



# Ringwood School

## Year Ten Bridging Work

### SUMMER 2023



## Year Ten Bridging work:

One piece of bridging work will be set for each of your subjects

One hour of work per subject

It needs to be completed by the first lesson back

Teachers will confirm whether it has been:

- ✓ completed
- ✓ completed well

A Bridging Work report will be shared with you and your parents and carers on Monday 25<sup>th</sup> September

Completion will be linked to rewards

The aim is to:

**Prepare you** for September by prepping something you will need;

Support your exam results by helping you **to revise** and commit to memory some work from Year 10;

**Add to your knowledge** by helping you to learn and know more about something you have started to study;

Help to make sure any **gaps from year ten are filled**, ready for Year 11.

Subject:	Task:	Links / resources / other information needed:
Geography	Students must research 3 case studies on natural hazards and complete the 3 case study templates. They may use their textbooks and there are also QR codes which they can use to find further information on these case studies. Students will use these in the Autumn term as part of the Natural Hazards unit for Paper 1	There are also QR codes for flash cards, which can be used to learn key vocabulary and also multichoice questions to test their knowledge of the case studies.
Design Technology	Students must generate at least 10 ideas (as sketches) to meet the needs for their chosen design brief. These ideas should be annotated with relevant information to explain the design decisions that have been made to get to this idea. All ideas should be completed on plain paper (A4/A3) and will be scanned in in September and added to students' portfolios.	Students will require:  Access to Teams (or an alternative) so that students can reference their design brief.  A4/A3 plain paper and sketching equipment. Maximum 2 ideas per A4 page / 4 ideas per A3 page.
Engineering	Students must complete both parts of this task in preparation for their coursework in Year 11  Part 1: Create a mood board of existing bicycle maintenance devices and annotate these to explain your selection.  Part 2: Choose your favorite device from your mood board and produce a detailed analysis of this item.	Students should reference the assignment set on Teams for this task
Food Preparation and Nutrition	The first topic we will be looking at on our return is the Environmental impacts of food and food provenance. We would like you to complete a research mind map on a list of environmental impacts using the internet, online text book and a power point from us to help. The work you complete will be used in the lessons so must be in a format you can add notes too i.e. printed or hand written on A4 paper.	All the links and documents needed will be in Teams and will be handed out in class.  Be ready to use the documents in the first lessons back.
Ethics and Philosophy	Watch video (5 mins 50) <u>Title: The Nature of God.</u> Read text and make bullet-pointed notes. Question: What do Christians mean when they describe God as omnipotent? Answer in full sentences.	<a href="#">The nature of God - Nature of God in Christianity - GCSE Religious Studies Revision - OCR - BBC Bitesize</a>  Word process, print and bring to your first lesson in September.
Spanish	Students must complete the revision of the non-negotiables, key structures and key vocabulary learnt in Y10. If they finish, they can revise the key structures for 150-word writing or for 90-word writing.	All the links and documents needed will be in Teams and will be handed in in class.

		Be ready for a little test the second week back.
French	Students must complete the revision of the non-negotiables, key structures and key vocabulary learnt in Y10. If they finish, they can revise the key structures for 150-word writing or for 90-word writing.	All the links and documents needed will be in Teams and will be handed in in class.  Be ready for a little test the second week back.
Business Studies	Students will complete a piece of research into a business of their choice, looking into the aspects of the business stated on the instruction sheet. This will then provide students with useful wider knowledge they can bring into their answers in Year 11. It can be presented in the format of their choosing.	All documents needed will be provided to students in class and then put on Teams.
Science	For Biology, chemistry and physics students will be given a mind map/grid task to complete in preparation for upcoming topics in Y11.	The outline for the task, instructions and links will be put on teams
Textiles	Take at least 10 of your own photos that fit with your chosen theme in the project of 'Simple or Complex'. These must be of good quality so that in September you will be able to use them as inspiration for observations.  <b>Things to consider:</b> <ul style="list-style-type: none"> <li>• Is it relevant to what you have chosen to look at in this project?</li> <li>• Are they thoughtful considered images?</li> <li>• Will you be able to work from them to create drawings and samples?</li> </ul>	These must be either printed or uploaded to teams ready for your first lesson back. They must not be images from an internet search.
Photography	Our new project in the Autumn term and your final coursework unit is based on the theme of "Fragments" <u>Your Task – a Photo Safari.</u> No matter where you are, remember to take your camera or have your phone handy. You are looking for patterns and shapes, colours and textures etc. This task is aimed at getting you to look closely and everything which is around you, no matter where you are. Take a min of 30 images. Upload them onto Teams and present them as a PowerPoint slide. Remember to edit your photos into squares and arrange them in a grid.	Task set on Teams as an Assignment with visual information. Work to be uploaded onto Teams.
CNAT Health and Social Care	As part of the Year 10 coursework in Health and Social care, students will be asked to research the life stages of people aged 4 - 65+. To prepare for this, we would like students to interview four individuals from different life stages to find out a bit about them. Students will be provided with a template with relevant questions that they will need to complete and bring to their first lesson in September.	The interview template will be available to students on Teams or can be collected from SFC1. It should be printed, completed and brought to the first lesson back in September.

