



Ringwood School

Year 8 into 9 Curriculum Options

2023/24

In Year 9 everyone will study English, Maths, Science, French, P.E., IT and Computing, PSHE, Geography, History and Ethics & Philosophy.

You will then choose:

- 3 further subjects.
- You can also choose to swap 2 of the 4 PE lessons to Performing Arts if you love to Sing and Dance!



OPTION 1: CHOOSE 3 CREATIVITY PATHWAYS

You will have three double lessons and three single lesson per fortnight for creativity. We would like you to tell us what you would prefer to do in each of these lessons from the list below.

Art

Textiles

Drama

Food

Music with Music Technology

Design & Technology



OPTION 2: SPANISH AND 2 CREATIVE PATHWAYS

All students will continue to study French unless they have literacy support. However, some of you may wish to study Spanish as well!
You'll be picking up a second language.

If you choose Spanish, you need to select just two creative pathway from the list above.

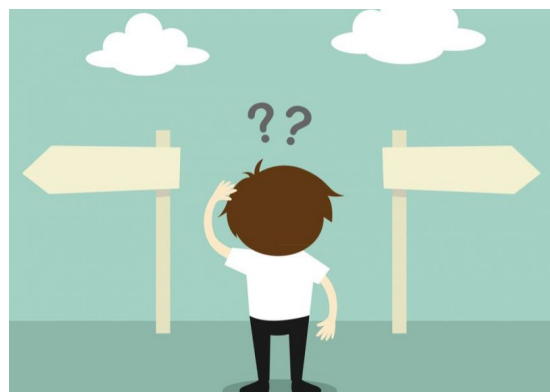
** A few students that needed a little more support with their literacy, had already replaced French lessons with Spanish lessons in Years 7 & 8. If you are one of these students, you can continue with Spanish (not French) but need to pick it here.*



HOW TO DECIDE WHAT YOUR PREFERRED SUBJECTS ARE:

Whilst it is important that you prioritise subjects that you enjoy, you should also think about which subjects teach the skills that you will find most useful later on in life and enable you to achieve highly with the talents that you have.

Please don't prioritise a subject because you are hoping to get a particular teacher or be with particular friends (as there is no guarantee that you will get either!).



This booklet will help guide you as it details a bit more about the subjects on offer.

Equally, just because you choose it in Year 9, it doesn't mean that you have to take that subject in Year 10 & 11.

LIMITED SPACES AND OVERSUBSCRIBED SUBJECTS:

I will ask for a reserve choice. This is because there are limits to the number of students who can be in some subjects for health and safety reasons and there are limits to the number of groups we can run due to the availability of specialist rooms and teachers. This means that there could be too few spaces in a subject for the number of students who wish to study it.

In these circumstances, we allocate the limited spaces using the following criteria:

- 1) Students who have shown a strong commitment to a subject area (e.g. students who have received a scholar award for that subject area or students who have consistently undertaken extra-curricular activities that relates closely to the subject such as entering a competition or joining a club) will be prioritised first.
- 2) The remaining students who wish to study it will then be ranked according to the number of Arbor points that they have received. The spaces will be allocated to students starting with those who have received the least, until the remaining spaces have been filled.
- 3) If there is a tie for spaces because multiple students have the same number of detentions, then students will be ranked according to the number of house points they have been given across the school.

OTHER REASONS WHY YOU MIGHT NOT GET ALL YOU HAVE ASKED FOR

All subjects run on condition of attracting sufficient numbers. Parents, we hope you are able to help us manage your son or daughter's expectations and that in the event of them not getting all their preferred courses, you help us manage their disappointment.

COURSE OUTLINES

ART PATHWAY:

Art in Year 9 is full of excitement and creativity. Studying it allows you to build the art skills that you have developed already, whilst also moving you on to more challenging and independent work. You will find that having a double lesson makes a huge difference to the work that you can produce and the progress you will make.

As well as drawing and painting, you will be able to use new techniques and ways of working including printmaking, sculpture, photography and digital art.

You will study artists and art movements, both historical and contemporary, learn to respond creatively to a set theme and keep high quality supporting studies in your sketchbook. You will be able to pursue your own ideas around a theme as the course progresses.



A final piece for your project will give you a chance to express yourself and to think creatively, linking your learning together and making choices about materials and media.

The creative art industries include a huge range of opportunities and exciting careers; Year 9 Art can be a first step towards this destination.

The Year 9 Art course is also full of chances to work imaginatively, will

help you extend your art skills and act as a fantastic taster for GCSE Art and Design.

CREATIVE TEXTILES PATHWAY:

The theme for the project is Pattern. You will start by exploring the theme through looking at artists and designers, drawing, taking photographs and exploring a wide variety of creative textile techniques. You will develop your ideas in response to the theme and your chosen area of interest and will produce a personal outcome that showcases some of the new skills and techniques you have learned.



This course will be a taster for GCSE Textiles, it will help to build your confidence with textile materials and techniques. You will gain confidence using a sewing machine and use these new skills for fabric manipulation and fabric construction.

DRAMA PATHWAY:



The course is suitable for all students. You will explore a range of genres and styles of drama throughout the year. You will explore various techniques and learn how to structure work for performance.

