities from your Curriculum Map that is in your exercise book and on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/free-time-f937</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/z4yyjvhv</p>
Year 11	<p>Revise and review prior learning from all 3 GCSE themes: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later Quizlet: https://quizlet.com/join/U5qh4fCxy</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish</p> <p>Complete any of the lessons from BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/z4yyjvhv</p>
Years 12 & 13	<p>Revise and review prior learning: re-reading work / identifying anything that needs revisiting because you cannot easily recall it /making flashcards of vocabulary and definitions /creating a one-page document / mind map of key vocab and knowledge to help you remember it later</p> <p>Memrise: https://www.memrise.com/ Quizlet: https://quizlet.com/en-gb</p> <p>Y13- keep working on your IRP independently</p>

Textiles: Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7	
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	<p>Complete super-curricular activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</p>
Year 8	<p>Complete super-curricular activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</p>
Year 9	<p>Complete super-curricular activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Complete any of the lessons from Oak Academy in this link: https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</p>
Year 10	<p>Complete super-curricular activities from your Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p>
Year 11	<ul style="list-style-type: none"> • Continue with sketchbook development according to individual needs and teacher feedback. • Take photos related to current project. • Observational drawings related to current theme using a variety of techniques.
Years 12 & 13	<ul style="list-style-type: none"> • Continue with sketchbook development according to individual needs and teacher feedback. • Take photos related to current project. • Observational drawings related to current theme using a variety of techniques.

PSHE Work for students when teachers are absent

If you do not have a live lesson, please complete any of the work set out below according to your year group. You should spend about 60 minutes on the work (the same amount of time as a normal lesson).

Year 7 -10	<p>Look at the Curriculum Map that is on the school website in this link: https://www.ringwood.hants.sch.uk/academic-curriculum/student-remote-learning/</p> <p>Click on any of the links at the bottom which are related to what you have learnt or are going to learn about and get informed by reading any of the information and completing any of the activities.</p>
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