Mathematics	<p>Students will need to use the Dr Frost website to complete the review questions on Year 10 topics.</p> <p>Log into Dr Frost and go to the Home Page. Under “My Homework”, you will see an online task which has been set for you.</p> <p>The task is a series of questions to help you review your work from Year 10.</p> <p>You will need to answer the questions online and your teacher will be checking your results in your first lesson in September.</p>	<p>Access to the Dr Frost website: <a href="https://www.drfrostmaths.com/">https://www.drfrostmaths.com/</a></p> <p>Your username and password will be given to you by your maths teacher in the last week of term.</p> <p>Your username will be the same as your school log-in, for example: John Smith would be smithj@ringwood.hants.sch.uk. If you don't know/have forgotten your password, you can reset this by clicking the “Forgotten your password” link.</p>
Music	<p>Students will need to have either their solo or ensemble <b>performance ready to record</b> in the autumn term. They should rehearse this piece, and focus on accuracy and interpretation. Students should log on to <b>Focus on Sound</b> and repeat the lessons on the set works covered so far: <b>Purcell, Wicked and Star Wars</b>. They should revise the elements of each (using their revision cards, and the resources already on Teams), ready for a test in the first week back.</p> <p>Students should use the table on Teams to <b>compare the elements</b> across the set works.</p>	<p>Focus on Sound (with automatic log on through Teams).</p> <p>Access to the Edexcel set work tab with lessons.</p> <p>Instruments and music for solo/ensemble performance.</p>
English	<p><b><u>Students complete the quotation revision Microsoft Form (on class Teams pages).</u></b></p> <ul style="list-style-type: none"> <li>Learn the 3 x sets of core quotations for an in-class test in the first week back.</li> <li>Complete the Forms quiz by linking 3 quotations from each quotation set to another moment from the wider text, explaining the connection.</li> </ul>	<p>Students will need the worksheet printed.</p> <p>Links to set texts to locate linked quotations as follows:</p> <p><a href="#">‘Romeo and Juliet’</a></p> <p><a href="#">‘A Christmas Carol’</a></p> <p><a href="#">‘An Inspector Calls’</a></p>
Art	<p><b><u>Student complete a double page artist study which will inform the start of new Project “A Sense of Place”</u></b></p> <p>Choose from the list of artists below, all of whom create a “Sense of Place” with their work in different ways</p> <ul style="list-style-type: none"> <li><b>Claude Monet</b></li> <li><b>Tracey Emin</b></li> <li><b>David Hockney</b></li> <li><b>Jennifer Collier</b></li> </ul> <p><b><u>Take a series of 10 photographs of places that might be subjects for your work</u></b></p> <p>Consider using a favourite place, a bedroom, a place where you feel safe etc</p>	<p>This will be reinforced in class by teacher and resources shared in Teams</p>

History	<p>Students are required to complete key word glossaries for their year 11 units, the Cold War 1941 – 1991 and Germany 1918 – 1939.</p> <p>Students are to research the meaning of the word and write a definition. They also need to revise these for an in-class assessment in their first lessons back.</p>	Access to Teams, both glossaries and resources will be put on there.
Performing Arts	Students are required to produce a PowerPoint or Word Document about the story, themes and creatives of West Side Story in readiness for Component 1.	Detailed information will be given in class and on Teams.
Drama	Students will be required to complete practice essays based on individual feedback from their Mocks.	Detailed information will be given in class and on Teams.
Enterprise	Students will be required to complete the tasks set using Know It All Ninja to help reinforce the topics needed for component 2 which will begin in earnest in September	Tasks set on Teams and Know It All Ninja with details given out in class
Cam Nat IT	Students are required to produce revision documents for the exam topics covered to date – these can be in the form of mind maps/flash cards/key questions with an answer list or any other physical option.	Topics covered to date are on Teams. Flash cards or paper.
Computer Science	Students should complete the Smart Revise Task set AND self-mark it. You can also continue to develop your programming skills using the resources on Teams.	Access to Smart Revise website. Access to Teams for programming resources.
BTEC Creative Media Production	<p>As well as reviewing Component 1 Teams Classnotes for any students re-sitting that unit in September - Students are to explore print magazine formats through 4 tasks.</p> <p>1] Log in to soraapp.com &amp; <b>read</b> 3 magazines from suggested genres (see Teams assignment 1).</p> <p>2] Watch the short videos explaining Print Magazine <a href="#">covers</a> and <a href="#">inside pages</a></p> <p>3] Select a cover and inside page article from one of the magazines you read – then screenshot &amp; label the ‘conventions’ that have been used (see Teams assignment 3)</p> <p>4] Complete the ‘Magazine Conventions Quiz’ on Teams. (see Teams assignment 4)</p>	Detailed task breakdowns provided on Teams (and explained in class before the break). Each task has a separate assignment – follow them in number order.
GCSE PE	Over the summer you need to collate your video evidence for the 3 sports that you are being assessed in. This must include 1 team and 1 individual sport.	Please check TEAMS for resources to help you and sport specific skills criteria.
OCR Sports Studies	<p>Task 1- Complete your written report explaining how your sport and club uses the media to engage with spectators</p> <p>Task 2- Complete your participation log for sport 1</p> <p>Task 3- Complete your participation log for Sport 2</p> <p>Remember: 1 of your sports <b>MUST</b> be the sport that you based your 6-week training programme on.</p>	<p>Please look on TEAMS for your summer bridging work pack and detailed instructions of what needs to be included.</p> <p>You have also been given a paper copy of this pack by your class teacher.</p>