This course is different to Performing Arts as you will be focusing solely on Drama (acting and design) and how to further your knowledge on ways to structure and create your own work.

You will cover a range of topics.

- Scripted work.
- Devised project.
- Understanding and evaluating live theatre.

Many students who have followed the Year 9 Drama course decide to take GCSE Drama which includes: performance of scripts, devising from stimuli and watching live theatre.

You do not have to take Drama just because you want to be an actor. Drama offers you the chance to develop skills which are transferable to other subjects such as team work, communication skills, social skills, leadership, creative thinking, negotiation, self-awareness and language skills.

FOOD PATHWAY:

If you choose the Food pathway you will have one double lesson per week throughout the year, cooking every other week.



The course is suitable for all students.

You will explore a range of cooking theory and practical skills throughout the year. You investigate the use of ingredients within a recipe and learn various cooking techniques to produce highly skilled dishes.

The aim is that you expand your knowledge and understanding of food and nutrition by cooking every fortnight in order to plan and create your own dishes.

You will cover a range of topics.

- Nutrition.
- Raising agents.
- The functions of eggs in cookery.
- Foods from around the world.

Many students who have followed the Year 9 Food and Nutrition course decide to take GCSE Food preparation and Nutrition or Level1/2 in Hospitality and Catering. For both courses you would cook or carry out a food experiment every week.

GCSE Food Preparation & Nutrition includes:

- Nutrition and Food Safety
- Food provenance
- Food investigations
- Factors affecting food choice

Level1/2 in Hospitality & Catering includes:

- Government guidelines
- Food safety and hygiene
- The Catering & Hospitality industry
- Menu planning

You do not have to take a Food course just because you want to be a chef or dietician. A food course offers you the chance to develop skills in the following areas:

- A life skill - cooking
- Team work
- Creative thinking
- Independence
- Offers avenues into all sectors of the catering industry

MUSIC AND MUSIC TECHNOLOGY PATHWAY:



The 'Music and Music Technology Pathway' is for everyone! You do not need to be able to play an instrument, have individual instrumental lessons or read music to take this pathway.

The pathway will include (per fortnight) a lesson of music, a lesson of music technology and one lesson which combines all the skills. You will also have the chance to have some small group lessons on a variety of instruments including trumpet, drum kit, guitar, bass guitar and keyboards. These lessons will take place in the first term. There will be no charge for these lessons.

During lessons you will use a variety of music programs including Ignite and Cubase to compose, sequence, record and perform music in a range of different styles.

During the year the topics covered will include:

- Film and TV Music
- Pop music performance
- Song writing
- Music for special occasions
- Audio recording (using microphones)
- Creating a remix

Music teaches skills such as resilience, creativity, concentration, determination, independence, collaboration, perseverance and motor skills. Even if you don't want to pursue music in the future, you will gain a lot from taking this pathway!

Many students who have followed the Year 9 Music and Music Technology course decide to take either Music GCSE or BTEC Music (Technology) as they have gained in skills and confidence.

Edexcel GCSE Music includes: performing, composing and listening.

BTEC Music (Technology) includes: the Music industry, managing a Music product, composition, audio recording and sequencing.

TECHNOLOGY PATHWAY:

If you choose the Technology pathway you will explore a range of areas in technology that will prepare you with appropriate skills, knowledge and understanding ready to undertake a GCSE level qualification in either Design & Technology or Engineering. This will be delivered through a sequence of 3 projects lasting a term each and will focus on the following key areas;

Design Technology

- Drawing skills and 2D/3D CAD
- CAD/CAM - Laser cutting & vinyl cutting
- Workshop skills - Timber & Plastics

Graphic Design

- Producing a portfolio using iterative designing
- Graphic Design & Presentation Skills
- Modelling with compliant materials - Paper, Card & Board

Engineering

- Workshop Skills - Ferrous & Non-Ferrous Metals
- Electronics
- CAD/CAM - Solidworks & 3D Printing

You will also learn about the effects of products on the environment, find out how products are made and work, make things using different materials (including a finished product to take home) and broaden your mind about the world, people and the environment!

Many students who study Technology at year 9 choose to continue onto a GCSE or Vocational Qualification and some pursue this interest into the sixth form to study an A level in Product Design.



Opting for Technology will also give you an opportunity to get involved in our department's extracurricular opportunities such as the Bournemouth Rotary Technology Tournament (Ringwood winners and runners up 2018/2022/2023)

The Year 9 course is suitable for all students and if you opt for Technology you will be given the opportunity to be creative, solve real problems and learn skills that you will use in a future job!

WOULD LIKE TO STUDY SPANISH?

Year 9 Spanish has a communicative and active approach.

You will learn how to give and obtain information using the target language on a range of topic areas and will be working towards being able to complete the following skills:



- In Listening & Reading: Understanding key classroom commands, recognising the present, preterit and the immediate future tenses, understanding longer passages containing opinions and justifications with both familiar and unfamiliar language from authentic sources.
- In Speaking & Writing: Responding to a range of questions including the present, preterit and immediate future tense, developing longer answers/sentences using connectives and time phrases and including descriptions, opinions and justifications.
- Translation: Translating familiar sentences and short paragraphs into both Spanish and English. · Pronunciation: Developing the accuracy of pronunciation and intonation.